Course title: Communicative Portuguese
Course code: PORT 0001 LISU
Programs offering course: Summer in Lisbon
Language of instruction: Portuguese
U.S. semester credits: 1.00
Contact hours: 15.00
Term: Summer Session I 2020

Course Description
The Communicative Portuguese course is a beginning language course that helps the learner to acquire functional Portuguese language knowledge to use in daily interactions. The course covers the basics of grammar (present tense, interrogation and negation), and helps the student learn the speech acts essential to daily life (e.g. speaking about oneself, asking for information).

Learning Objectives
By completing this course, students will:

- Understand some simple face-to-face conversations on practical issues;
- Show very basic communication skills in daily life situations in Portugal.

Course Prerequisites
None

Methods of Instruction
The course will be focused almost exclusively on oral skills and will train students to master simple practical interactions by using a diversity of methodology including role-playing, phonetics exercises, videos and fieldtrips.

Assessment and Final Grade
1. Weekly Assignments 25%
2. Midterm Exam 25%
3. Final Exam 25%
4. Class Participation 25%
TOTAL 100%

Course Requirements
Weekly Assignments
There will be four 100-word essays about information seen in class. More information will be provided by the professor.

Midterm Exam
The midterm exam will be a test containing multiple choice questions and short answer questions including all materials seen in class up to the date of the exam.

Final Exam
The final exam will be an oral evaluation in the form of a role-play involving the use of all materials seen in class.

Class Participation
Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

**Attendance**

Regular class attendance is required throughout the course. Penalties for absences will be applied in accordance with standard procedure for the CIEE Lisbon program. Please note that attendance to the out-of-classroom learning experience is obligatory; non-attendance of these will be penalized the same as way as classroom based sessions.

*N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

**Weekly Schedule**

**Week 1**

**Class: 1.1  Alphabet and Sounds**

Presenting oneself (name, nationality, home, birthplace, age)
Grammar: gender, “ser”
Vocabulary: survival Portuguese
Readings: Kuzka, R., Pascoal, J., (p. 10-12)

**Class: 1.2  Greeting**

Going to the coffee shop – practice at coffee shop
Asking questions (e.g. what is it? how much is it?)
Grammar: interrogatives, negative form, verb “estar”
Vocabulary: pastry, numbers 0-20
Readings: Kuzka, R., Pascoal, J., (p. 13-15)

**Class: 1.4  Habits and Daily Routines**

Habits and daily routines
Grammar: present tense verbs first conjugation; “estar + a + infinitive”
Vocabulary: verbs of routines and habits (practice with vocabulary game)
Readings: Kuzka, R., Pascoal, J., (p. 19-21)

**Weekly assignment #1**

**Week 2**

**Class: 2.1  Physical and Psychological Describing**

Grammar: verb “ter”
Vocabulary: adjectives for physical and psychological describing
Pronunciation: mute vowels at the end of a word
Readings: Kuzka, R., Pascoal, J., (p. 22-24)
Class: 2.2 Making Purchase: Numbers (30-100), Price, Asking Politely

Grammar: comparatives

Vocabulary: stores, means of payment, food

Readings: Kuzka, R., Pascoal, J., (p. 25-28)

Class: 2.3 Immediate Practice: Off to the Market

Immediate practice: off to the market

Weekly assignment #2

Class: 2.4 Asking, Understanding and Giving Hours

Inviting, accepting, refusing

Grammar: verb “querer”

Vocabulary: numbers (21-60)

Readings: Kuzka, R., Pascoal, J., (p. 26)

Midterm exam

Week 3

Class: 1.3 Weather Conditions

Weather conditions
City buildings and services

Grammar: “estar”

Vocabulary: weather, most used adjectives

Readings: Kuzka, R., Pascoal, J., (p. 16-18)

Class: 3.1 Expressing (Un)availability - Agreeing on an Activity and Time Slot

Grammar: verb “poder”

Pronunciation: the 4 sounds of letter “x”

Readings: Kuzka, R., Pascoal, J., (p. 27, 28)

Class: 3.2 Getting Around in Town - Asking your Way / Understanding

Vocabulary: public transportation, orientation

Readings: Kuzka, R., Pascoal, J. (p. 29 - 30)

Class: 3.3 Making a Restaurant Reservation

Vocabulary: travelling by train, hours (review), price (review)

Readings: Kuzka, R., Pascoal, J. (p. 31, 32)

Class: 3.4 Speaking of One's Likes and Dislikes

Hobbies and sports

Grammar: expressions for likes/dislikes

Readings: Kuzka, R., Pascoal, J. (p. 33 - 34)
Weekly assignment #3

Week 4
Class: 4.1  Describe Images: Actions, People, Places, Objects, Colours, Numbers
       Readings: Kuzka, R., Pascoal, J. (p. 35,36)

Class: 4.2  Expressing Oneself About a Short Film or Text
       Grammar: expressing hypothesis and opinion
       Vocabulary: emotions, weather, landscape
       Readings: Kuzka, R., Pascoal, J. (p. 35,36)

Class: 4.3  Final Review

Weekly assignment #4

Class: 4.4  Final Exam

Course Materials
Readings
Kuzka, R., Pascoal, J. 2014