CIEE Prague, Czech Republic

Course title: The Habsburg Empire - A Political and Cultural History
Course code: HIST 3008 PRAG
Programs offering course: Central European Studies, Communication, New Media, and Journalism
Language of instruction: English
U.S. semester credits: 3
Contact hours: 45
Term: Fall 2020

Course Description

This course will focus on the political and diplomatic history of the Habsburg Empire, from the emergence of the Habsburg dynasty to the dissolution of Austria-Hungary at the end of World War I. Emphasis will be put on key turning points, such as the reign of Maximilian I and his marriage policy, the figure of Charles V, the Battle of Mohacs and the birth of a Central European Empire, the Counter-Reformation, the enlightened absolutism of Maria Theresa and Joseph II, the system of Metternich and the reign of Francis Joseph. This will provide the framework for the analysis of interdisciplinary questions, such as the role of religion or the multinational Empire, with the aim of bringing to the fore the uniqueness of the culture developed in the Empire.

Learning Objectives

By completing this course, students will:

- demonstrate an in-depth comprehension of the history of the Habsburg Empire
- establish a good understanding of European history through the study of the Empire interaction with the major European powers
- use this knowledge to better understand and enjoy Prague and Central Europe's cultural environment
- be able to analyze primary texts involving the history of the Habsburg Empire and critically read the secondary literature on Central Europe.
- Apply this knowledge of the history and the analysis skills to produce a research paper
Course Prerequisites

General knowledge of European history. Interest in history is a must, as well as the readiness to use local resources, especially libraries.

Methods of Instruction

This course is lecture-based (which does not mean that questions and discussions are not strongly encouraged). Chronologies and summaries are provided for each chapter (on Canvas). The required readings are available on Canvas, they amount to an average of about 40 pages/week. They combine primary and secondary sources (in English translation).

This class includes a field trip to discover how the Habsburg rule over Bohemia has shaped Prague’s architecture. Other field trips might be organized (according to the number of students and the cultural program in Prague during the semester). Field trips are part of the regular curriculum.

Participation in the CIEE optional abroad trip to Vienna is strongly recommended.

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Assessment and Final Grade

1. Two Short Quizzes 10%
2. Presentation 10%
3. Research Paper 30%
4. Midterm Exam 20%
5. Final Exam 20%
6. Participation 10%

TOTAL 100%

Course Requirements

Two Short Quizzes
Two unannounced short quizzes will test the students’ knowledge of the significance of main historical events in the Habsburg history and their understanding of the most important points discussed in class.

Presentation

Each student will be responsible for researching the history of a specific site related to Habsburg history (the list depends on the number of students enrolled in the class and will therefore be made available at the beginning of the semester) and to present it during the tour of Habsburg Prague. S/he will prepare a one-page handout with a summary of the findings to be distributed to the other students during the tour. The instructor is available to review this handout beforehand but it is the responsibility of each student to have enough copies on the day of the tour.

Research Paper

Each student will write a research paper whose topic will be chosen with the help of the lecturer and according to his/her major and interests. For the writing of this paper, the use of Prague libraries (especially of the National Library at the Klementinum) is highly recommended. The paper should have a length of 3000 words (+/- 10%) and respect the following format: Times New Roman 12, spacing 1.5, margins 1 inch. In the course of the semester, each student will submit a proposed topic and bibliography and an outline, before submitting the final paper at the end of the semester.

Midterm Exam
Final Exam

Midterm and final exams are not cumulative. They last for one session and consist of 2 essays each. They should be prepared with the help of the study questions available on Canvas. Time permitting, review sessions might be organized but the students are strongly encouraged to study regularly, alone, or in groups. The instructor is available for help and advice regarding the study questions.

Participation
The participation grade will reflect the engagement of the student in the class, his/her contribution to the learning atmosphere and preparedness for the discussion of primary sources. The primary texts should be studied with the help of reading questions available on Canvas.

CIEE Prague Participation Policy

Assessment of students’ participation in class is an inherent component of the course grade. Students are required to actively, meaningfully and thoughtfully contribute to class discussions and all types of in-class activities throughout the duration of the class.

Students are responsible for following the course content and are expected to ask clarification questions if they cannot follow the instructor’s or other students’ line of thought or argumentation.

The use of electronic devices is only allowed for computer-based in-class tests, assignments and other tasks specifically assigned by the course instructor. Students are expected to take notes by hand unless the student is entitled to the use of computer due to his/her academic accommodations. In such cases the student is required to submit an official letter issued by his/her home institution specifying the extent of academic accommodations.

Class participation also includes students’ active participation in Canvas discussions and other additional tasks related to the course content as specified by the instructor. If missing a class, the student is expected to catch up on the class content and to submit well-reflected and in-depth contributions to Canvas discussions on the particular topic or reflections to the instructor to ensure that his/her absence from the class will not significantly affect his/her participation grade.

Students will receive a partial participation grade every three weeks.

CIEE Prague Attendance Policy

Regular class attendance is required throughout the program, and all absences are treated equally regardless of reason for any affected CIEE course. Attendance policies also apply to any required co-curricular class excursions or events, as well as Internship.
Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

Missing classes will lead to the following penalties:

90-minute semester classes:

180-minute semester classes:

Persistent absenteeism (students approaching 20% of the total course hours missed, or violating the attendance policy in more than one class) will result in a written warning, a notification to the student’s home school, and possibly a dismissal from the program.

Missing more than 20% of the total class hours will lead to a course failure, and potential program dismissal. This is a CIEE rule that applies to all CIEE courses and is in line with the Participant Contract that each CIEE student signs before arriving on-site.

Late arrival to class will be considered a partial (up to 15 minutes late) or full (15 or more minutes late) absence. Three partial absences due to late arrivals will be regarded as one full class absence.

Students must notify their professor and Program Coordinators (PC) beforehand if they are going to miss class for any reason and are responsible for any material covered in class in their absence.
If missing a class during which a test, exam, the student’s presentation or other graded class assignments are administered, make-up assignment will only be allowed in approved circumstances, such as serious medical issues. In this case, the student must submit a local doctor’s note within 24 hours of his/her absence to the PC, who will decide whether the student qualifies for a make-up assignment. Doctor’s notes may be submitted via e-mail or phone (a scan or a photograph are acceptable), however the student must ensure that the note is delivered to the PC.

Should a truly extraordinary situation arise, the student must contact the PC immediately concerning permission for a make-up assignment. Make-up assignments are not granted automatically! The PC decides the course of action for all absence cases that are not straightforward. Always contact the PC with any inquiry about potential absence(s) and the nature thereof.

Personal travel (including flight delays and cancelled flights), handling passport and other document replacements, interviews, volunteering and other similar situations are not considered justifiable reasons for missing class or getting permission for make-up assignments.

For class conflicts (irregularities in the class schedule, including field trips, make-up classes and other instances), always contact the Academic Assistant to decide the appropriate course of action.

Course attendance is recorded on individual Canvas Course Sites. Students are responsible for checking their attendance regularly to ensure the correctness of the records. In case of discrepancies, students are required to contact the Academic Assistant within one week of the discrepancy date to have it corrected. Later claims will not be considered.

CIEE staff does not directly manage absences at FAMU and ECES, but they have similar attendance policies and attendance is monitored there. Grade penalties may result from excessive absences.

CIEE Academic Honesty Policy

CIEE subscribes to standard U.S. norms requiring that students exhibit the highest standards regarding academic honesty. Cheating and plagiarism in any course
assignment or exam will not be tolerated and may result in a student failing the course or being expelled from the program. Standards of honesty and norms governing originality of work differ significantly from country to country. We expect students to adhere to both the American norms and the local norms, and in the case of conflict between the two, the more stringent of the two will preside. Three important principles are considered when defining and demanding academic honesty. These are related to the fundamental tenet that one should not present the work of another person as one’s own.

The first principle is that final examinations, quizzes and other tests must be done without assistance from another person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an “open book” basis).

The second principle applies specifically to course work: the same written paper may not be submitted in two classes. Nor may a paper for which you have already received credit at your home institution be submitted to satisfy a paper requirement while studying overseas.

The third principle is that any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with a course. This usually is done when quoting directly from another’s work or including information told to you by another person. The general rule is that if you have to look something up, or if you learned it recently either by reading or hearing something, you have to document it.

The penalty ranges from an F grade on the assignment, failure in the course to dismissal from the program. The Academic Director is consulted and involved in decision making in every case of a possible violation of academic honesty.

**Weekly Schedule**

**Week 1**

**Class**

Introduction. The Beginnings of Habsburg Austria

Austria from the Romans to the Babenbergs
The Rise of the Habsburgs

Readings

Primary Sources

Frederick I, Holy Roman Emperor: Privilegium Minus (1156)

Secondary material


Week 2

Class Tu, Felix Austria, Nube

The Capture of the Imperial Crown

Marriage as a means for diplomacy

Readings

Secondary material


Week 3

Class Threats from Outside, Threats from Within

The Turkish Wars and the Consequences of the Battle of Mohács

The Protestant Reformation: origins, theories, political consequences

Readings

Primary Sources

Martin Luther: To the Christian Nobility of the German Nation (1520)

Martin Luther: Confrontation at the Diet of Worms (1521)
Emperor Charles V: Peace of Augsburg (1555)

Secondary material

Johnson (2011): 64-84.

Week 4
Class
An Empire Divided

Reformation and Counter Reformation

The Road to War

The Thirty Years War

Resumption of the Turkish Wars

Readings

Primary Sources

Rudolf II, Holy Roman Emperor: Letter of Majesty (1609)

Secondary material


Research paper: topic and bibliography are due

Week 5
Class
The Assertion of the Great Power position

Consolidation in the East: Hungary and Transylvania

Struggle in the West: France and the War of the Spanish Succession

The Pragmatic Sanction and its Consequences

Readings
Primary Sources

Charles VI, Holy Roman Emperor: The Pragmatic Sanction (1713)

Secondary material

Kann: (1977): 54-100.

Week 6
Class Habsburg Prague

Field trip

Midterm exam

Week 7
Class The Crisis of 1740 and the Consequences

The War of the Austrian Succession

The Diplomatic Revolution

The Beginnings of the Austro-Prussian Rivalry

Readings - Secondary material


Week 8
Class Enlightened Absolutism

A theory of Enlightened Absolutism

The Reforms of Maria Theresa and Joseph II and their consequences

Habsburg policy towards the Jews

Readings
Primary Sources

Immanuel Kant: What is Enlightenment? (1782)

Joseph II, Holy Roman Emperor: Edict of Tolerance (1782)

Secondary material


Research paper: outlines are due

Week 9
Class Revolution and the Return of the Old Order

Facing the French Revolution: the clash of political and philosophical orders

The Napoleonic Wars, the Congress of Vienna and the alliance of conservative monarchies

The Metternich Era and the end of Enlightened absolutism

Readings

Primary Sources

Confederation of the Rhine: Dissolution of the Holy Roman Empire (1806)

German Confederation: The Carlsbad Decrees – Confederal Press Law (1819)

Secondary material


Week 10
Class Revolution, Reaction, Modernization

The rise of nationalism among the Habsburg peoples

The Revolution of 1848

Transition to Constitutional Government and creation of the Dual Monarchy

Emancipation of the Habsburg Jews

The end of the liberal era and the birth of Jewish nationalism

Readings

Primary Sources

František Palacký: Letter to the Frankfurt Parliament (1848)

Austrian Constitution: Fundamental Law Concerning the General Rights of Citizens (1867)

Theodor Herzl: A Solution to the Jewish Question (1896)

Secondary material


Week 11
Class Primus Inter Pares?

Habsburg Foreign Policy after 1848

The Austro-Prussian struggle for Germany supremacy and the creation of Germany
The fateful German alliance

The end of the Great European Power

Readings

Primary Sources

Austria-Hungary and Germany: The Dual Alliance (1879)

Austria-Hungary, Germany and Russia: The Three Emperors’ League (1881)

Secondary material

Johnson (2011): 141-161

Research papers are due

Week 12

Class Austria Delenda Est

National conflicts and the (imagined?) Serbian threat

The road to World War I

World War I, the Paris Peace Conference and the end of Habsburg Austria

Readings

Primary Sources

Woodrow Wilson: The Fourteen Points (1918)

Tomáš Garrigue Masaryk: The Case for the Successor States

Secondary material

Week 13
Class Final Exam Week

Review session and Final exam

Course Materials
Readings

Primary Sources (in chronological order)

Frederick I, Holy Roman Emperor: “Privilegium Minus” (1156)
http://avalon.law.yale.edu/medieval/austria.asp

Luther, Martin: “To the Christian Nobility of the German Nation” (1520)
https://history.hanover.edu/texts/luthad.html

Luther, Martin: “Confrontation at the Diet of Worms” (1521)
http://www-personal.ksu.edu/~lyman/english233/Luther-Diet_of_Worms.htm

Charles V, Holy Roman Emperor: “Peace of Augsburg” (1555)


Charles VI, Holy Roman Emperor: “The Pragmatic Sanction” (1713)
http://personal.ashland.edu/~jmoser1/enlight/pragmatic.htm

Kant, Immanuel: “What is Enlightenment?” (1782)
https://sourcebooks.fordham.edu/mod/kant-whatish.asp
Joseph II, Holy Roman Emperor: “Edict of Tolerance” (1782)


Confederation of the Rhine: “Dissolution of the Holy Roman Empire” (1806)
https://chnm.gmu.edu/revolution/d/516/

German Confederation: “The Carlsbad Decrees – Confederal Press Law” (1819)

Palacký, František: “Letter to the Frankfurt Parliament” (1848)
http://www.age-of-the-sage.org/history/1848/palacky_letter.html

“Austrian Constitution: Fundamental Law Concerning the General Rights of Citizens” (1867)
https://ecommons.cornell.edu/handle/1813/1443

Austria-Hungary and Germany: “The Dual Alliance” (1879)
http://avalon.law.yale.edu/19th_century/dualallii.asp

Austria-Hungary, Germany and Russia: “The Three Emperors’ League” (1881)

Wilson, Woodrow: “The Fourteen Points” (1918)
http://avalon.law.yale.edu/20th_century/wilson14.asp

Secondary sources

Chapters from the following books:


Recommended Readings

The following books were also used to prepare the course. Students are not required to read them but they provide a good basis for further study and for the research paper.


