Course title: Chinese – Accelerated Advanced High II
Course code: CHIN 4004 SACS
Programs offering course: Accelerated Chinese Language
Language of instruction: Chinese
U.S. semester credits: 6.00
Contact hours: 90.00
Term: Spring 2021

Course Description

The emphasis of this course is on enhancing students' skills of developing speeches or writing essays on sophisticated topics. Students at this level are expected to express themselves not only fluently and accurately, but also literally and artistically. Depending on enrollment, this course may be structured to the individual needs of students.

Learning Objectives

By completing this course, students will:

- Achieve an advanced-high level in listening and speaking, advanced-mid level in reading, and advanced-low level in writing, based on the ACTFL standard.
- Comprehend abstract, professional and specialized topics, and convincingly defend opinions.
- Maintain discussions on a wide variety of familiar and unfamiliar concrete topics of personal and general interest, and sometimes academic, social or professional topics, by using probing questions and providing detailed responses across major time frames.
- Present an argument with supporting evidence, to deliver detailed presentations and elaborate on a variety of concrete academic, social and professional topics of interest, using organized paragraphs across major time frames.

Course Prerequisites

Students are required to have seven semesters of college-level Chinese language learning.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

| 1. Quizzes | 10% |
| 2. Homework | 15% |
| 3. Oral Tests | 20% |
| 4. Written Tests | 30% |
| 5. Language Commitment | 5% |
| 6. Participation | 20% |
| TOTAL | 100% |

Course Requirements

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework
Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

**Oral Tests**

There is an oral test at the end of every three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth 20% of the final grade.

**Written Tests**

Tests are given at the end of every three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth 30% of the final grade.

**Language Commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

**Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 2% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

**Attendance**

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for
Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 - 20%</td>
<td>Participation graded as per class requirements; 3% grade penalty &amp; written warning</td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic course failure, and possible expulsion</td>
</tr>
</tbody>
</table>

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

**Class: 1.1 What is Sadness, and What is Depression?**

1. Understand and describe the symptoms of depression.
2. Introduce common misconceptions surrounding depression.
3. Make recommendations on how to properly treat patients with depression.

Readings: Textbook, page 2-4

**Class: 1.2 What is Sadness, and What is Depression?**

1. Understand and describe the symptoms of depression.
2. Introduce common misconceptions surrounding depression.
3. Make recommendations on how to properly treat patients with depression.

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**Class: 1.3 What is Sadness, and What is Depression?**

1. Understand and describe the symptoms of depression.
2. Introduce common misconceptions surrounding depression.
3. Make recommendations on how to properly treat patients with depression.

Readings: Textbook, page 2-4

**Class: 1.4 Unit Test 1**

**Week 2**

**Class: 2.1 Made in China**
1. Understand the reasons behind the pervasiveness of Chinese products in foreign markets.
2. Discuss American attitudes towards the widespread import of Chinese goods.
3. Describe the difficulties facing the Chinese manufacturing industry.
4. Discuss how China can change its global brand image.

Readings: Textbook, page 8-9

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Class: 2.4 Unit Test 2

Week 3

Class: 3.1 House Hunting in Shanghai

1. Understand the definition of Chinese First-, Second-, and Third-Tier cities and their real estate market development.
2. Describe the development trends of the Chinese real estate market in recent years.
3. Introduce steps the government has taken to control the real estate market, policies, and their impact.
4. Explore the various factors that have led to higher real estate prices.
5. Analyze how recent spikes in the real estate market have affected other aspects of Chinese society and the national economy.

Readings: Textbook, page 14-15

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Week 4

Class: 4.1 When America Votes, the World Watches

1. Understand China’s interest in the US presidential elections, and analyze the causes for this phenomenon.
2. Describe the different manifestations of Americans’ opinions during the general elections, and comment on Americans’ enthusiasm for politics.
3. Introduce the American electoral system, and case discussions of past abuses of the electoral college.

Readings: Textbook, page 19-20

Class: 4.2 When America Votes, the World Watches

1. Understand China’s interest in the US presidential elections, and analyze the causes for this phenomenon.
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Readings: Textbook, page 19-20

Class: 4.4 Unit Test 4

Week 5

Class: 5.1 Will Robots Take Our Jobs?

1. Understand Artificial Intelligence (AI) and its recent developments.
2. Introduce several major tech giants’ attitudes and concerns towards the advancement of AI.
3. Introduce common misunderstandings surrounding AI.
4. Discuss personal views concerning AI, including its potential for use and misuse.
5. Practice defending personal opinions during a debate.

Readings: Textbook, page 25-27

Class: 5.2 Will Robots Take Our Jobs?

1. Understand Artificial Intelligence (AI) and its recent developments.
2. Introduce several major tech giants’ attitudes and concerns towards the advancement of AI.
3. Introduce common misunderstandings surrounding AI.
4. Discuss personal views concerning AI, including its potential for use and misuse.
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Readings: Textbook, page 25-27

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1. Understand Artificial Intelligence (AI) and its recent developments.
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Readings: Textbook, page 25-27

Week 6
Class: 6.1 Review
Class: 6.2 Review
Class: 6.3 Oral Final Test
Class: 6.4 Written Final Test

Course Materials
Readings