CIEE Prague, Czech Republic

Course title: Czech Cinema
Course code: CINE 3009 PRAG
Programs offering course: Central European Studies, Communication, New Media, and Journalism
Language of instruction: English
U.S. semester credits: 3
Contact hours: 45
Term: Fall 2020

Course Description

The aim of the course is to discuss the most important trends and movements in the history of Czech cinema and to put the films within their historical (political and cultural) context. Also, we will discuss how Czech films capture the life of the Czech society during various epochs (1960s ? 2010s). Each lecture is focused on a particular genre, epoch, or movement. Additionally, we will learn how to analyze the film form and style as well as acquaint ourselves with various approaches towards film criticism. During the course students will watch selected feature films in their entirety (with English subtitles) and short extracts illustrating the topic. Please note that this course requires you to view films outside of class time.

Learning Objectives

By completing this course, students will:

- classify the most important Czech directors and films;
- assess the Czechoslovak New Wave;
- explain which genres are typical for Czech cinema and why;
- analyze a Czech film of interest in its socio-cultural context;
- use various critical approaches while writing about the particular film;
- analyze a film form and style of a chosen film.

Course Prerequisites

The only prerequisite is a willingness to read, think, speak, write, and learn about Czech cinema and film style and form generally.
Methods of Instruction

The course is rather discussion-laden: one of the weekly sessions is entirely devoted to discussing one particular feature film and the other session to a lecture, which will still require a lot of student participation. Being a film class, the showing of clips is indeed necessary. Occasionally there will be presentation slides shown. We will have two field trips: to the film festival One World and Barrandov studios. Also, there will be two guest teachers.

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Assessment and Final Grade

1. Response Papers 20%
2. Presentation 20%
3. Midterm Essay 20%
4. Final Test 20%
5. Class Participation 20%

TOTAL 100%

Course Requirements

Response Papers

200 points (50 each)

The students will write FOUR 500-word response papers about the films. Each response paper will be written in one of following approaches: reception criticism, feminist criticism, auteur criticism, formalist criticism (each response paper will be written within a different approach; students themselves choose which films they will be writing about and which approach would be suitable for that very film; the suggestions will be provided). All the approaches will be explained in class ahead. The papers about the particular film will be turned in BEFORE the class discussion of the film. All four response papers need to be turned in until the last day of discussion. The response papers will be graded based on consistency of the arguments: students should prove that s/he understands the particular critical approach as well
as show that s/he is able to apply it to the film. Students will not write a response paper on the film s/he has a presentation on.

Presentation

200 points

One lesson each week (90 minutes) will be devoted to discussion. We will discuss the film and the reading(s) that are assigned for that day. While all the students will be familiar with the film and the reading(s), one student will have a special task to be a “leader of discussion”. S/he will prepare the handout for each student that will include the close analysis of the film based on the reading (not exclusively, student may add whatever else s/he will find important for understanding the film). The handout will include AT LEAST 5 questions for class. Those questions should be rather complicated, can be even controversial, encouraging the students to think about the film more intensively (not “Did you like the film?). The 90 minutes time span reserved for the discussion does not mean that the “leader” will talk 90 minutes! Since everybody in class will be prepared, the “leader” will encourage all students to talk. The handout/presentation should NOT include the factual information as in the names of the cast and crew (with exception of director and DP when relevant), the number of awards and prizes the film has received, the names of the production/distribution companies associated with the film, the titles of the director’s other films etc., unless it is particularly relevant. You should instead focus on YOUR OWN analysis and/or interpretation of the film (with the help of readings assigned) and perhaps also on the additional reviews/analysis of that film available online. The presentation will be assessed based on following categories.

1. Subject. Was the presentation informative? Did it have a clear focus? Was it well researched? Was the student knowledgeable about the subject?
2. Organization/Clarity. Was it easy to follow? Was there a clear introduction and conclusion?
3. Delivering of the presentation. Was the speaker in control of the sequence, pacing and flow of the presentation? Did s/he make effective use of notes, without relying on them too heavily?
4. Sensitivity to audience. Did the speaker maintain eye contact with all members of the class? Did s/he give you time to take notes if needed? Did s/he speak clearly and loudly?
5. Handouts/Clips. Did the speaker make effective use of handouts? Did s/he used clips from the movie that were relevant to the topic discussed?

Midterm Essay

200 points

Students will write a midterm essay and they will decide themselves what they want to write about. I am open to suggestions. The in-class presentation is a part of the assignment. Late submission of the essay (max 5 days) will result in lowering the grade by two-thirds of point (e.g. B + instead of A, B instead of A -, B – instead of B + etc.).

- Essay will have 1400 words (about 6 pages double-spaced).
- The essay that would combine your major and (particular) film is highly encouraged.
- The essay will cover one or more Czech film(s). It does not have to necessarily be about film(s) we have seen in class, in that case, though, I need you to let me know ahead.
- Plagiarism is unacceptable, and if any part of the assignment is plagiarized you will receive a failing grade for the essay and may fail from the overall course.

“Itinerary”:

1. Think about the topic for your essay and the source(s) you would like to use.
2. Meet me in a scheduled meeting and let’s discuss your project.
3. Present your project to your classmates and myself and receive feedback.
4. Send me a final version of your essay before midnight on the Thursday of midterm week.

Final Test

200 points

A test on the material covered in class will be written during final exam week. The questions will stem from both the history of Czech cinema, as well as the film theory. One class will be entirely devoted to reviewing facts/information that will be needed to succeed on the final test.
Class Participation

200 points

CIEE Prague Class Participation Policy

Assessment of students’ participation in class is an inherent component of the course grade. Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Students are required to actively, meaningfully and thoughtfully contribute to class discussions and all types of in-class activities throughout the duration of the class. Meaningful contribution requires students to be prepared, as directed, in advance of each class session. This includes valued or informed engagement in, for example, small group discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Students are responsible for following the course content and are expected to ask clarification questions if they cannot follow the instructor’s or other students’ line of thought or argumentation.

The use of electronic devices is only allowed for computer-based in-class tests, assignments and other tasks specifically assigned by the course instructor. Students are expected to take notes by hand unless the student is entitled to the use of computer due to his/her academic accommodations. In such cases the student is required to submit an official letter issued by his/her home institution specifying the extent of academic accommodations.

Class participation also includes students’ active participation in Canvas discussions and other additional tasks related to the course content as specified by the instructor.

Students will receive a partial participation grade every three weeks.

CIEE Prague Attendance Policy
Regular class attendance is required throughout the program, and all absences are treated equally regardless of reason for any affected CIEE course. Attendance policies also apply to any required co-curricular class excursions or events, as well as Internship.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

Missing classes will lead to the following penalties:

90-minute semester classes:

180-minute semester classes:

Persistent absenteeism (students approaching 20% of the total course hours missed, or violating the attendance policy in more than one class) will result in a written warning, a notification to the student’s home school, and possibly a dismissal from the program.

Missing more than 20% of the total class hours will lead to a course failure, and potential program dismissal. This is a CIEE rule that applies to all CIEE courses and is in line with the Participant Contract that each CIEE student signs before arriving on-site.
Late arrival to class will be considered a partial (up to 15 minutes late) or full (15 or more minutes late) absence. Three partial absences due to late arrivals will be regarded as one full class absence.

Students must notify their professor and Program Coordinators (PC) beforehand if they are going to miss class for any reason and are responsible for any material covered in class in their absence.

If missing a class during which a test, exam, the student’s presentation or other graded class assignments are administered, make-up assignment will only be allowed in approved circumstances, such as serious medical issues. In this case, the student must submit a local doctor’s note within 24 hours of his/her absence to the PC, who will decide whether the student qualifies for a make-up assignment. Doctor’s notes may be submitted via e-mail or phone (a scan or a photograph are acceptable), however the student must ensure that the note is delivered to the PC.

Should a truly extraordinary situation arise, the student must contact the PC immediately concerning permission for a make-up assignment. Make-up assignments are not granted automatically! The PC decides the course of action for all absence cases that are not straightforward. Always contact the PC with any inquiry about potential absence(s) and the nature thereof.

Personal travel (including flight delays and cancelled flights), handling passport and other document replacements, interviews, volunteering and other similar situations are not considered justifiable reasons for missing class or getting permission for make-up assignments.

For class conflicts (irregularities in the class schedule, including field trips, make-up classes and other instances), always contact the Academic Assistant to decide the appropriate course of action.

Course attendance is recorded on individual Canvas Course Sites. Students are responsible for checking their attendance regularly to ensure the correctness of the records. In case of discrepancies, students are required to contact the Academic Assistant within one week of the discrepancy date to have it corrected. Later claims will not be considered.
CIEE staff does not directly manage absences at FAMU and ECES, but they have similar attendance policies and attendance is monitored there. Grade penalties may result from excessive absences.

**CIEE Academic Honesty Policy**

CIEE subscribes to standard U.S. norms requiring that students exhibit the highest standards regarding academic honesty. Cheating and plagiarism in any course assignment or exam will not be tolerated and may result in a student failing the course or being expelled from the program. Standards of honesty and norms governing originality of work differ significantly from country to country. We expect students to adhere to both the American norms and the local norms, and in the case of conflict between the two, the more stringent of the two will preside. Three important principles are considered when defining and demanding academic honesty. These are related to the fundamental tenet that one should not present the work of another person as one’s own.

The first principle is that final examinations, quizzes and other tests must be done without assistance from another person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an “open book” basis).

The second principle applies specifically to course work: the same written paper may not be submitted in two classes. Nor may a paper for which you have already received credit at your home institution be submitted to satisfy a paper requirement while studying overseas.

The third principle is that any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with a course. This usually is done when quoting directly from another’s work or including information told to you by another person. The general rule is that if you have to look something up, or if you learned it recently either by reading or hearing something, you have to document it.

The penalty ranges from an F grade on the assignment, failure in the course to dismissal from the program. The Academic Director is consulted and involved in decision making in every case of a possible violation of academic honesty.
Weekly Schedule

Week 1
Class 1.1 Introduction

• Course introduction: course objectives, reading, assignments, approach, etc.
• What is cinema?

Class 1.2 Response Papers: AUTEUR CRITICISM

• Jan Švankmajer (shorts)

Week 2
Class 2.1 Field Trip

Class 2.2 Chronology / MISE-EN-SCENE + CINEMATOGRAPHY

Week 3
Class 3.1 Chronology II + How to write an essay (workshop)

Discussion: BURNING BUSH (Hořící keř, Agnieszka Holland, 2013, 231’, color)

Required readings:

• “Mise-en-scene.”
• “Cinematography.”

Class 3.2 Response Papers: FEMINIST CRITICISM

• Michaela Pavlátová (Repete, 1995) + other animated films
• Required readings:
• Hamen (2012), 87-95.
• Smelik (1999), 353–365 or <www.annekesmelik.nl/TheCinemaBook.pdf >)

Week 4
Class 4.1 Guest Speaker

Eliška Děcká “Contemporary stop-motion films”.

Class 4.2 Czechoslovak New Wave; narration

• New Wave – its social and cultural roots, international links, the inspiration
• The directors of “Czechoslovak New Wave”: Věra Chytilová, Jiří Menzel, Pavel Juráček, Juraj Jakubisko, Juraj Herz, Jaromil Jireš etc.

Week 5
Class 5.1 Discussion: DAISIES (Sedmikrásky, Věra Chytilová, 1966, 74’, color)

Required reading:

• Lim (2001), 36-77.

Turn in DAISIES response paper (suggested approaches: feminist, reception, formalist)

Class 5.2 Discussion: HAPPY END (Oldřich Lipský, 1967, 71’, b&w /tinted/)

Required reading:


Turn in HAPPY END response paper (suggested approaches: reception, formalist, feminist)

Week 6
Class 6.1 Field Trip: Karel Zeman Museum

Midterm Exam Period

Class 6.2 Midterm Essays - Drafts

• Class discussion on the drafts of students’ final papers (each student will have a presentation, others will give him/her feedback, the presentation creates 5% of a grade)

Midterm essay due

Week 7
Class 7.1 Czech cinema in the 1970s + 1980s

Midterm Exam Period

• the political situation and its consequences
• new “genres”

Class 7.2 Miloš Forman / EDITING

Miloš Forman CS/US careers

Week 8
Class 8.1 Discussion: LOVES OF A BLONDE(Lásky jedné plavovlásky, Miloš Forman, 1965, 88’, b&w)

Required reading:

• Parvulescu (2009), 87–91.
• Shaviro; <http://www.shaviro.com/Blog/?p=546>.

Turn in LOVES OF A BLONDE response paper (suggested approaches: reception, formalist, feminist)

Class 8.2 Discussion: FIREMEN’S BALL (Hoří, má panenko, Miloš Forman, 1967,
Required reading:


Turn in FIREMEN’S BALL response paper (suggested approaches: reception, formalist, feminist, auteur)

Week 9
Class 9.1 Field Trip: NaFilm! Film Museum

Class 9.2 post-1989 Czech cinema / DOCUMENTARY

- New topics in new regime

Week 10
Class 10.1 Discussion: CZECH DREAM (Český sen, Klusák+Remunda, 2004, 93’, color)

Required readings:


Turn in CZECH DREAM response paper (suggested approaches: formalist)

Week 11
Class 11.1 Discussion: CONSPIRATORS OF PLEASURE

(Spišlenci slasti, Jan Švankmajer, 1996, 85’, color)
Required readings:


Turn in CONSPIRATORS OF PLEASURE response paper (suggested approaches: formalist, feminist, auteur)

Class 11.2 Field Trip: Barrandov Studios

Week 12
Class 12.1 Revision for Final test

Class 12.2 Q&A + discussion about class

- Discussion about the class (What did you learn? What do you miss? What was your best experience?)

Week 13
Class 13.1 Q&A + discussion about class

Finals Week

- Discussion about the class (What did you learn? What do you miss? What was your best experience?)
- Anything about final test you need to know?

Class 13.2 Final Test

Course Materials
Readings

"Cinematography." n. pag. Web. 9 August 2017

“Editing.” n. pag. Web. 9 August 2017 <
https://collegefilmandmediastudies.com/editing/>.


Media Resources

Films (in order they will be discussed)

BURNING BUSH (Hořící keř, Agnieszka Holland, 2013, 231’, color)

DAISIES (Sedmikrásky, Věra Chytilová, 1966, 74’, color)

HAPPY END (Oldřich Lipský, 1967, 71’, b&w /tinted/)

LOVES OF A BLONDE (Lásky jedné plavovlásky, Miloš Forman, 1965, 88’, b&w)

FIREMEN’S BALL (Hoří, má panenko, Miloš Forman, 1967, 71’, color)

CONSPIRATORS OF PLEASURE (Spíklenci slasti, Jan Švankmajer, 1996, 85’, color)

CZECH DREAM (Český sen, Klusák+Remunda, 2004, 93’, color)