CIEE Shanghai, China

Course title: Chinese—Intermediate for Heritage Learners
Course code: CHIN 2005 SCGC
Programs offering course: Business, Language and Culture, China in a Global Context
Language of instruction: Chinese
U.S. semester credits: 6.00
Contact hours: 90.00
Term: Fall 2022

Course Description

The goal of the course is to provide heritage learners with intermediate level of Chinese speaking proficiency the opportunity to hone their reading and writing skills through written assignments on a wide variety of contemporary Chinese topics. This course will also continue to expand students’ Chinese speaking skill through complex communicative activities.

Learning Objectives

By completing this course, students will:

◆ Reach the intermediate-mid level of the ACTFL standard in reading and writing abilities.
◆ Expand Chinese character knowledge to approximately 1,400 characters.

Course Prerequisites

This course is designed for heritage learners with intermediate level of Chinese speaking proficiency and limited reading and writing skills.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

1. Quizzes 10%
2. Homework 15%
3. Oral Tests 20%
4. Written Tests 30%
5. Language Commitment 5%
6. Participation 20%
TOTAL 100%

Course Requirements

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.
Oral Tests

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth 20% of the final grade.

Written Tests

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth 30% of the final grade.

Language Commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speak language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

Participation

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared.

Attendance

To encourage engaged learning, regular class attendance is required throughout the program. This includes any required co-curricular class excursion or event, as well as internship, service-learning, or other required field placement.

An excused absence in a CIEE course will only be considered if approved by a CIEE Center Director/Academic Director (not the Instructor), and:

- it is a self-certified absence for illness (only once per course, requires formal request before or within 24 hours, cannot miss assessment worth more than 5% of final course grade)
- a doctor’s note from a local medical professional is provided
- evidence of a family emergency is provided
- it is a pre-approved observance of religious holiday

Unexcused absences include personal travel and/or travel delays, as well as missing more than 25% of a single class period (including tardiness and early departure). Assessments missed due to unexcused absences will be marked as zero. Students with over 10% unexcused absences will be contacted by CIEE staff. Students with over 20% unexcused absences will be contacted by CIEE staff, receive a formal warning letter (shared with their home institution) and lose 10% of the final course point total (e.g., a final A grade of 93% will be lowered to a B grade of 83%).

For more detail, please consult your CIEE Academic Manual.

Academic Integrity

Academic integrity is essential to a positive and inclusive teaching and learning environment. All students are expected to complete coursework responsibilities with fairness, respect, and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else’s work as your own can result in grade penalties or disciplinary action. See the CIEE Student Academic Manual for further information on academic integrity.

N.B. Course schedule and co-curriculars are subject to change. The final duration and distribution of content and assignments will be determined and presented to students at the onset of the course.

Weekly Schedule

Week 1
Class: 1.1  Don't Call Me “Dear”
Expressing necessity; Praising and making responses; Making complaints or explanations
Readings: Textbook, page 1-21

Class: 1.2  Don't Call Me “Dear”
Expressing necessity; Praising and making responses; Making complaints or explanations
Readings: Textbook, page 1-21

Class: 1.3  The Status of Women in China
Expressing an emphasis; Interviewing people; Making a speech
Readings: Textbook, page 22-43

Class: 1.4  The Status of Women in China
Expressing an emphasis; Interviewing people; Making a speech
Readings: Textbook, page 22-43

Week 2
Class: 2.1  Unit Test 1

Class: 2.2  I Want to Open a Law Firm
Expressing agreement; Making an additional explanation; Expressing a sudden realization
Readings: Textbook, page 44-64

Class: 2.3  I Want to Open a Law Firm
Expressing agreement; Making an additional explanation; Expressing a sudden realization
Readings: Textbook, page 44-64

Class: 2.4  My Idea Job
Talking about future plans
Readings: Textbook, page 44-64

Week 3
Class: 3.1  My Idea Job
Talking about future plans
Readings: Textbook, page 44-64

Class: 3.2  Chinese Spring Festival in a Village
Spring Festival greetings; Asking a rhetorical question; Expressing mindlessness
Readings: Textbook, page 65-85

Class: 3.3  Chinese Spring Festival in a Village
Spring Festival greetings; Asking a rhetorical question; Expressing mindlessness
Readings: Textbook, page 65-85
Week 4
Class:  4.1  A Chinese Author and His Novels
       Describing people and things; Expressing regret
       Readings: Textbook, page 86-105

Class:  4.2  A Chinese Author and His Novels
       Describing people and things; Expressing regret
       Readings: Textbook, page 86-105

Class:  4.3  A Chinese Author and His Novels
       Introducing a person
       Readings: Textbook, page 86-105

Class:  4.4  A Chinese Author and His Novels
       Introducing a person
       Readings: Textbook, page 86-105

Week 5
Class:  5.1  Unit Test 3

Class:  5.2  Bargaining for a Good Price
       Expressing doubt or disbelief; Bargaining for a good price
       Readings: Textbook, page 106-125

Class:  5.3  Bargaining for a Good Price
       Expressing doubt or disbelief; Bargaining for a good price
       Readings: Textbook, page 106-125

Class:  5.4  Applying for a Job
       Expressing satisfaction; Applying for a job
       Readings: Textbook, page 126-145

Week 6
Class:  6.1  Applying for a Job
       Expressing satisfaction; Applying for a job
       Readings: Textbook, page 126-145

Class:  6.2  A Job Application
       Writing a job application
       Readings: Textbook, page 126-145

Class:  6.3  Review Class
Week 7
Class: 7.1 Education in Chinese Primary Schools
Making complaint; Making a promise
Readings: Textbook, page 146-165

Class: 7.2 Education in Chinese Primary Schools
Making complaint; Making a promise
Readings: Textbook, page 146-165

Class: 7.3 My Daughter is Only Eight Years-old
Talking about school life in China
Readings: Textbook, page 146-165

Class: 7.4 My Daughter is Only Eight Years-old
Talking about school life in China
Readings: Textbook, page 146-165

Week 8
Class: 8.1 Taking Part-time Jobs While in College
Unable to say for sure; Explaining the reason
Readings: Textbook, page 166-186

Class: 8.2 Taking Part-time Jobs While in College
Unable to say for sure; Explaining the reason
Readings: Textbook, page 166-186

Class: 8.3 Unit Test 4

Class: 8.4 Making Money is Not Easy
Talking about part time job and internship
Readings: Textbook, page 166-186

Week 9
Class: 9.1 Making Money is Not Easy
Talking about part time job and internship
Readings: Textbook, page 166-186

Class: 9.2 One-child Policy in China
Expressing affirmation; Making an estimate
Readings: Textbook, page 187-207

Class: 9.3 One-child Policy in China
Expressing affirmation; Making an estimate
Week 10

Class: 10.1 Family Planning Policy in China
Talking about the family planning policy in China
Readings: Textbook, page 187-207

Class: 10.2 Unit Test 5

Class: 10.3 Seeing a Chinese Doctor
Persuading or dissuading
Readings: Textbook, page 208-228

Class: 10.4 Seeing a Chinese Doctor
Persuading or dissuading
Readings: Textbook, page 208-228

Week 11

Class: 11.1 Chinese Medicine
Chinese Medicine; Giving an explanation
Readings: Textbook, page 208-228

Class: 11.2 Chinese Medicine
Chinese Medicine; Giving an explanation
Readings: Textbook, page 208-228

Class: 11.3 I Wish I Could Visit the Outer Space
Narrating; Wishing
Readings: Textbook, page 229-249

Class: 11.4 I Wish I Could Visit the Outer Space
Narrating; Wishing
Readings: Textbook, page 229-249

Week 12

Class: 12.1 Review Class I

Class: 12.2 Review Class II

Class: 12.3 Final Exam (Oral)

Class: 12.4 Final Exam (Written)
Course Materials

Readings


刘珣.《新实用汉语课本 4》。北京：北京语言大学出版社，2004；补充教材。