Course title: Conversation, Advanced II
Course code: RUSI 3032 RLPR
Programs offering course: Russian Language
Language of instruction: Russian
U.S. semester credits: 4.00
Contact hours: 65.00
Term: Fall 2020

Course Description

This course includes practical conversation-based classes, with focus on topics of contemporary Russian society. Lessons include the following types of work: reading texts, completing exercises to reinforce lexical and grammatical material introduced during the class, work with conversational constructs, the creation of monologue statements on class topics, and participation in discussions.

Learning Objectives

By completing this course, students will:

- learn how to start, maintain and exit a conversation;
- be able to communicate in a variety of contexts related to daily life and work;
- be able to discuss the texts they read on social and cultural topics and articulate their own point of view about the reading;
- be able to express themselves with enough precision and fluency, using adequate vocabulary and appropriate grammar constructions.

Course Prerequisites

Students are expected to possess knowledge and skills at the Advanced I level, in order to develop their communicative and comprehension skills. Students’ placement is contingent upon a placement test administered at the beginning of the program.

Methods of Instruction

Classes mainly take the form of discussions centered on a specific topic and grammatical subject. The communicative nature of this course will allow for the integration of all skills: speaking, listening, reading, and writing. Pair and group work will be highly encouraged. A task-based approach will be used to engage students in various forms of verbal collaboration. Moreover, students will be given texts from the media and taught vocabulary that will strengthen their ability to discuss social (and other) matters that are different from everyday life topics. Vocabulary games and exercises will be part of the instruction. Grammar exercises will be assigned to build connectors typically used in complex utterances. Role-plays will constitute an essential part of improving speaking. Survival role-plays and situations with complication scenarios will be conduct-ed on a regular basis. Teaching methods will be adjusted to individual learning styles represented in class (typically determined by a cognitive test at the beginning of each semester). Error correction techniques are in accordance with the linguistic research in the field.

Assessment and Final Grade

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<td>1.</td>
<td>Homework</td>
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<td>2.</td>
<td>Essays</td>
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<td>3.</td>
<td>Quizzes</td>
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<td>4.</td>
<td>Midterm Exam</td>
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<td>5.</td>
<td>Final Exam</td>
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<td>6.</td>
<td>Class Participation</td>
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**Course Requirements**

**Homework**

**Essays**  
4% each

There will be various types of homework, from textbook exercises to written essays. It is important that you do your work at home and by the assigned date. Although not all home assignments are graded in class, the quality of your homework will be noted and evaluated accordingly.

**Quizzes**  
5% each

There will be two short vocabulary quizzes during the semester. Quizzes will involve multiple-choice questions and exercises.

**Midterm Exam**

**Final Exam**

Both Midterm and Final exams are held in the form of an oral exam. They will test your mastery of the vocabulary from the topics studied in the course, your ability to identify the root word, to use verbs with different prefixes and participate in a conversation on these topics.

**Class Participation**

Students are expected to take part in the activities, conversations and dialogues offered by the instructor during course sessions. Please, come to class having done your homework, as topics for the discussions will be based on the vocabulary you've learned at home.

**Class Attendance**

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities.

Unexcused absences beyond the limit of two will lower a student’s grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

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*Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

**Weekly Schedule**

**Week 1**

**Class:**  1.1  
Introduction to the course. Introducing oneself

**Class:**  1.2  

Class: 1.3 

Genitive case (review)
Kagan, Exercises 1-21; 1-22

Week 2
Class: 2.1 

My day. Vocabulary review Kagan p. 36
Read: Как найти работу p. 36-37

Class: 2.2 

Using aspect in the infinitive. Dialogues p. 42

**Essay 1 is due**

Class: 2.3 

Real and unreal conditional sentences
Ex. 2-37; 2-39

**Quiz 1**

Week 3
Class: 3.1 

The city. Vocabulary review Kagan p. 145

Class: 3.2 

Review of the dative case. Read: О Томске, p. 147. Dialogues p. 146

Class: 3.3 

Communicative models: expressing assumption and approval.

Week 4
Class: 4.1 

Public transportation. Vocabulary review.

Class: 4.2 

Read: Урбанизация (Kagan, p. 160)

Class: 4.3 

Communicative models: making requests, offering suggestions

**Quiz 2**

Week 5
Class: 5.1 

Russian cuisine. Vocabulary review

Class: 5.2
Read: Русская кухня (Course pack, Week 5)
Dialogues: Винегрет

**Essay 2 is due**

**Week 6**
Class: 6.1
Free time and lifestyle. Vocabulary review Kagan p.75
Read: Свободное время и образ жизни (Kagan p. 76)

Class: 6.2
Communicative models: giving positive feedback

Class: 6.3
Noun formation: diminutive, endearment, and augmentative suffixes
The accusative case.

**Quiz 3**

**Week 7**
Class: 7.1
Free time and lifestyle (continued).
Communicative models: giving negative feedback
Read: “Новые технологии в Музее Пушкина,” (Kagan, p. 83)

Class: 7.2
The verb читать with prefixes
Выражение уступки. Expressing “although”

**Essay 3 is due**

Class: 7.3
Review of the material. Preparing for Midterm exam

**Midterm exam**

**Week 8**
Class: 8.1
Youth in Russian society
Read: Молодежь Москвы Kagan p. 196-197

Class: 8.2
Dialogues: Проблемы молодежи
The verb сказать with prefixes

Class: 8.3

Communicative models: giving neutral feedback

**Essay 4 is due**

**Week 9**

Class: 9.1

Youth in Russian society (cont.)
Read: Моя история Kagan p. 211

Class: 9.2

Dialogues: Преступность
The dative case (review)

Class: 9.3

Communicative models: expressing agreement
Kagan Ex. 6-49

**Week 10**

Class: 10.1

Politics and society
Read: Разговоры о политике Kagan p. 276

Class: 10.2

Vocabulary p. 276; 280
The verb “говорить” with prefixes

Class: 10.3

Communicative models: expressing denial
Dialogues p. 278

**Essay 5 is due**

**Week 11**

Class: 11.1

Review of Instrumental case

**Quiz 4**

Class: 11.2

Global problems
Read: Зеленая экономика Kagan p. 355

Class: 11.3

Global problems (continued)
Week 12
Class: 12.1.

Review for final exam

Class: 12.2.

Final exam

Course Materials
Readings
Course pack prepared by the instructor