



## CIEE Lisbon, Portugal

<b>Course title:</b>	Intensive Portuguese Language, Intermediate II
<b>Course code:</b>	PORT 2002 LILC
<b>Programs offering course:</b>	Language and Culture
<b>Language of instruction:</b>	Portuguese
<b>U.S. semester credits:</b>	3
<b>Contact hours:</b>	45
<b>Term:</b>	Fall 2020

### Course Description

The Portuguese course has an emphasis on the development of communicative and argumentative skills (speaking, listening, reading, and writing) and complex grammatical structures. The course also addresses aspects of the Portuguese culture, history, literature and way of life.

### Learning Objectives

By completing this course, students will:

1. To understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization
2. To interact with a degree of fluency and spontaneity allowing regular interaction with native speakers without strain for either party.
3. To produce clear text on a wide range of subjects.
4. To explain viewpoints on a topical issue giving, the advantages and disadvantages of various options.
5. To understand cultural features in different contexts.
6. To know the most relevant aspects of Portuguese history.

### Course Prerequisites

Students are given a placement test on-site.

### Methods of Instruction

Coursebook, textbooks, worksheets and handouts given in class, power point presentations, internet, audio files, image files, video files, fieldtrips.

### Assessment and Final Grade

1.	Homework Assignments	20%
2.	Oral Presentation	20%
3.	Oral Test	20%
4.	Final Exam	20%
5.	Class Participation	20%
	TOTAL	100%

### Course Requirements

#### **Homework Assignments**



After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

### **Oral Presentation**

Students will make an oral presentation (8 minutes) about their daily life in the United States and in Portugal.

### **Oral Test**

The conversation test will be done in pairs and it will consist of a dialogue about daily situations of communication.

The evaluation parameters include: language skills (grammar, vocabulary, pronunciation, fluency) and content (quality and structure of contents).

### **Final Exam**

The final exam is a written exam and takes place in the last day of the course.

The test is divided in 4 sections: I – oral comprehension, II – reading comprehension, III – grammar and vocabulary, IV – writing.

### **Class Participation**

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

### **Attendance**

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.

*Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

### **Weekly Schedule**

#### **Week 1**

Class 1.1 .

#### **Language and Communication 1**

#### **Introductions**

Communicative situations and cultural topics: Portugal's lifestyle, traditions and music.

Some differences between the European and the Brazilian varieties of Portuguese.

### **Grammar 1**

Revision: practicing interrogatives, regular and irregular verbs in the present and simple past, prepositions, personal pronouns

### **Exercises 1**

Listening exercises: music

Text reading and comprehension: "Portugal's lifestyle and traditions"

Answering questions about the text

Organizing information about the text

Rewriting sentences

Writing on the themes of personal introduction and expectations

(Handouts given by the instructor in class)

### Homework:

Regular and irregular verbs in the present of indicative and simple past and prepositions (worksheet)

Class 1.2 .

### **Language and Communication 2**

Biography, autobiography

Appearance and character: famous people

Everyday life and free time activities

### **Grammar 2**

Revision: adjectives, possessives, demonstratives, periphrastic verbal structures (estar a + Infinitive), prepositions, adverbs of frequency

Personal pronouns: subject forms, reflexive forms

### **Exercises 2**

Text reading and comprehension: "My colleague's daily life and preferences"

True or false exercises

Text reading and comprehension: interviews to famous actors

Explaining vocabulary

Pronunciation

Fil-in-the-blanks exercises

(*Português XXI – 2 Coursebook, Unit 1*)

Homework:

Composition: describing “a special person, a special job, a special reward “

(individual homework for oral presentation on session 3)

Class 1.3 .

### **Language and Communication 3**

Cultural topics and History of Portugal

Houses and monuments, architecture, landscape, arts and crafts, food vocabulary.

### **Grammar 3**

Revision: past tenses.

Vocabulary: synonyms.

### **Exercises 3**

Text reading and comprehension.

Conversation and readings about cultural topics

(*Português XXI – 2 Coursebook, Unit 1*)

### **Fieldtrip:**

Visit to Caldas da Rainha: mercado local, Capela de São Sebastião, Hospital Termal, Igreja do Pópulo; visit to praia da Foz do Arelho e vila de Óbidos.

Homework:

Composition: writing a description of an object or place.

## **Week 2**

Class 2.1 .

#### **Language and Communication 4**

House vocabulary.

Important places in the city.

Commercial exchanges.

Wishes and intentions.

#### **Grammar 4**

Simple Past: regular and irregular verbs

Personal Pronouns: direct and indirect object pronouns

Placement of direct and indirect object pronouns

Prepositions

Future expressions, verbs and adjectives, vocabulary, synonyms.

Coordinate conjunctions

#### **Exercises 4**

Asking for/giving directions (work in pairs, analysing topics given by the teacher)

Text listening and fill-in-the-blanks: the house

Text reading and comprehension: social situations dialogues

Identifying true or false statements about the text

*(Português XXI – 2 Coursebook, Unit 2)*

**Oral presentation:** description of an object or a place (related to the visit to Caldas)

Class 2.2 .

#### **Language and Communication 5**

To express requests, wishes and intentions

The Portuguese market

Differences of prices, shop's organization and commercial items between Portugal and the United States

#### **Grammar 5**

Present tense, Past Perfect, Imperfect tenses.

Comparatives and superlatives

Revision: verbs and prepositions (e.g. ir a, gostar de, conversar com, dar a, ficar em)

Adverbs of frequency and manner

Word formation -idade

### **Exercises 5**

Text reading and comprehension “*Mercado da Ribeira*”

Answering questions about the text

Simulating a dialogue in a commercial situation

Fill-in-the-gaps grammatical exercises

(*Português XXI – 2 Coursebook*, Unit 2, 3)

### **Field work:**

Visiting a local market.

Quiz: the students have to ask the vendors at the market about products, prices, preferences to have to answers for the quiz

### Homework:

Organize and write questions about food preferences or meal culture differences

Class 2.3 .

### **Language and Communication 6**

How to express requests, wishes and intentions

Festivities and traditions

Postcards and emails

### **Grammar 6**

Imperfect: overview and regular and irregular verbs.

Imperative tenses

Personal pronouns

### **Exercises 6**

Text reading and comprehension: “A cidade de Lisboa”

Explaining vocabulary about the text.

Listening to a text to identify true or false elements: “Os Santos Populares”

Fill-in-the-blanks grammar exercises: verbs in the present and in the past

Replacing words in a sentence: using pronouns reflexive, with preposition, indirect

Practising formal and informal invitations and asking for information (oral exercise in pairs)

(*Português XXI – 2 Coursebook, Unit 4*)

**Oral presentation:** My daily life before and now (when I was at USA and now in Portugal)

**Field work:**

Visit to Museu do Dinheiro

Homework:

Composition: Writing a postcard to a friend or family.

Work in groups to interview locals on cultural topics and cultural differences between the US or other nations and Portugal.

Class 2.4 .

**Language and Communication 7**

Memories of the past: school, habits

Professional routines, jobs

**Grammar 7**

The Imperfect

Discourse connectors related to the imperfect: *antigamente, quando eu era mais novo, há muito tempo atrás*, etc.

Infinitive sentences

Expressions “já”, “ainda”, “próprio”

The values of the verb *haver*

Direct object pronouns

**Exercises 7**

Text reading and comprehension “Mudar de vida”.

Answering questions about the text

Multiple choice exercises about the text

Rewrite sentences from imperative to infinitive

Fill-in-the-blanks exercises: present, past, imperative, future intention (haver de + Infinitivo), future action (ir + infinitive, future of indicative), prepositions.

(*Português XXI – 2 Coursebook*, Unit 5)

**Conversation test:** interaction in pairs about daily situations of communication (topics given by the teacher)

Homework:

Rewriting sentences using pronouns

Class 2.5

Revision exercises.

**Final exam.**

**Presentation of the group homework:** interviews on cultural topics and cultural differences between the US or other nations and Portugal.

**Wrap-up**

### Course Materials

#### **Readings**

Tavares, A. (2013), *Português XXI – 2*, Lidel.

ROSA, Leonel Mendes (2011), *Vamos lá continuar!*, Edições Lidel.

Coimbra, O. (2013), *Gramática Ativa 1*, Lidel.

Lemos, H. (2001), *Praticar Português*, Nível Elementar, Lidel.

Malcata, H.(2011), *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

Oliveira, C., Coelho L. (2007), *Aprender Português A1-A2*, Texto Editores.

Robert, K. Pacoal, J (2016), *Passaporte para Português. B1*, Lidel.