Course title: Survival Italian
Course code: NONCR ITAL ROIT
Programs offering course: Rome Open Campus Block
Language of instruction: Italian
U.S. semester credits: 0.00
Contact hours: 15.00
Term: Fall Block III 2020

**Course Description**

This course is designed for students who wish to learn basic skills for communicating in Italian during their study program in Rome. The aim of this course is to provide the linguistic tools necessary both for students to make themselves understood as well as to enable them to gain a better understanding of the way of life in Rome. To achieve these ends, students will practice the Italian language in everyday situations through role-playing, listening exercises and excursions. The instruction will make use of a wide variety of media that illuminate daily life in Italy.

**Learning Objectives**

By completing this course, students will:

- Introduce themselves
- Spell and count in Italian
- Ask information
- Order food and drinks
- Talk about daily routines and leisure activities
- Express likes and dislikes

**Course Prerequisites**

None.

**Methods of Instruction**

This course will combine class debates, fieldtrips and on-site classes, walking tours and creative activities. The approach will be communicative and integrated: the focus is on language use in realistic settings, and the various aspects that are involved in the language learning experience are treated as complementary to one another. Therefore, through one single activity, students may learn specific linguistic elements, practice certain grammatical structures, while learning communicative strategies and cultural aspects.

**Attendance**

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel,
will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
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<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
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<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements; 3% grade penalty &amp; written warning</td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic course failure, and possible expulsion</td>
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N.B. Course schedule is subject to change due to study tours, excursions, and local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

Class: .

**Communicative functions:** greeting, introducing yourself, asking information

**Vocabulary and grammar:** alphabet, question words (where, how, etc.); present tense of verbs to be and to have (essere and avere)

**Week 2**

Class: .

**Communicative functions:** asking directions, asking prices

**Vocabulary and grammar:** numbers, public transportation, directions; nouns

**Week 3**

Class: .

**Communicative functions:** ordering in bars and restaurants, buying food, paying

**Vocabulary and grammar:** grocery shopping, meals and measures; articles

**Week 4**

Class: .

**Communicative functions:** describing people and places, expressing likes and dislikes

**Vocabulary and grammar:** places and neighborhoods in Rome; adjectives, the verb piacere
Week 5
Class:  

**Communicative functions:** talking about free time; talking about your daily routine

**Vocabulary and grammar:** leisure activities, daily routine; regular verbs

Week 6
Class:  

**Communicative functions:** discussing aspects of Italian culture, interacting with vendors, making requests

**Vocabulary and grammar:** cuisine, fashion, music; the most common irregular verbs (fare, andare, stare, dare, etc.)

**Course Materials**

**Readings**

All handouts will be provided by CIEE.