CIEE Nanjing, China

Course title: Readings in Chinese, Advanced
Course code: CHIN 4011 CNAN
Programs offering course: Intensive Chinese Language and Culture
Language of instruction: Chinese
U.S. semester credits: 6
Contact hours: 104
Term: Fall 2020

Course Description
This course seeks to develop students' integrated Chinese skills of reading, writing, listening, and speaking at advanced level with a special focus on reading and writing. In order to achieve this goal, the course will offer students with (1) approximately 1,000 new vocabulary items and phrases; (2) further understanding of complex Chinese grammar; (3) abilities to read and comprehend different genres of Chinese writing; (4) more sophisticated skills of composition; (5) further understanding of Chinese history, culture, and society. Class time will focus on vocabulary, grammar drill, text comprehension and essay writing.

Learning Objectives
By completing this course, students will:

After completing this course, students are expected to increase their vocabulary to approximately 4,000 words. Students will read not only written communication and compositions relating to daily life and social interactions, but also comprehend original Chinese texts related to different aspects of modern China. Students should also be able to write essays and interview reports. Students should be able to express views in written forms on relatively advanced topics in increased details.

Course Prerequisites
Students should have taken six semesters of Chinese language courses at U.S. universities or its equivalent.

Methods of Instruction
Classroom time will be used mainly for these aspects: learning and drilling grammar rules, reading and comprehending texts, discussions of related topics, practicing Chinese in communicative setting. Additional outside class activities should complement in-class study such as communicating with Chinese native speakers, read Chinese newspapers, sing Chinese folk songs, learn classical Chinese poetry, and watching films related to Chinese language, people, history and culture.

Assessment and Final Grade
1. Quizzes and Dictation 15%
2. Homework 10%
3. Written Exams 15%
4. Language Commitment 5%
5. Midterm Exam 20%
6. Final Exam 20%
Course Requirements

Quizzes and Dictation

Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 15-20 words, phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.

Homework

Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

Written Exams

Every two weeks there will be a written exam covering the content of two weeks’ lessons. There are approximately five written exams a semester. The written exams include dictation, filling the blank, making sentences, reading comprehension and essay writing.

Language Commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom building and the designated areas in the classroom and dorm building, including study center offices, student lounge, conference room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, staff and other CIEE students on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

Midterm Exam

Final Exam

Mid-term exam will be in the eighth week and final exam in the fifteenth week. The written exams include filling in the blank with new words, completing sentences, completing dialogues, translation, reading comprehension and essay writing.

Participation

All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.
Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared.

**Attendance**

Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director’s approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

*N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

**Weekly Schedule**

**Week 1**

**Class 1.1**  L1 Cyber Manhunt I

Content: Why people choose to use cyber manhunt? Is it legal?

Reading: pp. 3-4

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and diction

**Class 1.2**  L1 Cyber Manhunt II

Content: The story of death blog

Reading: pp. 6-7

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

**Class 1.3**  L1 Cyber Manhunt III

Content: Whether using cyber manhunt invades people’s privacy

Reading: pp. 16-18

Homework: Textbook exercise pp. 20-22

Quiz: Reading textbook and dictation
Class 1.4   L2 If You're The One I

Content: Discussion about the female candidate’s opinions

Reading: pp. 25-27

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Week 2

Class 2.1   L2 If You're The One II

Content: Discuss value of society through watching the show "If you are the one"

Reading: pp. 27-29

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class 2.3   Review Class

Content: L1, 2

Reading: review previous lessons

Homework: prepare for Thursday’s exam

Class 2.3   L2 If You're The One

Content: Social media should take social responsibility

Reading: pp. 48

Homework: Textbook exercise p.40-42

Quiz: Reading textbook and dictation

Class 2.4   Unit Written Exam 1

Content: L1, 2

Homework: An essay about 800 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 3

Class 3.1   L3 Environment Protection I
Content: China’s water pollution is man-made not natural.
Reading: P.49-51
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and diction

Class 3.2 L3 Environment Protection II
Content: China’s sustainable development
Reading: P.66-67
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and diction

Class 3.3 L3 Environment Protection III
Content: China is facing the challenge of both economic development and environment protection
Reading: P.60-62
Homework: Textbook exercise p.69-71
Quiz: Reading textbook and dictation

Class 3.4 L4 Boy’s Dilemma
Content: What’s boy’s dilemma? It’s not unique in China. Boys are not outstanding as girls.
Reading: pp. 75-77
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and diction

Week 4
Class 4.1 L4 Boy’s Dilemma II
Content: Analyze the reasons behind boy’s dilemma
Reading: pp. 77-78
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation
Class 4.2 L4 Boy’s Dilemma III
Content: The feminization of boys is rising widely concerns
Reading: pp. 99-100
Homework: Textbook exercise pp. 91-93
Quiz: Reading textbook and diction

Class 4.4 Unit Written Exam 1
Content: L3, 4
Reading: no reading
Homework: An essay about 800 words
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 5
Class Spring Break

Week 6
Class 6.1 Localization I
Content: What’s localization? And its influence on multinational companies enters local market.
Reading: pp. 104-105
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class 6.2 L5 Localization II
Content: Explain four important aspects of localization
Reading: pp. 105-108
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class 6.3 Localization III
Content: Multinational companies in China
Reading: pp. 131-32
Homework: Textbook exercise pp. 124-126
Quiz: Reading textbook and dictation

Class 6.4  L6 RMB Exchange Rate I
Content: The influence of the rising RMB exchange rate to China’s economy
Reading: pp. 136-137
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Week 7

Class 7.1  L6 RMB Exchange Rate II
Content: Whether RMB exchange rate should rise
Reading: pp. 139-141
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class 7.2  L6 RMB Exchange Rate III
Content: The influence of rising RMB exchange rate to people’s lives
Reading: pp.150-153
Homework: Textbook exercise pp.155-157
Quiz: Reading textbook and dictation

Class 7.3  Review Class
Content: L5, 6
Reading: review previous lessons
Homework: prepare for Thursday’s exam

Class 7.4  Unit Written Exam 3
Content: L5, 6
Homework: An essay about 800 words
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Class</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8.1</td>
<td>Review Lessons from Week 1 - Week 7</td>
</tr>
<tr>
<td></td>
<td>8.2</td>
<td>Midterm Oral Exam</td>
</tr>
<tr>
<td></td>
<td>8.2</td>
<td>Review Lessons from Week 1 - Week 7</td>
</tr>
<tr>
<td></td>
<td>8.4</td>
<td>Midterm Written Exam</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 9</th>
<th>Class</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Excursion, no classes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 10</th>
<th>Class</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10.1</td>
<td>L7 Ecommerce I</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Content: Online shopping is changing Chinese people's lives.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reading: pp. 162-164</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Homework: Search information and prepare for tomorrow class discussion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quiz: Reading textbook and dictation</td>
</tr>
<tr>
<td></td>
<td>10.2</td>
<td>L7 Ecommerce II</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Content: Double 11 shopping festival and consumers' changing shopping habits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reading: pp. 165-166</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Homework: Search information and prepare for tomorrow class discussion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quiz: Reading textbook and dictation</td>
</tr>
<tr>
<td></td>
<td>10.3</td>
<td>L7 Ecommerce III</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Content: B2B companies try to analyze consumers' shopping habits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reading: pp. 166-167</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Homework: Textbook exercise pp. 180-182</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quiz: Reading textbook and dictation</td>
</tr>
<tr>
<td></td>
<td>10.4</td>
<td>L8 Housing I</td>
</tr>
</tbody>
</table>

8 of 12
Content: High housing price and rental force young people move from big cities
Reading: pp. 191-194
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Week 11
Class 11.1 L8 Housing II
Content: Mothers in law is pushing the house market to a higher level
Reading: pp. 197-198
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class 11.2 L8 Housing III
Content: The development of China’s housing regulation
Reading: pp. 205-207
Homework: Textbook exercise pp. 208-210
Quiz: Reading textbook and dictation

Class 11.3 Review Class
Content: L7, 8
Reading: review previous lessons
Homework: prepare for Thursday’s exam

Class 11.4 Unit Written Exam 4
Content: L7, 8
Homework: An essay about 800 words
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank;
make sentences; reading comprehension; writing

Week 12
Class 12.1 L9 Innovation and Imitation I
Content: What’s imitated products? The origin of imitation.
Reading: pp. 214-216
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class  12.2  L9 Innovation and Imitation II
Content: When imitated products encounter the Internet
Reading: pp. 216-218
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class  12.3  L9 Innovation and Imitation III
Content: From the beginning of imitating to innovation
Reading: pp. 218-219
Homework: Textbook exercise pp. 232-234
Quiz: Reading textbook and dictation

Class  12.4  L10 The U.S. - China Relations I
Content: The U.S. - China relations --from Chinese people point of view
Reading: pp.243-244
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Week 13
Class  13.1  L10 The U.S. - China Relations II
Content: Survey on the U.S. - China relations
Reading: pp. 245-246
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class  13.2  L10 The U.S. - China Relations III
Content: The result of the survey on the U.S.-China relations
Reading: pp. 248-249
Homework: Textbook exercise pp. 259-261
Quiz: Reading textbook and dictation

Class 13.3 Review Class
Content: L9, 10
Reading: review previous lessons
Homework: prepare for Thursday's exam

Class 13.4 Unit Written Exam 5
Content: L9, 10
Homework: An essay about 800 words
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank;
make sentences; reading comprehension; writing

Week 14
Class 14.1 L11 Africa - China Relations I
Content: President Xi's report on Africa-China relations
Reading: pp. 267-269
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class 14.2 L11 Africa - China Relations II
Content: Heated debate on China's investment in the Africa
Reading: pp. 273-275
Homework: Textbook exercise pp. 284-286
Quiz: Reading textbook and dictation

Class 14.3 Review Class
Content: Lessons before mid-term
Reading: review previous lessons
Homework: prepare for final exam

Class 14.4 Review Class
Content: Lessons after mid-term
Reading: review previous lessons
Homework: prepare for final exam

Week 15
Class 15.1 Review and Answer Questions

Class 15.2 Final Exam

Course Materials
Readings

Chinese Newspapers: Southern Weekend; Supplementary material.