CIEE Shanghai, China

Course title: Chinese Language - Beginning I
Course code: CHIN 1001 SHCN
Programs offering course: Semester Global Internship, Shanghai Open Campus Block
Open Campus Track: Language, Literature, and Culture
Language of instruction: Chinese
U.S. semester credits: 3.00
Contact hours: 60.00
Term: Spring Block I 2020

Course Description
The goal of the course is to establish a solid foundation in modern standard Mandarin Chinese language through the integration of all 5 skills: listening, speaking, reading, writing, and cultural skills. Characters, vocabulary and grammatical patterns are learned through communicative contexts.

Learning Objectives
By completing this course, students will:

- Identify and use approximately 200 frequently used beginning level Chinese characters and 200 lexical items or expressions.
- Converse in Chinese on a wide range of daily-life topics.
- Comprehend and produce short Chinese texts.

Course Prerequisites
None

Methods of Instruction
Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade
1. Quizzes 10%
2. Homework 15%
3. Oral Tests 25%
4. Written Tests 30%
5. Class Participation 20%
TOTAL 100%

Course Requirements

Quizzes
Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework
Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.
Oral Tests

There are midterm and final oral exams. Instructions will be given to you prior to the tests. The oral tests are worth of 20% of the final grade.

Written Tests

There are midterm and final written exams, consisting of listening, reading, and writing tests. The written tests are worth of 30% of the final grade.

Class Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

N.B. Course schedule is subject to change due to study tours, excursions, and local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1
Class: 1.1 Orientation Week / Introduction to Phonetics

Learn Chinese Pinyin system

Reading: Textbook, page 1-5

Week 2
Class: 2.1 Introduction to Pinyin & Chinese Characters

Continue to learn Pinyin system, and basic knowledge of Chinese characters
Week 3
Class: 3.1 Chapter 2: Personal Information (Part I)

Give self-introduction; exchange personal information
Reading: Textbook, page 47-51

Class: 3.2 Chapter 2: Personal Information (Part II)

Exchange personal information; make comments; receive guests
Reading: Textbook, page 52-55

Class: 3.3 Review Class

Class: 3.4 Mid-term Test (Oral & Written)

Week 4
Class: 4.1 Chapter 3: Family (Part I)

Chatting about family
Reading: Textbook, page 59-63

Class: 4.2 Chapter 3: Family (Part II)

Chatting about family; identifying numbers
Reading: Textbook, page 59-63

Class: 4.3 Chapter 3: Family (Part III)

Chatting about family; intentions and reasons
Reading: Textbook, page 64-67

Class: 4.4 Co-curricular Activity

After a brief prep class, instructor will lead students to a local community, students will be practicing to introduce themselves to locals and ask for their information. Task sheets and guidance will be given prior to this out-of-class activity.

Week 5
Class: 5.1 Chapter 4: Daily Life (Part I)
Class: 5.2 Chapter 4: Daily Life (Part II)
Make requests; make comments; identify possessions; talk about school things
Reading: Textbook, page 79-82

Class: 5.3 Chapter 5: Shopping & Dining (Part I)
Shopping; make suggestions; talk about preference, permission and ability
Reading: Textbook, page 87-97

Class: 5.4 Chapter 5: Shopping & Dining (Part II)
Shopping; make comments and suggestions, talk about preference, permission and ability
Reading: Textbook, page 87-91

Week 6
Class: 6.1 Co-curricular Activity
After a brief prep class, instructor will lead students to a local grocery market, students will be practicing to ask for prices, create a grocery list and calculate the bill. Task sheets and guidance will be given prior to this out-of-class activity.

Class: 6.2 Chapter 5: Shopping & Dining (Part III)
Dining; make comments and suggestions, talk about preference, permission and ability
Reading: Textbook, page 92-95

Class: 6.3 Chapter 5: Shopping & Dining (Part IV)
Dining; make comments and suggestions, talk about preference, permission and ability
Reading: Textbook, page 92-95

Class: 6.4 Final Test (Oral & Written)

Course Materials
Readings
(吴中伟.《当代中文 1》. 北京：华语教学出版社, 2003)