CIEE Shanghai, China

Course title: Chinese—Accelerated Intermediate I
Course code: CHIN 2002 SACS
Programs offering course: Accelerated Chinese Language
Language of instruction: Chinese
U.S. semester credits: 6.00
Contact hours: 90.00
Term: Spring 2021

Course Description

This course continues to develop students' Chinese skills in listening, speaking, reading, writing, and cultural skills. Students' linguistic knowledge will be reinforced and expanded through class activities with increased sophistication. Rigorous practice of spoken and written Chinese in communicative activities will be conducted.

Learning Objectives

By completing this course, students will:

- Identify and use approximately 350 frequently used intermediate level Chinese characters and 400 lexical items or expressions.
- Comprehend and produce paragraph-level Chinese.
- Request and provide information by asking and answering practiced and some original questions, and to express, ask about, and react to preferences, feelings, or opinions on familiar and everyday topics.

Course Prerequisites

Students are required to have two semesters of college-level Chinese language study.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

1. Quizzes 10%
2. Homework 15%
3. Oral Tests 20%
4. Written Tests 30%
5. Language Commitment 5%
6. Participation 20%
   TOTAL 100%

Course Requirements

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of
10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

**Oral Tests**

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

**Written Tests**

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

**Language Commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1 - 5% points.

**Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

**Attendance**

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.
Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 - 20%</td>
<td>Participation graded as per class requirements; 3% grade penalty &amp; <strong>written warning</strong></td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic <strong>course failure</strong>, and possible expulsion</td>
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N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Weekly Schedule**

**Week 1**

**Class: 1.1 Chinese Customs**

Expressing one’s opinion; Giving an example; Comparing

Readings: Textbook, page 1-17

**Class: 1.2 Giving a Gift in China**

Presenting and appreciating a gift; Asking in retort; Worrying about something

Readings: Textbook, page 18-35

**Class: 1.3 Visiting a Chinese Family**

Describing things; Emphasizing an affirmation; Expressing modesty

Readings: Textbook, page 36-51

**Class: 1.4 Unit Test 1**

**Week 2**

**Class: 2.1 They Are Practicing Chinese Tai Chi Sword**

Describing things; Indicating a change; Making a summary

Readings: Textbook, page 52-66

**Class: 2.2 Chinese People Call Her “Mother River”**

Giving encouragement; Asking about something; Introducing a place
Chinese People Call Her “Mother River”
Giving encouragement; Asking about something; Introducing a place
Readings: Textbook, page 67-83

Class: 2.4 Unit Test 2

Week 3
Class: 3.1 We Cannot Ask These Questions Any More
Making someone’s acquaintance; Making a guess; Giving a vague response; Explaining
Readings: Textbook, page 84-103

Class: 3.2 Protecting Environment
Indicating a possibility; Expressing concern; Bringing up a topic of conversation
Readings: Textbook, page 104-120

Class: 3.3 Protecting Environment
Indicating a possibility; Expressing concern; Bringing up a topic of conversation
Readings: Textbook, page 104-120

Class: 3.4 Unit Test 3

Week 4
Class: 4.1 A Chinese Legend
Making additional remarks; Stressing a point; Telling a story
Readings: Textbook, page 121-137

Class: 4.2 A Chinese Legend
Making additional remarks; Stressing a point; Telling a story
Readings: Textbook, page 121-137

Class: 4.3 I Want to Get a Loan
Reproaching and questioning; Refusing; Making an explanation
Readings: Textbook, page 138-154

Class: 4.4 Unit Test 3

Week 5
Class: 5.1 Weather and Climate in Beijing
Talking about the climate; Making a suggestion; Expressing a possibility
Readings: Textbook, page 155-170

Class: 5.2 Paying the Bill in a Chinese Restaurant
In a restaurant; Expressing surprise; Sequence of actions; Table manners
Readings: Textbook, page 171-186

Class: 5.3 Paying the Bill in a Chinese Restaurant

In a restaurant; Expressing surprise; Sequence of actions; Table manners

Readings: Textbook, page 171-186

Class: 5.4 Unit Test 5

Week 6

Class: 6.1 They Are Getting Married

Congratulating the newly-weds; Clarifying a point of view; Comforting and consoling; Making a decision

Readings: Textbook, page 186-203

Class: 6.2 They Are Getting Married

Congratulating the newly-weds; Clarifying a point of view; Comforting and consoling; Making a decision

Readings: Textbook, page 186-203

Class: 6.3 Review Class

Class: 6.4 Final Exam

Course Materials

Readings


刘珣. 《新实用汉语课本 3》. 北京: 北京语言大学出版社, 2003; 补充教材.