Course title: French Language - Beginning II
Course code: FREN 1002 PAFR
Programs offering course: Paris Open Campus Block
Open Campus Track: Language, Literature, and Culture
Language of instruction: French
U.S. semester credits: 3.00
Contact hours: 60.00
Term: Spring Block II 2021

Course Description
This course is designed for students with one to two semesters of college-level French, or the equivalent as determined by a placement test. This class reviews and consolidates the fundamentals of grammar (present, past, and future tenses, interrogation and negation, and pronouns) and introduces new elements on this basis (adjectives and adverbs, and irregular verbs). The goal of the class is for students to be able to carry out speech acts essential to daily life and compose simple descriptive, informative texts and simple expressions of opinion. Students should be able to understand a simple face-to-face conversation about practical issues and familiar subjects.

Learning Objectives
By completing this course, students will:

- Write a simple but well-constructed text on a familiar topic of general or personal interest
- Describe and recount events in a simple but clear fashion
- Gather and reproduce simple but precise information
- Give an opinion on familiar topics of general or personal interest.

Course Prerequisites
Students should:

- Be able to handle simple, everyday conversations
- Know basic verbs in present tense
- Know vocabulary for simple, everyday situations
- Be able to ask for information

Methods of Instruction
Grammar lessons and communication activities follow a path that started in previous classes with the learning of French sounds and essential words. Each module brings new vocabulary and new conjugation that are discovered and reused through exercises, games and individual or collective productions, both oral and written. For each module, an assignment validates the student’s grasp of the new material.

A word on homework: Quizlet links and occasional exercises from the booklet allow students to apply newly learned vocabulary, conjugations and the syntactical uses of words. Little tests during class (not graded but included in the participation grade) may be used to verify that the homework is done on a daily basis. Moreover, homework prepares students for each module/assignment by displaying day after day a part of the assignment material (vocabulary, conjugations, grammar).

Assessment and Final Grade

1. Verbs and Vocabulary / test #1 10%
2. Midterm 15%
3. Verbs and Vocabulary / test #2 15%
4. Presentations 15%
5. Final Exam 15%
Course Requirements

Verbs and Vocabulary / test #1

With this first assignment, students check their familiarity with and mastery of the conjugation of regular and irregular verbs in the present tense, as well as basic vocabulary (nouns and expressions) covered since the beginning of the class. As with every assignment, a complete review sheet will help students to prepare for that test.

*Note that a practice test, which is not graded, helps students get a sense of the format for the two tests on verbs and vocabulary. Scheduled at the end of week 2, it also ensures they master the material covered during the first classes.

Midterm

This test evaluates the student’s grasp of the material covered in the first half of the block. It also includes components in oral comprehension and oral production/expression. A complete review sheet will be handed out to the students to prepare for the midterm.

Verbs and Vocabulary / test #2

This second test is a written test about essential French vocabulary covered in class and conjugations since test #1.

Presentations

Presentations will be both prepared during class and as student homework. Engagement, comprehensibility, comprehension (of the other students’ questions), vocabulary use, language control, fluency and communication are going the main focus for evaluation of this oral performance. Format instructions for the assignment will be given in class.

Final Exam

This exam is cumulative, covering material from the entire course. Oral understanding, written understanding, oral production, written production, grammar, conjugations and vocabulary will be evaluated.

Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback, and attentiveness on co-curricular and outside-of-classroom activities.

In this course, participation more specifically involves doing one’s personal work with appropriate care and dedication, showing preparedness and being fully engaged in class, responding to discussions or propositions made by the teacher about class work or interactions.

Students are expected to do regular work and memorize new elements both in speaking (such as pronunciation) and writing (spelling and grammatical marks). An active participation in class is essential to develop a good grasp of the bases of French grammar and communication. All these elements combined will help students achieve excellent participation grades.

Attendance

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.
For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
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</thead>
<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements, 3% grade penalty &amp; written warning</td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic course failure, and possible expulsion</td>
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</tbody>
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N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

Class: 1.1 Talking about oneself / Review

Introduction

Review: nouns and articles ; être et avoir

How to express personal tastes

**Week 2**

Class: 2.1 Talking about Oneself / Review (continued)

Review: regular verbs

Habits

Questions and answers using common verbs.

Structures « Quel-l-e-s est/sont ; Est-ce que »

Class: 2.2

Review: Possessive articles ; common adjectives

Family vocabulary and person description
Brainstorm ideas about memorization (1/2)

Class: 2.3

Review: time; all numbers and how to express a price
Food vocabulary

Class: 2.4

**Practice assignment**
Fashion and clothes
Questions with « est-ce que »

**Week 3**
Class: 3.1 The City
Directions
Vocabulaire de la ville
Written and oral understanding

Class: 3.2

**Verbs and vocabulary / test #1**
Describe a place in Paris
« C'est / ce sont / il y a »

Class: 3.3

Field trip: Parisian markets (1)

**Week 4**
Class: 4.1 Tourism
Means of transportation
Plan a fun day out in Paris
Irregular verbs in present tense (1)

Class: 4.2

Travel and luggage vocabulary
Oral understanding activity
Irregular verbs in present tense (2)

Class: 4.3

**Midterm Examination**
Preparation for presentations about French Regions
Irregular verbs in present tense (2-basis verbs)

Class: 4.4
Field trip: Les Galeries Lafayette

**Week 5**

Class: 5.1  **Asking for Information**

Review: The weather

Preparation for presentations about French Regions

Interrogative words: où, quand, comment, pourquoi, combien?

Class: 5.2  

Les renseignements

Oral understanding and administrative vocabulary

Presentations

Class: 5.3  

General review for present tense

**Verbs and vocabulary / test #2**

**Presentations**

Class: 5.4  

Passé composé with avoir

*Brainstorm ideas about memorization (2/2)*

**Presentations**

**Week 6**

Class: 6.1  **Social Relations**

Field trip: Parisian markets (2)

Class: 6.2  

Passé composé with être / passé composé and the negation

Oral understanding and verbs about social interactions

Class: 6.3  

Futur proche

General review

Class: 6.4  

Final examination

**Course Materials**

**Readings**