Course title: Italian Language - Beginning II
Course code: ITAL 1002 ROIT
Programs offering course: Rome Open Campus Block
Open Campus Track: Language, Literature, and Culture
Language of instruction: Italian
U.S. semester credits: 3.00
Contact hours: 60.00
Term: Spring Block II 2020

Course Description

This course will continue to provide an introduction to all of the fundamental elements of the Italian language. Through a communicative approach, students will learn to read, write, listen, and speak basic Italian. Additionally, students will gain familiarity with Italian culture through exposure to various media and creative projects. Students will master fundamental vocabulary pertaining to vacations, shopping, family members, house, weather, health, and more. Students will be able to deal with simple information and express themselves in familiar contexts.

Learning Objectives

By completing this course, students will:

- find specific and predictable information in simply written texts;
- write simple texts on familiar topics relating to personal interests and practical needs;
- comprehend sentences and frequently used expressions related to areas of most immediate relevance;
- communicate in simple and routine tasks;
- describe aspects of their background, immediate environment and matters in areas of immediate need;
- be able to identify products and practices of the Italian culture and compare it with their own.

Course Prerequisites

Italian Language – Beginning I

Methods of Instruction

This course will combine class debates, field trips and on-site classes, walking tours and creative activities. The approach will be communicative and integrated: the focus is on language use in realistic settings, and the various aspects that are involved in the language learning experience are treated as complementary to one another. Therefore, through one single activity, students may learn specific linguistic elements, practice certain grammatical structures, while learning communicative strategies and cultural aspects.

Assessment and Final Grade

<table>
<thead>
<tr>
<th>1. Weekly Assignment</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Quiz</td>
<td>10%</td>
</tr>
<tr>
<td>3. Speaking in Class</td>
<td>15%</td>
</tr>
<tr>
<td>4. Oral Presentation</td>
<td>20%</td>
</tr>
<tr>
<td>5. Final Exam</td>
<td>25%</td>
</tr>
<tr>
<td>6. Class Participation</td>
<td>20%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

Course Requirements

Weekly Assignment

Students will be asked to complete written assignments on a regular basis to check their progress. The topics will
be connected to those analyzed in class.

**Quiz**

**Speaking in Class**

**Oral Presentation**

Students will take photos to sum up their experience in Italy and describe them to the class – people, house, places, field trips, workshop, foods, etc. – and explain why they particularly like or don’t like them. At the end of the presentation, classmates will ask questions.

**Final Exam**

Students will take a final exam at the end of the course. The exam will include all topics analyzed in class and consist of these sections: listening (20%), reading comprehension (20%), vocabulary and grammar (40%), short essay (20%).

**Class Participation**

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

**Attendance**

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

---

**N.B. Course schedule is subject to change due to study tours, excursions, and local holidays. Final schedules will be included in the final syllabus provided to students on site.**

**Weekly Schedule**

**Week 1**

**Class:** Introduction & Revision

Students will learn how to speak about trips and vacations, means of transportation, weather.
They will also learn about preferences and habits regarding holidays in Italy.

Readings from *Contatto* A2, Unit 6

Introduction to the course: syllabus will be presented and reviewed, with emphasis on assessment methods and course requirements.

**Grammatica:** passato prossimo: scelta dell’ausiliare, partecipi passati irregolari; posizione degli avverbi *già, mai, sempre, ancora* con il passato prossimo; pronomi diretti di terza persona singolare: *io, la, li, le; si* impersonale, preposizioni di luogo, connettivi

**Funzioni:** parlare di viaggi e vacanze; chiedere e dare informazioni turistiche; parlare del tempo atmosferico; raccontare fatti passati

On-site class: TBD

**Week 2**

**Class:**

*Le serve altro?*

Readings from *Contatto* A2, Unit 7

Students will learn how to interact in a shop, make phone calls. They will also discuss the "Made in Italy" label and the concept behind it.

**Grammatica:** pronomi: personali indiretti (terza persona singolare e plurale), ne partitivo, possessivi (sintesi); comparativi regolari di maggioranza, minoranza e uguaglianza; aggettivi possessivi (sintesi); futuro semplice per fare supposizioni sul presente (Che ore saranno?); preposizioni locative *in/a* con nomi di negozi, da con nomi di negozianti; preposizioni *di/in* per la materia (*di/in* lana) e a per il disegno (*a* righe)

**Funzioni:** interagire in un negozio; fare shopping in Italia e all’estero

On-site class: TBD

**Assignment due: Written Assignment I**

**Week 3**

**Class:**

*Mi fai vedere qualche foto della tua famiglia?*

Students will learn how to speak about their family and describe people. They will also discuss configurations of Italian families.

Reading from *Contatto* A2, Unit 8

**Grammatica:** aggettivi possessivi con i nomi di parentela;

connettivi; preposizioni imperfetto per descrivere luoghi/persone e abitudini; pronomi diretti e indiretti (sintesi); accordo participio passato con I pronomi

**Funzioni:** descrivere la propria famiglia; parlare della idea di famiglia in Italia; descrivere l’aspetto e la personalità di qualcuno, parlare di abitudini nel passato; descrivere episodi del proprio passato

On-site class: TBD

**Assignment due: Written Assignment II**

**Week 4**

**Class:**

*Verrà proprio un bell’appartamento!*

Students will learn how to speak about houses and furniture, describe objects

Readings from *Contatto* A2, Unit 9

**Grammatica:** futuro semplice: alcuni usi, verbi irregolari; imperfetto per azioni in corso; preposizioni e espressioni di luogo; connettivi causali

**Funzioni:** parlare di progetti per il futuro, descrivere una casa; fare promesse e previsioni; parlare di intenzioni e supposizioni;
Week 5
Class: Come stai?

Students will learn how to speak about health and discuss healthcare in Italy.

Readings from *Contatto A2*, Unit 10

**Grammatica**: posizione dei pronomi con l’imperativo e l’infinito; opposizione passato prossimo e imperfetto (introduzione); alcuni nomi e aggettivi indefiniti, connessi

**Funzioni**: parlare di benessere e di sport; parlare della propria salute e del proprio stato d’animo; dare consigli in merito alla salute e al benessere

Assignment due: Written Assignment III

Week 6
Class: Wrap-up

Grammar review

Oral presentations and debate

Final exam

Course Materials

Readings

*Contatto A2*, Loescher Editore.


Further reading materials will be assigned on a week-by-week basis.

Professor will provide a complete list of complementary readings, media sources and articles published in national and international media in order to stimulate class debates and activities.