Course title: Japanese Language – Beginning I
Course code: JAPN 1001 KYJA
Programs offering course: Ancient and Modern Japan
Language of instruction: English
U.S. semester credits: 3.00
Contact hours: 45.00
Term: Spring 2021

Course Description
This course will provide students with the necessary tools for communicating in Japanese. The course will lay a foundation for the student, whereby he or she may continue in self-study, or pursue formal college level coursework. Following the introduction of certain basic daily greetings, the course will begin by learning Japanese to identify and utilize the Japanese syllabary. Throughout the course we will systematically introduce grammatical concepts and integrate them into natural dialog. By the end of this course, students will have developed sufficient knowledge base suitable for continued study.

Learning Objectives
By completing this course, students will:

- Understand the main ideas and supporting details on a variety of topics of general interest from complex spoken or written texts
- Maintain and advance spontaneous conversation on a variety of topics of general interest using connected sentences and thoughtful questions
- Explain the diversity in practices, customs, and perspectives in your own culture and Japanese culture
- Interact competently in familiar and some unfamiliar contexts
- Understand and use more Kanji, vocabulary, and expressions

Course Prerequisites
None

Methods of Instruction
This course will incorporate in-class lectures, class assignments, and visual aids.

Assessment and Final Grade
1. Assignments/Homework 20%
2. Quizzes 20%
3. Group Skit 20%
4. Final Exam 20%
5. Participation 20%
TOTAL 100%

Course Requirements
Assignments/Homework
Students will be expected to complete homework assignments and tasks that will allow them to review and practice key concepts learned that day. Students’ understanding of the concepts will be quizzed the following day. Each submission is evaluated on a 5-point scale. All assignments are due at the beginning of class. Assignments submitted during or after class are considered late and will only receive half credit. Assignments that are one day late or later will not be accepted.
Cheating, plagiarism, and other breaches of academic honesty will negatively affect your grade. You are expected to know and abide by CIEE academic policies.

Quizzes
Students will take quizzes that cover material learned from their previous homework assignments. Exact contents may vary depending on the lesson covered, but quizzes will typically have 2 to 3 fill-in-the-blank questions on grammar, kanji, reading, and listening, respectively. Quizzes will also test writing by prompting the students to write an answer to one question. The grammar and kanji used, and the length of the response in the writing may vary.

**Group Skit**

Students will give skits in groups on a topic that they choose, subject to the instructor's approval. Skits will not exceed 10 minutes per group and will be followed by an approximate 5-min Q&A. Total time for skit and Q&A should not exceed 15 minutes. Students will be assessed on their demonstration of Japanese language skills learned during the course, with a focus on listening and speaking. Students' participation in the Q&A session will be applied to their Class Participation score for the day.

**Final Exam**

The Final Exam is a comprehensive test of language concepts covered during the course, with an emphasis on grammar, kanji, reading, writing, and listening. The exam will be divided into 5 sections. Section 1 will test students' understanding of grammar through fill-in-the-blank questions. Section 2 will test students' understanding of kanji through fill-in-the-blank questions. Section 3 will test students' reading ability. Students will read two to three short passages and answer multiple-choice and/or fill-in-the-blank questions based on the reading. Section 4 will test students' writing ability. Students will write responses to prompts at the length designated by each question. Finally, Section 5 will test listening. Students will listen to short dialogues and news reports adapted to the course level. Students will be prompted to answer questions based on the listening activity.

**Participation**

**Tips for Success: Preparation and Review**

Class preparation involves (1) reading grammar explanations, (2) memorizing new vocabulary and kanji, and (3) listening to and reading the chapter dialogue. Review involves (1) reviewing the materials covered in the session, (2) completing the assignments, and (3) meeting with the instructor if you are unsure about any materials covered in the session.

**Attendance**

You are expected to follow CIEE’s attendance and participation policies as outlined in the CIEE Academic Manual for students.

*N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

**Weekly Schedule**

**Week 1**

**Class: 1.1 Introduction to the course**

- Introduction to sound and writing system in Japanese
  - Japanese alphabets and its history
  - Hiragana あ～そ (a-so)
  - Greetings 1: おはようございます。こんにちは。こんばんは。
  (Ohayou gozaimasu. Konnichiwa. Konbanwa.)
  はじめまして。～です。よろしくお願いします。
  (Hajimemashite. ~ desu. Yoroshiku onegaishimasu.)
  - Video: What’s Japan? - Bowing (2mins)
  - Culture p.44 First name or last name? Bowing? Shaking hands?
Class: 1.2 Politeness

- Greetings 2: ありがとうございます (arigatou gozaimasu)。
  おねがいします (onegaishimasu)。すみません (sumimasen)。
- Classroom expressions: きいて／みて／かいて／いって／よんで ください
  (kite / mite / kaite / itte / yonde kudasai)。
  わかりましたか (wakarimashita)。
  はい、わかりました。いいえ、わかりません
  (hai, wakarimashita. iie, wakarimashen)。
- Ch2 Vocab list Academic Status
- Hiragana た〜ほ (ta-ho)
- Voiced/voiceless pairs
- Reading: Textbook p. 8 - 12, 17 - 18
- Homework: Hiragana Practice Sheet (Due Day 1.3)

Class: 1.3 Self-introduction in Japanese

- Greetings 3: しつれいします。じゃあ、また。さようなら。
  (Shitsureiishimasu. jyaa, mata. sayounara.)
- Ch2 G1 〜は〜です。 (~wa~desu.)
- Japanese pronouns
- Numbers 0 – 5
- School year 〜ねんせい (~nensei)
- Ch2 G3 Noun の Noun 〜の〜からきました。（Noun ‘no’ Noun 〜 ‘no’ 〜 kara kimashita)
- Hiragana ま〜ん(ma-n)
- Hiragana Long vowels
- Reading: Textbook p. 19 - 25, 46 - 47, 53 - 54
- Homework: Hiragana Practice Sheet (Due Day 2.1);
  Find Hiragana words (Due Day 2.1)

Week 2

Class: 2.1 Are you a student in Japanese class? Me, too!

- Listen and Watch: Erin L1 First-meeting Greetings (2mins)
- Major せんこう (senkou) (Check the list of major)
- Ch2 G2 Asking Yes/No questions
Class: 2.2  Do you like the Japanese language?
- Hobby しゅみは、～です。(Shumi wa, ~desu.)
- Likes ～が(だい)すきです。(～ga (dai)sukidesu.)
- Practice self-introduction
- Review for Hiragana Quiz
- Classroom expressions: もういちど／もうすこしゆっくり／おおきいこえでいってください／おねがいします。
  (mou ichido / mou sukoshi yakkuri / ookii koe de ittekudasai / onegaishimasu.)
- Reading: Textbook p.29 - 30

Class: 2.3  I want to know more about you
- Ch2 G4 Asking for personal information, using question words
- Classroom expressions: ～ってなんですか。～は、にほんごでなんといいますか。
  (～ttenandesuka. ~wa, nihongode nantoiimasuka.)
  こそあど words 1 これ、それ、あれ、どれ
  (ko so a do)  (kore, sore, are, dore)
- Ch2 Vocab Countries, Nationalities, Languages
- Reading: Textbook p. 56 - 18
- Quiz: Hiragana Quiz
- HW: Interview Japanese people (Due Day 3.1)

Week 3
Class: 3.1  Do you have the time?
- Days of the week
- Numbers 6 - 12
- Time ごぜん ごご ～じ(はん) なんじ (gozen, gogo ~ji (han) nanji)
- Ch2 Dialogue
- Communication p. 66 あいづち (aiduchi)
- Reading: Textbook p. 41 - 43
- Homework: Ch2 Review Sheet (Due Day 3.2)

Class: 3.2 Mastering self-introduction in Japanese
- Ch2 Review Sheet
- Recreate Ch2 Dialogue using your information
Week 3
Class: 3.3 Introduction to Japanese verbs
- Ch3 Vocab list Verbs
- Ch3 G1 Talking about routines and the particles に、へ、を、で (ni, he, wo, de)
- Reading: Textbook p. 98 - 101
- Quiz: Ch2 Review Quiz
- Homework: Ch3 Vocab Verbs Quizlet (Due Day 4.1)

Week 4
Class: 4.1 My life in Japan
- Review Ch3 Verbs
- Relative time expressions
- Numbers 12-99
- Ch3 G3 Telling time
- Marugoto A1 Ch9 L2 はやいですね (hayadesune)
- Reading: Textbook p. 106 – 107
- Homework: Make your own example sentences (Due Day 4.2)

Class: 4.2 I often drink green tea
- Check your example sentences
- Review Numbers 0 – 99
- Ch3 G4 Using adverbs
- College life in Japan
- Reading: Textbook p. 111 - 112

Class: 4.3 It’s Friday! I have a party tonight
- Ch3 G2 Presenting objects and events
- Recognize information on posters and calendars for events
- Review Particles
- Q: Ch3 Vocab Quiz (Verbs)
- HW: Reading a poster (Due Day 5.1)

Week 5
Class: 5.1 What did you do last weekend?
- Ch3 G5 Expressing past actions
- With (と), By myself / alone (ひとりで) (hitoride)
- Invitation 〜ませんか。 〜はちょっと...。 じゃあ、またこんど。
Class: 5.2 I've been doing great in Japan!
- Ch3 Review Sheet
- Ch3 Dialogue
- Communication: そうですね。そうですね。（Soudesuka. Soudesune.）
- Ch3 Reading
- Rewrite Ch3 Reading passage: My life in Japan
- Reading: Textbook p. 94 - 95

Class: 5.3 Introduction to Katakana
- Review invitation
- Review Numbers
- Phone numbers でんわばんごうは、なんばんですか。（denwabangou wa, nanbandesuka.）
- Katakana ア〜ソ（a – so）
- Reading: Textbook p. 74 - 75
- Quiz: Ch3 Review Quiz
- Homework: Katakana Practice Sheet (Due Day 6.1)

Week 6
Class: 6.1 Is Tokyo big or small?
- Introduction to adjectives い adjective v.s. な adjective（'i' adjectives v.s. 'na' adjectives）
- Very とても（totemo） A little bit すこし（sukoshi） Not very much あまり（amari）
- Review Asking Yes/No questions
- Katakana タ〜ホ（ta – ho）
- Reading: Textbook p. 75 – 76
- Homework: Katakana Practice Sheet (Due Day 6.2)

Class: 6.2 What kind of city is Tokyo?
- Ch4 Vocab Practice
- Ch4 G3 Describing people and things
- What kind of どんな（donna）
- Katakana マ〜ン（ma – n）
- Reading: Textbook p.77 - 78, 146 – 148
- HW: Katakana Practice Sheet (Due Day 6.3)

Class: 6.3 I can write my name in Japanese!
- Katakana innovation sound
- Make your name card
- Reading: Textbook p. 78 – 81
- Quiz: Ch4 Vocab Quiz (Adjectives)

Homework: Name card (Due Day 7.1)

**Week 7**

**Class: 7.1** Learning Japanese is so much fun, isn’t it?
- Ch4 Culture Video: しぶや (3mins) (shibuya)
- Review Adjective conjugation rules
- Ch4 G5 Using よ and ね (‘yo’ and ‘ne’)
- Review for Katakana Quiz
- Reading: Textbook p. 155 – 156

Homework: Katakana Practice Sheet (Due Day 7.2)

**Class: 7.2** I’m here in Tokyo!
- Review こそあど (ko so a do) words 1 これ、それ、あれ、どれ (kore, sore, are, dore)
- Ch4 G1 こそあど (ko so a do) words 2 ここ、そこ、あそこ、どこ (koko, soko, asoko, doko)
- Ch4 G4 Describing locations
- Review for Katakana Quiz
- Reading: Textbook p. 151 - 152

**Class: 7.3** I can show you around in Tokyo
- Ch4 G2 Asking for and giving locations
- Communication p.201 Getting someone’s attention
- Ch4 Dialogue
- Reading: Textbook p. 131 - 133, 142 - 143

Quiz: Katakana Quiz

**Week 8**

**Class: 8.1** Field trip to しょうてんがい (shoutengai)
- Practice Ch4 G2 Asking for and giving locations
- Homework: Ch4 Review Sheet (Due Day 8.2)

**Class: 8.1** My home school and my hometown
- Ch4 Review Sheet
- Ch4 Reading
- Rewrite Ch4 Reading passage: Describe your home school and your hometown

**Class: 8.3** I am a master of Hiragana and Katakana
- Reading and writing Hiragana and Katakana
- Quiz: Ch4 Review Quiz
Week 9
Class: 9.1 Introduction to Kanji
- Review Numbers 0 - 100 and time 〜じ (はん) なんじ (〜ji (han) nanji)
- What time v.s. How long
- Reading transportation schedule
- Video: Japanese Kanji Basics (6mins)
- Kanji 一 二 三 四 五 (ichi ni san shi/yon go)
- Homework: Find Kanji (Due Day 9.2)

Class: 9.2 It took so long to get to Japan
- Ch5 Vocab Transportation
- Ch5 G4 Expressing distance and duration
- Introduction to Japanese counters
- Counter えん (en)
- Using train transfer apps
- Kanji 六 七八九十 (roku nana/shichi hachi kyuu jyuu)
- Reading: Textbook p.190 - 191

Week 10
Class: 10.1 Japanese is difficult, but it is fun!
- Ch5 Vocab Nouns
- Review こそあど (ko so a do) words 1 & 2
- Ch5 G1 こそあど (ko so a do) words 3 この、その、あの、どの (kono, sono, ano, dono)
- Adjective て-form (te-form)
- But でも v.s. が (‘demo’ v.s. ‘ga’)
- Kanji 先生年日本 (sen sei nen ni hon)
- Reading: Textbook p. 178 – 179
- Homework: Ask questions on class blog (Due Day 10.2)

Class: 10.2 Japanese houses
- Ch5 Culture Video: 日本のアパート (3mins) (nihon no pasupo-to)
- Ch5 G2 Using location nouns
- Review Describing, asking for and giving locations
- Review for Kanji Quiz
- R: Textbook p. 182 – 183
- Homework: Answer questions on class blog (Due Day 10.3)

Class: 10.3 More particles
Week 11
Class: 11.1 I am the host: Welcome to my room!
- Ch5 Dialogue
- Listening practice
- Kanji 上下中人 (ue shita naka hito)
- Reading: Textbook p. 173 – 175
- Homework: Ch5 Review Sheet (Due Day 11.2)

Class: 11.2 What is your place like?
- Ch5 Review Sheet
- Ch5 Reading Practice
- Integration: Talk about your campus
- Communication p.508 Phrases for filling in pauses

Class: 11.3 More about Japanese verbs
- Review Verbs
- Verb dictionary forms
- Quiz: Ch5 Review Quiz
- Homework: Find verbs (Due Day 12.1)

Week 12
Class: 12.1 What is te-form?
- Review Verb dictionary forms
- Verb て-form Listen: て-form song
- Ch6 G3 Making requests
- Kanji 星日月火 (you bi getsu ka)
- Reading: Textbook p. 230 – 232
- Homework: Make your own example sentences (Due Day 11.2)

Class: 12.2 More about て-form of verbs
- Ch6 Vocab Verbs
- Ch6 G4 Connecting phrases
- Review Making requests
Class: 12.3 Brainstorming for group presentation
- Review て-form
- Kanji今週末休 (konshyuumatsu yasu(mi))
- Group presentation
- Quiz: Verb dictionary form Quiz
- Homework: Kanji Practice Sheet (Due Day 13.1)

Week 13
Class: 13.1 How was your weekend?
- Ch6 G2 Commenting about the past
- ～たい (~tai) and ～たかった (~takatta)
- Marugoto A1 Chapter 18 L2
- Kanji山川田 (yama kawa ta/da)
- Reading: Textbook p. 227 – 228
- Homework: Submit first draft (Due Day 13.2)

Class: 13.2 I like Japanese because...
- Review Likes 〜が (だい) すきです。 (~ga (dai) sukidesu)
- Giving reasons から、ので (kara, node)
- Communication p.287 Giving feedback with も (mo); Making contrast with は (wa)
- Kanji私国語 (watashi kuni go)

Class: 13.3 My purpose for coming to Japan
- Ch6 G1 Particles と (to) and に (ni)
- Review Kanji
- Reading: Textbook p. 222 – 224
- Quiz: て-form (Adjectives, Verbs) Quiz
- Homework: Submit second draft (Due Day 14.1)

Week 14
Class: 14.1 Why don't we make more memories in Japan?
- Ch6 G5 Extending invitation
- Ch6 Dialogue
- Review Verb and adjective conjugation
Class:  14.2 Preparation and review
       - Group Skit preparation
       - Review for final exam

Class:  14.2 Group Skits

Week 15
Class:  15.1 My best memory in Japan
       - Ch6 Reading
       - Talk smoothly using conjunctions
       - Communication p.373 Introducing a new topic
       - Homework: Kanji Review Sheet (Due Day 14.3)

Class:  15.2 Review for final exam

Class:  15.3 Final Exam

Course Materials
Readings

Online Resources