Course title: Semester Portuguese Language, Beginning II
Course code: PORT 1004 LILC
Programs offering course: Language and Culture
Language of instruction: Portuguese
U.S. semester credits: 3.00
Contact hours: 45.00
Term: Fall 2020

Course Description
The Portuguese course has an emphasis on the development of communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives

By completing this course, students will:

1. Understand texts about concrete topics.
2. Communicate and interact about daily life and routine tasks with native speakers.
3. Produce clear texts about concrete topics.
4. Express preferences and a point of view on a topical issue.
5. Understand cultural features in different contexts.

Course Prerequisites
Students are given a placement test on site.

Methods of Instruction
Textbook, handouts given in class, power point, maps, internet, audio files, image files, video files, fieldtrips.

Assessment and Final Grade

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<tr>
<th>1. Homework Assignments</th>
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<td>2. Written Test</td>
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<td>3. Oral Presentation</td>
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<td>20%</td>
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<td>6. Class Participation</td>
<td>20%</td>
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<td>TOTAL</td>
<td>100%</td>
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Course Requirements

Homework Assignments

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Written Test

The written test takes place on the 20th session.

The exam is rated 0-20 points.

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.
Oral Presentation

Students will make 3 oral presentations of 3 to 5 minutes.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

Conversation Test

Students will have to develop a dialogue with the teacher on topics covered in class.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

Final Exam

The final exam is a written exam and takes place on the penultimate session.

The exam is rated 0-20 points

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

Attendance

Regular class attendance is required throughout the course. Penalties for absences will be applied in accordance with standard procedure for the CIEE Lisbon program. Please note that attendance to the out-of classroom learning experience is obligatory; non-attendance of these will be penalized the same as way as classroom based sessions.

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class: 1.1

Language and Communication 1

(Unit 4 coursebook, pages 64 - 66)

Social interaction

Going to a concert

Grammar 1

Present tense of verbs querer, poder, saber, dever

Expressions ter de, precisar de

Conjunction nem

Adverbs cá, lá

Exercises 1

Text listening, reading and comprehension
Identifying true or false statements
Writing sentences with new verbs/ vocabulary
Fill-in-the-blanks exercise
Researching music by Deolinda (group homework)

Class: 1.2

**Language and Communication 2**
(Unit 4 coursebook continuation, pages 67, 68)
Going out (concert, cinema, theatre)
Invite, accept, refuse
Portuguese music

**Grammar 2**
Practicing interrogatives
Practicing verbs

**Exercises 2**
Music listening
Organizing invitation dialog sentences
Text reading
Finishing questions about the text
Finishing dialog
Writing exercise: an invitation dialog (homework in pairs)

Class: 1.3

**Language and communication 3**
(Unit 4 coursebook continuation, pages 69 - 72)
Transports
Routines
Future actions

**Grammar 3**
Time and movement prepositions
Present tense of verbs *ir, vir, ver, ler*

**Exercises 3**
Role play about inviting, refusing and accepting invitations
Fill-in-the-blanks exercises
Making and answering questions about routines and daily situations
Fill-in-the-blanks exercises with prepositions (individual homework)

Class: 1.4
Language and Communication 4
(Unit 4 coursebook continuation, page 73)
Writing a letter

Grammar 4
Indirect pronouns
Conjunctions e, mas
Expressions por isso, portanto

Exercises 4
Conversation and writing: describing trips, places
Text reading
Multiple choice exercise
Rewriting sentences
Writing exercise: a letter to family or friends (individual homework)

Week 2
Class: 2.1

Language and Communication 5
(Unit 5 coursebook, pages 80, 81)
Holidays
Travelling
Hotel reservations

Grammar 5
Present tense of verbs fazer, dizer, trazer
Superlatives
Verbs plus prepositions

Exercises 5
Text listening, reading and comprehension
Identify true or false elements
Talking about places to travel on holidays
Finishing sentences with superlatives (individual homework)

Class: 2.2

Language and Communication 6
(Unit 5 coursebook continuation, pages 82 - 84)
Seasons
Ordinal numbers

Grammar 6
Comparatives
Second and third person of possessives

**Exercises 6**
- Multiple choice exercises
- Finishing sentences
- Comparing places
- Fill-in-the-blanks exercises with verbs (individual homework)

Class: 2.3

**Language and Communication 7**
(Unit 5 coursebook continuation, pages 85 - 89)
- Commemorative dates
- Outdoor activities
- Clothes

**Grammar 7**
- Possessives
- Verb *pôr*

**Exercises 7**
- Multiple choice exercise
- Text reading and comprehension
- Answering questions about a text
- Talking about favorite outdoor activities
- Answering questions about two small texts (individual homework)

Class: 2.4

**Language and Communication 8**
(Unit 5 coursebook continuation, page 92)
- Sea life
- Going to the Oceanarium
- Reading pamphlets

**Grammar 8**
- Preposition plus personal pronoun
- Mode adverbs

**Exercises 8**
- Text reading and comprehension
- Answering questions about a text
- Multiple choice exercises
- Finishing sentences
- Role play: simulating a dialog at a ticket office
Week 3

Class: 3.1

Language and Communication 9
Portuguese famous places: historical monuments, natural parks, beaches, old villages

Grammar 9
Oral revision of contents

Exercises 9
Text readings
Talking about historical places
Quiz

Class: 3.2

Language and Communication 10
Portuguese and American famous places: historical monuments, natural parks, beaches, old villages

Grammar 10
Practice of contents

Exercises 10
Oral presentation – (individual work) 3 minutes comparing an American place with a Portuguese place e.g. monument, museum, park, beach, church

Class: 3.3

Language and Communication 11
(Unit 6 coursebook, pages 94 - 97)
Going to the doctor
Giving opinion, advice

Grammar 11
Imperative tense – formal addressing
Sufix -ista
Verbs doer, dever
Expressions precisar de, ter de

Exercises 11
Text reading and comprehension
Explaining vocabulary
Answering questions about a text
Fill-in-the-blanks
Writing exercise: giving advice about different topics; quiz about the human body parts (individual homework)
**Language and Communication 12**

(Unit 6 coursebook continuation, pages 99 -104)

Family and friends, kinship

Physical and psychological descriptions

**Grammar 12**

Imperative tense – formal addressing

Demonstratives

Preposition *para* vs preposition *por*

**Exercises 12**

Fill-in-the-blanks

Describing a friend or a member of the family

Multiple choice, finishing sentences, fill-in-the-blanks, asking question revision exercises (individual homework)

**Week 4**

Class: 4.1

**Language and Communication 13**

(Unit 7 coursebook, page 114 – 115)

Visiting Évora

Historical and cultural aspects

**Grammar 13**

Imperative tense – plural and irregulars

**Exercises 13**

Text reading

Asking questions about the text

Organizing sentences about a text

Video watching

Giving opinion

Class: 4.2

**Language and Communication 14**

Visiting Porto

Historical and cultural aspects

**Grammar 14**

Imperative tense – informal addressing

**Exercises 14**

Matching exercises
Week 5
Class: 5.1

**Language and Communication 15**
Culinary recipes

**Grammar 15**
Imperative tense

**Exercises 15**
Video watching
Fill-in-the-blanks exercises
Texts reading
Cooking Portuguese recipe home video (group work)

Class: 5.2

**Language and Communication 16**
(Unit 7 coursebook continuation, page 118 – 123)
Lisbon metropolitan
Role play: simulating a dialog asking and giving directions
Moving around in the city

**Grammar 16**
Imperative tense

**Exercises 16**
Text reading and comprehension
Finishing sentences
Game: giving and taking directions
Describing hometown and giving advice about what time and places to visit, clothe to wear, where and what to eat (individual/ pairs homework for a 5 minutes oral presentation on session 17)

Class: 5.3

**Language and Communication 17**
(Unit 7 coursebook continuation, page 124 – 126)
Cultural aspects

**Grammar 17**
Practicing of contents
Indefinites

**Exercises 17**
Oral presentation (homework session 15)
Fill-in-the-blanks exercises

Class: 5.4

Language and Communication 18
Traditional dishes
Grammar 18
Practicing contents
Exercises 18
Cooking Portuguese recipe home video presentation (group homework for presentation on session 21)
Giving opinion

Week 6
Class: 6.1

Language and Communication 19
Grammar 19
Revising of contents
Exercises 19
Fill-in-the-blanks exercises
Finishing sentences
Text reading
Asking questions about the text
Texts reading
Vocabulary quiz
Describing images
Role play: simulating dialogs

Class: 6.2

Written test
Students will be given 1 hour to take the exam.
Evaluation of reading comprehension and writing, grammar and vocabulary.

Class: 6.3

Language and Communication 21
Portuguese recipe
Grammar 21
Practicing contents
Exercises 21
Cooking Portuguese recipe home video presentation
Giving opinion

Class:  6.4

**Language and Communication 22**

Gerês Natural Park

Outdoor activities: surfing, hiking, jogging, climbing, cycling

**Grammar 22**

Past tense of verbs *ser, ir, ter, estar*

Past tense of first conjugation verbs

**Exercises 22**

Text reading and comprehension

Answering questions about a text

Fill-in-the-blanks exercises

Text writing based on images (individual homework)

**Week 7**

Class:  7.1

**Language and Communication 23**

Activities in the past

**Grammar 23**

Past continuous with periphrastic *estar + a + Infinitive*

Adverbs *já, ainda, nunca*

**Exercises 23**

Fill-in-the-blanks exercises

Sentences writing based on images

Fill-in-the-blanks exercises (individual homework)

Class:  7.2

**Language and Communication 24**

(Unit 8 coursebook, pages 130, 135)

Bullfight

**Grammar 24**

Past tense of verb *ver*

**Exercises 24**

Text reading and comprehension

Multiple choice exercise

Asking questions

Identify true or false elements

Giving opinion
Class: 7.3

**Language and Communication 25**
(Unit 8 coursebook continuation, pages 136 -138)

Sintra park and its noble palaces

**Cultural topics**

**Grammar 25**
Past tense of second and third conjugation verbs

**Exercises 25**
Finishing sentences
Asking questions
Answering questions
Rewrite sentences (individual homework)

Class: 7.4

**Language and Communication 26**

Weekend day trip

Guimarães - “Birthplace of Portugal”

**Grammar 26**
Practice of contents

**Exercises 26**
Answering questions
Fill-in-the-blanks exercises
Video watching
Identifying true or false elements
Fill-in-the-blanks exercises with verbs (individual homework)

**Week 8**
Class: 8.1

**Language and Communication 27**

Domestic chores

**Grammar 27**
Past tense of verb *fazer*
Periphrastic form *acabar de*

**Exercises 27**
Multiple choice exercise
Fill-in-the-blanks exercises
Creating sentences based on images
Writing exercise: the domestic activities done on previous day (individual homework)

Class:  8.2

**Language and Communication 28**
Working days

**Grammar 28**
Past tense of verbs *poder, pôr, haver*

**Exercises 28**
Text reading and comprehension
Asking questions
Identify true or false elements
Fill-in-the-blanks exercises
Writing exercise: special day in Lisbon (individual homework)

Class:  8.3

**Language and Communication 29**
(Unit 9 coursebook, pages 144 -147)
Birthday parties

**Grammar 29**
Past tense of verbs *trazer, dizer*

**Exercises 29**
Text reading and comprehension
Answering questions
Organizing text paragraphs
Fill-in-the-blanks exercises (individual homework)

Class:  8.4

**Language and Communication 30**
(Unit 9 coursebook continuation, pages 148 - 152)
Talking on the phone

**Grammar 30**
Past tense of verbs *vir, dar*

**Exercises 30**
Fill-in-the-blanks exercise
Multiple choice exercises
Talking about facts in the past
Answering questions
Fill-in-the-blanks exercises (individual homework)
Week 9
Class:  9.1

**Language and Communication 31**
(Unit 9 coursebook continuation, pages 155 - 162)
Facts in the past

**Grammar 31**
Revising of contents

**Exercises 31**
Fill-in-the-blanks exercise
Answering questions
Joining sentences
Rewriting sentences
Describing images
Pronunciation words

Class:  9.2

**Language and Communication 32**
(Unit 10 coursebook, pages 164 - 166)
Writing a letter

**Grammar 32**
Past tense of verbs *saber, querer*
Direct personal pronouns

**Exercises 32**
Text listening and comprehension
Answering questions
Fill-in-the-blanks exercise
Rewriting sentences
Describing images with the use of direct pronouns (individual homework)

Class:  9.3

**Language and Communication 33**
(Unit 10 coursebook continuation, pages 167, 168)
The story of famous Portuguese lives

**Grammar 33**
Revising of contents

**Exercises 33**
Text reading and comprehension
Text listening
Finishing sentences
Video watching

Writing exercise for a 4 minutes oral presentation on session 34: “The story of my life”.

Class:  9.4  

**Language and Communication 34**

The story of my life

**Grammar 34**

Practicing of contents

**Exercises 34**

Oral presentation – “The story of my life”.

**Week 10**

Class:  10.1  

**Language and Communication 35**

(Unit 10 coursebook continuation, pages 170, 171)

Travelling abroad

**Grammar 35**

Expressions: como é habitual, como de costume, é claro que

**Exercises 35**

Text reading and comprehension
Comparing
Giving opinion

Class:  10.2  

**Language and Communication 36**

(Unit 11 coursebook, pages 174 - 176)

*Curriculum Vitae*

**Grammar 36**

Imperfect past tense (wishes)

**Exercises 36**

Text reading and comprehension
Organizing paragraphs
Test listening
Fill-in-the-blanks exercise
Looking for synonyms (pairs homework)

**Week 11**

Class:  11.1  

**Language and Communication 37**
Employment profiles

Grammar 37
Imperfect past tense (age and hours)

Exercises 37
Text reading and comprehension
Organizing paragraphs
Test listening
Fill-in-the-blanks exercise
Looking for synonyms (pairs homework)

Class: 11.2

Language and Communication 38
(Unit 11 coursebook continuation, pages 180, 181)
Employment profiles

Grammar 38
Imperfect past tense (requests)

Exercises 38
Text reading and comprehension
Giving opinion
Writing exercise: Survey (pairs work)

Class: 11.3

Language and Communication 39
(Unit 12 coursebook, pages 186, 187)
Changing country

Grammar 39
Imperfect past tense

Exercises 39
Text reading and comprehension
Writing sentences
Giving opinion

Week 12

Class: 12.1

Language and Communication 40
(Unit 12 coursebook continuation, pages 187 - 189)
Talking about childhood

Grammar 40
Imperfect past tense

**Exercises 40**
- Text reading and comprehension
- Writing sentences

**Class: 12.2**

**Language and Communication 41**
(Unit 12 coursebook continuation, pages 190, 191)
- Modern vs old
- Living in a village, town or city

**Grammar 41**
- Imperfect past tense

**Exercises 41**
- Text reading and comprehension
- Rewriting sentences
- Image describing
- Giving opinion
- Writing exercise: comparing Lisbon to hometown (individual homework)

**Class: 12.3**

**Language and Communication 42**
- Ancient legends: The Barcelos Rooster; The Seven Cities

**Grammar 42**
- Imperfect past tense

**Exercises 42**
- Text reading and comprehension
- Video viewing
- Asking questions
- Answering questions

**Class: 12.4**

**Language and Communication 43**
- Cultural topics

**Grammar 43**
- Revising contents: pronouns, prepositions, comparatives, superlatives

**Exercises 43**
- Fill-in-the-blanks exercise
- Answering questions
Week 13
Class: 13.1

Language and Communication 44
Cultural topics

Grammar 44
Revising contents: verbs, indefinites, possessives, demonstratives

Exercises 44
Fill-in-the-blanks exercise
Answering questions
Joining sentences
Rewriting sentences

Class: 13.2

Conversation test
Students will have to develop a dialogue with the teacher on topics covered in class. The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Class: 13.3

Final exam
Evaluation of reading comprehension and writing, grammar and vocabulary.

Class: 13.4

Language and Communication 46
Living in Portugal experience

Grammar 44
Practicing contents

Exercises 44
Talking about experiences

Wrap-up

Course Materials
Readings