



CIEE Lisbon, Portugal

Course title:	Intensive Portuguese Language, Beginning II
Course code:	PORT 1002 LILC
Programs offering course:	Language and Culture
Language of instruction:	Portuguese
U.S. semester credits:	3
Contact hours:	45
Term:	Fall 2020

Course Description

The Portuguese course has an emphasis on the development of communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives

By completing this course, students will:

1. To understand texts about concrete topics.
2. To communicate and interact about daily life and routine tasks with native speakers.
3. To produce clear texts about concrete topics.
4. To express preferences and a point of view on a topical issue.
5. To understand cultural features in different contexts.

Course Prerequisites

Students are given a placement test on site.

Methods of Instruction

Textbook, handouts given in class, power point, maps, internet, audio files, image files, video files, fieldtrips.

Assessment and Final Grade

1.	Homework Assignments	20%
2.	Oral Presentation	20%
3.	Oral Test	20%
4.	Final Exam	20%
5.	Class Participation	20%
	TOTAL	100%

Course Requirements

Homework Assignments

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.



Oral Presentation

Students will make an oral presentation of 5 minutes comparing an American place with a Portuguese place (monument, museum, park, beach, church...)

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

Oral Test

Students will have to develop a dialogue with the teacher on topics covered in class.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

Final Exam

The final exam is a written exam and takes place in the last day of the course.

The exam is rated 0-20 points

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

Attendance

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 hours. A point will be subtracted to your final grade if you miss 5 hours. Two points will be subtracted to your final grade if you miss 6 hours. You will fail the course if you miss more than 6 hours of classes.

Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class 1.1 .

Introduction

Language and Communication 1

Greetings and Introductions – formal and informal

Numbers, hours, dates, nationalities, languages, countries, professions, colours

Weather conditions,

Physical appearance and personality

Going to the coffeshop and bookshop

Grammar 1

Revision:

Articles

Plural forms

Personal pronouns

Possessives

Present tense of regular verbs and verb ser

Interrogatives

Personal and reflexive pronouns

Exercises 1

Text listening, reading and comprehension

Describe physical appearance and personality

Express preferences

Fill-in-the-blanks

Matching exercises

Role play: order at the coffeshop and bookshop

Writing exercise: introduction text

Homework: unit 1 coursebook

Field work

Order at the school's coffee shop and bookshop

Class 1.2 .

Language and Communication 2

(Unit 2 coursebook)

House

Places and services in the city: restaurant, bakery, bank, pharmacy, post office, stationary shop

Grammar 2

Revision: demonstratives, periphrastic form *estar+a+Infinitive*, place prepositions

Exercises 2

Listening to a text and fill-in the blanks

Simulating a dialogue in daily situations

Text reading and comprehension

Matching exercises

Describing places

Writing exercise: describing home and hometown

Role play: to order at the restaurant, stationery shop, bakery, bank, pharmacy, post office

Field work

Order at the stationery shop, bakery, bank, pharmacy, post office

Class 1.3

Language and communication 3

Cultural topics and History of Portugal

Houses and monuments, architecture, landscape, arts and crafts, food

Grammar 3

Present tense verbs: first conjugation, verb *ser*

Invariable demonstrative pronouns

Exercises 3

Quiz: questions about buildings, colors, arts and crafts, food

Homework:

Writing exercise: description of Caldas da Rainha, Foz do Arelho and Óbidos

Study visit

Visit to Caldas da Rainha city: local market, São Sebastião Chapel, Thermal Hospital, Museum and Church; visit to Foz Beach; visit to Óbidos Village

Week 2

Class 2.1 .

Language and Communication 4

(Unit 3 coursebook)

Daily routines and food habits

Going to the market

Grammar 4

Present tense third conjugation irregular verbs

Verbs + prepositions

Placement of personal pronouns

Conjunctions and adverbs (e, mas, finalmente, neste momento, antes, agora, entretanto, portanto)

Exercises 4

Conversation and writing: describing trips, places

Listening, reading and answering questions about the text

Conversation and readings about everyday life and cultural topics (food, drinks, meals)

Role play: order at the market

Writing exercise: students work in pairs writing a dialog at the market

Homework:

Research: "A traditional Portuguese dish"

Field Work

Visit to the Market 31 de Janeiro (in the market, asking people about the products, prices, preferences..); homework: describing the market, presenting some conclusions about prices, variety

Class 2.2 .

Language and Communication 5

(Unit 4 coursebook)

Students social interaction: going to the cinema, concert, theater, disco, café, gym

Invite, accept, refuse an invitation

Transports

Grammar 5

Present tense of verbs saber, poder, querer, ver, ler, perder

Ir a vs ir para

Verbs + prepositions

Indirect complement pronouns

Exercises 5

Text listening, reading and comprehension

Identify true or false elements

Multiple choice exercises

Fill-in-the-blanks exercises

Complete a dialog with questions

Conversation about students' social interaction; habits, likes and dislikes, differences from home and Lisbon city

Role play about inviting, refusing and accepting invitations

Writing exercise: describe a hometown typical Saturday out

Homework:

Research: Lisbon typical Saturday out

Class 2.3 .

Language and Communication 6

(Unit 5 coursebook)

Holidays

Travelling

Famous places

Grammar 6

Present tense of verbs fazer, dizer, trazer, pôr

Superlatives and comparatives

Possessives

Prepositions + pronouns

Exercises 6

Text reading and comprehension

Answer questions about a text

Multiple choice exercises

Fill-in-the-blanks exercises

Comparing places

Talking about the seasons and clothes

Talking about holidays, outdoor activities, travelling

Writing a description of an object, place

Text reading

Explaining vocabulary

Giving opinions about a given subject

Role play

Oral presentation

Students will make an oral presentation of 5 minutes comparing an American place with a Portuguese place (monument, museum, park, beach, church...)

Class 2.4 .

Language and Communication 7

(Units 6, 7 of coursebook)

Going to the doctor

Physical and psychological descriptions

Giving opinion, advice, instructions and directions

Internet, marketing and publicity

Grammar 7

Imperative tense

Preposition por vs preposition para

Indefinite pronouns

Demonstratives

Expressions and verbs precisar de, ter de, dever, doer

Exercises 7

Text reading

Explaining vocabulary

Text comprehension

Answering questions about a text

Fill-in-the-blanks

Speaking about actions in the past

Writing an informal letter

Role play

Homework:

To write and to send a postcard

Conversation test

Students will have to develop a dialogue with the teacher on topics covered in class. The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Study visit

Visit to the Money Museum

Class 2.5 .

Language and Communication 8

(Unit 8 of coursebook)

Cultural topics: Fado, bullfights, surf, famous people and historic facts

Grammar 8

Past tense of regular verbs and verbs ser, ir, estar, ter

General practice: revision exercises

Exercises 8

Text reading and comprehension

Answering questions about a text

Fill-in-the-blanks exercises

True or false exercises

Multiple choice exercises

Giving opinions

Final exam

Evaluation of reading comprehension and writing, grammar and vocabulary.

Wrap-up

Course Materials

Readings

Course book: Tavares, A. (2013). *Português XXI – 1*, Lidel. + Exercise Appendix

Coimbra, O. (2013). *Gramática Ativa 1*, Lidel.

Lemos, H. (2001). *Praticar Português*, Nível Elementar, Lidel.

Malcata, H.(2011). *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

Matos, M^a Libéria (2007). *Dicionário Ilustrado Português Língua Não Materna*, Porto Editora

Oliveira, C., Coelho L. (2013). *Gramática Aplicada, Níveis Inicial e Elementar A1, A2 e B1*, Texto Editores.