



## CIEE Toulouse, France

<b>Course title:</b>	French - Beginning II
<b>Course code:</b>	FREN 1002 TOFR
<b>Programs offering course:</b>	Toulouse Language and Culture, Business and Culture
<b>Language of instruction:</b>	French
<b>U.S. semester credits:</b>	4
<b>Contact hours:</b>	60
<b>Term:</b>	Spring 2020

### **Course Description**

The beginning French II course exposes the learner to acquire functional French language knowledge for use in daily interactions. In this course, learners will use grammar point learned previously and then they will go further toward a more accurate use of daily French. The course develops the basics of French grammar (forms and uses of 2 different past and future tenses, some useful prepositions and linking words) and syntax (subject, verb and object). Also, the course helps students learn the speech acts essential to daily life (like expressing instructions, topics of health and relating events).

### **Learning Objectives**

By completing this course, students will:

By the end of the course, students should be able to understand some simple face-to-face conversations on practical issues as well as initiate small and simple conversations. Furthermore they should be able to communicate information on very familiar topics using a variety of words, phrases and sentences practiced and memorized in class.

### **Course Prerequisites**

1 college semester of French or equivalent

### **Methods of Instruction**

Instruction will be supported by a mix of authentic and secondary materials, including films, ads, songs, daily documents and student's feedback on language use in Toulouse. The course will rely on interactions and role plays as well as outdoor activities such as visit of public places or "Photo-Rally" on specific subjects.

### **Assessment and Final Grade**

1.	Mid-term Exam	25%
2.	Final Exam	25%
3.	Class Presentation 1	10%
4.	Class Presentation 2	10%
5.	Class Participation	30%
	TOTAL	100%

### **Course Requirements**

#### **Mid-term Exam**

1. Listening comprehension (25%): listening to the recording 3 times to answer --> MCQ, true or false, short answers to open questions, item lists, etc.
2. Grammar (30%): forming short sentences from dialogues, filling in blanks in short texts, conjugating given verbs, etc.
3. Reading comprehension (20%): answering short sentences to open questions about a given text (about 25 lines), explaining/listing lexicon, etc.
4. Writing (25%): writing a 15 lines-long paragraph (description, memory, letter to a family member, etc.) about a subject from the syllabus --> emphasis on grammatical aspects, syntax and lexicon.

### **Final Exam**

1. Listening comprehension (20%): listening to the recording 3 times to answer --> MCQ, true or false, short answers to open questions, item lists, etc.
2. Grammar (20%): forming short sentences from dialogues, filling in blanks in short texts, conjugating given verbs, etc.
3. Reading comprehension (20%): answering short sentences to open questions about a given text (about 25 lines), explaining/listing lexicon, etc.
4. Writing (20%): writing a 15-line-long paragraph (description, memory, letter to a family member, dialogue, etc.) about a subject from the syllabus --> focus on grammatical points, syntax and lexicon.
5. Interview and interaction (20%):
  1. One-to-one interview with the teacher, answering questions about oneself and introducing aspects from one's life.
  2. With a partner, imagining an interaction from a given situation developed in class --> focus on syntax, lexicon, clearness of speech, attitude and posture, use of language level, politeness.

### **Class Presentation 1**

Oral presentations based on a subject chosen by the student --> news event, book or comic, film, etc.

- Synthetic description
- Context
- Personal response to support or media

The student writes the presentation beforehand, the teacher corrects it and give it back so that the student can work on their presentation skills (no memorization) --> 5-minute-long presentation.

### **Class Presentation 2**

Oral presentations based on a subject chosen by the student --> news event, book or comic, film, etc.

- Synthetic description
- Context
- Personal response to support or media

The student writes the presentation beforehand, the teacher corrects it and give it back so that the student can work on their presentation skills (no memorization) --> 5-minute-long presentation.

### **Class Participation**



Regular participation during the class, attendance and punctuality are essential.

### **Attendance**

### **Weekly Schedule**

#### **Week 1**

Class 1.1 Course Introduction. Reviewing: Introducing oneself.

- Introducing oneself
- Spelling
- Counting

Assignment: Writing a dialogue between three people (one introducing the two others who are meeting for the first time).

Class 1.2 Language frames for classroom. Greeting peers

- Greeting and leaving people in a polite way
- Communicating in class.

Assignment: Writing a greeting dialogue and a departing one

#### **Week 2**

Class 2.1 Speaking about family and friends

- Indicating relationships.
- Indicating/understanding possession.
- Describing a person.

Assignment: Interviewing two people from one's host family and writing a paragraph about them (indirect discourse).

Class 2.2 Speaking about relationships, announcing events.

- Making/understanding an announcement.
- Responding and congratulating.
- Asking news about somebody.

Assignment: writing one paragraph announcement of a family event

#### **Week 3**

Class 3.1 Speaking about the city, orienting oneself on a (Toulouse) map.

- Asking for/understanding directions itineraries
- Finding ways on Toulouse map
- Localizing and describing places, cities.

Assignment: field trip to ask passersby for directions to locations set by the teacher

Class 3.2 Interacting at the restaurant / market

- Expressing/understanding quantities
- Ordering in a restaurant

Assignment: Writing a dialogue reflecting the interaction between oneself and a waiter/waitress in a restaurant. (asking for information on dishes, prices, etc.).

#### **Week 4**

Class 4.1 Food and recipes

- Expressing tastes
- Expressing restriction and preferences

Assignment: write your favorite recipe. Do not forget to convert measurements to French system.

Class 4.2 Cuisine workshop

The session will be devoted to cooking recipes brought by students

Assignment: Prepare class presentation 1

#### **Week 5**

Class 5.1 Class presentations 1

Assignment: none

#### **Week 6**

Class 6.1 Describing celebrations, festivals, events.

- Speaking about celebration rituals (Christmas...)
- Suggesting gifts.
- Accepting/refusing suggestions.

Assignment: Write an e-mail to invite people to a surprise party for a friend

Class 6.2 Speaking about entertainment.

- Describing one's free time activities
- Exploring possible entertainment events in Toulouse

Assignment: find an entertainment event in Toulouse to present to the rest of the group

#### **Week 7**

Class 7.1 Speaking about weather and seasons.

Speaking about seasons

Describing the weather and weather perceptions

Assignment: prepare a weather forecast and be ready to present to the rest of the class

Class 7.2 Communicating feelings and perceptions

- Expressing feelings and sensitivity.
- Identifying colors.

Assignment: Creating a mind map about seasons and one's feeling towards them (drawings, colors and words for feeling and perceptions).

### **Week 8**

Class 8.1 Midterm exam Review

Class 8.2 Midterm exam

### **Week 9**

Class 9.1 Health topics. Speaking to the doctor. Part of the body.

- Identifying parts of the body
- Expressing pain

Assignment: write a one paragraph description of a recurrent health issue (you can make it up!)

Class 9.2 Health topics. Speaking to the doctor. Part of the body. (continued)

- Making a doctor's appointment
- Requesting about someone's health
- Describing a health situation in the past

Assignment: Preparing a dialogue reflecting one's interaction with a doctor (specific symptom discussed with specific doctors – set by the teacher) and roleplaying in class.

### **Week 10**

Class 10.1 Remembering. Autobiography.

- Relating habits in the past
- Describing circumstances of an action.

Assignment: write a two-paragraph simple autobiography

Class 10.2 Expressing changes

- Describing unexpected situation changes

- Life steps and chronology markers

Assignment: complete previous autobiography with an event that led to life changes (you can make it up!)

### **Week 11**

Class 11.1 Problems and solutions. Recommendations.

- Explaining problems
- Expressing causes and effects
- Advising

Assignment: Prepare class presentation 2

Class 11.2 Class presentation 2

### **Week 13**

Class 13.1 Future projects

- Making predictions
- Expressing probability or certainty
- Expressing probability or certainty

Assignment: Writing a letter to one's future self (hopes, expectation, fears, etc)

Class 13.2 Making plans

- Making predictions
- Speaking about intentions
- Expressing conditions

Assignment: create a dialogue with one of your classmates in which you discuss a vacation plan for next summer

### **Week 14**

Class 14.1 Science topics. Everyday technology

- Identifying/understanding technology/scientific terms for items we use every day
- Speaking about communication means

Assignment: write a one paragraph description of a technology you use every day

Class 14.2 Science topics. Everyday technology (continued)

- Understanding/writing e-mails
- Identifying/understanding instructions (devices)

Assignment: Imagining an innovating technology/device (drawing and description, instructions for use) in view of a market launch.



## **Week 15**

Class 15.1 Final exam review

Class 15.2 Final exam

## **Course Materials**

### **Readings**

Braud, Céline; Calvez, Aurélien, Edito 1 Niveau A1, Didier Editors, 2016.

Cocton Marie-Noëlle, Dupleix Dorothée, Heu-Boulaht Elodie, Kasazian Emili, Ripaud Delphine, Saison 1, Didier Editors, 2017.

Verne, Jules. Cinq semaines en ballon. Lectures CLE en français facile Niveau 1/A1, 2ème édition, Livre + CD, 2016.

### **Online Resources**

Various audio and visual supports from the following websites : <https://www.youtube.com/>,  
<http://apprendre.tv5monde.com/en>, <https://leszexpertsfle.com/>,  
<https://www.leplaisirdapprendre.com/activites-en-ligne/>, <https://www.lepointdufle.net/>,  
<https://www.francaisfacile.com/>, <https://www.espacefrancais.com/exercices-questionnaires-et-jeux/>