Course title: Chinese—Accelerated Beginning II
Course code: CHIN 1004 SACS
Programs offering course: Accelerated Chinese Language
Language of instruction: Chinese
U.S. semester credits: 6.00
Contact hours: 90.00
Term: Spring 2021

Course Description

The goal of this course is to continue developing students' Chinese language ability through the integration of all five skills: listening, speaking, reading, writing, and cultural skills. Vocabulary and grammatical patterns are learned through communicative contexts.

Learning Objectives

By completing this course, students will:

- Identify and use approximately 400 frequently used beginning level Chinese characters and 500 lexical items or expressions.
- Converse in Chinese on a range of topics, such as introducing oneself, discussing daily routines, shopping, talking on the phone, reading and writing notes and letters.

Course Prerequisites

Students are required to have one semester of college-level Chinese language study.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

1. Quizzes 10%
2. Homework 15%
3. Oral Tests 20%
4. Written Tests 30%
5. Language Commitment 5%
6. Participation 20%
TOTAL 100%

Course Requirements

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.
Oral Tests

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. The oral tests are worth of 20% of the final grade.

Written Tests

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

Language Commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1 - 5% points.

Participation

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

Attendance

Regular class attendance is required throughout the program, and all absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent.

Attendance policies also apply to any required co-curricular class excursion or event, as well as to any required field placement. Students may not miss placement/work hours at an internship or service learning site unless approved in advance by the Academic Director and placement supervisor. All students must complete all of the requisite 100 minimum work hours on site at the internship or service learning placement to be eligible for academic credit.

Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent. No make-up or re-sit opportunity will be provided.
Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Absences for classes will lead to the following penalties:

<table>
<thead>
<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Minimum Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 10%</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 – 20%</td>
<td>Participation graded as per class requirements; 3% grade penalty &amp; <strong>written warning</strong></td>
</tr>
<tr>
<td>More than 20%</td>
<td>Automatic <strong>course failure</strong>, and possible expulsion</td>
</tr>
</tbody>
</table>

*N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

**Weekly Schedule**

**Week 1**

Class: 1.1  Have You Ever Climbed the Great Wall?

Expressing past experiences; Expressing new changes and recent plans

Readings: Textbook, page 1-12

Class: 1.2  Is Everyone Here?

Expressing ongoing actions, speculations and estimations; Body and health

Readings: Textbook, page 13-26

Class: 1.3  When Did They Arrive?

Expressing times, location, manners, etc. of past actions; Ways to connect topics

Readings: Textbook, page 27-40

Class: 1.4  Unit Test 1

**Week 2**

Class: 2.1  You’re Dressed So Beautifully Today

Comments on actions and states; Expressing compliments and wishes; Wishing someone a Happy Birthday; The zodiac animals

Readings: Textbook, page 41-54

Class: 2.2  The Weather in My Hometown Is Better Than Here

Expressing comparisons; Talking about the weather; Talking about seasons and the climate

Readings: Textbook, page 55-69
Class: 2.3  My Hometown Is in the Northeast
Expressing direction and location; Talking about one’s home and the environment; Urban and rural areas
Readings: Textbook, page 70-82

Class: 2.4  Unit Test 2

Week 3
Class: 3.1  I Have Studied Chinese for Half a Year
Expressing duration of time and times/frequency of actions; Compliments and criticisms; Learning a foreign language
Readings: Textbook, page 83-96

Class: 3.2  The Train Tickets Are Sold Out
Expressing actions and their result; Expressing the continuation of actions or states; Adjusting plans and solving problems; Narrating a specific sequence of events
Readings: Textbook, page 97-110

Class: 3.3  The Train Tickets Are Sold Out
Expressing actions and their result; Expressing the continuation of actions or states; Adjusting plans and solving problems; Narrating a specific sequence of events
Readings: Textbook, page 97-110

Class: 3.4  Unit Test 3

Week 4
Class: 4.1  You Can Move in Right Away
Expressing the direction of actions and the movements of objects; Expressing complaints, discontent and urging somebody to do something; Renting an apartment
Readings: Textbook, page 111-136

Class: 4.2  I’m Afraid I Don’t Understand
Expressing actions, behaviors and the potentiality of their result; Chinese dramas
Readings: Textbook, page 111-136

Class: 4.3  I’ve Left My Wallet in the Car
Expressing disposition of objects; Expressing reproach and gratitude; Narrating the process of an event
Readings: Textbook, page 137-149

Class: 4.4  Unit Test 4

Week 5
Class: 5.1  I Was Nearly Hit by a Car
Expressing unhappy experiences; Expressing sympathy, condolences and regrets; Narrating an unhappy incident
Readings: Textbook, page 150-162
Class: 5.2 I Was Nearly Hit by a Car

Expressing unhappy experiences; Expressing sympathy, condolences and regrets; Narrating an unhappy incident

Readings: Textbook, page 150-162

Class: 5.3 At the Wedding

Weddings; Two Chinese folk songs

Readings: Textbook, page 175-184

Class: 5.4 Unit Test 5

Week 6

Class: 6.1 Review Class I

Class: 6.2 Review Class II

Class: 6.3 Final Exam (Oral)

Class: 6.4 Final Exam (Written)

Course Materials

Readings


吴中伟.《当代中文 2》. 北京：华语教学出版社，2003；补充教材.