CIEE Paris, France

Course title: French Language - Intermediate II
Course code: FREN 2002 PAFR
Programs offering course: Paris Open Campus Block, Paris OC Modified
University of Wisconsin Madison
Open Campus Track: Language, Literature, and Culture
Language of instruction: French
U.S. semester credits: 3
Contact hours: 60
Term: Spring Block I 2020

Course Description

In this course, intermediate French language students will gain a broader lexical and grammatical foundation for their language studies. Students will improve their faculties of expression and comprehension in French, working on the development of both grammatical and communicative competences through study and diverse exchanges. By the end of the semester, students will be able to express their opinions on familiar subjects, give oral presentations in an organized way, and write a short essay on a subject of general interest using a range of registers. The student will also be able to understand a conversation with several participants and covering a range of personal and general topics.

Learning Objectives

By completing this course, students will:

By the end of the course, students will have the linguistic and communicative competences of intermediate French language students.

Course Prerequisites

3-4 semesters of college-level French or equivalent.

Methods of Instruction
Students will have numerous exercises to complete both in class and at home, such as model-based phrase constructions, practice with idiomatic expressions, essays (stories and descriptions) on diverse subjects, etc.

Beyond grammatical points studied in the class, a discussion and correction of the most common mistakes made by students will take place after every written assignment, constituting one of the foundations of the course. This, in turn, may lead to the development or review of other grammatical points, both simple and complex, as well as a recap of common phrases necessary to any kind of discourse.

1. Grammatical work: review and deepening of understanding + practical exercises
2. Oral comprehension and expression: Various exercises in class
3. Written expression: Short, regular writing exercises
4. Learning and practice of idiomatic expressions

Assessment and Final Grade

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<td>1. Grammar &amp; Language Tests</td>
<td>30%</td>
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<td>2. Written Assignments</td>
<td>20%</td>
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<td>3. Final Exam</td>
<td>30%</td>
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<td>4. Class Participation</td>
<td>20%</td>
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<tr>
<td>TOTAL</td>
<td>100%</td>
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Course Requirements

Grammar & Language Tests

Includes 2 vocabulary tests, 2 grammar tests and 1 test on idiomatic French.

Students will be asked to fill in blanks, transform or translate phrases, write paragraphs using some grammar points and idioms studied in class.

Written Assignments

Students will have to write short essays on different subjects given by the professor or chosen by them. In each assignment, they will have to use a list of idiomatic expressions as well as grammar points seen and practiced in class.
Final Exam

The final exam will involve two parts. The first part will cover all the grammar points studied during the block as well as idiomatic phrases. In the second part, students will be asked to write a short essay using some points practiced in class.

Class Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Important: all course assignments must be turned in on time. While students will not be penalised for submissions up to and including 1 hour late,

- Students submitting work from 1 hour and 1 minute late up to and including 24 hours late will be penalised 15% from the assignment;
- Student work submitted from 24 hours and 1 minute late onwards will receive a zero (0%) grade.

Attendance

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.
For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

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<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
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<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
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<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements; 3% grade penalty &amp; written warning</td>
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<td>More than 20%</td>
<td>Automatic course failure, and possible expulsion</td>
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N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.
Weekly Schedule

Week 1
Class 1.1

Presentation of the scope of the course and instruction method.

Self-introduction of each student.

Indefinite and partitive articles, in both practiced in dialogues (oral and written) in daily life situations.

Masculine and feminine suffixes.

Homework exercises.

Week 2
Class 2.1

Negative form of determinants. Capacity

Masculine and feminine suffixes (continued)

Homework exercises.

Class 2.2

Choice and place of personal pronouns (le-la-les/lui-leur); difference between the use of personal pronouns (me-te-lui) and “à” + tonic pronouns (moi-toi-lui)

Oral structural exercises.

Vocabulary test.

Class 2.3

Outing
Class 2.4.

Use of pronouns “en” and “y”. Oral structural exercises.

Written grammar test.

Week 3
Class 3.1.

Comparatives. Oral and written practice of different kinds of comparatives.

Composition exercise to be completed in class.

Class 3.2.

Special focus on comparative of equality, and translation of “better”.

Class 3.3.

Superlatives. Regular rules and exceptions.

Oral and written practice of regular superlatives, and of superlatives with adjectives placed before the noun.

Week 4
Class 4.1.

Agreement of past participle:

- the auxiliary “avoir” and agreement with past participle.
- the auxiliary “être” and agreement with past participle.

Written exercises on agreement with past participle.

Class 4.2.
Verbs expressing movement and their auxiliaries.

**Grammar test.**

**Class 4.3**

Past tenses;

Discussion and review of most frequent mistakes made by students while expressing themselves in the past tenses.

**Class 4.4**

Written exercises and transformation of short, non-literary texts into past tenses.

**Week 5**

**Class 5.1**

Formation and usage of simple future tense

Discussion and review of most common mistakes made by students when using quand, lorsque, dès que, aussitôt que.

**Written grammar test.**

**Class 5.2**

Relative pronouns, simple and complex demonstratives followed by a relative pronoun.

Various exercises to complete at home.

**Class 5.3**

Complex relative pronouns. Oral structural exercises.

Written structural exercises to complete at home.
Week 6
Class 6.1 .

Current usage of the subjunctive in texts and conversation. Oral and written exercises on the choice between indicative and subjunctive.

Vocabulary test.

Class 6.2 .

Hypothetical sentences with conditional in present tense. Idiomatic expressions with conditional.

Class 6.3 .

Hypothetical sentences with conditional in past tense and complex phrases. Preparation for final exam.

Class 6.4 .

Final exam.

Course Materials
Readings


For dictionaries, either one of the following is recommended : Larousse, Dictionnaire poche 2020 or Dictionnaire Le Robert Poche, new edition 2020.