Course title: Chinese–Accelerated Superior I  
Course code: CHIN 4902 SACS  
Programs offering course: Accelerated Chinese Language  
Language of instruction: Chinese  
U.S. semester credits: 6.00  
Contact hours: 90.00  
Term: Spring 2021

Course Description

This accelerated course allows motivated students to complete the standard coursework of Superior I & II in just one semester. This course aims to train students’ abilities in listening, speaking, reading, and writing skills at the superior level. Students at this level are expected to apply Chinese in both formal and informal settings. Students are trained to develop discourse in Chinese with coherence and cohesiveness. Students are also expected to communicate with accuracy, fluency, and sophistication.

Learning Objectives

By completing this course, students will:

- Achieve advanced high to superior level of Chinese language proficiency according to ACTFL guidelines.
- Discuss and sometimes debate a variety of complex concrete and some abstract academic, social and professional topics. Deal with related issues hypothetically, using precise questions and explanations, to interact and negotiate to resolve an unexpected complication in a situation that is generally unfamiliar.
- Give complex detailed narrations beyond the concrete, often addressing abstract experiences or hypothetical issues.
- Deliver cohesive presentations, clearly and accurately present an argument with supporting evidence on complex concrete issues, and often deal with related issues hypothetically.

Course Prerequisites

Students are required to have advanced mid or above level of Chinese language proficiency according to ACTFL guidelines.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Oral Tests</td>
<td>20%</td>
</tr>
<tr>
<td>Written Tests</td>
<td>30%</td>
</tr>
<tr>
<td>Language Commitment</td>
<td>5%</td>
</tr>
<tr>
<td>Participation</td>
<td>20%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
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Course Requirements

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.
Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

Oral Tests

There is an oral test at the end of every three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

Written Tests

Tests are given at the end of every three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

Language Commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speak language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

Participation

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 2% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

Attendance

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required
field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
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<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements, 3% grade penalty &amp; written warning</td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic course failure, and possible expulsion</td>
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</tbody>
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N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

**Class: 1.1 In China, The Internet Watches You**

1. Through study of China’s recent trend of “human search engines,” understand the phenomenon's social background, characteristics, and its impact on society.
2. Learn how to describe events as they happen, and how to incite public opinion.
3. Learn how to compare and analyze community opinions on “human search engines,” including different points of view and the explanation of various opinions.
4. Drawing from personal experience, discuss ideas such as the “Human Flesh Search,” “privacy,” “public morals,” and “public opinion,” and the relationship between the four concepts.

Readings: Textbook, page 3-19

**Class: 1.2 In China, The Internet Watches You**

1. Understand the “Tiger Mother” educational style.
2. Compare the Chinese and American approaches to education.
3. From a cultural perspective, analyze the difference in American and Chinese educational ideology.

Readings: Textbook, page 3-19

**Class: 1.3 In China, The Internet Watches You**

1. Understand the “Tiger Mother” educational style.
2. Compare the Chinese and American approaches to education.
3. From a cultural perspective, analyze the difference in American and Chinese educational ideology.

Readings: Textbook, page 3-19

Class: 1.4 Unit Test 1

**Week 2**

Class: 2.1 A Chinese Marriage (Part I)

1. Understand contemporary Chinese youth concepts of “marriage” and “wealth worship.”
2. Describe a television program, including its content, format, and reactions, and express your own detailed opinions about the program.

Readings: Textbook, page 26-40

Class: 2.2 A Chinese Marriage (Part I)

1. Understand contemporary Chinese youth concepts of “marriage” and “wealth worship.”
2. Describe a television program, including its content, format, and reactions, and express your own detailed opinions about the program.

Readings: Textbook, page 26-40

Class: 2.3 A Chinese Marriage (Part I)

1. Understand contemporary Chinese youth concepts of “marriage” and “wealth worship.”
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Readings: Textbook, page 26-40

Class: 2.4 Unit Test 2

**Week 3**

Class: 3.1 A Chinese Marriage (Part II)

1. Describe a television program, including its content, format, and social repercussions, and express personal opinions on program content.
2. Discuss concepts such as “money worship,” “social tolerance,” “freedom of speech,” and “media responsibility.”

Readings: Textbook, page 26-40

Class: 3.2 A Chinese Marriage (Part II)

1. Describe a television program, including its content, format, and social repercussions, and express personal opinions on program content.
2. Discuss concepts such as “money worship,” “social tolerance,” “freedom of speech,” and “media responsibility.”

Readings: Textbook, page 26-40

Class: 3.3 A Chinese Marriage (Part II)

1. Describe a television program, including its content, format, and social repercussions, and express personal opinions on program content.
2. Discuss concepts such as “money worship,” “social tolerance,” “freedom of speech,” and “media responsibility.”

Readings: Textbook, page 26-40
**Week 4**

**Class:  4.1  Pollution: The Price of Progress?**

1. Understand and describe the related problems of environmental pollution in China, such as the present situation, causes, and countermeasures.
2. With the current situation in mind, introduce new legislation, policies, and their impact.
3. Discuss the relationship between economic development and environmental conservation, and consider how China might encourage consumers to seek “greener” alternatives.

Readings: Textbook, page 49-65

**Class:   4.2  Pollution: The Price of Progress?**

1. Understand and describe the related problems of environmental pollution in China, such as the present situation, causes, and countermeasures.
2. With the current situation in mind, introduce new legislation, policies, and their impact.
3. Discuss the relationship between economic development and environmental conservation, and consider how China might encourage consumers to seek “greener” alternatives.

Readings: Textbook, page 49-65

**Class:   4.3  Pollution: The Price of Progress?**

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Readings: Textbook, page 49-65

**Class:   4.4  Unit Test 4**

**Week 5**

**Class:  5.1  China’s Tech Giants (Part I)**

1. Understand the recent development of electronic business in China in recent years and its impact on social life. Through consumer holidays such as “11/11,” become familiar with Chinese consumer behavior and business promotion strategies.
2. Learn to describe the process of online shopping.

**Class:   5.2  China’s Tech Giants (Part I)**

1. Understand the recent development of electronic business in China in recent years and its impact on social life. Through consumer holidays such as “11/11,” become familiar with Chinese consumer behavior and business promotion strategies.
2. Learn to describe the process of online shopping.

Readings: Textbook, page 163-180

**Class:  5.3  China’s Tech Giants (Part I)**

1. Understand the recent development of electronic business in China in recent years and its impact on social life. Through consumer holidays such as “11/11,” become familiar with Chinese consumer behavior and business promotion strategies.
2. Learn to describe the process of online shopping.

Readings: Textbook, page 163-180

**Class:   5.4  Unit Test 5**
Week 6

Class: 6.1 China’s Tech Giants (Part II)

1. Understand the recent development of electronic business in China in recent years and its impact on social life. Through consumer holidays such as “11/11,” become familiar with Chinese consumer behavior and business promotion strategies.
2. Analysis and discuss the Internet and the age of Big Data, mobile technologies, electronic commerce, and the variety of effects on human life...

Readings: Textbook, page 163-180

Class: 6.2 China’s Tech Giants (Part II)

1. Understand the recent development of electronic business in China in recent years and its impact on social life. Through consumer holidays such as “11/11,” become familiar with Chinese consumer behavior and business promotion strategies.
2. Analysis and discuss the Internet and the age of Big Data, mobile technologies, electronic commerce, and the variety of effects on human life...

Readings: Textbook, page 163-180

Class: 6.3 China’s Tech Giants (Part II)

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Readings: Textbook, page 163-180

Class: 6.4 Final Test

Course Materials

Readings
