**Course Description**

The emergence of the European Union is one of the most innovative and controversial political experiences of contemporary times. After an introduction on the historiography of European integration, the course will explore the dynamics of integration as well as the possible explanations behind the process. We will focus on the historical processes that shaped the construction of the European Community and the European Union, as well as discuss European current affairs, combining the approaches of economic history with the history of international relations and concepts of political science. The topics that will be explored include: The US contribution to a united Europe; The ideological underpinnings of European integration; The historical path from the Second World War to the European Union of 28 members; The policies of the EU The European political system and the role of European institutions; The European foreign policy and the EU role as an international actor; The crisis that threaten Europe's unity: the Euro crisis, the refugee crisis and the rise of nationalism.

**Learning Objectives**

By completing this course, students will:

- Examine and argue about the development of European institutions in the context of post-World War II and their development and adaptation to the end of the Cold War;
- Critique the European Union integration actors, instruments and processes;
- Evaluate the interaction between external pressures and internal conditions for the effectiveness of the European integration;
- Critically examine literature on political science and the European Union;
- Develop and critically sustain their own opinion on the current debates on the future of the European Union.

**Course Prerequisites**

None

**Methods of Instruction**

The classes consist on lectures given by the professor or a guest, always encouraging critical debate with and among students. Student participation in class is highly valued and suggestions for debates and activities not in the program will be well received and followed through whenever possible. There will be a field trip where students will be able to discuss topics concerning European and Portuguese politics with specialists. The students will be granted access to the mandatory bibliography.

**Assessment and Final Grade**

1. Essay 20%
2. Class Presentation 20%
3. In-Class Midterm Exam 30%
4. Debate & Position Paper 20%
5. Class Participation 10%
TOTAL 100%

**Course Requirements**
Essay

Students will be asked to write a 2000-word essay on a topic chosen from the list proposed by the professor. The papers must follow a specific format that will be presented to students on the first day of the course. Students may submit questions and discuss the progress of the paper with the professor during classes. The paper must be submitted in paper-format and send by e-mail (pdf) on the delivery day.

Class Presentation

You will choose a topic among the class syllabus and prepare a 10 min presentation in class.

In-Class Midterm Exam

Students will be asked to answer to two questions dealing with issues discussed in class. The exam will be 1 hour and 30 minutes long. Students should not leave the examination room during the exam.

A make-up test can be scheduled by appointment in the last week of the semester. The grade of this test will replace the midterm exam assessment. Any student can take the test if he/she wishes to with no prejudice of the first grade. Only the best graded of the two exams will be considered to calculate the final grade.

Debate & Position Paper

There will be two debates concerning topics that are on the political agenda of the EU or somehow relate to the EU. All students are expected to work in every debate, though the roles played may differ. The topics will be assigned by the professor or can be proposed by the students. Each debate will have two groups in confrontation. Each group will have a spokesperson that will make the opening remarks; a team of two or three students that will have the floor during cross-examination; and a final spokesperson that will make the closing remarks. All the other team members must help during preparation and be prepared to research and feed information to the debate team during the event. Every student must participate as an active participant in one debate (either as a spokesperson or part of the cross-examination team). At the end, both groups will deliver a position paper on the subject of the debate.

Class Participation

CIEE students are required to attend and meaningful participate in all classes. This means arriving on time and staying to the end of the class. Students are expected to read and prepare in advance the texts assigned to each class, so they are able to engage in lectures, discussions, and other activities.

Students will be asked to comment in class the texts that are marked as “required reading” (R). An ongoing participation in highly encouraged and will be taken into consideration in the final grade. Students are ultimately responsible for their own engagement and share with the professor the responsibility of facilitating dialogue and discussion in class.

Values and rules

Openness of discussion: all classes are a free arena to debate any issue. There are no topics off-limits or banned. Any student has a right to his/her own opinion and may share it with the class in a transparent and cordial manner without fear of offence or retribution. Everyone in the class is hold to the same standard of respect and civility and no abuses shall be tolerated at any point.

Academic integrity: respect for the work of others is paramount to a good education. Plagiarism and cheating are not tolerated. Zero points may be given to any assignment if academic dishonesty is proven to have taken place.

Technology: technological devices are allowed in class only to the extent that it supports the learning experience. Computers may be used for notetaking and factchecking but not for social media networking. Phones cannot be used during class, except with direct permission from the professor.

Attendance

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 hours. A point will be subtracted to your final grade if you miss 5 hours. Two points will be subtracted to your final grade if you miss 6 hours. You will fail the course if you miss more than 6 hours of classes.
Weekly Schedule

Week 1
Class: 1.1 Introduction and the US contribution to the EU integration

Presentation

Class: 1.2

The American origins of European integration I


Week 2
Class: 2.1 World War II and the European Integration

The Second World War and European Integration

- (R) Carr, E. H. (1941)

Class: 2.2

The European powers at odds: Disagreements over Divided Germany and the settlement of the German Question (1945-55)

- (R) Lundestad, Geir, (1998)

Week 3
Class: 3.1 The establishment and development of EU institutions

The establishment of the first institutions.

- (R) Dinan, Desmond (2004)
- Küsters, Hanns-Jürgen (1987)

Class: 3.2

The American origins of European integration II

- (R) Major, John (1962)
- Winand, Pascaline (1997)

Week 4
Class: 4.1 The 1980s and the end of the Cold War

From Rome (1957) to the Single European Act (1986)

- Jean Monnet (1962)
- https://www.cvce.eu/recherche/unit-content/-/unit/en/02bb76df-d066-4c08-a58a-d466a3e68ff/cf1d0ef1-0668-4cec-8e18-496b6328a453.
- (R) Moravcsik, Andrew (1991)

Class: 4.2

The end of the Cold War: The Community Becomes a Union

- (R) Sandholtz, Wayne (1993)
- Brendan Simms (2014)
Week 5
Class: 5.1 The EU transformation and crisis

The European Constitutional Moment
- Speech by Joschka Fischer at the Humboldt University, Berlin, 12 May 2000
- (R) Brendan Simms (2014)

Class: 5.2

The Euro Crisis
- Brunnermeier, M., James, H. e Landau J.P. (2016)
- (R) Lane, Philip R. (2012)
- Marsh, David (2013)

Week 6
Class: 6.1 Midterm and the EU institution at work

In-class mid-term exam

Class: 6.2

European Institutions
- (R) John McCormick (2011)

Week 7
Class: 7.1 European Policies

European Policies: The Common Market
- Hix, Simon and Høyland, Bjørn (2011)

Class: 7.2

European Policies: Foreign Affairs
- (R) Andrew Moravcsik (2017)

Week 8
Class: 8.1 Field-trip and debate

Field-trip to the Portuguese National Parliament

Class: 8.2

Debate II

Week 9
Class: 9.1 Check in and EU Security and Defense

Check-in

Meetings to discuss the policy papers.

Class: 9.2

European Policy: Security and Defense
- (R) Michelle Cini & Nieves Borragán (2017)
- PESCO Factsheet (2017)
Week 10
Class: 10.1 Human rights and the refugee crisis

Human Rights: from the end of European Empires to contemporary challenges
- European Convention on Human Rights (1950)

Class: 10.2

The refugee crisis and the changing party systems in Europe
- Jakub Grygiel (2016)

Week 11
Class: 11.1 Debate and wrap up

Debate III

Class: 11.2

Make-up test & EU QUIZ GAME

Course Materials

Readings
European Convention on Human Rights (1950)


Moravcsik, Andrew (2017) ”Europe is still a Superpower” in Foreign Policy, April 13. Available online


Further Readings


Online Resources

Centre of Research on the History of the European Union: https://www.cvce.eu/en/recherche/unit-content/-/unit/02bb76df-d066-4c08-a58a-d4686a3e68ff (Links to an external site.)Links to an external site.

European Council on Foreign Relations: https://www.ecfr.eu/ (Links to an external site.)Links to an external site.

Politico: https://www.politico.eu/ (Links to an external site.)Links to an external site.

EU Observer: https://euobserver.com/ (Links to an external site.)Links to an external site.

European Commission: https://ec.europa.eu/ (Links to an external site.)Links to an external site.


Legislative train (EuroParl): http://www.europarl.europa.eu/legislative-train/ (Links to an external site.)Links to an external site.

European Council: http://www.consilium.europa.eu/ (Links to an external site.)Links to an external site.

Court of Justice: https://curia.europa.eu/ (Links to an external site.)Links to an external site.


Council of Europe: https://www.coe.int/en/web/portal/home (Links to an external site.)Links to an external site.