



## CIEE Amsterdam, Netherlands

<b>Course title:</b>	Beginning Dutch
<b>Course code:</b>	DUTC 1003 NETH
<b>Programs offering course:</b>	Social Sciences and Humanities, Business and Culture
<b>Language of instruction:</b>	Dutch
<b>U.S. semester credits:</b>	3
<b>Contact hours:</b>	45
<b>Term:</b>	Fall 2020

### **Course Description**

The Beginning Dutch course is for students traveling to the Netherlands with little or no prior knowledge of the Dutch language who are interested in learning the Dutch language and more about the Netherlands: the people, environment, and culture. During the course the aim will be to enable students to express themselves in Dutch and to understand the Dutch language around them, both spoken and written. While the main focus of the course will be on the Dutch language, as language and culture are closely intertwined, students will also learn to understand the Dutch people, environment and culture better. The course focuses on different subjects, such as introducing oneself, asking for information, describing objects and people, asking questions and providing information about work, study and hobbies, expressing an opinion, giving advice, etc. The Dutch Language course offers a varied combination of day-to-day oral interactions, grammar, vocabulary, speaking, listening, reading, writing and pronunciation. The class meets twice a week for the duration of +/- 16 weeks (blocks 1 & 2). The course includes a field assignment in pairs (two students) and a presentation of this assignment.

### **Learning Objectives**

By completing this course, students will:

The goal of the course is to provide students with a basic level of Dutch with respect to vocabulary, grammar and speaking. Upon completing the course, students can expect:

- To be able to have day-to-day interactions and conversations with Dutch locals
- To understand basic written and spoken Dutch
- To write short texts such as emails or invitations in Dutch
- Dutch language will be embedded in Dutch culture.

The emphasis of the course will be on the use of the Dutch language in day-to-day communicative situations.

### **Course Prerequisites**

None

### **Methods of Instruction**

Students will play an active role in the Beginning Dutch course. The course requires students to cooperate in small groups and take part in interactive classroom activities. Class activities include but are not limited to conversation, reading and writing, role-playing, listening to conversations/discussions, watching (excerpts of) Dutch television programs, improving their pronunciation, participating in language games and discussions.



The instruction of the course will focus on grammar, spelling, vocabulary and pronunciation. The course material will serve as a guideline during the course.

The course includes a field assignment: students have to document (by video) a typical, authentic, day-to-day situation in the Netherlands (market place, supermarket, public transport, beach etc.). The results will be presented in class at the end of the course.

### **Assessment and Final Grade**

1. Midterm	25%
2. Quiz	20%
3. Final Exam	30%
4. Field Assignments and Presentation	15%
5. Class Participation	10%
TOTAL	100%

### **Course Requirements**

#### **Midterm**

Students will complete a midterm examination half-way through the Beginning Dutch course. The midterm exam tests chapters 1 – 5 of the textbook, with grammar components such as: personal pronouns, the present tense, the structure of sentences, possessive pronouns, inversion, plurals, adjectives, the imperative and modal verbs. The exam will also include the testing of students' vocabulary and a short writing assignment.

#### **Quiz**

Students will complete one vocab quiz through the course. The first quiz focusses on the vocab of chapter 1 – 2 and conjugation of verbs.

#### **Final Exam**

Students will complete a final exam at the end of the course. The final exam tests chapters 1-9, with grammar components such as comparatives and superlatives, demonstrative pronouns, object forms of personal pronouns, negation, prepositions and the past tense. The final will mainly include a few short writing assignments.

All tests will only cover the readings used in class (Nederlands in gang (NiG) and Concise Dutch Grammar (CDG)). Extra readings on culture, language, language acquisition etc. will not be tested.

#### **Field Assignments and Presentation**

There will be two Field assignments during this course. One assignment is a written assignment combined with a museum visit during class. The second assignment is a presentation about an item, custom or situation that strikes you as being typically Dutch. Both assignments are due at the end of the course.



Students are expected to do their homework and to hand in their assignments before the given deadline (either in print or by email, unless communicated differently). A specific course schedule will be distributed during the first class, outlining a weekly schedule of the lessons, homework and assignments.

All assigned homework is mandatory, including homework that does not have to be handed in. The teacher will check whether students have done their homework on a regular basis.

### **Class Participation**

Students who make active connections to the concepts from the reading materials in class discussions, students who actively ask questions, and students who actively reflect on out-of-class experiences in class will receive extra points for participation. Participation points will be deducted when students do not participate in class or have not read the assigned reading materials before coming to class.

Since we will be discussing culturally sensitive issues in class, the classroom must be a safe space in which students are able to express their opinions openly. Discriminatory comments or language of any kind will not be tolerated.

Laptops are allowed, but only when they are used to take notes or to look up information directly related to the class discussion. The instructor reserves the right to prohibit laptop use in case this distracts other students or this privilege is abused.

Important: Please note that in case you are not present for a pop quiz or the final exam -- or fail to hand in a response paper on time because of illness -- you are required to hand in a written doctor's note with your teacher.

Resits are not offered for CIEE courses.

### **Attendance**

Each student is expected to attend all sessions of the course and to participate actively in class discussions. Attendance will be taken every class session by the course instructor. Absences will be penalized according to the CIEE Amsterdam attendance policy outlined below:

1 absence = allowed

2 absences = extra assignment (1 page in consultation with the instructor)

3 absences = 10 points (out of 100) are deducted from the student's final grade

4 absences = the student fails the course

- If a student comes in 15-30 minutes late to class, this counts as a ½ absence.
- At all times, the student needs to inform the instructor – before the start of class – in case he or she will incur an absence. Failure to notify the teacher in advance will result in an extra assignment.
- Note about all assignments: Late assignments will be marked down by 1 point (out of 10) for every day the assignment is late. Assignments that are more than 3 days (72 hours) late will not be accepted.



Students who make active connections to the concepts from the reading materials in class discussions, students who actively ask questions, and students who actively reflect on out-of-class experiences in class will receive extra points for participation. Participation points will be deducted when students do not participate in class or have not read the assigned reading materials before coming to class.

Since we will be discussing culturally sensitive issues in class, the classroom must be a safe space in which students are able to express their opinions openly. Discriminatory comments or language of any kind will not be tolerated.

Laptops are allowed, but only when they are used to take notes or to look up information directly related to the class discussion. The instructor reserves the right to prohibit laptop use in case this distracts other students or this privilege is abused.

Important: Please note that in case you are not present for a pop quiz or the final exam -- or fail to hand in a response paper on time because of illness -- you are required to hand in a written doctor's note with your teacher.

Resits are not offered for CIEE courses.

### **Weekly Schedule**

#### **Week 1**

Class Introduction & Chapter 1 NiG "Welkom" (Welcome)  
Chapter 1 NiG + CDG  
Prepare chapter 1

#### **Week 2**

Class Chapter 2 NiG "In de kantine" (In the canteen) + CDG  
Chapter 2 NiG + CDG  
Homework  
Prepare Chapter 2

#### **Week 3**

Class Q&A Chapter 1-2  
**Quiz 1 chapter 1-2**  
Chapter 3 NiG "In het café" (In a café) + CDG  
Chapter 3 NiG "In het café" (In a café) + CDG  
Homework:  
3.1  
Review chapter 1-2

Prepare chapter 3

3.2

Prepare Quiz 1 chapter 1 - 2

#### **Week 4**

Class

Chapter 4 NiG “Op straat” (On the street) + CDG

Chapter 4 NiG + CDG

Homework:

Prepare chapter 4

#### **Week 5**

Class

Chapter 5 NiG “Op de markt” (At the market) + CDG

Chapter 5 NiG + CDG

Homework:

Prepare Chapter 5

#### **Week 6**

Class

Chapter 6 & Midterm Exam

Q&A for Midterm exam

Chapter 6 NiG “In een restaurant” (At a restaurant”) + CDG

**Midterm exam: chapter 1-5**

Chapter 6 NiG “In een restaurant” (At a restaurant”) + CDG

Chapter 7 “In de kledingwinkel” (At the clothing store) NiG + CDG

Chapter 7 NiG “In de kledingwinkel” (At the clothing store) + CDG

*Instruction Field Trip A*

Homework:

Review chapter 1-5

Prepare chapter 6

Prepare midterm exam chapter 1 - 5

Prepare chapter 6 and 7

Prepare chapter 7



**Week 7**

Class NO CLASS  
March 27 – March 30  
NO CLASS: READING WEEK

**Week 8**

Class Field Trip  
*TBA: Field trip A*  
Chapter 8 NiG “Bij de makelaar” (At the broker) + CDG  
Homework:  
TBA  
Prepare Chapter 8

**Week 9**

Class Chapter 8  
Chapter 8 NiG “Bij de makelaar” (At the broker) + CDG  
Prepare assignment in class  
Homework:  
Prepare Chapter 8

**Week 10**

Class Final Practice  
Q&A Final Exam  
Instruction Group  
Homework:  
Review chapter 1-8  
Practice for Final Exam!

**Week 11**

Class Final Exam  
Practice final  
Final Exam

Wrap up meeting Presentations Field Trip B

Catch up meeting

Homework:

Prepare Final Exam:

Review chapter 1-8

Paper due field assignment A & Group presentations assignment

Due to illness, preliminary quizzes, midterm and final exam can be done on this date.

### **Course Materials**

#### **Readings**

Boer, Berna de et al. Nederlands in gang. Bussum, Coutinho, 2012 or revised 2017. Print. (NiG)

Or Pdf published on Canvas or distributed by teacher.

Mandatory to buy the license for on-line studying.

Rietveld, Dick/Klep, Hanneke Concise Dutch Grammar, Groningen, Wolters-Noordhoff, 2003. (CDG)