



## CIEE Lisbon, Portugal

<b>Course title:</b>	Intensive Portuguese Language, Beginning I
<b>Course code:</b>	PORT 1001 LILC
<b>Programs offering course:</b>	Language and Culture
<b>Language of instruction:</b>	Portuguese
<b>U.S. semester credits:</b>	3
<b>Contact hours:</b>	45
<b>Term:</b>	Fall 2020

### **Course Description**

At the end of the course, the student should understand simple sentences, instructions and descriptions used in everyday life, and use small groups of words and expressions with basic grammatical content.

### **Learning Objectives**

By completing this course, students will:

1. Understand sentences and frequently used expressions related to areas of most immediate relevance.
2. Communicate in basic routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
3. Identify and describe distinctive aspects of Portuguese grammar.
4. Understand cultural features in different contexts.

### **Course Prerequisites**

There are no course prerequisites.

### **Methods of Instruction**

Written documents, audio, images, PowerPoint, films, fieldtrips, maps

### **Assessment and Final Grade**

1.	Homework Assignments	20%
2.	Oral Presentation	20%
3.	Oral Test	20%
4.	Final Exam	20%
5.	Class Participation	20%
	TOTAL	100%

### **Course Requirements**

#### **Homework Assignments**

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.



### **Oral Presentation**

Students will make an oral presentation of 4 minutes introducing and describing themselves.

### **Oral Test**

Students will have to develop a dialogue with the teacher on topics covered in class. It will focus on the following skills: introducing yourself; greet; talk about everyday life situations.

### **Final Exam**

Evaluation of reading comprehension and writing, basic grammar and vocabulary.

### **Class Participation**

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

### **Attendance**

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.

*Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

### **Weekly Schedule**

#### **Week 1**

Class 1.1 .

#### **Language and Communication 1**

Greetings and introductions

Numbers 1 to 20

Countries, nationalities, languages and professions

#### **Grammar 1**

Alphabet

Sounds and spelling

Definite and indefinite articles

Gender and number

Subject pronouns and addressing forms

Present tense: verb *ser*

Place prepositions *de, em*

Conjunction *e*

Interrogative *quem*

Demonstratives *este, esta*

### **Exercises 1**

Spelling

Sentences/text reading

Fill-in-the-blanks

Matching exercises

Writing exercise: introduction text

Role play: simulate a greeting and introducing a friend dialogs

Pronunciation

Class 1.2

### **Language and communication 2**

Numbers 20 to 60, hours, days of the week, months, colors

Going to the coffee shop

Weather conditions

City buildings

### **Grammar 2**

Interrogatives *como, que, onde, quanto*

Negative form

Present tense verbs: first conjugation

Periphrastic form *estar + a + Infinitive*

Prepositions *com, sem*

Invariable demonstrative pronouns

### **Exercises 2**

Text and vocabulary reading

Fill-in-blanks

Matching exercises

Writing exercise: dialog at the coffee shop

Role play: simulate a dialog at the coffee shop

Pronunciation: listening and repeating words

Games: learning new vocabulary – follow the leader game; practice vocabulary - draw and guess game, miming game.

Class 1.3 .

### **Language and communication 3**

Cultural topics and History of Portugal

Houses and monuments, architecture, landscape, arts and crafts, food

### **Grammar 3**

Present tense verbs: first conjugation, verb ser

Invariable demonstrative pronouns

### **Exercises 3**

Quiz: questions about buildings, colors, arts and crafts, food

### Homework:

Writing exercise: description of Caldas da Rainha, Foz do Arelho and Óbidos

### **Study visit**

Visit to Caldas da Rainha city: local market, São Sebastião Chapel, Thermal Hospital, Museum and Church; visit to Foz Beach; visit to Óbidos

Village

## **Week 2**

Class 2.1 .

### **Language and communication 4**

(Units 1 and 2 of the Course book)

Numbers 70 to 100

Introducing

Physical and psychological descriptions

School objects and places

#### **Grammar 4**

Interrogatives *porque, cuando*

Present tense: verbs *ter, haver*

Verb *ser* vs verb *estar*

Reflexive first conjugation verbs

Interrogative *o que, qual*

Place adverbs: *aqui, aí, ali*

Prepositional phrase of place

First person possessives

#### **Exercises 4**

Text reading and listening

Answering questions about the text

Making questions about the text

Multiple choice exercises

Finishing sentences

Pronunciation

Role play: simulate a dialogue asking and giving

personal information

Games: practicing prepositional phrase of places in groups – giving directions game; working in pairs – guess where game; practicing physical description: Who is who game

Class 2.2

#### **Language and Communication 5**

(Unit 2 of the Course book continuation)

House rooms and objects

Going to the market

Numbers 101 to 2000

### **Grammar 5**

Indefinite articles

Present tense: verbs *ir, vir*

Conjunction *mas*

Periphrastic form, *ir* + infinitive

Place and movement prepositions

### **Exercises 5**

Text reading and comprehension

Answering questions about a text

Listening to a text and fill-in the blanks

Role play: purchase at the market

Fill-in-the-blanks

Quiz: market vocabulary

### Homework:

Writing exercise: describe the bedroom furniture

### **Fieldwork**

Visit to a market – purchase of fruit and vegetables

Class 2.3 .

### **Language and Communication 6**

(Unit 3 of the Course book)

Daily routine

Hobbies and sports

Transports

### **Grammar 6**

Present tense: second and third conjugations

Verbs *ir, vir*

Time prepositions and adverbs

*Preposition por*

Words of connection: *a seguir, depois,*

### **Exercises 6**

Text reading and comprehension

Answering questions about a text

Fill-in-the-blanks while listening a text

Matching exercises

Writing exercise: working in groups, the students tell a daily routine according to images given by the teacher; working individually, the student writes the daily routine in Lisbon

Games: word puzzle game, word search game

### **Oral presentation**

Students make a 4 minutes presentation about themselves: name, age, physical and psychological description, likes and dislikes, nationality, hometown, studies, home school, hobbies, family and friends

Class 2.4 .

### **Language and Communication 7**

(Unit 3 of the Course book continuation)

Going to the restaurant, pharmacy, stationary store, post office

Food and meal habits

### **Grammar 7**

Interrogative adverb *porque*

Conjunctions *porque, enquanto, portanto*

Expression *por isso*

### **Exercises 7**

Text reading and comprehension

Answering questions about a text

Role play: purchase at the pharmacy, stationary store, post office; dialogs at the restaurant

Writing exercise: working in pairs, students write a dialog at the restaurant

Multiple choice exercises

### **Conversation test**

Students will have to develop a dialogue with the teacher on topics covered in class. It will focus on the following skills: introducing yourself; greet; talk about everyday life situations.

### **Study visit**

Visit to the Money Museum

Class 2.5

### **Language and Communication 8**

Conversation and readings about cultural topics

### **Grammar 8**

Revision exercises

### **Exercises 8**

Text reading

Answering questions about the text

Making questions about the text

Multiple choice exercises

Finishing sentences

Pronunciation

Role play: simulate dialogues

Describe images: actions, people, places, objects, colours, numbers

### **Final Exam**



## Wrap-up

### **Course Materials**

#### **Readings**

Course book: Tavares, A. (2013). *Português XXI – 1*, Lidel. + Exercise Appendix

Coimbra, O. (2013). *Gramática Ativa 1*, Lidel.

Lemos, H. (2001). *Praticar Português*, Nível Elementar, Lidel.

Malcata, H.(2011). *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

Matos, M<sup>a</sup> Libéria (2007). *Dicionário Ilustrado Português Língua Não Materna*, Porto Editora

Oliveira, C., Coelho L. (2013). *Gramática Aplicada, Níveis Inicial e Elementar A1, A2 e B1*, Texto Editores.