Course title: Chinese – Accelerated Advanced I
Course code: CHIN 3002 SACS
Programs offering course: Accelerated Chinese Language
Language of instruction: Chinese
U.S. semester credits: 6.00
Contact hours: 90.00
Term: Spring 2021

Course Description
This course is equivalent to the first semester of the third year Chinese course, which emphasizes understanding of formal writing as compared to the spoken language students learned in their second year. Students are expected to orally discuss and write about serious topics such as those related to social problems.

Learning Objectives
By completing this course, students will:

- Identify and use approximately 300 frequently used advanced level Chinese characters and 400 lexical items or expressions.
- Express their ideas in formal, written Chinese.
- Exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, and exchange information in conversations on familiar and some researched topics.
- Tell a story about his/her life, activities, events and other social experiences, state his/her view point about familiar topics and provide some reasons to support it.

Course Prerequisites
Students are required to have four semesters of college-level Chinese language learning.

Methods of Instruction
Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade
1. Quizzes 10%
2. Homework 15%
3. Oral Tests 20%
4. Written Tests 30%
5. Language Commitment 5%
6. Participation 20%
TOTAL 100%

Course Requirements
Quizzes
Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework
Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.
Oral Tests

There is an oral test at the end of every three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

Written Tests

Tests are given at the end of every three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

Language Commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

Participation

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 2% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

Attendance

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.
Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements; 3% grade penalty &amp; written warning</td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic course failure, and possible expulsion</td>
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</tbody>
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N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

Class: 1.1 The Social Media Age

Introduce popular websites and how to use them.
Describe how the Internet has changed daily life.
Readings: Textbook, page 1-6

Class: 1.2 The Social Media Age

Introduce popular websites and how to use them.
Describe how the Internet has changed daily life.
Readings: Textbook, page 1-6

Class: 1.3 The Social Media Age

Introduce popular websites and how to use them.
Describe how the Internet has changed daily life.
Readings: Textbook, page 1-6

Class: 1.4 Unit Test 1

**Week 2**

Class: 2.1 Want to Save the Environment? Start by Taking the Bus

Describe different ways to travel.
Compare different ways to travel, and describe how ways of traveling have changed.
Discuss how different methods of transportation impact peoples’ lives.
Class: 2.2  Want to Save the Environment? Start by Taking the Bus

Describe different ways to travel.

Compare different ways to travel, and describe how ways of traveling have changed.

Discuss how different methods of transportation impact peoples’ lives.

Readings: Textbook, page 7-11

Class: 2.3  Want to Save the Environment? Start by Taking the Bus

Describe different ways to travel.

Compare different ways to travel, and describe how ways of traveling have changed.

Discuss how different methods of transportation impact peoples’ lives.

Readings: Textbook, page 7-11

Class: 2.4  Unit Test 2

Week 3

Class: 3.1  Alibaba, Ele.me and the New Chinese Takeout

Introduce various Chinese eating habits.

Describe the current status of China’s booming “Wai Mai” (takeout/delivery) market.

Analyze the popularity of the current takeout market, and how such apps have changed the way contemporary China eats and lives.

Readings: Textbook, page 12-17

Class: 3.2  Alibaba, Ele.me and the New Chinese Takeout

Introduce various Chinese eating habits.

Describe the current status of China’s booming “Wai Mai” (takeout/delivery) market.

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Readings: Textbook, page 12-17

Class: 3.4  Unit Test 3

Week 4

Class: 4.1  The Haier Brand: A Chinese Company’s Experience with Globalization

Introduce the Haier company and its brand.

Introduce Haier’s main products and business model.
Readings: Textbook, page 18-22

Class: 4.2 The Haier Brand: A Chinese Company’s Experience with Globalization

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Introduce the Haier company and its brand.
Introduce Haier’s main products and business model.
Readings: Textbook, page 18-22

Class: 4.4 Unit Test 4

Week 5
Class: 5.1 Golden Arches East

Introduce popular American fast food brands in China.
Introduce the history and present situation of Chinese cuisine in the US.
Readings: Textbook, page 23-28

Class: 5.2 Golden Arches East

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Readings: Textbook, page 23-28

Class: 5.3 Golden Arches East

Introduce popular American fast food brands in China.
Introduce the history and present situation of Chinese cuisine in the US.
Readings: Textbook, page 23-28

Class: 5.4 Unit Test 5

Week 6
Class: 6.1 The US, China, and the Global Race to Achieve

Introduce the education systems in the US and China.
Compare the Chinese and American educational systems and educational philosophy.
Describe the recent trend of Chinese students choosing to study abroad.
Analyze the reasons why more and more Chinese now decide to study overseas.
Readings: Textbook, page 29-33

Class: 6.2 The US, China, and the Global Race to Achieve

Introduce the education systems in the US and China.
Compare the Chinese and American educational systems and educational philosophy.
Describe the recent trend of Chinese students choosing to study abroad.
Analyze the reasons why more and more Chinese now decide to study overseas.
Readings: Textbook, page 29-33

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Readings: Textbook, page 29-33

Class: 6.4 Final Test (Oral and Written)

Course Materials
Readings
李晓琪.《博雅汉语》—准中级加速篇 II. 北京: 北京大学出版社, 2013; 补充教材.