CIEE St. Petersburg, Russia

Course title: Phonetics, Advanced III
Course code: RUSI 3023 RLPR
Programs offering course: Russian Language
Language of instruction: Russian
U.S. semester credits: 3
Contact hours: 45
Term: Fall 2020

Course Description

This course contains audio and video material for the different stylistic language levels and the various genres of speech (dialogue, interview, lecture, film fragments). The materials are not adapted for foreign students (they are characterized by their complexity of language and the speed of speech) and therefore are designed for students with a high level of proficiency in Russian.

Learning Objectives

By completing this course, students will:

The main objective of this course is to improve listening skills, the ability to find the most important information in complicated audio texts, as well as the mastery of new lexical units and intonation of the Russian language. This course is designed for advanced Russian language students.

Course Prerequisites

This course is designated for students with basic knowledge of Russian. Students' placement is also contingent upon a written and an oral exam.

Methods of Instruction

The coursework involves theoretical presentations of various topics in phonetics, as well as exercises in phonetic transcription, listening and imitation of speech samples, followed by the instructor’s correction of the student’s pronunciation, self-recording and listening of the recorded samples, creating dialogues at home and in the
classroom. The following types of texts will be used as learning material: Russian tongue twisters, proverbs, quotes, poems, songs, samples of intonation patterns, dialogues, short texts, audio and video fragments.

**Assessment and Final Grade**

1. Homework 25%
2. Quizzes 20%
3. Midterm Exam 20%
4. Final Exam 20%
5. Class Participation 15%

**TOTAL** 100%

**Course Requirements**

**Homework**

Doing homework is essential for your progress. Home assignments will typically include a text or a poem, which you will be asked to read at home several times, in order to master correct pronunciation.

**Quizzes**

Two quizzes will be given during the semester, which will test the students’ knowledge of vowel reduction, hard and soft consonants, Russian intonation construction and other aspects of Russian phonetics.

**Midterm Exam**

**Final Exam**

Both Midterm and Final exams will include: 1) transcribing a sentence (non-familiar); 2) re-citing of a poem (chosen by the student); 4) analyzing a dialogue (non-familiar): find intonation construction and its center.

**Class Participation**

Students are expected to participate actively and intelligently in the classroom, to come to class having done all home assignments.
Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor’s note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities.

Unexcused absences beyond the limit of two will lower a student’s grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+)

Weekly Schedule

Week 1

Class 1.1

Vowels [а, о, у, ы] in stressed syllables. Intonation constructions 1, 2 and 3

Intonation in question sentences
Homework: Textbook Sakalchikova, p.10

Class 1.2

Rhythmics of a word. Vowel reduction [о, а]

Exercises: Textbook Sakalchikova p.5-9; Tongue twisters, proverbs, poems (handout)

Week 2
Class 2.1

Vowel reduction [е, я] after soft consonants and after [ж, ш, ц]

Exercises: Sakalchikova, p.12-14, p.17-18

Class 2.2

Listening exercise. Listen to: Gonchar, p.14-18

Homework: Sakalchikova, p.18

Week 3
Class 3.1

Vowel reduction [е, я] after soft consonants and after [ж, ш, ц]

Exercises: Sakalchikova, p.12-14, p.17-18

Class 3.2

Listening: Gonchar, p. 25-29, “Кем быть?”

Week 4
Class 4.1

Voiced and voiceless consonants.
Sakalchikova, p.21

Quiz #1

Class 4.2 .

Vocalization of consonants.

Exercises: Sakalchikova, p.26-31

Listening: Gonchar, p. 44-46, “Занимаетесь ли вы спортом?”

Week 5
Class 5.1 .

Soft and hard consonants. Consonants [б - б'], [п - п'], [ф - ф'], [в - в'], [м - м'].

Listening: Gonchar, p. 65-68, “Это надо видеть!”

Class 5.2 .

Intonation construction 2 (IC-2) in questions with a question word.

Reading: Sakalchikova, p.32-38

Week 6
Class 6.1 .

Soft and hard consonants. Consonants [б - б'], [п - п'], [ф - ф'], [в - в'], [м - м'].

Class 6.2 .

Intonation construction 2 (IC-2) in questions with a question word.

Reading: Sakalchikova, p.32-38
Bogdanova-Beglarian, p.24-27: tongue twisters and proverbs

Listening: Gonchar, p. 65-68, “Это надо видеть!”

Week 7
Class 7.1  
Soft and hard consonants. Consonants [л - л'], [р - р']
Exercises: Sakalchikova, p. 54-60; 62-67

Class 7.2  
Intonation construction 3 in question sentences without question word
Listening: Gonchar, p.125-128 “Будьте добрее!”

Week 8
Class 8.1  
Soft and hard consonants. Consonants [з - з'], [с - с'].
Мягкие и твердые согласные.
Exercises: Sakalchikova, p. 68-75

Class 8.2  
Intonation construction 4 in questions with question conjunction A
Listening: Gonchar, p. 129-132, “Важная встреча”
Midterm exam

Week 9
Class 9.1  
Hard consonants [ж, ш].
Exercises: Sakalchikova, p. 76-83

Class 9.2.

Intonation construction 5 in exclamation sentences

Listening: Gonchar, p.133-138, “Тигриный саммит, 1”

Week 10
Class 10.1.

Long and short consonants [ш’]

Quiz #2

Class 10.2.

Exercises: Sakalchikova, p. 76-83; 97-103

Аудирование «Тигриный саммит. Часть2»

Listening: Gonchar, p. 139-142, “Тигриный саммит, 2”.

Week 11
Class 11.1.

Affricative [ц’]

Exercises: Sakalchikova, p. 84-89

Listening: Gonchar, p. 143- 146 “День славянской письменности”

Class 11.2.

Affricative [ч’]

Exercises: Sakalchikova, p. с. 90-96
Listening: Gonchar, p. 148-153, “Счастливая Россия”

Week 12
Class 12.1.

Soft and hard consonants [г - г'], [к - к'], [х - х'] Review for the final exam

Class 12.2.

Final exam

Course Materials
Readings


Gonchar Ivan, Poslushaite! Uchebny videokompleks. Spb: Zlatoust, 2013

Gonchar Ivan, Poslushaite! Uchebny audiokompleks. Spb: Zlatoust, 2013


Online Resources

Russian phonetics site, Middlebury College: <http://sites.middlebury.edu/rusphonetics/> assessed January 10, 2019