Course title: Communicative Italian Language
Course code: ITAL 0001 ROIT
Programs offering course: Summer in Rome
Language of instruction: Italian
U.S. semester credits: 1.00
Contact hours: 15.00
Term: Summer Session I 2020

Course Description
This course is designed for students who have little or no previous knowledge of Italian language, and only wish to learn basic skills in communicating during their study program in Rome. They will receive a simplified introduction to the fundamentals of Italian grammar, syntax, and vocabulary and they will practice using language in everyday situations through role-playing, excursions, etc. This language course provides the linguistic tools necessary both for students to make themselves understood as well as to enable them to gain a better understanding of the way of life in Rome. Successful communication is the main goal. Throughout the course, lessons will be sequenced from presentation activities to guided practice activities to communicative activities. Because language practice should be meaningful, it will be communicative and based on situations with the emphasis on real language.

Learning Objectives
By completing this course, students will:

- understand familiar words and very basic phrases, concerning themselves, their family and immediate surroundings when people speak slowly and clearly;
- recognize familiar names, words and very simple sentences, for example on notices and posters or in catalogues;
- interact in a simple way provided the other person is prepared to repeat or rephrase; ask and answer simple questions in areas of immediate need or on very familiar topics;
- express their basic needs by using simple phrases and sentences.

Course Prerequisites
None.

Assessment and Final Grade

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<th>Final Exam</th>
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Course Requirements

Quizzes
Oral in Class
Final Exam
Homework

Homework (oral and written exercises, dialogues, etc.) is assigned for each class meeting.

Class Participation
Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

**Attendance**

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

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**Weekly Schedule**

**Week 1**

Class: 1.1

**Communicative functions:** greeting, introducing yourself, expressing basic needs;

**Vocabulary and Grammar:** alphabet, phonetics; present tense of the verbs to be and to have (essere and avere); small talking

**Readings:** Unit 1 of *New Italian Espresso*.

**Week 2**

Class: 2.1

**Communicative functions:** asking questions, ordering at the restaurant/bar, asking for the bill, buying food in a market

**Vocabulary and Grammar:** numbers, nouns for food and meals (gender and number), c’è/ci sono. How do the Italians interact in stores

**Readings:** Unit 2 of *New Italian Espresso*.
Communicative functions: how to communicate non verbally, asking for information; asking for directions, public and private space (sidewalks, transportation etc)

Vocabulary and Grammar: Italian gestures, present of regular and irregular verbs, public transport and directions

Readings: Unit 5 of New Italian Espresso.

Week 3
Class: 3.1

Communicative functions: buying clothes and goods, expressing likes and dislikes

Vocabulary and Grammar: pronouns questo/quello, indefinite articles, verb piacere, definite articles; adjectives

Readings: Units 2, 4 of New Italian Espresso.

Class: 3.2

Communicative functions: talking about daily activities and free time

Vocabulary and Grammar: present tense of some irregular verbs, the verb fare

Readings: Unit 4 of New Italian Espresso.

Review for the Final

Villa Borghese: let’s put everything we learned in practice during a bike ride!

Week 4
Class: 4.1

Final written and oral exam

Wrap up and conclusion

Course Materials

Readings


Online Resources

Will be displayed on the Course Canvas page.