Course title: Development Economics in West Africa: Theory, Practice, and Challenges
Course code: DEVE 3001 SNDS
Programs offering course: Development Studies, Language and Culture
Language of instruction: French
U.S. semester credits: 3.00
Contact hours: 45.00
Term: Spring 2021

Course Description

This course is an introduction to development economics. It provides an analysis of the development theories and strategies focusing on Southern countries. Issues relating to poverty, globalization, international cooperation, inequality, structural adjustment policies, urbanization, demographics, informal and green economy will be discussed. This course covers a wide range of contemporary issues such as inequalities between "developing" and "industrialized countries", the success of certain development strategies and the failure of many others, the role of the global context including crises and international cooperation, and how one could rethink of development.

Learning Objectives

By completing this course, students will:

- Evaluate different theories and strategies of development;
- Critique the inter-connections between the global context and the histories and potentialities of countries in the Global South;
- Analyze contemporary issues of economic and social development in order to assess development strategies.

Course Prerequisites

None.

Methods of Instruction

To achieve the objectives described previously, the course will include the following activities:

Lectures
Discussion on scientific articles based on the different themes of the course;

Oral presentation on various topics related to Development and specific to the study area (Senegal)

Guest speakers from University Cheikh Anta Diop and Gaston Berger University (Dr Aliou Niang), University of Thies and ENSA (Prof. Ibrahima Thiam, Dr. Diop Makhourédia) and an expert of the World Bank ( Dr. Mouhamadou Moustapha Lo);

Field visits related to the study area (Senegal) will be organized. students will prepare questionnaires and the results will be discussed in class

Films /documentaries on some major development issues will be visualized in class

Assessment and Final Grade

1. Research Work 20%
2. Presentation 20%
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<thead>
<tr>
<th>#</th>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>3</td>
<td>Mid-Term Evaluation</td>
<td>20%</td>
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<tr>
<td>4</td>
<td>Final Exam</td>
<td>20%</td>
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<tr>
<td>5</td>
<td>Class Participation</td>
<td>20%</td>
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<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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**Course Requirements**

**Research Work**

This research will focus on various topics related to the themes covered in the course. They should be approved by the teacher. A single spaced 10 pages paper, with an annotated bibliography with at least 10 non-internet sources among which a minimum of 3 articles from scientific journals and 5 writings should be submitted.

**Presentation**

The research work will be presented in class and will be followed by discussion. At the beginning, teams of two or three students are made to conduct debates on predetermined themes. A predetermined thematic list will be suggested to students for guidance. Moreover, the presentation of the research work is also an integral part of the student’s final grade. The objective is to develop the student's capacity to not only carry a reflection on a given topic but also to communicate the results of his research to an audience.

**Mid-Term Evaluation**

Midterm evaluations (in the form of multiple choice questions, essays, etc.) on the various aspects covered in previous courses will be conducted to assess what students have acquired. The average of the two highest scores will be considered as a component of the final grade (open book isn’t allowed).

**Final Exam**

The final exam will focus on the different lessons covered in class. Students will answer questions regarding the whole course of development economics for a duration of 1h 15min (open book is not allowed).

**Class Participation**

Given that the course is interactive, students are highly encouraged to participate in class. So students who will participate well in class activities will also get one additional point on their research work. To increase their level of participation and to allow them to prepare ahead, students will be informed in advance about the topic of the following session. Unjustified absences will be submitted to CIEE Administration.

**Attendance**

**Class attendance standards at CIEE Dakar are as outlined below.**

- Regular class attendance is required throughout the program.
- Excessively tardy (over 15 minutes late) students will be marked absent, and the student will be reminded of the policy at the time of the infraction.
- Students must notify their instructor beforehand, if they will miss class for any reason. Notification must be made via Canvas, and an email copy should be sent to the Center Director and the Program Assistant for Academic Affairs.
- Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship. Students who miss class for personal travel will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.
- Students are responsible for any materials covered in class in their absence. Students who miss class for medical reasons must inform the instructor and provide appropriate documentation to the Center Director and the Program Assistant for Academic Affairs. Make-up opportunity will be provided to the extent this is feasible.
- Students are not permitted to travel away from the program site while classes are in session, unless part of a CIEE-organized excursion.
- Personal travel and/or travel delays are not considered justifiable reasons for missing class.
- Excused absences will not result in a grade reduction (up to the 20% absentee point), and the expectation is that, when possible, the missed classwork will be made up either by an alternative or additional means of assessment appropriate to the missed material.
- Excused absences will continue to count toward total percentage accumulation of missed classes, and more than 20% total class time missed may still result in removal from the course or program (reviewed on a case-by-case basis with the CIEE Regional Director of Operations and Academic Affairs in consultation with
An absence in a CIEE course will only be considered excused if:
- a doctor's note from a local medical professional is provided;
- a CIEE staff member verifies that the student was too ill to attend class;
- evidence is provided of a family emergency;
- the CIEE Center Director approves an absence related to an observance of a religious holiday.

Absences & Grade reduction

<table>
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<tr>
<th>Percentage of Total Course Hours Missed</th>
<th>Equivalent Number of classes</th>
<th>Minimum Penalty</th>
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<tr>
<td>Up to 10%</td>
<td>3 content classes, or 3 language classes</td>
<td>Participation graded as per class requirements</td>
</tr>
<tr>
<td>10 – 20%</td>
<td>4—6 content classes, or 4—6 language classes</td>
<td>Participation graded as per class requirements; 3% grade deduction*; written warning</td>
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<td>(students with more than 10% of total course hours missed, or violations of the attendance policies in more than one class) will lead to an immediate written warning from the CIEE Center Director / Academic Director and notification to the student’s home school</td>
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<td>For absences that fall between 10-20% of total course hours, CD will issue additional written warnings to students, and notifications to the home school advisor, as relevant to the individual student situation.</td>
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<tr>
<td>More than 20%</td>
<td>7 or more content classes, or 7 or more language classes</td>
<td>Automatic course failure, and possible expulsion</td>
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Subsequent absences totaling 20% or more of class time may result in failure and dismissal from the class and/or program, at the discretion of CIEE.

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class:  

Session 1

Contact with students

Presentation of the syllabus

Students’ expectations

Session 2
Introduction to Development Economics

Definition

Causes

Characterization

Week 2

Class:

Session 1

Measurement indicators of Development

Definition of Development Economics (revision)

Measurability of Development Economics

How to measure Development Economics (development indicators)

Session 2

Implementation exercise on the construction and calculation of development indicators

Week 3

Class:

Session 1

Globalization and Development in Africa.

Some definitions

Historical reminder

Advantages and disadvantages of globalization in developing countries

The insertion of Africa into globalization,

Current crisis and their impacts etc.

Session 2

Reading Analysis

Le 26 octobre 2009

Week 4

Class: RURAL VISITS

Week 5

Class:

Session 1

Growth and Development

Know the economic growth, its sources and factors

Distinction between economic growth and development

Differences between growth and economic development
Week 6

Class:

Session 1
Informal Economy (Implications on Development)
Genesis
Sectors of activity of Informal economy
Characteristics and place of informal economy in developing countries
Informal economy and poverty
Informal Finance
Group formation and distribution of themes of presentation

Session 2
Film screening followed by discussion
Film: « Reportage sur le secteur informel, Bamako, Février 2011 »

Week 7

Class:

Session 1
Informal Economy in Senegal
Trip to “Kayar and Kermel market”

Session 2
Debate

Week 8

Class:

Session 1
Trade in the context of economic partnership agreements
Theme: Agriculture, growth and development: what mechanisms for developing countries (West Africa): Guest speaker: Dr DIOP Makhou

Example of Agence Nationale d'Insertion et de Développement Agricole (ANIDA) / (National Agency for Integration and Agricultural Development)

Session 2
Reading Analysis
Week 9
Class:

Session 1
Macroeconomic modeling: Technical and practical approach
Definition and role
How to create / build a macroeconomic model
Imported economic models vs. local economic models

Session 2
Reading Analysis

Mid-term evaluations

Week 10
Class:

Session 1
The achievements of the World Bank
(In terms of political, logistical and financial accompaniments) mainly as part of Plan Sénégal Emergent in Senegal
Guest speaker: Dr. Lo: World Bank Economist

Session 2
Inequalities in Senegal
Income inequality and Socio-economic classes
Genders inequalities
Regions inequalities
Possible solutions

Research work proposition

Week 11
Class:

Session 1
Sustainable Development
Situation
Issues
Perspectives

Session 2
Group Presentations

Week 12
Class:
Session 1
Public Project Impact Assessment Technique
Introduction on assessment techniques of public projects
Ex-ante evaluation and Ex-post evaluation

Session 2
Group Presentations

Week 13
Class:

Session 1
Sustainable development in the context of African countries
Evolution of what is acquired (in terms of Environment)
Environment and economy: why to act
Theories against economic growth
Environmental protection approaches: sustainable development
Low sustainability and strong sustainability
Sustainable development policies
Some general recommendations

Session 2
Documentary followed by discussion
Documentary: "vivre avec l'eau" un projet réalisé en partenariat avec l'USAID, BRACED et CRES

Week 14
Class:

Session 1
Demography, urbanization: implications on Development
Definitions of basic concepts
Economic theories on population
Demographic indicators
Global demographic trends in the world and in Africa

Session 2
General revision on all themes covered in class, answering students' specific questions etc.)
Students submit their research work

Week 15
Class: FINAL EXAM
In class written exam.

Course Materials
Readings
MAIN THEMES AND READINGS

The Historical Origins of Underdevelopment

Historical and Theoretical Perspectives

Modernization and Dependency

The Economic Patnership Agreements

The Future of Development

The Global Financial Crisis

Néolibéralism and Washington Consensus

Inéqualities (I)

Development and State Fragility

Development and Governance
Campbell, Bonnie. « Bonne gouvernance, réformes institutionnelles et stratégies de réduction de la pauvreté : sur quel agenda de développement ? ». In Jacques Fisette et Marc Raffinot (dir.). Gouvernance et appropriation locale

SPECIFIC DOCUMENTARY REFERENCES


Banque mondiale. Rapport sur le développement dans le monde. (Un tel rapport paraît chaque année avec un thème spécifique).


Plan du cours ERU-63399 Ruralité et sous-développement Session d'automne 2007 7


