Course title: Intensive Portuguese Language, Beginning I
Course code: PORT 1001 LILC
Programs offering course: Language and Culture
Language of instruction: Portuguese
U.S. semester credits: 3.00
Contact hours: 45.00
Term: Spring 2021

Course Description
At the end of the course, the student should understand simple sentences, instructions and descriptions used in everyday life, and use small groups of words and expressions with basic grammatical content.

Learning Objectives
By completing this course, students will:

- Identify and interpret sentences and frequently used expressions related to areas of most immediate relevance.
- Show basic communication skills in given situations requiring a simple and direct exchange of information on familiar and routine matters.
- Describe distinctive aspects of Portuguese grammar.
- Distinguish cultural features of the Portuguese language in different contexts.

Course Prerequisites
None

Methods of Instruction
Written documents, audio, images, PowerPoint, films, fieldtrips, maps

Assessment and Final Grade
1. Homework Assignments 20%
2. Oral Presentation 20%
3. Oral Test 20%
4. Final Exam 20%
5. Class Participation 20%
TOTAL 100%

Course Requirements

Homework Assignments
After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Oral Presentation
Students will make an oral presentation of 4 minutes introducing and describing themselves.

Oral Test
Students will have to develop a dialogue with the teacher on topics covered in class. It will focus on the following skills: introducing yourself; greet; talk about everyday life situations.
Final Exam

Evaluation of reading comprehension and writing, basic grammar and vocabulary.

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

_N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site._

Attendance

Regular class attendance is required throughout the course. Penalties for absences will be applied in accordance with standard procedure for the CIEE Lisbon program. Please note that attendance to the out-of classroom learning experience is obligatory; non-attendance of these will be penalized the same as way as classroom based sessions.

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Weekly Schedule

**Week 1**

Class:  1.1

**Language and Communication 1**

Greetings and introductions

Numbers 1 to 20

Countries, nationalities, languages and professions

**Grammar 1**

Alphabet

Sounds and spelling

Definite and indefinite articles

Gender and number

Subject pronouns and addressing forms

Present tense: verb _ser_

Place prepositions _de, em_

Conjunction _e_

Interrogative _quem_

Demonstratives _este, esta_

**Exercises 1**

Spelling

Sentences/text reading

Fill-in-the-blanks

Matching exercises
Writing exercise: introduction text
Role play: simulate a greeting and introducing a friend dialogs
Pronunciation

Class: 1.2

**Language and communication 2**

Numbers 20 to 60, hours, days of the week, months, colors
Going to the coffee shop
Weather conditions
City buildings

**Grammar 2**

Interrogatives *como, que, onde, quanto*
Negative form
Present tense verbs: first conjugation
Periphrastic form *estar + a + Infinitive*
Prepositions *com, sem*
Invariable demonstrative pronouns

**Exercises 2**

Text and vocabulary reading
Fill-in-blanks
Matching exercises
Writing exercise: dialog at the coffee shop
Role play: simulate a dialog at the coffee shop
Pronunciation: listening and repeating words
Games: learning new vocabulary – follow the leader game; practice vocabulary - draw and guess game, miming game.

Class: 1.3

**Language and communication 3**

Cultural topics and History of Portugal
Houses and monuments, architecture, landscape, arts and crafts, food

**Grammar 3**

Present tense verbs: first conjugation, verb *ser*
Invariable demonstrative pronouns

**Exercises 3**

Quiz: questions about buildings, colors, arts and crafts, food

**Homework:**
Writing exercise: description of Caldas da Rainha, Foz do Arelho and Óbidos
Study visit
Visit to Caldas da Rainha city: local market, São Sebastião Chapel, Thermal Hospital, Museum and Church; visit to Foz Beach; visit to Óbidos Village

Week 2
Class: 2.1

Language and communication 4
(Units 1 and 2 of the Course book)
Numbers 70 to 100
Introducing
Physical and psychological descriptions
School objects and places

Grammar 4
Interrogatives porque, quando
Present tense: verbs ter, haver
Verb ser vs verb estar
Reflexive first conjugation verbs
Interrogative o que, qual
Place adverbs: aqui, aí, ali
Prepositional phrase of place
First person possessives

Exercises 4
Text reading and listening
Answering questions about the text
Making questions about the text
Multiple choice exercises
Finishing sentences
Pronunciation
Role play: simulate a dialogue asking and giving personal information
Games: practicing prepositional phrase of places in groups – giving directions game; working in pairs – guess where game; practicing physical description: Who is who game

Class: 2.2

Language and Communication 5
(Unit 2 of the Course book continuation)
House rooms and objects
Going to the market
Grammar 5
Indefinite articles
Present tense: verbs *ir*, *vir*
Conjunction *mas*
Periphrastic form, *ir* + infinitive
Place and movement prepositions

Exercises 5
Text reading and comprehension
Answering questions about a text
Listening to a text and fill-in the blanks
Role play: purchase at the market
Fill-in-the-blanks
Quiz: market vocabulary

Homework:
Writing exercise: describe the bedroom furniture

Fieldwork
Visit to a market – purchase of fruit and vegetables

Language and Communication 6
(Unit 3 of the Course book)
Daily routine
Hobbies and sports
Transports

Grammar 6
Present tense: second and third conjugations
Verbs *ir*, *vir*
Time prepositions and adverbs
*Preposition por*
Words of connection: a *seguir*, *depois*,

Exercises 6
Text reading and comprehension
Answering questions about a text
Fill-in-the-blanks while listening a text
Matching exercises
Writing exercise: working in groups, the students tell a daily routine according to images given by
the teacher; working individually, the student writes the daily routine in Lisbon

Games: word puzzle game, word search game

**Oral presentation**

Students make a 4 minutes presentation about themselves: name, age, physical and psychological description, likes and dislikes, nationality, hometown, studies, home school, hobbies, family and friends

**Language and Communication 7**

(Unit 3 of the Course book continuation)

Going to the restaurant, pharmacy, stationary store, post office

Food and meal habits

**Grammar 7**

Interrogative adverb *porque*

Conjunctions *porque, enquanto, portanto*

Expression *por isso*

**Exercises 7**

Text reading and comprehension

Answering questions about a text

Role play: purchase at the pharmacy, stationary store, post office; dialogs at the restaurant

Writing exercise: working in pairs, students write a dialog at the restaurant

Multiple choice exercises

**Conversation test**

Students will have to develop a dialogue with the teacher on topics covered in class. It will focus on the following skills: introducing yourself; greet; talk about everyday life situations.

**Study visit**

Visit to the Money Museum

**Language and Communication 8**

Conversation and readings about cultural topics

**Grammar 8**

Revision exercises

**Exercises 8**

Text reading

Answering questions about the text

Making questions about the text

Multiple choice exercises

Finishing sentences
Pronunciation
Role play: simulate dialogues
Describe images: actions, people, places, objects, colours, numbers

Final Exam
Wrap-up

Course Materials
Readings
Matos, Mª Libéria (2007). Dicionário Ilustrado Português Língua Não Materna, Porto Editora