CIEE St. Petersburg, Russia

Course title: Elementary Russian Conversation II
Course code: RUSI 1004 RASP
Programs offering course: Russian Area Studies
Language of instruction: Russian
U.S. semester credits: 4.00
Contact hours: 65.00
Term: Spring 2021

Course Description

This course is a continuation of Elementary Russian Conversation I. It further develops students’ skills of listening, reading, speaking and writing obtained in Elementary Russian I while employing real-life everyday situations. The course continues the themed approach to introducing grammar and vocabulary suggested in Elementary Russian I and offers such genres as emailing, texting, and blogging. While a dialogue serves as a dominant form for practicing Russian, the students learn how to ask and answer questions, as well as familiarize themselves with the form of narration and description. In addition, the course introduces initial means of expressing one’s own opinion.

Learning Objectives

By completing this course, students will:

- acquire basic vocabulary and of the forms and syntax essential for reading and oral comprehension;
- to achieve a level of proficiency in Russian that will allow to communicate with a native speaker on familiar topics using basic speech tools;
- be able to make statements and answer simple questions in Russian in such common situations as greetings and introductions and on such topics as themselves, sports, family, food, meals, daily routine, travel and work;
- demonstrate their knowledge of Russian by selecting correct response to oral or written statements.

Course Prerequisites

Students are expected to have completed Elementary Russian Conversation I or an equivalent.

Methods of Instruction

The instruction will employ communicative methods. Students will continue practicing Russian under their instructor’ direct supervision and on their own as they will be using the interactive web site in accord with their daily schedules. Permanent error correction and progress check will be exercised. Pronunciation correction and intonation will constitute part of listening comprehension skills and will be done on an everyday basis. Class meets four times a week for four-hour sessions. Quizzes will be given at the end of each chapter, and the final test will conclude the fourth week of the course.

Assessment and Final Grade

1. Homework 15%
2. Quizzes 25%
3. Midterm Exam 20%
4. Final Exam 25%
5. Class Participation 15%
TOTAL 100%

Course Requirements

Homework

Homework assignments will be discussed in class, typically at the beginning of each class. I will collect your home
assignments and grade your homework once a week.

**Quizzes**

5% each

Every other week you will have a 15-minute quiz that will consist of the grammar topics and vocabulary covered during a week, in total 5 quizzes.

**Midterm Exam**

Students are expected to write the exam for 90 minutes. It will include grammar and oral parts. In the oral part, you will be expected to produce a 1-2 minute monologue on one of the topics, which were studied thus far and to be able to respond to the instructor's questions on that topic. The written parts will include exercises on grammar topics covered in the class so far.

**Final Exam**

The Final Exam is very similar in its structure to the Midterm. It will include both oral and grammar parts. In the oral part, you will be expected to produce a short monologue on one of the topics, which were studied during the semester and to be able to respond to the instructor's questions. The written parts will include exercises on grammar topics studied during the semester.

**Class Participation**

Active participation is one of the keys to successful learning. Participation will be graded based on your effort to use Russian, your daily preparation for class, completion of all home assignmenst and the quality and quantity of your inputs in class discussions and group activities. Students are strongly encouraged to use class time to practice the language therefore please try to avoid using English in class. If you do have any questions you can meet me after class or email me to make an appointment.

**Attendance**

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities. Unexcused absences beyond the limit of two will lower a student’s grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A) and you have had three unexcused absences, your final score will be 88 (B+).

_N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site._

**Weekly Schedule**

**Week 1**

**Class: 1.1 Introductions**

Describing what you look like: appearances

Giving information about other people’s appearance

**Class: 1.2 Expressing Likes and Dislikes**

Ex. 13-8, p. 175; ex.13-14, 13-15, p. 179

**Class: 1.3 Dative Singular Forms for Nouns**

Ex. 13-5, 13-6, p. 174

Dative singular for adjectives, possessives, and demonstrative _Это_
Week 2
Class: 2.1 Expressing Agreement and Disagreement

Expression of possibility, prohibition and necessity: Можно, Нужно, Нельзя
Ex. 14-10, p. 188; ex. 14-15, p. 191

Class: 2.2 Adverbs

Impersonal constructions
Ex. 14-5, Ex. 14-6, p. 186; ex. 14-7, p. 187

Class: 2.3 Хочу (I want)+ Genitive Case

Ex. 14-24, p. 194

Quiz

Week 3
Class: 3.1 Talking to a Doctor

Symptoms of illness
ex. 15-23, p. 207

Class: 3.2 Where Are You Coming From?

Ex. 15-10, p. 200;
Ex. 15-11, p. 201

Class: 3.3 Можно, Нужно, Нельзя

Preposition К
Verbs of motion and prefixes По-/При-
Homework: New vocabulary
Ex. 15-3, p. 197
Ex. 15-7, p. 199; Ex. 15-15, p. 204
Cases when pronunciation differs from the spelling

Week 4
Class: 4.1 Talking About Everyday Routines

Telling the time
Going out
Ex. 16-13, p. 216

Class: 4.2 Где? Куда? Откуда? With Inanimate Nouns

Ex. 16-7, p. 213

Class: 4.3 Где? Куда? Откуда? With Animate Nouns

Ex. 16-15 (2), p. 217
Prepositions До, После
Intonation in declarative sentences

Quiz

Week 5
Class:   5.1  Asking About Free Time and Interests
    Intonation of questions with interrogatives
    Ex. 17-4, p. 226

Class:   5.2  Где? Куда? Откуда? With Animate and Inanimate Nouns (continued)
    Verbs ending in -овать/-евать
    Uses of instrumental case

Class:   5.3  The Possessive Modifier Свой
    Instrumental for pronouns, adjectives and possessives
    Ex. 17-11, p. 230; ex. 17-17, p. 234

Week 6
Class:   6.1  Giving Advice
    Talking about your hometown
    Ex. 18-11, p. 244; ex. 18-17, p. 247

Class:   6.2  Instrumental Case Endings
    Genitive plural forms for masculine nouns
    Genitive with numerals
    Genitive plural for adjectives, possessives and the demonstrative Этот

Class:   6.3  Intonation: Questions Without Interrogatives
    Ex. 18-4, p. 241
    Review of chapters 16-18
    Quiz

Week 7
Class:   7.1  Giving Directions
    Ex. 19-12, p. 261
    Using the subway
    Ex. 19-16, p. 263; ex. 19-25, p. 267

Class:   7.2  New Vocabulary
    Ex. 19-3, p. 255

Class:   7.3  Genitive Plural Endings for Feminine and Neuter Nouns
    Accusative case plural forms for animate nouns and their modifiers
    Intonation: Questions without interrogatives – continued
    Ex. 19-2, p. 254
Week 8
Class:  8.1  Русский язык, говорить и делать по-русски
Which languages do you speak and how well?

Class:  8.2  Talking About Geography
Cardinal directions
Ex. 20-4, p. 270; ex. 20-17, p. 277

Class:  8.3  Accusative Case Plural Forms
Prepositions  В, На
Prepositional plural for nouns and their modifiers
Intonation: incomplete questions with preposition А

Quiz

Week 9
Class:  9.1  Location of Cities on a Map
Booking flights, hotels and trips

Class:  9.2  Verbs of Motion and Aspects
Prefixes  По-, При-, у- with verbs of motion
Ex. 21-6, ex. 27-7, p. 285
Preposition По with the Dative case

Class:  9.3  Intonation of Complex Sentences
Ex. 21-11, p. 288; ex. 21-16, p. 291
Review of chapters 19-21

Quiz

Week 10
Class:  10.1  Absence or Lack of Something
Talking about the weather; Seasons

Class:  10.2  Talking About Packing and Travelling - Clothes
Ex. 22-7, p. 299
Ex. 22-11, p. 302

Class:  10.3  Dative Case Plural of Nouns and their Modifiers
Imperatives
Phonetics: Syntagmas

Quiz

Week 11
Class:  11.1  Holidays in Russia
Wishing happy holidays and writing greeting cards

Class: 11.2 Months and Dates – Use of Prepositional

Prepositional with different types of dates I

Class: 11.3 Instrumental for Plural Nouns and their Modifiers

“If” and “when” clauses in the future tense.

**Week 12**

Class: 12.1 Writing a Greeting Card

Discussion: Where will you go for vacation?

Class: 12.2 Direct Quotations

Знать (to know), Думать (to think), Спрашивать (to ask)

Answering the question Когда?

Class: 12.3 Review of Chapters 22-24

**Week 13**

Class: 13.1 Final Test

**Course Materials**

**Readings**


Additional handouts and materials developed by instructor will be distributed.

**Online Resources**

http://www.russian.ucla.edu/beginnersrussian