CIEE Shanghai, China

Course title: Chinese – Accelerated Advanced II
Course code: CHIN 3004 SACS
Programs offering course: Accelerated Chinese Language
Language of instruction: Chinese
U.S. semester credits: 6.00
Contact hours: 90.00
Term: Spring 2021

Course Description
This course is equivalent to the second semester of the third year Chinese learning, which emphasizes understanding of formal writing as compared to the spoken language students learned in their second year. Students are expected to be able to orally discuss and write about serious topics such as those related to social problems.

Learning Objectives
By completing this course, students will:

- Identify and use approximately 300 frequently used advanced level Chinese characters and 400 lexical items or expressions.
- Express their ideas in formal, written Chinese.
- Exchange information, explain preferences, opinions, and emotions and provide advice on a variety of familiar and some previously researched concrete topics.
- Tell stories about school and community events and personal experiences, to state his/her viewpoint on familiar or researched topics and provide reasons to support it, using a few short paragraphs, often across various time frames.

Course Prerequisites
Students are required to have five semesters of college-level Chinese language learning.

Methods of Instruction
Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade
1. Quizzes 10%
2. Homework 15%
3. Oral Tests 20%
4. Written Tests 30%
5. Language Commitment 5%
6. Participation 20%
TOTAL 100%

Course Requirements
Quizzes
Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework
Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each
assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of
your final grade.

**Oral Tests**

There is an oral test at the end of every three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

**Written Tests**

Tests are given at the end of every three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

**Language Commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

**Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 2% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

**Attendance**

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.
Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements; 3% grade penalty &amp; written warning</td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic course failure, and possible expulsion</td>
</tr>
</tbody>
</table>

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

**Class: 1.1 A Chinese Marriage**

Describe the changing trends in Chinese marriage.

Analyze why Chinese ideas of marriage are now changing.

Compare the Chinese and American concepts of love and marriage.

Describe the trend of marriage and divorce rates.

Analyze the causes of change in American marriage and divorce rates.

Readings: Textbook, page 7-12

**Class: 1.2 A Chinese Marriage**

Describe the changing trends in Chinese marriage.

Analyze why Chinese ideas of marriage are now changing.

Compare the Chinese and American concepts of love and marriage.

Describe the trend of marriage and divorce rates.

Analyze the causes of change in American marriage and divorce rates.

Readings: Textbook, page 7-12

**Class: 1.3 A Chinese Marriage**

Describe the changing trends in Chinese marriage.

Analyze why Chinese ideas of marriage are now changing.
Compare the Chinese and American concepts of love and marriage.

Describe the trend of marriage and divorce rates.

Analyze the causes of change in American marriage and divorce rates.

Readings: Textbook, page 7-12

Class: 1.4 Unit Test 1

Week 2

Class: 2.1 The One-Child Policy

Introduce the background of Chinese family planning policies, and changes in recent years.

Analyze the causes of family planning policy changes.

Readings: Textbook, page 13-18

Class: 2.2 The One-Child Policy

Introduce the background of Chinese family planning policies, and changes in recent years.

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Readings: Textbook, page 13-18

Class: 2.3 The One-Child Policy

Introduce the background of Chinese family planning policies, and changes in recent years.

Analyze the causes of family planning policy changes.

Readings: Textbook, page 13-18

Class: 2.4 Unit Test 2

Week 3

Class: 3.1 Migrant Workers, Left-Behind Children, and the Struggles of Haphazard Urbanization

Introduce the phenomenon of China’s migrant workers.

Describe the shifting trends in the urban migrant worker group.

Describe the plight of migrant children in cities, and the children left behind left countryside when their parents move to cities to work.

Analyze the effect migrant children have had on Chinese society.

Readings: Textbook, page 19-25

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Readings: Textbook, page 19-25

Week 4

Class: 4.1 Ten Minutes to Understand Shanghai

Introduce an overview of Shanghai.

Recommend the city’s best historical attractions.

Readings: Textbook, page 26-32

Class: 4.2 Ten Minutes to Understand Shanghai

Introduce an overview of Shanghai.

Recommend the city’s best historical attractions.

Readings: Textbook, page 26-32

Class: 4.3 Ten Minutes to Understand Shanghai

Introduce an overview of Shanghai.

Recommend the city’s best historical attractions.

Readings: Textbook, page 26-32

Class: 4.4 Unit Test 4

Week 5

Class: 5.1 Guns in American Schools

Analyze the causes of the recent school shootings in the United States.

Express detailed views on gun control.

Readings: Textbook, page 37-39

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Class: 5.3 Guns in American Schools

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Express detailed views on gun control.

Readings: Textbook, page 37-39

Class: 5.4 Unit Test 5
Week 6
Class: 6.1 Final Review
Class: 6.2 Final Review
Class: 6.3 Final Exam (Oral)
Class: 6.4 Final Exam (Written)

Course Materials
Readings
李晓琪.《博雅汉语》- 中级冲刺篇 I. 北京：北京大学出版社, 2013; 补充教材.