CIEE St. Petersburg, Russia

Course title: Grammar, Advanced II
Course code: RUSI 3012 RLPR
Programs offering course: Russian Language
Language of instruction: Russian
U.S. semester credits: 4.00
Contact hours: 65.00
Term: Fall 2020

Course Description

This grammar course is part of the practical Russian language course for students at advanced level. During the course, students will widen and deepen their knowledge of morphology and syntax of Russian language. Particular attention is paid to word formation. An important part of the curriculum is the analysis and production of various forms of text: descriptive, narrative, reasoning. Coursework includes the completion of a fairly large amount of oral and written work, conditional-communicative and communicative exercises in class and at home.

Learning Objectives

By completing this course, students will:

- analyze the factors, which influence the usage of Russian verb aspects and be able to produce statements and questions, using appropriate verb aspect;
- identify static and dynamic verbs, as well as verbs of motion; be able to use them appropriately in everyday speech;
- examine and use verbal adverb constructs and logical categories expressed by them, such as cause, effect and concession;
- produce communicatively adequate utterances using all verb tenses

Course Prerequisites

Students are expected to have completed at least four semesters of college Russian and to possess language competences at an advanced level. Student placement is contingent upon the results of a placement test, which is administered at the beginning of the program.

Methods of Instruction

The forms of classwork include: collective review of homework (in the case when difficulties arose during its completion), explanation of new material by the professor, group work in conditional-communicative and communicative exercises. At the end of every covered segment of work, a quiz or test will be conducted. Errors will be discussed together in class during the session following the exam. Poorly completed exams may be rewritten.

Assessment and Final Grade

1. Homework 20%
2. Tests 20%
3. Midterm Exam 20%
4. Final Exam 25%
5. Class Participation 15%
TOTAL 100%

Course Requirements

Homework

Includes written exercises on grammar, writing short compositions and learning words. Homework is an important
part of learning, and doing homework is mandatory. The quality of your homework and your active participation in the classroom will have a large impact on your final grade.

**Tests**

There will be two tests throughout the semester. Each test is expected to last up to 30 minutes. The goal of the test is to gauge how successfully each student is coping with the material, to identify students’ learning problems.

**Midterm Exam**

**Final Exam**

Both Midterm and Final exams take form of a written test, which is given in class, and it is expected to last a full class session, i.e. 90 minutes. The exams will be comprised of fill in the blank questions, multiple choice questions and short writing assignments.

**Class Participation**

**Class Attendance**

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor’s note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities.

Unexcused absences beyond the limit of two will lower a student’s grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

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*N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

**Weekly Schedule**

**Week 1**

Class: 1.1

Introduction to the class.

Class: 1.2

Review material: verb aspect

Homework: *Let’s Improve our Russian Book 1* (LI 1), Ex. 82, 83, 85

Class: 1.3

Perfective and imperfective verbs requiring infinitives

Read: «На даче» (handout)

**Week 2**
Use of the infinitive with modal verbs
Ways to express obligation and desirability: надо, стоит, следует
Homework: Let’s Improve our Russian Book 3 (LI 3), p. 156-158, Ex. 11-14

Class: 2.2

Negative constructs: Я люблю – Я не люблю..., Я прошу тебя – Я прошу тебя не ...
Homework: LI 3, p. 144-146, Ex.17-20

Class: 2.3

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Homework: LI 3, p. 144-146, Ex.17-20

**Week 3**

Class: 3.1

Verbal government: dative case and instrumental case
Dative case without a preposition
Homework: LI 3, Ex., 33-36

Class: 3.2

Dative case with the preposition к
Homework: Ex. 55-57

Class: 3.3

Instrumental case without a preposition
Instrumental case with the prepositions с, за, над
Homework: Ex. 141-143; 158-159; 173; 175

**Week 4**

Class: 4.1

Verbal government: accusative case, genitive case and prepositional case
Accusative case without a preposition
Homework: LI 3, Ex. 61-62

Class: 4.2

Accusative case with the prepositions в, на, за
Genitive case without a preposition
Homework: LI 3, Ex. 124-125
Ex. 17-20; 36-37

Class: 4.3

Genitive case with the prepositions от, из
Prepositional with the prepositions в, на, о

- **Test #1 (40 minutes)**

  Homework: Solve the crossword puzzle

  «Сколько-чего?» (handout)

**Week 5**

Class: 5.1

Time expressions. Time constructions in the nominative case

Homework: *Let's Improve our Russian Book 2* (LI 2), pp. 58-89, Ex. 2-3; 5-7; 14-15

Class: 5.2

Time constructions in the genitive case with and without a preposition:

Time constructions in instrumental case with and without prepositions

Homework: Ex. 52-56

Class: 5.3

Time expressions in complex sentences. The usage of prepositions: когда, пока, пока не, как только

Homework: Read: story «Гроза»

**Week 6**

Class: 6.1

The adverbial participle (gerund)

Formation and use of perfective gerund

Homework: Exercises in handouts

Class: 6.2

Formation and use of imperfective gerund

Formation and use of gerundive phrases

Homework: LI 1, Ex. 270-272

Class: 6.3

Gerund in complex sentences

Homework: Read: story «Солнечный удар»

**Week 7**

Class: 7.1

Verbs of motion (review).

Verbs of location and motion

Class: 7.2

Forms and use of location verbs

Homework: Grammaticheskie Etiudy (GE), Ex. 11
Week 8
Class: 8.1.
Verbs of location and motion
Use of location and motion verbs (continued)
Homework: GE, Ex. 70-71; 75-78

Class: 8.2.
Formation of past and present active participles. Review for Midterm

Class: 8.3.
Midterm exam

Week 9
Class: 9.1.
Participle (continued) Participial phrase
Homework: LI1, Ex. 251-254

Class: 9.2.
Participial phrase and complex sentences with subordinate clause (attributive)
Ex. 255-257

Class: 9.3.
Participial phrase and complex sentences with subordinate clause (attributive)
Ex. 255-257

Week 10
Class: 10.1.
Reflexive verbs Strictly reflexive verbs
Homework: LI1, Ex. 174-175;
Ex. 178-179

Class: 10.2.
Reciprocal reflexive verbs
Passive reciprocal verbs and generally reflexive verbs
Ex. 184-185

Class: 10.3.
Verbs never used without -ся
Test #2 (40 minutes)
Homework: Ex. 209, 211

**Week 11**

Class: 11.1

Impersonal sentences. Impersonal sentences with reflective verbs
Homework: LI p.152-167, Ex. 3-5; Ex. 15-16

Class: 11.2

Impersonal sentences with adverbs
Homework: LI p. 156-157, Ex. 12-14

Class: 11.3

Impersonal sentences with infinitive. Use of impersonal verbs.

**Week 12**

Class: 12.1

Numerals. Cardinal numbers
Homework: LI1, Ex. 275-277; Ex. 280, 283

Class: 12.2

Ordinal numbers and collective numbers
Ex. 289-290

Class: 12.3

Predicate in singular and plural

**Week 13**

Class: 13.1

Review for the exam

Class: 13.2

**Final exam**

**Course Materials**

**Readings**


Handouts prepared by the instructor