CIEE Prague, Czech Republic

Course title: Migration and Mobility in Central and Eastern Europe
Course code: SOCI 3002 PRAG / ANTH 3004 PRAG
Programs offering course: Central European Studies, Communication, New Media, and Journalism
Language of instruction: English
U.S. semester credits: 3.00
Contact hours: 45.00
Term: Fall 2020

Course Description

The aim of this research-based course is to develop students’ knowledge of contemporary migration and immigration policy trends in Central and Eastern Europe and the European Union. The course combines knowledge of the general theoretical and empirical development of migration with more specific analyses of concrete cases in CEE. The purpose is to perceive the multidimensional and dynamic character of migration from the perspective of social sciences. The course focuses on contemporary refugee mobility from Middle East and Africa to the EU, the impact of migration and integration policies, family in migration, gender consequences of migration and critical studies of citizenship and belonging.

Learning Objectives

By completing this course, students will:

- Understand how migration theory has developed throughout the history of social science;
- Use migration and mobility as an analytical tool;
- Acquire the intersectional perspective in migration;
- Critically discuss the methodological nationalism;
- Analyze the specific character of migration dynamics in CEE and the EU;
- Have practical methodological experience with life story research in migration studies;
- Develop critical understanding of the contemporary refugee mobility in the EU.

Course Prerequisites

None

Methods of Instruction

Class discussions, field trips, film screenings, guest teachers, workshops.

Field Trips:

- Study visit UNHCR (Prague office)
- Guided field trip to SAPA (Vietnamese market and its neighborhood in Prague)

Guest Speakers:

- Dr. Tereza Freidingerová (Metropolitan University, Prague)
- Dr. Yana Leontyeva (Institute of Sociology, Czech Academy of Science)
- Women with refugee experience

Assessment and Final Grade

1. Presentation (oral and written) based on class readings 20%
2. Midterm Exam 25%
3. Research Project Oral Presentation 20%
4. Active Participation in Field Trips 15%
5. Active participation in class 20%
**Course Requirements**

**Presentation (oral and written) based on class readings**

Students are required to deliver one oral presentation based on the class readings (15 minutes).

**Midterm Exam**

A written, in-class midterm exam assessing students’ grasp of concepts and case studies discussed in the class (based on class readings).

**Research Project Oral Presentation**

From Week 7, students will work on a group project – a research into the life of migrants. Students will be required to contact migrants, interview them and prepare a presentation based on the interview, while applying migration methods, theories and concepts covered in class.

**Active Participation in Field Trips**

Students are required to be active during field trips, be prepared to ask questions.

**Active participation in class**

Students are required to actively, thoughtfully and meaningfully and contribute to group and class discussions, pay attention during lectures and other students’ presentations, take notes and ask questions. Students are also required to prepare for class regularly. Informative papers (reading responses) based on required readings are due every class (app 1-2 pages (500 words in length). Submission via Canvas.

**Attendance**

Regular class attendance is required throughout the program.

If you will miss a class for any reason, notify the Program Coordinator and your instructor beforehand via Canvas. You are responsible for any materials covered in class during your absence, and except in the specific cases listed below, credit will not be granted for missed assessments.

Excessive absences will result in a notification letter, and finally a warning letter, sent to you and your home school, based on the following:

<table>
<thead>
<tr>
<th>% of course hours missed</th>
<th>Number of CIEE classes</th>
<th>Minimum penalty</th>
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<tbody>
<tr>
<td>Up to 10%</td>
<td>One to Three 90-min. classes; or One 180-min. class</td>
<td>No penalty</td>
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<tr>
<td>10% - 20%</td>
<td>Four 90-min. classes</td>
<td>Written notification* to the student, followed by a warning letter to the student and home school; 3% reduction in the final grade</td>
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<td></td>
<td>Five 90-min. classes</td>
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<td>Two 180-min classes</td>
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<tr>
<td>More than 20%</td>
<td>Six 90-min. classes; or Three 180-min. classes</td>
<td>Automatic course failure, and possible expulsion with notification to the home school</td>
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* The notification letters are intended to ensure that you are well advised in advance of any potential for failure or dismissal, so that you can take steps to avoid this.

As the table shows, **missing more than 20% of any class (e.g., due to undocumented illness, travel delays, flight cancellations, over-sleeping, etc.) results in automatic failure of the course.**

If you miss an assessment in class due to an absence, you will be able to make it up in the following instances:

- You provide a relevant doctor’s note from a local medical professional to your Program Coordinator within 24 hours of your absence (a scan or photograph sent via e-mail are acceptable)
- A CIEE staff member verifies that you were too ill to attend class.
- You provide evidence of a family emergency to your Program Coordinator.
- You have an approved absence related to the observance of a religious holiday from the Academic Director based on a request submitted before you arrived onsite.
Please note: Absences incurred due to documented illness, documented family emergency or the observance of a religious holiday approved before arrival onsite do not count towards the total of absences. Students may self-certify one absence due to illness without providing a doctor’s note as long as they notify the Program Coordinator within 24 hours of their absence by e-mail or a text message.

Other attendance-related policies

If you transfer from one CIEE class to another during the Add/Drop period, you will not be considered absent from the first session(s) of the new class provided you were marked present for the first session(s) of the original class.

If you are over 15 minutes late for a class, the instructor is required to mark you absent.

In case of class conflicts (irregularities in the class schedule, including field trips and make-up classes), always contact the Academic Department to decide the appropriate course of action.

Please remember to track your attendance on the Canvas Course Sites and report any errors in the record to the Academic Department within one week of the discrepancy date, as later claims may not be considered.

These attendance rules also apply to any required co-curricular excursion, activity, or event, and to for-credit internships.

CIEE staff does not manage absences at partner institutions providing direct enrollment classes (FAMU, ECES and FSV), but they have similar attendance policies and attendance is monitored there. Grade penalties may result from excessive absences.

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1
Class:

Class 1
The first meeting is reserved for mutual introduction of students and the teacher. We will go over the outline of the course syllabus, grading system and course requirements.

Terminology, Typology of Migration, Main Theoretical Concepts in Anthropology of Migration.


Week 2
Class:

Borders and Bordering I.
- borders and power, border spectacle, migration industry, political economy of waiting, bodies in move

Required Reading:

Week 3
Class:

Borders and Bordering II.
- migration apparatus, humanitarian arena, security nexus, geographies of asylum

Required Reading:

Week 4
Week 5
Class:

**Migration and Labor Market**
- segmentation of labor markets, precarity and vulnerability, “invisibility” of migrants

**Guest Speaker:**
Dr. Yana Leontyeva, Institute of Sociology, Czech Academy of Science

**Required Reading:**
Feldman (2012).

Week 6
Class:

**Midterm written test**

**Guest Speaker:** discussion with person with refugee experience.

Week 7
Class:

**Family in Migration**
- family dynamics in migration, the role of social networks in migration, intergenerational relations

**Guest speaker:** Dr. Tereza Freidingerová – Metropolitan University Prague

**Required Reading:** will be added by guest professor later.

**Research Project Phase 1. Training workshop on Life Story Research Method in Migration Studies.**

Week 8
Class:

**Guided field trip to SAPA (Vietnamese market and its neighborhood in Prague).**

**Required Reading** (Note: you do not need to write a reading response in this particular case!)

**Research project phase 2: Time to make a life-story interview with a migrant.**

Week 9
Class:

**Gender Consequences of Migration**
- transformation of gender roles in migration, gender stereotypes in migration, transnational care practices, global care chains

**Required Reading:**
Film screening + workshop: Mama Illegal.

**Research project phase 2: Time to make a life-story interview with a migrant.**

**Week 10**

Class: 

**Citizenship and Belonging**

- main theoretical concepts of citizenship, social citizenship, alternative modes of belonging, cosmopolitanism


**Research project phase 2: Time to make a life-story interview with a migrant.**

**Week 12**

Class: 

**Research project phase 3:**

Group consultations with course teacher on life story research projects (work in progress/data analyze/data interpretations)


**Week 13**

Class: 

Final Exam Week

**Final Project Presentation**

**Course Materials**

**Readings**

**Required:**


**Readings for Reading Responses and Presentation:**

Andersson, R. 2014. Illegality, Inc.: Clandestine Migration and the Business of Bordering Europe, Berkeley, University of California. 8


Koffman, E. 2005. “Migration, citizenship and the reassertion of the nation-state in Europe”, Citizenship Studies-