**Course Title:** Survival Spanish  
**Course Code:** NONCR SPAN MASP  
**Programs Offering Course:** Madrid Open Campus Block  
**Language of Instruction:** Spanish  
**U.S. Semester Credits:** 0.00  
**Contact Hours:** 15.00  
**Term:** Fall Block III 2020

### Course Description

This course is designed for students with zero semesters of college-level Spanish. The goal of this beginning language course is to bring students to communicative competency in the Spanish language and to facilitate their immersion in Spanish life. This language course provides the linguistic tools necessary both for students to make themselves understood as well as to enable them to gain a better understanding of the way of life in Madrid. Successful communication is the main goal. Throughout the course, lessons will be sequenced from presentation activities to guided practice activities to communicative activities, such as simple role-playing, interactive tasks, etc.

### Learning Objectives

By completing this course, students will:

- Develop practical knowledge of the Spanish language.  
- Function in "everyday situations" to allow a desirable integration with Spanish culture and society.  
- Gain confidence in spoken interactions, speech production, listening and writing in Spanish.  
- Learn the upmost basic foundation necessary for gaining conversational ability by focusing on situations, pronunciation and understanding basic phrases.

### Course Prerequisites

None

### Methods of Instruction

This course centers on students’ participation and active practice of elementary grammar, vocabulary and expression points. Assessment is regular and is designed to reinforce learning. Students will be required to complete short tasks everyday outside the class. Out of the class guided activities will take place when necessary to have a real linguistic contact with locals and reinforce the structures covered in the classroom.

### Assessment and Final Grade

1. Homework  
2. Participation  

TOTAL $0\%$

### Course Requirements

**Homework**

For each class meeting there will be homework to be done at home consisting of oral and written exercises, dialogues, etc.

**Participation**

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have...
engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

**Attendance**

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
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<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
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<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements, 3% grade penalty &amp; written warning</td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic course failure, and possible expulsion</td>
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N.B. Course schedule is subject to change due to study tours, excursions, and local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

Class: 1.1

- How to greet in Spain
- Introduce yourself to the others

Class: 1.2
• Organize a contact list: numbers, spelling
• Practice how to ask basic questions to others (where do you live, who do you live with, what do you study, etc).

**Week 2**
Class: 2.1

• How to order food/drinks at a bar/restaurant.
• Food, money, polite requests
• Review 1

Class: 2.2

• Use a map of Madrid and tell about your neighborhood
• How to ask for directions, preposition of place, revision of tube lines and other public transport services, get to know the city

**Week 3**
Class: 3.1

• Plan a fun day out in Madrid
• Hobbies, opinions, tell the time

Class: 3.2

• Doubts
• Final review