**Course Description**

This course is offered for students who are able to converse with ease and confidence when dealing with the routine tasks and social situations of the Intermediate level; and demonstrate a clear understanding of the Thai writing system. The aim of the course is (1) to improve student’s verbal communication skills in order to participate in some informal and formal conversations, (2) to enhance students’ communication capabilities in reading and writing at both casual and academic levels, and (3) to use the issues that the program looks at as tools to understand other ways of life while staying in various communities. Course materials are taken from current literature sources, newspapers, and current articles on focus issues. The course content is divided into two parts. The first part focuses on enhancing students' vocabulary and grammatical knowledge in order to increase their communicative competence in speaking, reading, and writing Thai. For the second part, students will gain deeper insight into various social and environmental issues and be able to discuss with people who are affected by those issues in Thailand.

**Learning Objectives**

By completing this course, students will:

- Understand, make basic requests, and meet daily needs by communicating in Thai
- Be able to describe, narrate, and ask/answer questions in Thai about a variety of topics related to family, daily activities, eating, and traveling
- Feel comfortable using Thai language in any setting
- Be able to read and write at both casual and academic levels
- Learn and use the 'Issue-Based' language as a tool to discuss with and understand villagers who are affected by various social and environmental issues

**Course Prerequisites**

Beginning Thai

**Methods of Instruction**

- Regular classroom instruction involving structured practice with CIEE language instructors.
- Extra classroom instruction involving structured practice with assigned peer tutors.
- Assignments connected to community stays and interactive activities outside the classroom such as pair-recordings.

**Assessment and Final Grade**

1. Assignment & Quizzes 25%
2. Midterm Exam 25%
3. Final Exam 20%
4. Term Paper 10%
5. Thai Oral Presentation 10%
6. Participation 10%
TOTAL 100%

**Course Requirements**
Assignment & Quizzes

In order to promote students’ speaking and writing fluency, students are assigned 3 oral assignments connected
to their homestay unit by talking under the given topics for example “my Thai host family from village stay” or
“My Favorite Day in International trip” The objective is to increase self-confidence, relaxation, enjoyment, and
improvement in speaking Thai.

Thai quiz is performed in a form of student giving short answers in writing form. The questions include different
syntactical/grammatical structures of Thai language learned in class including words from middle class, high class
and low-class consonants and long vowels and short vowels.

As part of the Thai language course, we provide “Thai Fun Activity” sessions where students have fun while
using the language through various activities. You will enjoy these fun activities with your Thai instructors and
other people who work with the program.

As a supplement to classroom language instruction, peer tutors are provided for the linguistic needs of each
individual, including listening, speaking, pronunciation, tones, grammar, reading, writing, vocabulary expansion,
etc. These mandatory one-on-one language tutorials provide extra conversational practice and help with
homework assignments. Students and tutors meet for eight sessions of structured practice for an average of 1
hour per session. If you have any problems working with your assigned peer tutors, or you would like optional
extra peer tutor hours, please contact the instructor.

Midterm Exam

Student gives answer to describe and write opinion on reading comprehension stories. Student also write a story
to describe the provided picture in Thai. Student is also tested his/her speaking skill to give verbal answer to
structured questions in order to practice elaborating on arguments or reasons that support the opinion or point of
view in Thai language.

Final Exam

Term Paper

After all the topical learning sessions, students must choose one topic they are interested in for further study in
order to write a 1,000-word term paper as their final project, with appropriate use of words and grammatical
patterns.

Thai Oral Presentation

In the final week of the program, students must prepare a Thai oral presentation. This is an effective
communicative activity to promote their oral proficiency and increase their confidence in speaking Thai. Students
will be evaluated by teachers and other students. The objectives of the activity are:

- To provide a stimulating experience for students in training themselves to have confidence while speaking
  in public
- To help bridge the gap between language study and language use
- To be able to collect, inquire, organize and construct information
- To provide opportunity to enhance team work
- To help students become active and autonomous learners

Participation

Participation is the key to progress. Students are expected to be active learners and should contribute to class
activities and various exercises.

Attendance

Students may be excused from class only with the permission of the Resident Director. Students who miss class
for medical reasons have to contact the Language Director to schedule the make up class. In case of unexcused
absences, it may affect their participation grades and there is no special assistance for catching up with the
lesson.

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will
be included in the final syllabus provided to students on site.
Weekly Schedule

Week 1

Class: 1.1 Introduction
Thai competency test

Class: 1.2 Lesson 1
Words without and without ending consonants
Article “Exciting Things”

Homework assignment:

• Complete exercise on words without ending consonants (Ministry of Education, 1993; 7-8)

Reading:

• Ministry of Education, 1993; 2-16

Class: 1.3 Thai Fun Activity 1
Learning about numbers through games

Week 2

Class: 2.1 Lesson 2
Middle Class Consonants and Vowels
Article “Prakai’s Brother”

Homework assignment:

• Conjugation of high class consonants and short vowels, no ending consonants.

Reading:

• Ministry of Education, 1993; 13-34

Class: 2.2 Lesson 3
Tones for words with silent “h”
Article “Big Bear and Wolf”

Homework assignment

Reading:

• Ministry of Education, 1993; 36-48

Class: 2.3 Lesson 4
Words with stop ending
Article “Two Siblings”

Homework assignment

Reading:

• Ministry of Education, 1993; 50-66

Week 3

Class: 3.1 Quiz 1
Class: 3.2 Lesson 5
Words with live ending
Article “Kong Likes Eating”
Homework assignment
Reading:
- Ministry of Education, 1993; 68-79

Week 4
Class: 4.1 Lesson 6
Words with “P” and “S” as leading consonants
Article “Songkran at Grandma’s House”
Homework Assignment
Reading:
- Ministry of Education, 1993; 82-96

Class: 4.2 Lesson 7
Vowels with “ī” sound
Article “Pick Up After You Play”
Homework Assignment
Reading:
- Ministry of Education, 1993; 110-122

Week 5
Class: 5.1 Review for Midterm

Class: 5.2 Thai Midterm

Week 6
Class: 6.1
Words with “ʌ” and “ɑː” sounds
Article “Unity Bridge”
Homework assignment
Reading:
- Ministry of Education, 1993; 123-133

Class: 6.2 Public Health Vocabulary
Article “Grateful Daughter Taking Care of Disabled Father”
- True/False exercise
Assignment: Preparation for community visit 1 presentation
Reading:
**Week 7**
Class: No class

**Week 8**
Class: 8.1 Presentation of Community Visit 1
Class: 8.2 Public Health Vocabulary

  - Article "Aka Child Fell into Hot Spring"
    - Summary of text

  Assignment: Preparation for community visit 1 presentation
Reading:

Class: 8.3 Thai Fun Activity 2
Market

**Week 9**
Class: 9.1 Public Health Vocabulary

  - Article "5 Female Military Officers helped Women from Drowning"
    - Multiple Choice

Assignment: Preparation for international trip presentation
Reading:

**Week 10**
Class: No class

**Week 11**
Class: 11.1 Presentation from Laos and Grammar

**Week 12**
Class: No class

**Week 13**
Class: No class

**Week 14**
Class: 14.1 Presentation and Grammar
Class: 14.2 Review for Thai Final

**Week 15**
Class: 15.1 Thai Final

**Course Materials**

**Readings**

Ministry of Education (1993), Basic Thai Language: Primary 2 Book 1, BKK: Kurusapa Printing Ladphrao (in Thai)
Ministry of Education (n.d.), Reading for Comprehension: Book 4, Retrieved at:
https://www.kroobannok.com/65907