**Course title:** Contemporary German Women Writers and Berlin  
**Course code:** LITT 3002 BRGE  
**Programs offering course:** Global Architecture and Design, Berlin Modified University of Pittsburgh, Berlin Open Campus Block  
**Open Campus Track:** Language, Literature, and Culture  
**Language of instruction:** English  
**U.S. semester credits:** 3.00  
**Contact hours:** 45.00  
**Term:** Spring Block III 2020

### Course Description

This course aims to explore the literary tradition of German women writers, focusing on primary texts by contemporary women writers from the 20th and 21st centuries, while at the same time helping students acquire a broad knowledge of modern German culture, society and the gender politics that create the frame of reference for our understanding of the literary texts. Because many of the contemporary women writers are from Berlin, write or live in Berlin, class discussions will also illuminate the city's role in fictional writing.

### Learning Objectives

By completing this course, students will:

- Appraise the social and historical forces that affected women's lives and their writing during various eras of German history.
- Assemble a knowledge base of the cultural conditions that brought or bring about writing, writing by women, and, in particular, writing by German-speaking women.
- Develop solid close-reading skills and employ analytical methods to critique literature.
- Evaluate and contextualize diverse writing styles used by German women writers.

### Course Prerequisites

None

### Methods of Instruction

The course is divided into three main parts which structure the class throughout the six weeks:

1. Lectures / presentations about the historical background  
2. The interpretation, reading and discussion of literary texts  
3. Watching clips from documentaries and feature films

In-class learning experiences will be enhanced by 2-3 excursions for which participation is mandatory. Because many of the contemporary women writers are from Berlin, write or live in Berlin, class discussions will also illuminate the city's role in fictional writing. The course will moreover include the discussion of the literary canon, of the interpretation of literary texts, and last not least the question of the existence of "feminine writing".

There are two parallel lines of questioning that guide this course: What is women's writing, and how does the German context of these works matter to our reading? Following both these strands of discussion will help students better understand modern German culture and society and the gender politics that create a frame of reference for our understanding. Engaging with these texts also will help illuminate Berlin's long history as a place where gender and sexual mores are explored and questioned.

### Assessment and Final Grade
1. Presentation I 10%
2. Presentation II 10%
3. Presentation III 10%
4. Midterm Exam 25%
5. Final Essay 25%
6. Participation 20%
TOTAL 100%

Course Requirements

Presentation I
Presentation II
Presentation III
Each student is required to give a total of three “impulse” presentations over the course of the term. Impulse presentations consist of a 10-minute talk, delivered freely with notes and supported by visual materials (Internet, YouTube, PowerPoint, slides, photos, music, etc.). Each presentation will need to be accompanied by a 1-page handout, listing the topic and main points as well as sources/resources, name of course and presenter.

Midterm Exam
There will be a short, in-class midterm exam halfway through the course. The midterm will consist of several short-answer questions, as well as a number original quotes that students will be asked to place in the correct historical and intellectual context including explanations.

Final Essay
The final essay will be an analysis (1,800-2,000 words) of one out of three topics to choose from.

Participation
Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance
Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the
Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
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<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
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<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements, 3% grade penalty &amp; <strong>written warning</strong></td>
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<tr>
<td>More than 20%</td>
<td><strong>Automatic course failure</strong>, and possible expulsion</td>
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*N.B. Course schedule is subject to change due to study tours, excursions, and local holidays. Final schedules will be included in the final syllabus provided to students on site.*

**Weekly Schedule**

**Week 1**

Class: 1.1 Introduction

Discussion of syllabus and requirements; students pick presentation topics

Tools for literary analysis

The literary canon: what is it?

**Week 2**

Class: 2.1 1900 - 1920s

Women's role in the Wilhelmine Period

The education of girls and boys in the Wilhelmine Period

Women and illness in male fiction

Reading:

Frank 2007

Class: 2.2 The Women's Movement at the Turn of the Century

Sexuality in the German Empire

Reading:

Menasse 2011

**Week 3**

Class: 3.1 1930s - 1950s

Nazi policies on women and the family

Women (writers) under Hitler
Lebensborn: What kind of institution was it?
Jewish women in the Holocaust
Leni Riefenstahl: a portrait
Reading:
Zeh 2017

Class: 3.2 German Culture in the 1950s
The "deutsche Hausfrau" in the 1950s
"Gruppe 47": Who were they?
The German “economic miracle”
German film in the 1950s
Reading:
Oda 2010

Week 4
Class: 4.1 1960s - 1970s
The German student movement
The German women’s movement (Aktionsrat zur Befreiung der Frauen)
Female terrorists in the Federal Republic (Gudrun Ensslin et al.)
Building the wall: two Germanies – two worlds
Reading:
Strubell 2012

Class: 4.2 GDR Author: Christa Wolf
Turkish “guest workers” in Germany
Women's lives in the GDR
Alice Schwarzer and Emma
§218 "Wir haben abgetrieben" (Stern, 1971)
Reform of the marital law ("Hausfrauenehe")
Reading:
Iov 2013

Midterm

Week 5
Class: 5.1 1980s - 1990s
The portrayal of women in advertisements in the 1980s
The female reader: overview
Hera Lind, Gaby Hauptmann: best-selling women writers ("Frauenbücher")
The Green Party enters the scene
"Angst" after Chernobyl
Week 6

Class: 6.1 2000 - 2017

Multiculturalism and migration literature
Elfriede Jelinek: a portrait
Women in German Politics
The "Frauenquote" in German society
German identity ten years after reunification

Reading:
Erpenbeck 2010

Class: 6.2 A History of German Publishing

The current book market in Germany
Women's employment in today's Germany
Equality in real life: wages, care-taking of children and the elderly
European integration under pressure

Final Essay Due

Course Materials

Readings

All primary (excerpts and / or complete books) and secondary texts will be provided by the instructor. Secondary material will be provided as handouts in class or on Canvas.

Course materials may be used as sources for the presentations, but additional research through the Internet and in libraries is expected.


