**Course title:** Advanced Topics in Thai Language  
**Course code:** THAI 3001 TPH  
**Programs offering course:** Community Public Health  
**Language of instruction:** Thai  
**U.S. semester credits:** 3.00  
**Contact hours:** 65.00  
**Term:** Fall 2020

**Course Description**

This course is offered for students who can demonstrate a diverse use of vocabulary, a solid understanding of grammar patterns, and clear pronunciation. The aim of the course is (1) to advance students’ communication capabilities in reading and writing at both casual and academic levels, (2) to improve student’s verbal communication skills in order to participate effectively in conversations on a variety of topics in formal and informal settings, and (3) to use the issues that the program looks at as tools to understand other ways of life while staying in various communities. Course materials are taken from current literature sources, newspapers, and current articles on focus issues. The course content is divided into two parts. The first part, students will be expected to advance in verbal and written communication skills and be able to summarize the main ideas of the passages or dialogues they listen to or read, and comment about them. For the second part, students will learn about specific topics in accordance with the issues examined in the core course.

**Learning Objectives**

By completing this course, students will:

- Master enough of the target language to be able to understand and make basic requests, to describe, in basic terms, places, people, events, and their needs and feelings, and to meet their daily needs and interact with locals on a daily basis.
- Learn culturally important expressions and use them in appropriate contexts.
- Demonstrate their willingness, confidence, and skill in engaging actively and independently in the host culture by initiating conversations in the target language with staff, fellow students and locals on a regular basis.
- Be able to demonstrate via pre- and post-testing based on ACTFL guidelines that they have improved at least two ACTFL sublevels in their ability to describe, narrate, evaluate, and persuade on familiar topics (i.e. demonstrate increased fluency, accuracy, and appropriate use of language).

**Course Prerequisites**

Intermediate Thai I & II

**Methods of Instruction**

- Regular classroom instruction involving structured practice with CIEE language instructors.
- Extra classroom instruction involving structured practice with assigned peer tutors.
- Assignments connected to community stays and interactive activities outside the classroom.

The topic for each class will be determined by student’s ability in Thai. However, advance Thai classes will be focused on:

Part I – Reinforces and strengthen students’ knowledge of the Thai language

Part II – Learning Specific Topics

**Assessment and Final Grade**

1. Assignments & Quizzes 25%
2. Midterm Exam 25%
3. Final Exam 20%
Course Requirements

Assignments & Quizzes

In order to promote students’ speaking and writing fluency, advanced Thai students are assigned 3 oral and writing assignments connected to their homestay to reflect their experience. The assignments require that students interview local people in the homestay to learn their ways of life and write up the story and present to the teachers. The objective is to increase writing skill, self-confidence, relaxation for speaking to native speakers, enjoyment, and improvement in speaking Thai.

Thai quiz is performed in a form of student giving answers in writing form. The questions include different syntactical/grammatical structures of Thai language learned in class following with writing prompts essay by choosing one of the provided topics.

As part of the Thai language course, we provide "Thai Fun Activity" sessions where students have fun while using the language through various activities. You will enjoy these fun activities with your Thai instructors and other people that work with the program.

As a supplement to classroom language instruction, peer tutors are provided for the linguistic needs of each individual, including listening, speaking, pronunciation, tones, grammar, reading, writing, vocabulary expansion, etc. These mandatory, one-on-one language tutorials provide extra conversational practice and help with homework assignments. Students and tutors meet for nine sessions of structured practice for an average of 1 hour per session. If you have any problems working with your assigned peer tutors, or you would like optional, extra peer tutor hours, please contact the instructor.

Midterm Exam

Students give answers to describe and write opinion on academic reading comprehension stories from academic articles, entertainment, science and technology or myths. Students are asked to write opinion answers on different styles of writing for example; persuasive, convincing, compare, narrative and expository. Students are also tested on his/her speaking skill to give verbal answer to structured questions in order to practice elaborating on arguments or reasons that support the opinion or point of view in Thai language.

Final Exam

Term Paper

After all the topical learning sessions, students must choose one topic they are interested in for further study in order to write a 1,000-word term paper as their final project, with appropriate use of words and grammatical patterns.

Thai Oral Presentation

In the final week of the program, students must prepare a Thai oral presentation. This is an effective communicative activity to promote their oral proficiency and increase their confidence in speaking Thai. Students will be evaluated by teachers and other students. The objectives of the activity are:

- To provide a stimulating experience for students in training themselves to have confidence while speaking in public
- To help bridge the gap between language study and language use
- To be able to collect, inquire, organize and construct information
- To provide opportunity to enhance team work
- To help students become active and autonomous learners

Participation

Participation is the key to progress. Students are expected to be active learners and should contribute to class activities and various exercises.

Attendance

Students may be excused from class only with the permission of the Center Director. Students who miss class for any reason, including illness or personal emergency, are responsible for obtaining the information missed and completing any assignments/activities from the days they were absent. The Center Director will provide an absence certificate to students to present to their school counselors or administrators.
Students may be excused from class only with the permission of the Center Director. Students who miss class for medical reasons have to contact the Language Coordinator to schedule the make up class. In case of unexcused absences, it may affect their participation grades and there is no special assistance for catching up with the lesson.

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class: 1.1 Introduction

Thai competency test

Class: 1.2 Lesson 1

Article “Bear Raiser”

In this lesson, students will be learning about:
- Synonyms in Thai
- Reviewing sentence structure

Assignment:
- Write a 250 words letter to your friend about “My Favorite Pet”

Reading

Class: 1.3 Thai Fun Activity 1

Participating in “Bingo” to review numbers.

Week 2

Class: 2.1 Lesson 2

Article “Mom's Secret”

In this lesson, students will be learning about:
- Words with silent letters
- Borrowed words from other languages
- Types of sentences

Assignment:
- Read “Grandpa’s Story” and answer the questions.

Reading:
- Ministry of Education (1993, 29-37; 48-49)

Class: 2.2 Lesson 3

Article “Good People in Rattanakosin”

In this lesson, students will be learning about:
- Words with difficult pronunciation
- Consonants clusters
- Initials

Assignment:
- Prepare a 5 minutes talk on “Your Favorite Books”

Reading
- Ministry of Education (1993, 50-58)

Class:  2.3 Lesson 4

Article "New Home for the Hermit Crab"
In this lesson, students will be learning about:
- Words with “□□”
- Adjectives

Assignment:
- Main idea from the story “New Home for the Hermit Crab”
- Write 250 words describing “My Family Home”

Reading
- Ministry of Education (1993, 78-90)

Week 3
Class:  3.1 Quiz 1

Class:  3.2 Lesson 5

Article “Friendship”
In this lesson, students will be learning about:
- Arranging paragraph
- Note Taking

Assignment:
- Write 250 words describing “My Best Friend”

Reading

Week 4
Class:  4.1 Lesson 6

Article “Local Leisure Activities”
In this lesson, students will be learning about:
- Simple Poem
- Words with “silent h”
- Punctuation marks

Assignment:
- Write 2 stanzas poem on any topic

Reading

Class:  4.2 Lesson 7

Article “My Computer”
In this lesson, students will be learning about:
- Sentence connectors
• Writing chronology

Assignment:
• Write a chronology of an important event

Reading
• Ministry of Education (1993, 162-176)

**Week 5**

Class: 5.1 Review for Midterm

Class: 5.2 Thai Midterm

**Week 6**

Class: 6.1 Lesson 8

   Article “Phra Aphaimanee” (Poem)

   In this lesson, students will be learning about:
   • Different level of language use

Assignment:
• Choose two stanzas from the story and translate into English poem

Reading
• Ministry of Education (1993, 188-201)

Class: 6.2 Public Health Vocabulary

   Article “Grateful Daughter Taking Care of Disabled Father”
   • True/False exercise

Assignment: Preparation for community visit 1 presentation

Reading:
• Ministry of Education, n.d.: 14-15

**Week 7**

Class: 7.1 Presentation of Community Visit 1

Class: 7.2 Public Health Vocabulary

   Article “Aka Child Fell into Hot Spring”
   • Summary of text

Assignment: Preparation for community visit 1 presentation

Reading:
• Ministry of Education, n.d.: 23-24

Class: 7.3 Thai Fun Activity 2

Market

**Week 8**

Class: 8.1 Public Health Vocabulary
Article “5 Female Military Officers helped Women from Drowning”
- Multiple Choice

Assignment: Preparation for international trip presentation

Reading:

Week 9
Class: 9.1 Presentation from Laos and Grammar

Week 10
Class: 10.1 Presentation and Grammar

Class: 10.2 Review for Thai Final

Week 11
Class: 11.1 Thai Final

Course Materials
Readings

Ministry of Education (1993), Basic Thai Language: Primary 4 Book 1, BKK: Kurusapa Printing Ladphrao (in Thai)