Course title: Intensive Portuguese Language, Beginning II
Course code: PORT 1002 LILC
Programs offering course: Language and Culture
Language of instruction: Portuguese
U.S. semester credits: 3.00
Contact hours: 45.00
Term: Fall 2020

Course Description
The Portuguese course has an emphasis on the development of communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives
By completing this course, students will:

- Interpret basic texts about concrete topics.
- Write clear basic texts about concrete topics.
- Show basic communication skills in daily life and routine situations with native speakers.
- Express preferences and a point of view on a given topic.
- Distinguish cultural features of the Portuguese language in different contexts.

Course Prerequisites
Students are given a placement test on site.

Methods of Instruction
Textbook, handouts given in class, power point, maps, internet, audio files, image files, video files, fieldtrips.

Assessment and Final Grade

1. Homework Assignments 20%
2. Oral Presentation 20%
3. Oral Test 20%
4. Final Exam 20%
5. Class Participation 20%
TOTAL 100%

Course Requirements

Homework Assignments
After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Oral Presentation
Students will make an oral presentation of 5 minutes comparing an American place with a Portuguese place (monument, museum, park, beach, church...)

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

Oral Test
Students will have to develop a dialogue with the teacher on topics covered in class.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

**Final Exam**

The final exam is a written exam and takes place in the last day of the course.

The exam is rated 0-20 points

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

**Class Participation**

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

**Attendance**

Regular class attendance is required throughout the course. Penalties for absences will be applied in accordance with standard procedure for the CIEE Lisbon program. Please note that attendance to the out-of classroom learning experience is obligatory; non-attendance of these will be penalized the same as way as classroom based sessions.

*N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

**Weekly Schedule**

**Week 1**

Class: 1.1

**Introduction**

**Language and Communication 1**

Greetings and Introductions – formal and informal

Numbers, hours, dates, nationalities, languages, countries, professions, colours

Weather conditions,

Physical appearance and personality

Going to the coffeeshop and bookshop

**Grammar 1**

Revision:

Articles

Plural forms

Personal pronouns

Possessives

Present tense of regular verbs and verb ser

Interrogatives

Personal and reflexive pronouns
Exercises 1
Text listening, reading and comprehension
Describe physical appearance and personality
Express preferences
Fill-in-the-blanks
Matching exercises
Role play: order at the coffeshop and bookshop
Writing exercise: introduction text
Homework: unit 1 coursebook

Field work
Order at the school's coffee shop and bookshop

Class: 1.2

Language and Communication 2
(Unit 2 coursebook)
House
Places and services in the city: restaurant, bakery, bank, pharmacy, post office, stationary shop

Grammar 2
Revision: demonstratives, periphrastic form estar+a+Infinitive, place prepositions

Exercises 2
Listening to a text and fill-in the blanks
Simulating a dialogue in daily situations
Text reading and comprehension
Matching exercises
Describing places
Writing exercise: describing home and hometown
Role play: to order at the restaurant, stationery shop, bakery, bank, pharmacy, post office

Field work
Order at the stationery shop, bakery, bank, pharmacy, post office

Class: 1.3

Language and communication 3
Cultural topics and History of Portugal
Houses and monuments, architecture, landscape, arts and crafts, food

Grammar 3
Present tense verbs: first conjugation, verb ser
Invariable demonstrative pronouns

Exercises 3
Quiz: questions about buildings, colors, arts and crafts, food

**Homework:**

Writing exercise: description of Caldas da Rainha, Foz do Arelho and Óbidos

**Study visit**

Visit to Caldas da Rainha city: local market, São Sebastião Chapel, Thermal Hospital, Museum and Church; visit to Foz Beach; visit to Óbidos Village

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**Week 2**

**Class: 2.1**

**Language and Communication 4**

(Unit 3 coursebook)

Daily routines and food habits

Going to the market

**Grammar 4**

Present tense third conjugation irregular verbs

Verbs + prepositions

Placement of personal pronouns

Conjunctions and adverbs (e, mas, finalmente, neste momento, antes, agora, entretanto, portanto)

**Exercises 4**

Conversation and writing: describing trips, places

Listening, reading and answering questions about the text

Conversation and readings about everyday life and cultural topics (food, drinks, meals)

Role play: order at the market

Writing exercise: students work in pairs writing a dialog at the market

**Homework:**

Research: "A traditional Portuguese dish"

**Field Work**

Visit to the Market 31 de Janeiro (in the market, asking people about the products, prices, preferences...); homework: describing the market, presenting some conclusions about prices, variety

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**Class: 2.2**

**Language and Communication 5**

(Unit 4 coursebook)

Students social interaction: going to the cinema, concert, theater, disco, café, gym

Invite, accept, refuse an invitation

Transports

**Grammar 5**

Present tense of verbs saber, poder, querer, ver, ler, perder
Ir a vs ir para
Verbs + prepositions
Indirect complement pronouns

**Exercises 5**

Text listening, reading and comprehension
Identify true or false elements
Multiple choice exercises
Fill-in-the-blanks exercises
Complete a dialog with questions
Conversation about students’ social interaction; habits, likes and dislikes, differences from home and Lisbon city
Role play about inviting, refusing and accepting invitations
Writing exercise: describe a hometown typical Saturday out

**Homework:**
Research: Lisbon typical Saturday out

**Language and Communication 6**

(Unit 5 coursebook)
Holidays
Travelling
Famous places
Grammar 6
Present tense of verbs fazer, dizer, trazer, pôr
Superlatives and comparatives
Possessives
Prepositions + pronouns

**Exercises 6**

Text reading and comprehension
Answer questions about a text
Multiple choice exercises
Fill-in-the-blanks exercises
Comparing places
Talking about the seasons and clothes
Talking about holidays, outdoor activities, travelling
Writing a description of an object, place
Text reading
Explaining vocabulary
Giving opinions about a given subject
Role play

**Oral presentation**

Students will make an oral presentation of 5 minutes comparing an American place with a Portuguese place (monument, museum, park, beach, church...)

**Language and Communication 7**

(Units 6, 7 of coursebook)

Going to the doctor
Physical and psychological descriptions
Giving opinion, advice, instructions and directions
Internet, marketing and publicity

**Grammar 7**

Imperative tense
Preposition por vs preposition para
Indefinite pronouns
Demonstratives
Expressions and verbs precisar de, ter de, dever, doer

**Exercises 7**

Text reading
Explaining vocabulary
Text comprehension
Answering questions about a text
Fill-in-the-blanks
Speaking about actions in the past
Writing an informal letter
Role play

**Homework:**

To write and to send a postcard

**Conversation test**

Students will have to develop a dialogue with the teacher on topics covered in class. The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

**Study visit**

Visit to the Money Museum
Language and Communication 8
(Unit 8 of coursebook)
Cultural topics: Fado, bullfights, surf, famous people and historic facts

Grammar 8
Past tense of regular verbs and verbs ser, ir, estar, ter
General practice: revision exercises

Exercises 8
Text reading and comprehension
Answering questions about a text
Fill-in-the-blanks exercises
True or false exercises
Multiple choice exercises
Giving opinions

Final exam
Evaluation of reading comprehension and writing, grammar and vocabulary.

Wrap-up

Course Materials
Readings
Matos, Mª Libéria (2007). Dicionário Ilustrado Português Língua Não Materna, Porto Editora