CIEE Nanjing, China

Course title: Readings in Chinese, Advanced
Course code: CHIN 4011 CNAN
Programs offering course: Intensive Chinese Language and Culture
Language of instruction: Chinese
U.S. semester credits: 6.00
Contact hours: 104.00
Term: Fall 2020

Course Description

This course seeks to develop students' integrated Chinese skills of reading, writing, listening, and speaking at advanced level with a special focus on reading and writing. It is designed to meet the needs of advanced students of Chinese to learn about important issues on contemporary China while advancing language skills. The materials consist of different types of authentic media including print, audio and video resources. Class time will focus on key glossaries, grammar, reading comprehension, in-depth discussions, theme-based presentations, and debates.

Learning Objectives

By completing this course, students will:

- Master approximately 1,000 advanced vocabulary, 360 sentence patterns and grammar points.
- Pose improved reading and listening comprehension skills on authentic Chinese material including print, audio and visual sources.
- Demonstrate a solid understanding of some important issues on the recent developments of contemporary Chinese society including social issues, economic development, international relations and influential people.
- Research and compose essays and interview reports on relatively advanced topics of contemporary China with 800-1,000 words in length.

Course Prerequisites

Students should have taken six semesters of Chinese language courses at U.S. universities or its equivalent. Students should have mastered the fundamentals of Chinese sentence structures and process a working vocabulary of approximately 3,000-4,000 words.

Methods of Instruction

Classroom time will be used mainly for these aspects: learning and drilling grammar rules, reading and comprehending texts, discussions of related topics, practicing Chinese in communicative setting. Additional outside class activities should complement in-class study such as communicating with Chinese native speakers, read Chinese newspapers, sing Chinese folk songs, learn classical Chinese poetry, and watching films related to Chinese language, people, history and culture.

Assessment and Final Grade

1. Quizzes and Dictation 15%
2. Homework 10%
3. Written Exams 15%
4. Language Commitment 5%
5. Midterm Exam 20%
6. Final Exam 20%
7. Participation 15%
TOTAL 100%

Course Requirements
Quizzes and Dictation

Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 15-20 words, phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.

Homework

Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

Written Exams

Every two weeks there will be a written exam covering the content of two weeks’ lessons. There are approximately five written exams a semester. The written exams include dictation, filling the blank, making sentences, reading comprehension and essay writing.

Language Commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom building and the designated areas in the classroom and dorm building, including study center offices, student lounge, conference room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, staff and other CIEE students on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

Midterm Exam

Final Exam

Mid-term exam will be in the eighth week and final exam in the fifteenth week. The written exams include filling in the blank with new words, completing sentences, completing dialogues, translation, reading comprehension and essay writing.

Participation

All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared.

Attendance

Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director's approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class: 1.1 L1 Cyber Manhunt I
Content: Why people choose to use cyber manhunt? Is it legal?
Reading: pp. 3-4
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class: 1.2 L1 Cyber Manhunt II
Content: The story of death blog
Reading: pp. 6-7
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class: 1.3 L1 Cyber Manhunt III
Content: Whether using cyber manhunt invades people’s privacy
Reading: pp. 16-18
Homework: Textbook exercise pp. 20-22
Quiz: Reading textbook and dictation

Class: 1.4 L2 If You're The One I
Content: Discussion about the female candidate’s opinions
Reading: pp. 25-27
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Week 2
Class: 2.1 L2 If You're The One II
Content: Discuss value of society through watching the show “If you are the one”
Reading: pp. 27-29
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class: 2.3 Review Class
Content: L1, 2
Reading: review previous lessons
Homework: prepare for Thursday’s exam

Class: 2.3 L2 If You're The One
Content: Social media should take social responsibility
Reading: pp. 48
Homework: Textbook exercise p.40-42
Quiz: Reading textbook and dictation

Class: 2.4 Unit Written Exam 1
Content: L1, 2

Homework: An essay about 800 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

**Week 3**

Class: 3.1 L3 Environment Protection I

Content: China’s water pollution is man-made not natural.
Reading: P.49-51
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and diction

Class: 3.2 L3 Environment Protection II

Content: China’s sustainable development
Reading: P.66-67
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and diction

Class: 3.3 L3 Environment Protection III

Content: China is facing the challenge of both economic development and environment protection
Reading: P.60-62
Homework: Textbook exercise p.69-71
Quiz: Reading textbook and dictation

Class: 3.4 L4 Boy's Dilemma

Content: What’s boy’s dilemma? It’s not unique in China. Boys are not outstanding as girls.
Reading: pp. 75-77
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and diction

**Week 4**

Class: 4.1 L4 Boy's Dilemma II

Content: Analyze the reasons behind boy’s dilemma
Reading: pp. 77-78
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class: 4.2 L4 Boy's Dilemma III

Content: The feminization of boys is rising widely concerns
Reading: pp. 99-100
Homework: Textbook exercise pp. 91-93
Quiz: Reading textbook and diction

Class: 4.4  Unit Written Exam 1

Content: L3, 4

Reading: no reading

Homework: An essay about 800 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 5
Class: Spring Break

Week 6
Class: 6.1  Localization I

Content: What’s localization? And its influence on multinational companies enters local market.

Reading: pp. 104-105

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class: 6.2  L5 Localization II

Content: Explain four important aspects of localization

Reading: pp. 105-108

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class: 6.3  Localization III

Content: Multinational companies in China

Reading: pp. 131-32

Homework: Textbook exercise pp. 124-126

Quiz: Reading textbook and dictation

Class: 6.4  L6 RMB Exchange Rate I

Content: The influence of the rising RMB exchange rate to China’s economy

Reading: pp. 136-137

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and diction

Week 7
Class: 7.1  L6 RMB Exchange Rate II

Content: Whether RMB exchange rate should rise

Reading: pp. 139-141

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and diction
Class: 7.2  L6 RMB Exchange Rate III

Content: The influence of rising RMB exchange rate to people’s lives
Reading: pp.150-153
Homework: Textbook exercise pp.155-157
Quiz: Reading textbook and dictation

Class: 7.3  Review Class

Content: L5, 6
Reading: review previous lessons
Homework: prepare for Thursday’s exam

Class: 7.4  Unit Written Exam 3

Content: L5, 6
Homework: An essay about 800 words
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 8
Class: 8.1  Review Lessons from Week 1 - Week 7

Class: 8.2  Midterm Oral Exam

Class: 8.2  Review Lessons from Week 1 - Week 7

Class: 8.4  Midterm Written Exam

Week 9
Class: Excursion, no classes

Week 10
Class: 10.1  L7 Ecommerce I

Content: Online shopping is changing Chinese people’s lives.
Reading: pp. 162-164
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class: 10.2  L7 Ecommerce II

Content: Double 11 shopping festival and consumers’ changing shopping habits
Reading: pp. 165-166
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class: 10.3  L7 Ecommerce III

Content: B2B companies try to analyze consumers’ shopping habits
Class: 10.4 L8 Housing I

Content: High housing price and rental force young people move from big cities

Reading: pp. 191-194

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Week 11
Class: 11.1 L8 Housing II

Content: Mothers in law is pushing the house market to a higher level

Reading: pp. 197-198

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class: 11.2 L8 Housing III

Content: The development of China’s housing regulation

Reading: pp. 205-207

Homework: Textbook exercise pp. 208-210

Quiz: Reading textbook and dictation

Class: 11.3 Review Class

Content: L7, 8

Reading: review previous lessons

Homework: prepare for Thursday’s exam

Class: 11.4 Unit Written Exam 4

Content: L7, 8

Homework: An essay about 800 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 12
Class: 12.1 L9 Innovation and Imitation I

Content: What’s imitated products? The origin of imitation.

Reading: pp. 214-216

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and diction

Class: 12.2 L9 Innovation and Imitation II
Content: When imitated products encounter the Internet

Reading: pp. 216-218

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class: 12.3 L9 Innovation and Imitation III

Content: From the beginning of imitating to innovation

Reading: pp. 218-219

Homework: Textbook exercise pp. 232-234

Quiz: Reading textbook and dictation

Class: 12.4 L10 The U.S. - China Relations I

Content: The U.S. - China relations --from Chinese people point of view

Reading: pp. 243-244

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Week 13

Class: 13.1 L10 The U.S. - China Relations II

Content: Survey on the U.S. - China relations

Reading: pp. 245-246

Homework: Search information and prepare for tomorrow class discussion

Quiz: Reading textbook and dictation

Class: 13.2 L10 The U.S. - China Relations III

Content: The result of the survey on the U.S. - China relations

Reading: pp. 248-249

Homework: Textbook exercise pp. 259-261

Quiz: Reading textbook and dictation

Class: 13.3 Review Class

Content: L9, 10

Reading: review previous lessons

Homework: prepare for Thursday’s exam

Class: 13.4 Unit Written Exam 5

Content: L9, 10

Homework: An essay about 800 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 14
Class: 14.1 L11 Africa - China Relations I

Content: President Xi’s report on Africa-China relations
Reading: pp. 267-269
Homework: Search information and prepare for tomorrow class discussion
Quiz: Reading textbook and dictation

Class: 14.2 L11 Africa - China Relations II

Content: Heated debate on China’s investment in the Africa
Reading: pp. 273-275
Homework: Textbook exercise pp. 284-286
Quiz: Reading textbook and dictation

Class: 14.3 Review Class

Content: Lessons before mid-term
Reading: review previous lessons
Homework: prepare for final exam

Class: 14.4 Review Class

Content: Lessons after mid-term
Reading: review previous lessons
Homework: prepare for final exam

Week 15
Class: 15.1 Review and Answer Questions

Class: 15.2 Final Exam

Course Materials
Readings

Chinese Newspapers: Southern Weekend; Supplementary material.