Course title: Chinese Language - Intermediate I
Course code: CHIN 2001 SHCN
Programs offering course: Shanghai Open Campus Block
Open Campus Track: Language, Literature, and Culture
Language of instruction: Chinese
U.S. semester credits: 3.00
Contact hours: 60.00
Term: Spring Block III 2021

Course Description
This course continues to develop students’ Chinese skills in listening, speaking, reading, writing, and cultural skills. Students’ linguistic knowledge will be reinforced and expanded through class activities with increased sophistication. Rigorous practice of spoken and written Chinese in communicative activities will be conducted.

Learning Objectives
By completing this course, students will:

- Identify and use approximately 250 frequently used intermediate level Chinese characters and 300 lexical items or expressions.
- Comprehend and produce paragraph-level Chinese.
- Request and provide information by asking and answering practiced and some original questions, and to express, ask about, and react to preferences, feelings, or opinions on familiar and everyday topics.

Course Prerequisites
Students are required to have two semesters of college-level Chinese language study.

Methods of Instruction
Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

<table>
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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Homework</td>
<td>15%</td>
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<tr>
<td>Oral Tests</td>
<td>25%</td>
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<tr>
<td>Written Tests</td>
<td>30%</td>
</tr>
<tr>
<td>Participation</td>
<td>20%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
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Course Requirements
Quizzes
Quizzes are given nearly every day except on exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework
Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.
your final grade.

**Oral Tests**

There are midterm and final oral exams. Instructions will be given to you prior to the tests. The oral tests are worth of 20% of the final grade.

**Written Tests**

There are midterm and final written exams, consisting of listening, reading, and writing tests. The written tests are worth of 30% of the final grade.

**Participation**

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

**Attendance**

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:
N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

Class: 1.1 Orientation Week / Chapter 1: Dealing with Cultural Differences (Part I)

Expressing one’s opinion; giving an example; comparing

Reading: Textbook, pages 1-6

**Week 2**

Class: 2.1 Chapter 1: Dealing with Cultural Differences (Part II)

Expressing one’s opinion; giving an example; comparing

Reading: Textbook, pages 1-17

Class: 2.2 Chapter 2: Exchanging Gifts (Part I)

Comparing; presenting and appreciating a gift

Reading: Textbook, pages 18-35

Class: 2.3 Chapter 2: Exchange Gifts (Part II)

Comparing; presenting and appreciating a gift; asking in retort

Reading: Textbook, pages 18-35

Class: 2.3 Chapter 2: Exchange Gifts (Part II)

Comparing; presenting and appreciating a gift; asking in retort

Reading: Textbook, pages 18-35

Class: 2.4 Chapter 2: Exchange Gifts (Part III)

Comparing; presenting and appreciating a gift; asking in retort; worrying about something

Reading: Textbook, pages 18-35

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<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
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<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements, 3% grade penalty &amp; written warning</td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic course failure, and possible expulsion</td>
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Week 3
Class: 3.1 Chapter 3: Visiting Friends (Part I)
Describing things; emphasizing an affirmation
Reading: Textbook, pages 36-51

Class: 3.2 Chapter 2: Visiting Friends (Part II)
Describing things; emphasizing an affirmation; expressing modesty
Reading: Textbook, pages 36-51

Class: 3.3 Review Class

Class: 3.4 Mid-term Test (Oral & Written)

Week 4
Class: 4.1 Chapter 4: Daily Life in the Neighborhood (Part I)
Describing things; indicating a change
Reading: Textbook, pages 52-66

Class: 4.2 Chapter 4: Daily Life in the Neighborhood (Part II)
Describing things; indicating a change
Reading: Textbook, pages 52-66

Class: 4.3 Chapter 4: Daily Life in the Neighborhood (Part III)
Describing things; indicating a change; making a summary
Reading: Textbook, pages 52-66

Class: 4.4 Co-curricular Activity
After a brief prep class, the instructor will lead students to a local community (Changfeng Park), students will be practicing to interview locals and gather information about their daily lives. Task sheets and guidance will be given prior to this out-of-class activity.

Week 5
Class: 5.1 Chapter 5: Introducing a Place (Part I)
Giving encouragement; asking about something
Reading: Textbook, pages 67-83

Class: 5.2 Chapter 5: Introducing a Place (Part II)
Asking about something; describing a place
Reading: Textbook, pages 67-83

Class: 5.3 Chapter 6: Traveling in China (Part I)
Making someone’s acquaintance; making a guess
Reading: Textbook, pages 84-103

Class: 5.4 Chapter 6: Traveling in China (Part II)
Making someone's acquaintance; making a guess; giving a vague response

Reading: Textbook, pages 84-103

Week 6

Class: 6.1 Co-curricular Activity

Co-curricular activity: Students will design and make travel flyers. The instructor will lead students to the ECNU campus, where they will introduce the destinations and their traveling plans to locals, and ask for their suggestions. Task sheets and guidance will be given prior to this out-of-class activity.

Class: 6.2 Chapter 6: Traveling in China (Part III)

Presenting traveling plans; asking for suggestions; providing suggestions

Class: 6.3 Review Class

Class: 6.4 Final Test (Oral & Written)

Course Materials

Readings


刘珣.《新实用汉语课本 3》.北京:北京语言大学出版社