Course title: Chinese—Accelerated Intermediate II
Course code: CHIN 2004 SACS
Programs offering course: Accelerated Chinese Language
Language of instruction: Chinese
U.S. semester credits: 6.00
Contact hours: 90.00
Term: Spring 2021

Course Description

This semester-long course continues to develop students' Chinese abilities in listening, speaking, reading, writing, and cultural skills. Students' linguistic knowledge will be reinforced and expanded through class activities with increased sophistication. Students are also required to comprehend and produce paragraph-level Chinese. Rigorous practice of spoken and written Chinese in complex communicative activities will be conducted during class.

Learning Objectives

By completing this course, students will:

- Identify and use approximately 350 frequently used intermediate level Chinese characters and 500 lexical items or expressions.
- Comprehend and produce paragraph-level Chinese.
- Request and provide information in conversations, interact with others to meet basic needs, express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics by creating simple sentences and asking appropriate follow-up questions.
- Present personal information about life, activities and events, and to present on familiar and everyday topics, using simple sentences.

Course Prerequisites

Students are required to have three semesters of college-level Chinese language study.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

| 1. Quizzes | 10% |
| 2. Homework | 15% |
| 3. Oral Tests | 20% |
| 4. Written Tests | 30% |
| 5. Language Commitment | 5% |
| 6. Participation | 20% |
| TOTAL | 100% |

Course Requirements

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework
Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

**Oral Tests**

There is an oral test at the end of every three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

**Written Tests**

Tests are given at the end of every three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

**Language Commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

**Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 2% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

**Attendance**

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the
requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements; 3% grade penalty &amp; <strong>written warning</strong></td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic <strong>course failure</strong>, and possible expulsion</td>
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**N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.**

**Weekly Schedule**

**Week 1**

**Class: 1.1** Don’t Call Me “Dear”

Expressing necessity; Praising and making responses; Making complaints or explanations

Readings: Textbook, page 1-21

**Class: 1.2** The Status of Women in China

Expressing an emphasis; Interviewing people; Making a speech

Readings: Textbook, page 22-43

**Class: 1.3** I Want to Open a Law Firm

Expressing agreement; Making an additional explanation; Expressing a sudden realization

Readings: Textbook, page 44-64

**Class: 1.4** Unit Test 1

**Week 2**

**Class: 2.1** Chinese Spring Festival in a Village

Spring Festival greetings; Asking a rhetorical question; Expressing mindlessness

Readings: Textbook, page 65-85
Class:  2.2  A Chinese Author and His Novels

Describing people and things; Expressing regret; Introducing a person
Readings: Textbook, page 86-105

Class:  2.3  A Chinese Author and His Novels

Describing people and things; Expressing regret; Introducing a person
Readings: Textbook, page 86-105

Class:  2.4  Unit Test 2

**Week 3**
Class:  3.1  Bargaining for a Good Price

Expressing doubt or disbelief; Bargaining for a good price
Readings: Textbook, page 106-125

Class:  3.2  Applying for a Job

Expressing satisfaction; Applying for a job
Readings: Textbook, page 126-145

Class:  3.3  Applying for a Job

Expressing satisfaction; Applying for a job
Readings: Textbook, page 126-145

Class:  3.4  Unit Test 3

**Week 4**
Class:  4.1  Education in Chinese Primary Schools

Making complaint; Making a promise
Readings: Textbook, page 146-165

Class:  4.2  Education in Chinese Primary Schools

Making complaint; Making a promise
Readings: Textbook, page 146-165

Class:  4.3  Taking Part-time Jobs While in College

Unable to say for sure; Explaining the reason
Readings: Textbook, page 166-186

Class:  4.4  Unit Test 4

**Week 5**
Class:  5.1  One-child Policy in China

Expressing affirmation; Making an estimate
Readings: Textbook, page 187-207
Class:  5.2  Chinese Medicine

Persuading or dissuading; Giving an explanation
Readings: Textbook, page 208-228

Class:  5.3  I Wish I Could Visit the Outer Space

Narrating; Wishing
Readings: Textbook, page 229-249

Class:  5.4  Unit Test 5

Week 6
Class:  6.1  Review Class I

Class:  6.2  Review Class II

Class:  6.3  Final Exam (Oral)

Class:  6.4  Final Exam (Written)

Course Materials
Readings

刘珣.《新实用汉语课本 4》. 北京：北京语言大学出版社, 2003；补充教材.