**Course title:** Semester Portuguese Language, Beginning II  
**Course code:** PORT 1004 LILC  
**Programs offering course:** Language and Culture  
**Language of instruction:** Portuguese  
**U.S. semester credits:** 3.00  
**Contact hours:** 45.00  
**Term:** Spring 2021

### Course Description
The Portuguese course has an emphasis on the development of communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

### Learning Objectives
By completing this course, students will:

1. Understand texts about concrete topics.
2. Communicate and interact about daily life and routine tasks with native speakers.
3. Produce clear texts about concrete topics.
4. Express preferences and a point of view on a topical issue.
5. Understand cultural features in different contexts.

### Course Prerequisites
Students are given a placement test on site.

### Methods of Instruction
Textbook, handouts given in class, power point, maps, internet, audio files, image files, video files, fieldtrips.

### Assessment and Final Grade

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>1. Homework Assignments</td>
<td>15%</td>
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<td>2. Written Test</td>
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<td>3. Oral Presentation</td>
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<td>4. Conversation Test</td>
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<td>5. Final Exam</td>
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<td>6. Class Participation</td>
<td>20%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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### Course Requirements

#### Homework Assignments
After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

#### Written Test

The written test takes place on the 20th session.

The exam is rated 0-20 points.

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.
Oral Presentation

Students will make 3 oral presentations of 3 to 5 minutes.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

Conversation Test

Students will have to develop a dialogue with the teacher on topics covered in class.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

Final Exam

The final exam is a written exam and takes place on the penultimate session.

The exam is rated 0-20 points

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

Attendance

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor’s note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 hours. A point will be subtracted to your final grade if you miss 5 hours. Two points will be subtracted to your final grade if you miss 6 hours. You will fail the course if you miss more than 6 hours of classes.

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class: 1.1

Language and Communication 1

(Unit 4 coursebook, pages 64 - 66)

Social interaction

Going to a concert

Grammar 1

Present tense of verbs querer, poder, saber, dever
Expressions *ter de, precisar de*
Conjunction *nem*
Adverbs *cá, lá*

**Exercises 1**
- Text listening, reading and comprehension
- Identifying true or false statements
- Writing sentences with new verbs/vocabulary
- Fill-in-the-blanks exercise
- Researching music by Deolinda (group homework)

Class: 1.2

**Language and Communication 2**
- (Unit 4 coursebook continuation, pages 67, 68)
- Going out (concert, cinema, theatre)
- Invite, accept, refuse
- Portuguese music

**Grammar 2**
- Practicing interrogatives
- Practicing verbs

**Exercises 2**
- Music listening
- Organizing invitation dialog sentences
- Text reading
- Finishing questions about the text
- Finishing dialog
- Writing exercise: an invitation dialog (homework in pairs)

Class: 1.3

**Language and Communication 3**
- (Unit 4 coursebook continuation, pages 69 - 72)
- Transports
- Routines
- Future actions

**Grammar 3**
- Time and movement prepositions
- Present tense of verbs *ir, vir, ver, ler*

**Exercises 3**
- Role play about inviting, refusing and accepting invitations
Fill-in-the-blanks exercises
Making and answering questions about routines and daily situations
Fill-in-the-blanks exercises with prepositions (individual homework)

Class: 1.4

Language and Communication 4
(Unit 4 coursebook continuation, page 73)
Writing a letter

Grammar 4
Indirect pronouns
Conjunctions e, mas
Expressions por isso, portanto

Exercises 4
Conversation and writing: describing trips, places
Text reading
Multiple choice exercise
Rewriting sentences
Writing exercise: a letter to family or friends (individual homework)

Week 2
Class: 2.1

Language and Communication 5
(Unit 5 coursebook, pages 80, 81)
Holidays
Travelling
Hotel reservations

Grammar 5
Present tense of verbs fazer, dizer, trazer
Superlatives
Verbs plus prepositions

Exercises 5
Text listening, reading and comprehension
Identify true or false elements
Talking about places to travel on holidays
Finishing sentences with superlatives (individual homework)

Class: 2.2

Language and Communication 6
(Unit 5 coursebook continuation, pages 82 - 84)
Seasons
Ordinal numbers

**Grammar 6**
Comparatives
Second and third person of possessives

**Exercises 6**
Multiple choice exercises
Finishing sentences
Comparing places
Fill-in-the-blanks exercises with verbs (individual homework)

Class: 2.3

**Language and Communication 7**
(Unit 5 coursebook continuation, pages 85 - 89)
Commemorative dates
Outdoor activities
Clothes

**Grammar 7**
Possessives
Verb **pôr**

**Exercises 7**
Multiple choice exercise
Text reading and comprehension
Answering questions about a text
Talking about favorite outdoor activities
Answering questions about two small texts (individual homework)

Class: 2.4

**Language and Communication 8**
(Unit 5 coursebook continuation, page 92)
Sea life
Going to the Oceanarium
Reading pamphlets

**Grammar 8**
Preposition plus personal pronoun
Mode adverbs

**Exercises 8**
Text reading and comprehension
Answering questions about a text
Multiple choice exercises
Finishing sentences
Role play: simulating a dialog at a ticket office
Fill-in-the-blanks exercises with preposition plus personal pronoun (individual homework)

Week 3
Class: 3.1

Language and Communication 9
Portuguese famous places: historical monuments, natural parks, beaches, old villages

Grammar 9
Oral revision of contents

Exercises 9
Text readings
Talking about historical places
Quiz

Class: 3.2

Language and Communication 10
Portuguese and American famous places: historical monuments, natural parks, beaches, old villages

Grammar 10
Practice of contents

Exercises 10
Oral presentation – (individual work) 3 minutes comparing an American place with a Portuguese place e.g. monument, museum, park, beach, church

Class: 3.3

Language and Communication 11
(Unit 6 coursebook, pages 94 - 97)
Going to the doctor
Giving opinion, advice

Grammar 11
Imperative tense – formal addressing
Sufix -ista
Verbs doer, dever
Expressions precisar de, ter de

Exercises 11
Text reading and comprehension
Explaining vocabulary
Answering questions about a text
Fill-in-the-blanks
Writing exercise: giving advice about different topics; quiz about the human body parts (individual homework)

Class: 3.4

**Language and Communication 12**
(Unit 6 coursebook continuation, pages 99 -104)
Family and friends, kinship
Physical and psychological descriptions

**Grammar 12**
Imperative tense – formal addressing
 Demonstratives
Preposition *para* vs preposition *por*

**Exercises 12**
Fill-in-the-blanks
Describing a friend or a member of the family
Multiple choice, finishing sentences, fill-in-the-blanks, asking question revision exercises (individual homework)

**Week 4**
Class: 4.1

**Language and Communication 13**
(Unit 7 coursebook, page 114 – 115)
Visiting Évora
Historical and cultural aspects

**Grammar 13**
Imperative tense – plural and irregulars

**Exercises 13**
Text reading
Asking questions about the text
Organizing sentences about a text
Video watching
Giving opinion

Class: 4.2

**Language and Communication 14**
Visiting Porto
Historical and cultural aspects

**Grammar 14**
Imperative tense – informal addressing

**Exercises 14**
Matching exercises
Text listening
Fill-in-the-blanks exercises
Texts reading

**Week 5**
Class:  5.1

**Language and Communication 15**
Culinary recipes

**Grammar 15**
Imperative tense

**Exercises 15**
Video watching
Fill-in-the-blanks exercises
Texts reading
Cooking Portuguese recipe home video (group work)

Class:  5.2

**Language and Communication 16**
(Unit 7 coursebook continuation, page 118 – 123)
Lisbon metropolitan
Role play: simulating a dialog asking and giving directions
Moving around in the city

**Grammar 16**
Imperative tense

**Exercises 16**
Text reading and comprehension
Finishing sentences
Game: giving and taking directions
Describing hometown and giving advice about what time and places to visit, clothe to wear, where and what to eat (individual/ pairs homework for a 5 minutes oral presentation on session 17)

Class:  5.3

**Language and Communication 17**
(Unit 7 coursebook continuation, page 124 – 126)
Cultural aspects

**Grammar 17**
Practicing of contents
Indefinites

**Exercises 17**
Oral presentation (homework session 15)
Fill-in-the-blanks exercises

Class: 5.4

**Language and Communication 18**
Traditional dishes

**Grammar 18**
Practicing contents

**Exercises 18**
Cooking Portuguese recipe home video presentation (group homework for presentation on session 21)
Giving opinion

**Week 6**
Class: 6.1

**Language and Communication 19**

**Grammar 19**
Revising of contents

**Exercises 19**
Fill-in-the-blanks exercises
Finishing sentences
Text reading
Asking questions about the text
Texts reading
Vocabulary quiz
Describing images
Role play: simulating dialogs

Class: 6.2

**Written test**
Students will be given 1 hour to take the exam.
Evaluation of reading comprehension and writing, grammar and vocabulary.

Class: 6.3

**Language and Communication 21**
Portuguese recipe

**Grammar 21**
Exercises 21
Cooking Portuguese recipe home video presentation
Giving opinion

Class: 6.4

Language and Communication 22
Gerês Natural Park
Outdoor activities: surfing, hiking, jogging, climbing, cycling

Grammar 22
Past tense of verbs *ser*, *ir*, *ter*, *estar*
Past tense of first conjugation verbs

Exercises 22
Text reading and comprehension
Answering questions about a text
Fill-in-the-blanks exercises
Text writing based on images (individual homework)

Week 7
Class: 7.1

Language and Communication 23
Activities in the past

Grammar 23
Past continuous with periphrastic *estar* + a + Infinitive
Adverbs *já*, *ainda*, *nunca*

Exercises 23
Fill-in-the-blanks exercises
Sentences writing based on images
Fill-in-the-blanks exercises (individual homework)

Class: 7.2

Language and Communication 24
(Unit 8 coursebook, pages 130, 135)
Bullfight

Grammar 24
Past tense of verb *ver*

Exercises 24
Text reading and comprehension
Multiple choice exercise
Asking questions
Identify true or false elements
Giving opinion
Fill-in-the-blanks exercises with verbs (individual homework)

Class: 7.3

Language and Communication 25
(Unit 8 coursebook continuation, pages 136 -138)
Sintra park and its noble palaces
Cultural topics
Grammar 25
Past tense of second and third conjugation verbs
Exercises 25
Finishing sentences
Asking questions
Answering questions
Rewrite sentences (individual homework)

Class: 7.4

Language and Communication 26
Weekend day trip
Guimarães - “Birthplace of Portugal”
Grammar 26
Practice of contents
Exercises 26
Answering questions
Fill-in-the-blanks exercises
Video watching
Identifying true or false elements
Fill-in-the-blanks exercises with verbs (individual homework)

Week 8
Class: 8.1

Language and Communication 27
Domestic chores
Grammar 27
Past tense of verb fazer
Periphrastic form acabar de
Exercises 27
Multiple choice exercise
Fill-in-the-blanks exercises
Creating sentences based on images
Writing exercise: the domestic activities done on previous day (individual homework)

Class: 8.2

**Language and Communication 28**

Working days

**Grammar 28**

Past tense of verbs *poder, pôr, haver*

**Exercises 28**

Text reading and comprehension
Asking questions
Identify true or false elements
Fill-in-the-blanks exercises
Writing exercise: special day in Lisbon (individual homework)

Class: 8.3

**Language and Communication 29**

(Unit 9 coursebook, pages 144 -147)
Birthday parties

**Grammar 29**

Past tense of verbs *trazer, dizer*

**Exercises 29**

Text reading and comprehension
Answering questions
Organizing text paragraphs
Fill-in-the-blanks exercises (individual homework)

Class: 8.4

**Language and Communication 30**

(Unit 9 coursebook continuation, pages 148 - 152)
Talking on the phone

**Grammar 30**

Past tense of verbs *vir, dar*

**Exercises 30**

Fill-in-the-blanks exercise
Multiple choice exercises
Week 9

Class: 9.1

Language and Communication 31
(Unit 9 coursebook continuation, pages 155 - 162)
Facts in the past

Grammar 31
Revising of contents

Exercises 31
Fill-in-the-blanks exercise
Answering questions
Joining sentences
Rewriting sentences
Describing images
Pronunciation words

Class: 9.2

Language and Communication 32
(Unit 10 coursebook, pages 164 - 166)
Writing a letter

Grammar 32
Past tense of verbs *saber, querer*
Direct personal pronouns

Exercises 32
Text listening and comprehension
Answering questions
Fill-in-the-blanks exercise
Rewriting sentences
Describing images with the use of direct pronouns (individual homework)

Class: 9.3

Language and Communication 33
(Unit 10 coursebook continuation, pages 167, 168)
The story of famous Portuguese lives

Grammar 33
Revising of contents
Exercises 33
Text reading and comprehension
Text listening
Finishing sentences
Video watching
Writing exercise for a 4 minutes oral presentation on session 34: “The story of my life”.

Class: 9.4

Language and Communication 34
The story of my life

Grammar 34
Practicing of contents

Exercises 34
Oral presentation – “The story of my life”.

Week 10
Class: 10.1

Language and Communication 35
(Unit 10 coursebook continuation, pages 170, 171)
Travelling abroad

Grammar 35
Expressions: como é habitual, como de costume, é claro que

Exercises 35
Text reading and comprehension
Comparing
Giving opinion

Class: 10.2

Language and Communication 36
(Unit 11 coursebook, pages 174 - 176)
Curriculum Vitae

Grammar 36
Imperfect past tense (wishes)

Exercises 36
Text reading and comprehension
Organizing paragraphs
Test listening
Fill-in-the-blanks exercise
Looking for synonyms (pairs homework)
Week 11
Class: 11.1

Language and Communication 37
(Unit 11 coursebook continuation, pages 177, 178)

Employment profiles

Grammar 37
Imperfect past tense (age and hours)

Exercises 37
Text reading and comprehension
Organizing paragraphs
Test listening
Fill-in-the-blanks exercise
Looking for synonyms (pairs homework)

Class: 11.2

Language and Communication 38
(Unit 11 coursebook continuation, pages 180, 181)

Employment profiles

Grammar 38
Imperfect past tense (requests)

Exercises 38
Text reading and comprehension
Giving opinion
Writing exercise: Survey (pairs work)

Class: 11.3

Language and Communication 39
(Unit 12 coursebook, pages 186, 187)

Changing country

Grammar 39
Imperfect past tense

Exercises 39
Text reading and comprehension
Writing sentences
Giving opinion

Week 12
Class: 12.1

Language and Communication 40
Talking about childhood

**Grammar 40**
Imperfect past tense

**Exercises 40**
Text reading and comprehension
Writing sentences

Class: 12.2

**Language and Communication 41**

(Unit 12 coursebook continuation, pages 190, 191)
Modern vs old
Living in a village, town or city

**Grammar 41**
Imperfect past tense

**Exercises 41**
Text reading and comprehension
Rewriting sentences
Image describing
 Giving opinion

Writing exercise: comparing Lisbon to hometown (individual homework)

Class: 12.3

**Language and Communication 42**
Ancient legends: The Barcelos Rooster; The Seven Cities

**Grammar 42**
Imperfect past tense

**Exercises 42**
Text reading and comprehension
Video viewing
Asking questions
Answering questions

Class: 12.4

**Language and Communication 43**
Cultural topics

**Grammar 43**
Revising contents: pronouns, prepositions, comparatives, superlatives
Exercises 43
Fill-in-the-blanks exercise
Answering questions
Organizing sentences
Rewriting sentences
Pronunciation words

Week 13
Class: 13.1 .

Language and Communication 44
Cultural topics

Grammar 44
Revising contents: verbs, indefinites, possessives, demonstratives

Exercises 44
Fill-in-the-blanks exercise
Answering questions
Joining sentences
Rewriting sentences

Class: 13.2 .

Conversation test
Students will have to develop a dialogue with the teacher on topics covered in class. The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Class: 13.3 .

Final exam
Evaluation of reading comprehension and writing, grammar and vocabulary.

Class: 13.4 .

Language and Communication 46
Living in Portugal experience

Grammar 44
Practicing contents

Exercises 44
Talking about experiences

Wrap-up

Course Materials
Readings


Matos, Mª Libéria (2007). Dicionário Ilustrado Português Língua Não Materna, Porto Editora