**Course Description**

This course is designed for students with one or two semesters of college-level Spanish. Spanish Language Beginning I seeks to provide a basic repertoire of linguistic elements and sufficient vocabulary to meet these communicative goals. Students should be able to use some simple grammatical structures and in general be able to enunciate in a clear, comprehensible way. By the end of this course, students are able to communicate when carrying out everyday tasks, understand phases and common expressions utilized in day-to-day life, and describe aspects of their own past as well as developing conversational skills to inquiries that may arise to their most immediate needs.

**Learning Objectives**

By completing this course, students will:

- Emphasize verbal communication by complimenting through Spanish grammar.
- Carry out important work on tasks, both inside and outside the classroom, fostering a realistic and engaging learning environment which caters to linguistic needs.
- Develop their language skills by applying grammatical structures needed to accomplish tasks to relevant information throughout the context, in turn making the student culturally aware.

**Course Prerequisites**

This course is designed for students with at least one semester of college-level in Spanish.

**Methods of Instruction**

Communicative student-centered task-based approach.

The structure of each week is as follows:

- The tasks will be organised by Weekly Topics, so that each session of a week is related to the others.
- At the end of each week, students will have to do a written and oral presentation and a mini test with a focus on the grammatical/lexical content covered along the week.
- Students will be provided with extra material as homework to reinforce the grammatical and lexical aspects seen in the classroom.
- Each of the presentations and tests will count for the final grade.

**Assessment and Final Grade**

1. Daily Homework 20%
2. Oral Presentations in class and Written Weekly Projects 20%
3. Weekly Assessments 20%
4. Final Test (Oral and written) 20%
5. Participation 20%

**TOTAL**

100%

**Course Requirements**
Daily Homework

Students will be given written homework on a daily basis to reinforce the grammatical and lexical aspects covered in the classroom and will be checked by the instructor in class everyday. When homework has to be turned in, no extension can be granted. Failing to complete their daily homework will result in a lower final grade of the course.

Oral Presentations in class and Written Weekly Projects

At the end of each week, students will have to present and deliver a presentation of their weekly project. Both the delivery of the presentation and the written project will be assessed. Failing to complete their oral and written weekly projects will result in a lower final grade of the course.

Weekly Assessments

At the end of each week, students will have to sit a mini-test where they will be assessed on the grammatical and lexical content of the week. Each of the weekly assessment will count for the final grade.

Final Test (Oral and written)

A final test will take place on the last week of the course. The four skills will be assessed and it will make up for 20% of the final grade.

Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:
<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements; 3% grade penalty &amp; written warning</td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic course failure, and possible expulsion</td>
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</tbody>
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N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

**Class:**  1.1 Create a personal profile

Students will create a personal profile where they will put in practice the vocabulary needed to talk about themselves and their families using the present tense.

Greet/Give and ask for personal information; organize a contact list.

**Class:**  1.2 Create a personal profile

Talk about your family present tense (possessive, adjectives, numbers, ask for/give personal information)

Reference material: (Gente con Gente, Gente de Hoy 1)

**Week 2**

**Class:**  2.1 Life in Madrid. Your routine, your neighborhood

Students will create a slide show where they will talk about the things they can find in their neighborhood, they will give instructions to someone to get to a specific point in the city and they will explain what their routine in Madrid is about using the present tense.

Describe your neighborhood to the others: where do you live in Madrid. What services it offers/what you can do in there.

**Class:**  2.2 Life in Madrid. Your routine, your neighborhood

Give and ask for directions

**Class:**  2.3 Life in Madrid. Your routine, your neighborhood

Talk about your routine in Spain and in the States

**Class:**  2.4 Life in Madrid. Your routine, your neighborhood

Revision/Presentations/Test 1

Reference material: (Gente que come bien, Gente de Hoy 1), (Gente que va de compras, Gente de Hoy 2)
**Week 3**

**Class: 3.1  Life in Madrid. Gastronomy**

Students will create a slide show where they will present the food they like and dislike, they will describe a recipe of a Spanish dish and present a menu they like in the present tense. Create a grocery list and calculate the bill, give your opinion on food.

**Class: 3.2  Life in Madrid. Gastronomy**

Prepare a recipe/give your opinion.

**Class: 3.3  Life in Madrid. Gastronomy**

Plan meals from Spanish menu. Order at a restaurant/Bar.

**Class: 3.4  Life in Madrid. Gastronomy**

Revision/Presentations/Test 2

Reference material: (Gente que come bien, Gente de Hoy 1)

**Week 4**

**Class: 4.1  Life in Madrid. Shall we go shopping?**

Students will write and present a blog entry where they will talk about clothes and they will say what they need to clothes and objects they need to take with them when traveling. Learn all kinds of clothing and choose and outfit.

**Class: 4.2  Life in Madrid. Shall we go shopping?**

To tell if you like the garment and describe its fit. Shopping role play.

**Class: 4.3  Life in Madrid. Shall we go shopping?**

Go shopping for a trip, justify your choice.

**Class: 4.4  Life in Madrid. Shall we go shopping?**

Revision/Presentations/Test 3

Reference material: (Gente que va de compras, Gente de Hoy 1)

**Week 5**

**Class: 5.1  Life in Madrid. Cultural life**

Students will create a tourist brochure where they will talk about some of the cultural attractions of Madrid and they will suggest activities to do on a weekend trip to family or/and friends. Identify some of the tourist/cultural attractions of Madrid. Describe it.

**Class: 5.2  Life in Madrid. Cultural life**

Plan a weekend trip in Madrid for your parents/friends and make and budget.

**Class: 5.3  Life in Madrid. Cultural life**

Suggest a plan: accept/refuse an invitation.

**Class: 5.4  Life in Madrid. Cultural life**
Week 6

Class:  6.1  Life in Madrid 5. My memories

Students will create a slide show where they will describe in a simple way how did they feel on the first days and how do they feel now. They will illustrate some of the activities/moments they liked the most using simple past structures and the present tense.

Express how you feel now and how did you feel the first days

Class:  6.2  Life in Madrid 5. My memories

Name some of the most relevant experiences you had during your stay in Madrid (past simple)

Class:  6.3  Life in Madrid 5. My memories

Revision

Class:  6.4  Life in Madrid 5. My memories

Presentations/ Final Test

Reference material: (Gente y fechas, Gente de Hoy 1)

Course Materials

Readings