**Course title:** Internship  
**Course code:** FREN 3003 TOFR (FREN)  
**Programs offering course:** Business and Culture, Toulouse Language and Culture  
**Language of instruction:** French  
**U.S. semester credits:** 3.00  
**Contact hours:** 45.00  
**Term:** Fall 2020

**Course Description**

The Internship Seminar will prepare students for French working environment. It will explain what the expectations and goals are for their respective placements. Students will learn how to observe, interact with co-workers, recognize cultural differences, compare teamwork and interpersonal interactions in different cultures, apply academic knowledge in a business setting and identify opportunities to create value within the company.

**Learning Objectives**

By completing this course, students will:

- Become familiar with French working environment
- Improve professional French language skills
- Develop transferable intercultural skills at work
- Add value within the organization

**Course Prerequisites**

None

**Methods of Instruction**

The Internship seminar will be mostly based on group discussion, supported by readings on French working environment and work ethics as well as cultural differences in dealing with work tasks, negotiations and communication at large. Feedback from internships placements will also illustrate and complement class discussions.

**Assessment and Final Grade**

1. Seminar Assignments 10%  
2. Final Paper 25%  
3. Oral Presentation 25%  
4. On the Job Performance 30%  
5. Class Participation 10%  
TOTAL 100%

**Course Requirements**

**Seminar Assignments**

Over the course of the seminar, students will submit entries from a professional journal for review by the instructor. There will be a total of five journal entries. Students are expected to do the readings mentioned in the weekly schedule. Suggested readings have been provided as an opportunity for in-depth learning.

**Final Paper**

**Oral Presentation**

On week 3 they will be required to present their final paper topics, along with a rough outline.
During the last week of the seminar, students will give an oral 15-20-minute presentation of their internship and hand in their final papers. The presentation will provide an overview of the company they interned with; a description of the tasks they were asked to perform as well as a cultural analysis of what the experience has taught them in terms of work ethics and values. They can compare and contrast with their US working experience to highlight the main differences they have encountered.

Final papers will be between 15 and 20 pages (double spaced, Times New Roman, 12 font, Chicago style citation).

**On the Job Performance**

The instructor will be in constant contact with students’ company supervisors to assess participation, adaptation and improvement to determine internship performance grade and evaluation.

**Class Participation**

Students are expected to participate actively in this class by referring to their internship experience to feed in class discussion on main work concepts and values.

**Attendance**

Regular class and internship site attendance is **required throughout the program**. Students must notify Center Director and internship site reference beforehand if they will miss class/internship attendance for any reason. Students are responsible for any materials covered in class in their absence. Students who miss class/internship attendance for medical reasons must inform the internship site reference and the Center Director and provide appropriate documentation. An absence in a CIEE course will only be considered excused if:

- a doctor’s note is provided
- a CIEE staff member verifies that the student was too ill to attend class
- evidence is provided of a family emergency

Students who miss class or internship site attendance for personal travel will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

Persistent absenteeism (students exceeding 10% of total course/internship hours missed, or violations of the attendance policies in more than one class/internship time) will lead to a written warning from the Center Director, notification to the student’s home school, and/or dismissal from the program in addition to reduction in class grade(s). Students with unexcused absences exceeding 20% of the total course/internship hours will fail the course.

Late papers will be marked down 5% after the first day and 1% every day afterwards.

Being late is disruptive to the entire class/internship experience and will negatively affect a student’s participation grade. Being 10 minutes late just once is still disruptive, but can happen to all. Being late more than once, however, will have consequences for the student’s participation grade. Students arriving more than ten minutes late to the class/internship site will be considered absent for the session.

Course schedule is subject to change due to study tours, excursions, and local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

Class: 1.1  Course Introduction

Presentation of the course, course requirements and the evaluation system (professional journal, final paper and presentation). Clarification of learning goals and writing formats.

Class: 1.2  Working at job site

**Week 2**

Class: 2.1  Working in France

Reading: “The French work less than the British and Germans, but an attack on 35-hour working week has split left and angered traditionalists” The Independent, 30 August 2015
Assignment: Complete first journal entry

Week 3
Class: 2.2 Working at job site

Week 4
Class: 3.1 Translating your story

Presenting your professional and academic experience in France
(CVs, cover letters and interviews in France)

Reading: “What is your story?” Harvard Business Review, Jan 2005

Class: 3.2 Working at job site

Week 5
Class: 4.1 Documenting your internship: Final Paper/ Presentation Overview

Explanation of the Final Paper: Outline, Gathering Information

Class: 4.2 Working at job site

Week 6
Class: 5.1 The Role of Culture in the Workplace

Overview of cultural challenges in the global workplace and approaches to overcome them.


Assignment: Complete second journal entry

Class: 5.2 Working at job site

Week 7
Class: 6.1 France versus the U.S.: Dualing Business Cultures? Part 1

Reading: “Case Study: Disney in France”

Class: 6.2 Working at job site

Week 8
Class: 7.1 France versus the U.S.: Dualing Business Cultures? Part 2


Assignment: Complete third journal entry

Class: 7.2 Working at job site

Week 9
Class: 8.1 The French Labor Market Part 1


Class: 8.2 Working at job site

Week 9
Class: 9.1 The French Labor Market Part 2

Class: 9.2 Working at job site

**Week 10**
Class: 10.1 Diversity in the Workplace


**Assignment:** Complete fourth journal entry

**Week 11**
Class: 10.2 Working at job site

Class: 11.1 Leadership & Managing Up

Exploring leadership styles and expectations.


Class: 11.2 Working at job site

**Week 12**
Class: 12.1 Millennials in the Workplace

Readings: “Millenials Readied for Leadership Roles” The National, 23 November 2014

**Assignment:** Complete fifth journal entry

Class: 12.2 Working at job site

**Week 13**
Class: 13.1 Conducting an International Internship & Job search

Presentation of job search strategies and resources.

Class: 13.2 Working at job site

**Week 14**
Class: 14.1 Lessons Learned from Internship

- Student Presentations
- Submission of final paper
- Submission of Professional Journal

Class: 14.2 Working at job site

**Course Materials**

**Readings**

**Suggested**

