Course title: Intensive Portuguese Language, Advanced II
Course code: PORT 3002 LILC
Programs offering course: Language and Culture
Language of instruction: Portuguese
U.S. semester credits: 3.00
Contact hours: 45.00
Term: Fall 2020

Course Description
The Portuguese course has an emphasis on the development of communicative skills (speaking, listening, reading, and writing) and complex grammatical structures. The course also addresses aspects of the Portuguese culture, history, literature and contemporary way of life and current events.

Learning Objectives
By completing this course, students will:
- Analyze and critique a wide range of demanding, long texts, with implicit meaning.
- Produce speech fluently and spontaneously without obvious searching for expressions and allowing regular interaction with native speakers without strain for either party.
- Produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
- Argue on a given topic, examining the advantages and disadvantages of various aspects.
- Distinguish the most relevant aspects of Portuguese history and literature.

Course Prerequisites
Students are given a placement test on-site.

Methods of Instruction
Coursebook, handouts given in class, power point, internet, audio files, image files, video files.

Assessment and Final Grade
1. Homework Assignments 15%
2. Group Work 20%
3. Oral Presentation 20%
4. Final Exam 25%
5. Class Participation 20%
TOTAL 100%

Course Requirements
Homework Assignments
After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Group Work
Students will work in pairs or small groups and they will simulate day life situations. All the dialogues will be presented and discussed in class.

Oral Presentation
Students will make an oral presentation of 10 minutes about a subject of Portuguese culture.
The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

**Final Exam**

The final exam is a written exam and takes place in the last day of the course.

The test is divided in 4 groups: group I - text reading and comprehension, group II-IV – writing.

**Class Participation**

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues and to argue on a specific subject.

**Attendance**

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.

*N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

**Weekly Schedule**

**Week 1**

Class: 1.1

**Language and Communication:**

Introductions
Readings and conversation about Portuguese cultural values

**Grammar:**

Revision: present, past tense, imperfect indicative and future expressions

**Exercises:**

Text reading and comprehension
Explaining the sense of expressions in a text
Oral discussion
Listening to a text to identify true or false elements
Arguing about a given subject

**Readings:**

Handout and worksheet given by the instructor.

**Homework:**

Writing a description of daily activities

Class: 1.2

**Language and Communication**

Conversation and readings about current news on cultural topics
Cultural and idiomatic expressions
Portuguese traditions and culture

Grammar
Revisions

Exercises
Text reading and comprehension
Explaining the sense of sentences and expressions in a text
Simulating a dialogue in daily situations / contexts: going to the restaurant and going to the supermarket

Readings:
Handout and worksheet given by the instructor.
Vamos lá Continuar coursebook, pp. 42-47.

Homework:
Composition: Writing a text about a newspaper report.

Class: 1.3

Language and Communication:
Portuguese traditions
Social interaction
Conversation and readings about current events topics

Grammar
General practice

Exercises
Text reading and comprehension

Readings:
Handout and worksheet given by the instructor.

Cultural activity
Visiting portuguese cities: Caldas da Rainha, Foz do Arelho, Óbidos.

Homework:
Composition: Write about the differences between Lisbon and the towns visited on the fieldtrip.

Week 2
Class: 2.1

Language and Communication
Social interaction in public services (travel agency and hotel)

Grammar
Revision: personal pronouns (direct and indirect object and with preposition), placement of personal pronouns
Revision: verbs and prepositions
Exercises
Text reading and comprehension
Explaining vocabulary and developing vocabulary strategies
Simulating a dialogue in daily situations / contexts: making a flight and accommodation reservation
Rewriting texts using different levels of formality
Writing a letter / e-mail (formal and informal)
Arguing about a given subject

Readings:
Handout and worksheet given by the instructor.

Vamos lá Continuar coursebook, pp. 86-95; 179-184.

Homework:
Write a letter to a travel agency to book a trip to Porto, with travel, accommodation and cultural activities arrangements.

Class: 2.2

Language and Communication
Conversation and readings about cultural and historical topics: the meaning and history of national holidays
Portuguese history
Portuguese politics

Grammar
Revision: personal pronouns (direct and indirect object and with preposition), placement of personal pronouns
Revision: verbs and prepositions

Exercises
Text listening and comprehension
Arguing about a given subject

Readings:
Handout and worksheet given by the instructor.

Vamos lá Continuar coursebook, pp. 110-118.

Homework:
Writing an opinion text, comparing and contrasting the US and Portugal on relevant social and cultural aspects.

Class: 2.3

Language and Communication
Cultural and idiomatic expressions
Conversation and readings about cultural topics: educational system in Portugal
Social interaction in public services (bank)
Grammar
Revision: simple tenses of indicative
Revision: simple tenses of subjunctive

Exercises
Simulating a dialogue in daily situations / contexts
Text listening and comprehension
Arguing about a given subject
Writing an interview

Readings:
Handout and worksheet given by the instructor.
Vamos lá Continuar coursebook, pp. 144-158.

Class: 2.4

Language and Communication
Social interaction
Cultural and idiomatic expressions
Conversation and readings about cultural topics: the employment situation in Portugal

Grammar
General practice

Exercises
Text reading and comprehension
Explaining the sense of expressions in a text
Explaining the sense of idiomatic expressions in a text
Simulating a dialogue in daily situations / contexts

Readings:
Handout and worksheet given by the instructor.
Vamos lá Continuar coursebook, pp. 144-158.

Cultural activity
Visiting a Museum (Museu do Dinheiro)

Homework:
Writing a dialogue using idiomatic expressions.

Class: 2.5

Language and Communication
Discussion about Portugal
Wrap up.

Grammar
General practice
Evaluation

Oral presentations

Final exam

Course Materials

Readings

Coursebook

Rosa, Leonel Mendes (2011). Vamos lá continuar!, Edições Lidel

Handouts

Newspaper clippings handed by the instructor.

Worksheets given in class by the instructor.

Readings