



## CIEE Taipei, Taiwan

<b>Course title:</b>	Chinese Language--Intermediate
<b>Course code:</b>	CHIN 2005 CTAI
<b>Programs offering course:</b>	Communications, Business and Political Economy
<b>Language of instruction:</b>	Chinese
<b>U.S. semester credits:</b>	6
<b>Contact hours:</b>	90
<b>Term:</b>	Fall 2020

### **Course Description**

This course is designed for students who have completed 4 semesters of Chinese. Students need to improve their language abilities to meet practical needs in listening, speaking, writing and reading. The course focuses on the communication skill training, and also on expressing the completed information or thoughts by using Chinese. Students need to write an essay every two weeks, and make a 4 minutes oral presentation every week. At the end of this semester, all the students need to publish an e-book by collecting all of their essays of this semester. A public oral presentation in Chinese as well as a written project in Chinese is required as the final project for this course.

### **Learning Objectives**

By completing this course, students will:

- Recognizing the different usage of Chinese characters
- Applying learned vocabulary, grammar, sentence patterns in daily conversations
- Generate small essays
- Summarize Chinese information acquired

The student's Mandarin Chinese will steadily improve along with the implementation of the program.

The weekly plan includes:

Listening, Speaking Drills -1.5 hours

Vocabulary Practice- 1.5 hour

Grammar Drills-1 hour

Test and homework-0.5 hour

Reading and Activities -1.5 hour

### **Course Prerequisites**

Four semesters of college Chinese language classes taken prior to arrival in Taiwan or equivalent (as indicated by the result of placement test).

### **Methods of Instruction**

Interactive lectures, role plays, small group discussions, games, audio-visual aids, site visits, etc.



Course schedule is subject to change due to study tours, excursions, and local holidays. Final schedules will be included in the final syllabus provided to students on site.

**Assessment and Final Grade**

1.	Homework Assignment	20%
2.	Quizzes	20%
3.	Midterm Exam	20%
4.	Final Exam	30%
5.	Participation	10%
	TOTAL	100%

**Course Requirements**

**Homework Assignment**

Sentence making for each class; Essays at the end of each lesson.

Late homework submitting will be marked down 0.5% after the first day, and 0.5% every day afterwards, and that no homework will be accepted after 2 days of the submitted date. Also quizzes stands a great percentage in the grading, thus preview and review are crucial to the class.

**Quizzes**

End of chapter quizzes: vocabulary; grammar; sentence making.

**Midterm Exam**

Writing L1-L3: vocabulary; grammar; sentence pattern. Oral: L1-3 dialogues (random pick)

**Final Exam**

Writing: a short composition of L4-6(the teacher will explain in class)

Oral: presentation on topic from L1-6(the teacher will explain in class)

**Participation**

Class interaction, group discussion. Students are required to sign the attendances sheet upon arrival of each class. Students who arrive 30 minutes during class will be considered absent for one full hour.

**Attendance**

**Weekly Schedule**

**Week 1**

Class Introduction to the class.

Orientation Week

Warming up: self-introduction and know each other.

Discussion and writing in Chinese.

**Week 2**

Class

Lesson 1: New roommate. (1)

Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University p.17-27

Warming up: introducing the main topic of the lesson, introducing the vocabulary.

Discussion, reading and writing in Chinese.

Assignment: writing an article, making sentences.

**Week 3**

Class

Lesson 1: New roommate. (2)

Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University p. 27-40

Warming up: introducing the main topic of the lesson, introducing the vocabulary Grammar and vocabulary drilling,

discussion

Quiz: lesson 1 vocabulary

Assignment: making sentences, preparing for the quiz, essay (1).

**Week 4**

Class

Lesson 3: What to eat (1)?

Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University p. 47-57

Warm up: introducing the main topic of the lesson, introducing the vocabulary. Discussion, reading and writing in Chinese.

Assignment: making sentences, writing an article

**Week 5**

Class

Lesson 3: What to eat (2)?

Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University p. 58-70



Warming up: introducing the main topic of the lesson, introducing the vocabulary  
Grammar and vocabulary drilling. Discussion in Chinese.

Quiz: lesson 2 vocabulary

Assignment: making sentences, preparing for the quiz, essay (2).

### **Week 6**

Class

Lesson 3: I want to go to Taiwan.

Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University p. 79-90

Warming up: introducing the main topic of the lesson, introducing the vocabulary

Discussion, reading and writing in Chinese.

Grammar drills

Assignment: writing an article, making sentences

### **Week 7**

Class

Review

Assignment: essay(3)

Midterm (Written/Oral)

### **Week 8**

Class

Lesson 4: Let's talk about geography.

Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University p. 111-123

Warming up: introducing the main topic of the lesson, introducing the vocabulary.  
Discussion, reading and writing in Chinese.

Grammar drills.

Assignment: preview, making sentences & preparing for the quiz.

### **Week 9**

Class

Lesson 5: Weather and natural products

Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University p. 143-153

Quiz: lesson 4 vocabulary

Warming up: introducing the main topic of the lesson, introducing the vocabulary

Discussion, reading and writing in Chinese.

Grammar drills

Assignment: preview, making sentences, preparing for the quiz, essay (4).

### **Week 10**

Class

Unit: Education (1) (lesson 6 and lesson 7)

Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University p. 169-180

Quiz: lesson 5 vocabulary.

Warming up: introducing the main topic of the lesson, introducing the vocabulary.

Discussion, reading and writing in Chinese.

Grammar drills.

Assignment: preview, making sentences & preparing for the quiz.

### **Week 11**

Class

Unit: Education (2) (lesson 6 and lesson 7)

Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University

Quiz: lesson 6 vocabulary.

Warming up: introducing the main topic of the lesson, introducing the vocabulary.

Discussion, reading and writing in Chinese.

Grammar drills.

Assignment: preview, making sentences, preparing for the quiz, essay (5).

### **Week 12**

Class

Unit: Education (2) (Chinese Movie and Discussion)

Quiz: lesson 7 vocabulary.

Warming up: introducing the main topic of the lesson, introducing the vocabulary.

Discussion, reading and writing in Chinese.

Assignment: preview.

### **Week 13**

Class

Lesson 8: Do you also have a part-time job?(1)



Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University p. 231-246

Warming up: introducing the main topic of the lesson, introducing the vocabulary.

Discussion, reading and writing in Chinese.

Grammar drills.

Assignment: preview, making sentences, preparing for the quiz, essay (6).

#### **Week 14**

Class

Lesson 8: Do you also have a part-time job?(2)

Readings: Practical audio-visual Chinese (3)/ National Taiwan Normal University p.246-257

Quiz: lesson 8 vocabulary.

Warming up: introducing the main topic of the lesson, introducing the vocabulary.  
Discussion, reading and writing in Chinese.

Grammar drills.

Assignment: preview, making sentences, essay (7).

#### **Week 15**

Class

Review (practice)

Final (written final project presentation / oral presentation)

#### **Course Materials**

##### **Readings**

National Taiwan Normal University. Practical audio-visual Chinese (3), 2nd edition. Taiwan; Cheng Chung Book Co, LTD