Course title: Semester Portuguese Language, Intermediate II
Course code: PORT 2004 LILC
Programs offering course: Language and Culture
Language of instruction: Portuguese
U.S. semester credits: 3.00
Contact hours: 45.00
Term: Spring 2021

Course Description
The Portuguese course has an emphasis on the development of the communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives
By completing this course, students will:

- Interpret and present the main ideas of complex text on both concrete and abstract topics, including technical discussions in each student’s field of specialisation.
- Show a degree of fluency and spontaneity in speech, allowing regular interaction with native speakers without strain for either party.
- Produce clear text on a wide range of subjects.
- Break down viewpoints on a topic, contrasting the advantages and disadvantages of various aspects.
- Analyze cultural features in different contexts.
- Summarize significant aspects of Portuguese history, culture and art.

Course Prerequisites
Students are given a placement test on-site.

Methods of Instruction
Textbook, handouts given in class, power point, internet, audio files, image files, video files, fieldtrips.

Assessment and Final Grade
1. Homework Assignments 15%
2. Conversation Test 10%
3. Midterm Test 20%
4. Oral Presentation 15%
5. Final Exam 20%
6. Class Participation 20%
TOTAL 100%

Course Requirements
Homework Assignments
After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Conversation Test
Students will have to develop a dialogue with the teacher on topics covered in class.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).
Midterm Test

The written test takes place on the 20th session.
Students will be given 1 hour to take the exam.
Evaluation of reading comprehension and writing, grammar and vocabulary.

Oral Presentation

Students will make 3 oral presentations do be evaluate of 6-8 minutes.
The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

Final Exam

The final exam is a written exam and takes place on the penultimate session.
Students will be given 1 hour to take the exam.
Evaluation of reading comprehension and writing, grammar and vocabulary.

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues, give opinions about a theme, describe situations, places or objects.

Attendance

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor’s note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 hours. A point will be subtracted to your final grade if you miss 5 hours. Two points will be subtracted to your final grade if you miss 6 hours. You will fail the course if you miss more than 6 hours of classes.

*N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

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Weekly Schedule

Week 1

Class: 1.1

**Language and Communication 1**

Introductions - course book - unit 2

**Grammar 1**

Revision: practicing interrogatives, verbs, prepositions

**Exercises 1**

Text reading and comprehension
Class: 1.2

**Language and Communication 2**

Biography, autobiography – unit 3

**Grammar 2**

Relative pronouns: que, quem, onde, present, past tense (imperfect)

**Exercises 2**

Text reading and comprehension
Explaining the meaning of expressions in a text
Fill-in-the-blanks exercises
Multiple choice exercises
Writing exercise: A special person

Class: 1.3

**Language and Communication 3**

To express wishes and intentions – unit 4

**Grammar 3**

future expressions, verbs and adjectives, vocabulary, synonyms.

**Exercises 3**

Text listening, reading and comprehension
Explaining the meaning of expressions in a text
Identifying true or false statements
Fill-in-the-blanks exercises
Multiple choice exercises
Oral exercise in pairs: My colleague preferences and intentions

Class: 1.4

**Language and Communication 4**

To express wishes and intentions - Unit 4 (cont.)

**Grammar 4**

verbs and adjectives, vocabulary, synonyms.

**Exercises 4**

Text reading and comprehension
Explaining the meaning of expressions
Pronunciation exercises
Role play: practice formal and informal invitations and asking for information
Writing a journal during the semester homework briefing: 10 texts

**Week 2**

**Class: 2.1**

**Language and Communication 5**

Social interaction

Conversation and readings about everyday life (present and past) and Cultural topics.

**Grammar 5**

Revision: Imperfect, imperative, adverbs of frequency

**Exercises 5**

Text reading and comprehension

Explaining the sense of sentences and expressions in a text

True or false exercises

Fill-in-the-blanks exercises

Talking about solutions for some situations (using imperative) and culture topics (eg. Food, habits)

Writing about “a special person, a special job, a special reward”.

**Class: 2.2**

**Language and Communication 6**

Informative documents and texts

**Grammar 6**

Revision: imperative, personal pronouns (indirect object and with preposition), placement of personal pronouns, vocabulary

**Exercises 6**

Text reading and comprehension

Oral revision

Some Portuguese traditions

Rewriting sentences using personal pronouns

**Class: 2.3**

**Language and Communication 7**

Informative texts

Recipes

**Grammar 7**

Imperative, prepositions, pronouns

Practice of contents

**Exercises 7**

Text reading and comprehension
Oral revision
Rewriting sentences using personal pronouns
Writing an informal letter
Writing a recipe.

Class: 2.4

Language and Communication 8
Informative texts
Advertisement

Grammar 8
Imperative, prepositions, direct object pronouns
Practice of contents

Exercises 8
Oral presentation: explain a recipe to the class
Reading and comprehension text
Explaining the sense of sentences and expressions in a text
Replace sentences
Fill-in-the-blanks exercises

Week 3
Class: 3.1

Language and Communication 9
Conversation and readings about cultural and historical topics
Historical monuments

Grammar 9
Practice of contents

Exercises 9
Listening, reading and comprehension text
Explaining vocabulary
Multiple choice exercises
Fill-in-the-blanks
Oral description of images of places

Class: 3.2

Language and Communication 10
Work and professions - Unit 5

Grammar 10
Past: infinitive (personal and impersonal)
word formation, prepositions
Exercises 10
Reading and comprehension text
Explaining vocabulary
Multiple choice exercises
Fill-in-the-blanks

Class: 3.3

Language and Communication 11
Press texts
Work and professions - Unit 5

Grammar 11
Past: infinitive (personal and impersonal)

Exercises 11
Reading and comprehension text
Explaining vocabulary
Multiple choice exercises
Fill-in-the-blanks
Discussing about a given subject: I would like to be.
Reading a job advertisement

Class: 3.4

Language and Communication 12
Press Texts
Work - Unit 5, 6

Grammar 12
Past: infinitive (personal and impersonal)

Exercises 12
Reading and comprehension text
Explaining vocabulary
Fill-in-the-blanks
Writing job advertisement

Week 4
Class: 4.1

Language and Communication 13
Social interaction
press texts, apply for a job, work interview
Advertisement - Unit 6, 7

Grammar 13
Infinitive
Prepositions
Personal pronouns
Verbs+prepositions
Accentuation, pronunciation
Word formation
vocabulary

**Exercises 13**
Text reading and comprehension
Explaining the meaning of expressions in a text
True or false exercises
Describing images
Pronunciation exercises
Reading and discussing advertisements and news

Class:  4.2

**Language and Communication 14**
Technology, press texts, apply for a job, work interview
Unit 7, 8

**Grammar 14**
Periphrastic expression (Haver de+ Infinitive)
Vocabulary
General practice

**Exercises 14**
Text reading and comprehension
Explaining the sense of expressions in a text
True or false exercises
Describing images
Pronunciation exercises
Reading and discussing advertisements and news
Writing in pairs a work interview

Week 5
Class:  5.1

**Language and Communication 15**
Social interaction
Work interview

**Grammar 15**
Practicing of contents

Exercises 15
Oral presentation of a work interview (in pairs)

Class: 5.2

Language and Communication 16
Press texts, apply for a job, work interview, advertisement
Unit 9 (cont.)

Grammar 16
verbs: infinitive; past perfect

Exercises 16
Listening, reading and comprehension text
Finishing sentences
True or false exercises

Class: 5.3

Language and Communication 17
Conversation and readings about cultural and historical topics about Lisboa
Travel, itinerary - unit 10

Grammar 17
dar e ficar with prepositions

Exercises 17
Reading and comprehension text
True or false exercises
Writing in group a touristic guide

Class: 5.4

Language and Communication 18
Travel, itinerary - unit 10

Grammar 18
Future tense
Variable and invariable indefinites, synonym, antonym, word formation.

Exercises 18
Finishing the touristic guide and oral presentation

Week 6
Class: 6.1

Language and Communication 19
Social interaction
Press texts - Unit 11

Grammar 19
Revising of contents

Exercises 19
Text reading
Answering questions about a text
Explaining vocabulary
Fill-in-the-blanks exercises
Listening to a text to identify true or false elements

Class: 6.2

Written test
Students will be given 1 hour to do the exam
Evaluation of reading comprehension and writing, grammar and vocabulary.

Class: 6.3

Language and Communication 21
Press texts – unit 11

Grammar 21
Past perfect, Past participle, conjunctions, word formation processes

Exercises 21
Text reading
Answering questions about a text
Explaining vocabulary
Fill-in-the-blanks exercises
Listening to a text to identify true or false elements

Class: 6.4

Language and Communication 22
Press texts, presentation letter – unit 12

Grammar 22
word formation processes, cause expressions (como, já que, uma vez que)

Exercises 22
Text reading
Answering questions about a text
Explaining vocabulary
Rewriting texts using different levels of formality
Writing a formal letter
Week 7
Class: 7.1.

**Language and Communication 23**
Press texts; news
Unit 16

**Grammar 23**
Past perfect indicative
Past participle

**Exercises 23**
Text reading and comprehension
Explaining the meaning of sentences and expressions in a text
Answering questions about a text
Discussing about a given subject
In pairs: preparing a session of daily tv news

Class: 7.2.

**Language and Communication 24**
Press texts; news
Unit 16

**Grammar 24**
Practice of contents

**Exercises 24**
Discussing about a given subject
Oral presentation: Role play presenting a session of daily tv news

Class: 7.3.

**Language and Communication 25**
Conversation and readings about cultural and historical topics
Traditions and legends; cultural and idiomatic expressions

**Grammar 25**
Past perfect indicative
Past participle
Passive voice

**Exercises 25**
Describing images
Discussing about a given subject

Class: 7.4.

**Language and Communication 26**
Conversation and readings about cultural and historical topics
Traditions and legends; cultural and idiomatic expressions

**Grammar 26**
Passive voice
Nouns, adjectives, verbs, adverbs

**Exercises 26**
Text reading and comprehension
Explaining the meaning of sentences and expressions in a text
Answering questions about a text

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**Week 8**

**Class: 8.1**

**Language and Communication 27**
Press texts
Readings and conversations about cultural and historical topics
Unit 13,15

**Grammar 27**
Future and conditional structures

**Exercises 27**
Listening texts
Text reading and comprehension
Fill-in-the-blanks exercises
True or false exercises
Rewriting sentences

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**Class: 8.2**

**Language and Communication 28**
Cultural and historical topics
Endangered species – unit 17

**Grammar 28**
Passive voice
Relative pronouns - cujo, qual

**Exercises 28**
Revision exercises
Reading and comprehension text
Discussing and giving opinion
Researching task: look for information about threatened and endangered animal species

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**Class: 8.3**
Language and Communication 29
Press texts – Animal species
Unit 18,19

Grammar 29
Gerund
Vocabulary

Exercises 29
Oral presentation: presenting to the class information about one animal threatened or endangered
Writing an opinion text

Class: 8.4

Language and Communication 30
Cultural and historical topics
Easther traditions
Portuguese tales

Grammar 30
General practice

Exercises 30
Oral presentation (conclusion)
Fieldwork: research about a Portuguese tradition or tale.

Week 9
Class: 9.1

Language and Communication 31
Readings and conversations about cultural and historical topics
Portuguese traditions

Grammar 31
General practice

Exercises 31
Text reading and comprehension
Explaining the sense of idiomatic expressions
Rewriting sentences
Fill-in-the-blanks exercises
Using idiomatic expressions
Presentation of traditions or tales

Class: 9.2

Language and Communication 32
Readings and conversations about cultural and historical topics
Press texts - Unit 20 (cont.)

Grammar 32
Present Perfect indicative
Past participle
Gerund

Exercises 32
Text reading and comprehension
Explaining the sense of idiomatic expressions
Rewriting sentences
Fill-in-the-blanks exercises
Writing formal letters

Class: 9.3

Language and Communication 33
Readings and conversations about cultural and historical topics
Decisions and point of view - unit 21

Grammar 33
General practice

Exercises 33
Listening, reading and comprehension text
Explaining the sense of idiomatic expressions
Rewriting sentences
Fill-in-the-blanks exercises
Giving opinion text about images, a book or a film.

Class: 9.4

Language and Communication 34
Facts and stories

Grammar 34
General practice

Exercises 34
Reading instructions
In groups: Writing a short story

Week 10
Class: 10.1

Language and Communication 35
Conversation and readings about cultural topics
Unit 23
Grammar 35
Lexical relations
Direct and indirect speech

**Exercises 35**
Text reading and comprehension
Matching exercises
Fill-in-the-blanks exercises
Rewriting sentence using different tenses

**Class: 10.2 .**

**Language and Communication 36**
Health system - unit 25
Portuguese music

**Grammar 36**
General practice

**Exercises 36**
Fill-in-the-blanks exercises
Listening to music and fill-in-the-blanks
Discussing about: health system in Portugal
Writing activity: delivery of the journal “Diário de viagens”

**Week 11**

**Class: 11.1 .**

**Session 37**
Language and Communication 37
Conversation and readings about cultural topics: Portuguese cinema, literature and music

**Grammar 37**
Direct speech

**Exercises 37**
Text reading and comprehension
Fill-in-the-blanks exercises
Multiple choice exercises
Matching exercises
Reformulating sentences

**Class: 11.2 .**

**Language and Communication 38**
Conversation and readings about cultural topics: Portuguese music

**Grammar 38**
Direct speech
Word formation
Revision of contents

**Exercises 38**

Text reading and comprehension
Analysing and organising information to comment on specific film, book or music
Fill-in-the-blanks exercises
Multiple choice exercises
Matching exercises
Rewriting sentences

Class: 11.3

**Language and Communication 39**

Conversation and readings about cultural topics: traditional events, Portuguese literature and music

**Grammar 39**

Subjunctive structures
General practice
Revision of contents

**Exercises 39**

Text reading and comprehension
Multiple choice exercises
Matching exercises
Rewriting sentences
Writing an opinion text

**Week 12**

Class: 12.1

**Language and Communication 40**

Conversation and readings about cultural topics
Idiomatic expressions and proverbs

**Grammar 40**

Subjunctive structures
Revising contents

**Exercises 40**

Listening to a text and fill-in-the-blanks with idiomatic expressions and proverbs
Text reading and comprehension
Making questions to given answers
True or false exercises
Class: 12.2

**Language and Communication 41**
Conversation and readings about cultural topics
Idiomatic expressions and proverbs

**Grammar 41**
Subjunctive structures
Revising contents

**Exercises 41**
Listening to a text and fill-in-the-blanks with idiomatic expressions and proverbs
Text reading and comprehension
True or false exercises
Rewriting exercises
Explaining vocabulary
Giving oral opinion: situation to complain
Writing a complaint letter
Oral presentation: “sociedade e cultura portuguesa”

Class: 12.3

**Language and Communication 42**
Conversation and readings about cultural topics
Complain in/about a service

**Grammar 42**
Revising contents

**Exercises 42**
Listening to a text and fill-in-the-blanks with idiomatic expressions and proverbs
Text reading and comprehension
True or false exercises
Rewriting exercises
Explaining vocabulary
Oral presentation minutes: “sociedade e cultura portuguesa”

Class: 12.4

**Language and Communication 43**
Conversation and readings about cultural topics
Week 13
Class: 13.1.

**Language and Communication 44**
Conversation and readings about cultural topics

**Grammar 44**
Revising contents

**Exercises 44**
Fill-in-the-blanks exercise
Answering questions
Rewriting sentences

Class: 13.2.

**Conversation test** about a specific topic to discuss in pairs.
Revision of contents.

Class: 13.3.

**Final exam** – evaluation of reading comprehension and writing, grammar and vocabulary.

Class: 13.4.

Talk about the experience of living in Portugal
Course evaluation.
Wrap-up.

**Course Materials**

**Readings**