



## CIEE Lisbon, Portugal

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| <b>Course title:</b>             | Semester Portuguese Language, Intermediate II |
| <b>Course code:</b>              | PORT 2004 LILC                                |
| <b>Programs offering course:</b> | Language and Culture                          |
| <b>Language of instruction:</b>  | Portuguese                                    |
| <b>U.S. semester credits:</b>    | 3   |
| <b>Contact hours:</b>            | 45  |
| <b>Term:</b>                     | Fall 2020                                     |

### Course Description

The Portuguese course has an emphasis on the development of the communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

### Learning Objectives

By completing this course, students will:

1. To understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation
2. To interact with a degree of fluency and spontaneity allowing interaction with native speakers without strain for either party.
3. To produce clear text on a wide range of subjects.
4. To explain viewpoints on a topical issue giving, the advantages and disadvantages of various options.
5. To understand cultural features in different contexts.
6. To know some aspects of Portuguese culture, history and arts.

### Course Prerequisites

Students are given a placement test on-site.

### Methods of Instruction

Textbook, handouts given in class, power point, internet, audio files, image files, video files, fieldtrips.

### Assessment and Final Grade

|    |                      |      |
|----|----------------------|------|
| 1. | Homework Assignments | 15%  |
| 2. | Conversation Test    | 10%  |
| 3. | Midterm Test         | 20%  |
| 4. | Oral Presentation    | 15%  |
| 5. | Final Exam           | 20%  |
| 6. | Class Participation  | 20%  |
|    | TOTAL                | 100% |

### Course Requirements

#### **Homework Assignments**



After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

### **Conversation Test**

Students will have to develop a dialogue with the teacher on topics covered in class.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

### **Midterm Test**

The written test takes place on the 20th session.

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

### **Oral Presentation**

Students will make 3 oral presentations to be evaluated of 6-8 minutes.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents).

### **Final Exam**

The final exam is a written exam and takes place on the penultimate session.

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

### **Class Participation**

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues, give opinions about a theme, describe situations, places or objects.

### **Attendance**

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 hours. A point will be subtracted to your final grade if you miss 5 hours. Two points will be subtracted to your final grade if you miss 6 hours. You will fail the course if you miss more than 6 hours of classes.

*Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

### **Weekly Schedule**

#### **Week 1**

Class 1.1 .

#### **Language and Communication 1**

Introductions - course book - unit 2

#### **Grammar 1**

Revision: practicing interrogatives, verbs, prepositions

#### **Exercises 1**

Text reading and comprehension

Organizing information

Rewrite sentences and information

Class 1.2 .

#### **Language and Communication 2**

Biography, autobiography – unit 3

#### **Grammar 2**

Relative pronouns: que, quem, onde, present, past tense (imperfect)

#### **Exercises 2**

Text reading and comprehension

Explaining the meaning of expressions in a text

Fill-in-the-blanks exercises

Multiple choice exercises

Writing exercise: A special person

Class 1.3 .

#### **Language and Communication 3**

To express wishes and intentions – unit 4

**Grammar 3**

future expressions, verbs and adjectives, vocabulary, synonyms.

**Exercises 3**

Text listening, reading and comprehension

Explaining the meaning of expressions in a text

Identifying true or false statements

Fill-in-the-blanks exercises

Multiple choice exercises

Oral exercise in pairs: My colleague preferences and intentions

Class 1.4 .

**Language and Communication 4**

To express wishes and intentions - Unit 4 (cont.)

Social interaction

**Grammar 4**

verbs and adjectives, vocabulary, synonyms.

**Exercises 4**

Text reading and comprehension

Explaining the meaning of expressions

Pronunciation exercises

Role play: practice formal and informal invitations and asking for information

Writing a journal during the semester homework briefing: 10 texts

**Week 2**

Class 2.1 .

**Language and Communication 5**

Social interaction

Conversation and readings about everyday life (present and past) and Cultural topics.

### **Grammar 5**

Revision: Imperfect, imperative, adverbs of frequency

### **Exercises 5**

Text reading and comprehension

Explaining the sense of sentences and expressions in a text

True or false exercises

Fill-in-the-blanks exercises

Talking about solutions for some situations (using imperative) and culture topics (eg. Food, habits)

Writing about “a special person, a special job, a special reward”.

Class 2.2 .

### **Language and Communication 6**

Informative documents and texts

### **Grammar 6**

Revision: imperative, personal pronouns (indirect object and with preposition), placement of personal pronouns, vocabulary

### **Exercises 6**

Text reading and comprehension

Oral revision

Some Portuguese traditions

Rewriting sentences using personal pronouns

Class 2.3 .

### **Language and Communication 7**

Informative texts

Recipes

### **Grammar 7**

Imperative, prepositions, pronouns

Practice of contents

**Exercises 7**

Text reading and comprehension

Oral revision

Rewriting sentences using personal pronouns

Writing an informal letter

Writing a recipe.

Class 2.4 .

**Language and Communication 8**

Informative texts

Advertisement

**Grammar 8**

Imperative, prepositions, direct object pronouns

Practice of contents

**Exercises 8**

Oral presentation: explain a recipe to the class

Reading and comprehension text

Explaining the sense of sentences and expressions in a text

Replace sentences

Fill-in-the-blanks exercises

**Week 3**

Class 3.1 .

**Language and Communication 9**

Conversation and readings about cultural and historical topics

Historical monuments

**Grammar 9**

Practice of contents

**Exercises 9**

Listening, reading and comprehension text

Explaining vocabulary

Multiple choice exercises

Fill-in-the-blanks

Oral description of images of places

Class 3.2 .

**Language and Communication 10**

Work and professions - Unit 5

**Grammar 10**

Past: infinitive (personal and impersonal)

word formation, prepositions

**Exercises 10**

Reading and comprehension text

Explaining vocabulary

Multiple choice exercises

Fill-in-the-blanks

Class 3.3 .

**Language and Communication 11**

Press texts

Work and professions - Unit 5

**Grammar 11**

Past: infinitive (personal and impersonal)

**Exercises 11**

Reading and comprehension text

Explaining vocabulary

Multiple choice exercises

Fill-in-the-blanks

Discussing about a given subject: I would like to be.

Reading a job advertisement

Class 3.4 .

### **Language and Communication 12**

Press Texts

Work - Unit 5, 6

#### **Grammar 12**

Past: infinitive (personal and impersonal)

#### **Exercises 12**

Reading and comprehension text

Explaining vocabulary

Fill-in-the-blanks

Writing job advertisement

### **Week 4**

Class 4.1 .

### **Language and Communication 13**

Social interaction

press texts, apply for a job, work interview

Advertisement - Unit 6, 7

#### **Grammar 13**

Infinitive

Prepositions

Personal pronouns

Verbs+prepositions

Accentuation, pronunciation



Word formation

vocabulary

**Exercises 13**

Text reading and comprehension

Explaining the meaning of expressions in a text

True or false exercises

Describing images

Pronunciation exercises

Reading and discussing advertisements and news

Class 4.2 .

**Language and Communication 14**

Technology, press texts, apply for a job, work interview

Unit 7, 8

**Grammar 14**

Periphrastic expression (Haver de+ Infinitive)

Vocabulary

General practice

**Exercises 14**

Text reading and comprehension

Explaining the sense of expressions in a text

True or false exercises

Describing images

Pronunciation exercises

Reading and discussing advertisements and news

Writing in pairs a work interview

**Week 5**

Class 5.1 .

### **Language and Communication 15**

Social interaction

Work interview

#### **Grammar 15**

Practicing of contents

#### **Exercises 15**

Oral presentation of a work interview (in pairs)

Class 5.2 .

### **Language and Communication 16**

Press texts, apply for a job, work interview, advertisement

Unit 9 (cont.)

#### **Grammar 16**

verbs : infinitive; past perfect

#### **Exercises 16**

Listening, reading and comprehension text

Finishing sentences

True or false exercises

Class 5.3 .

### **Language and Communication 17**

Conversation and readings about cultural and historical topics about Lisboa

Travel, itinerary - unit 10

#### **Grammar 17**

dar e ficar with prepositions

#### **Exercises 17**

Reading and comprehension text

True or false exercises

Writing in group a touristic guide

Class 5.4 .

**Language and Communication 18**

Travel, itinerary - unit 10

Grammar 18

**Future tense**

Variable and invariable indefinites, synonym, antonym, word formation.

**Exercises 18**

Finishing the touristic guide and oral presentation

**Week 6**

Class 6.1 .

**Language and Communication 19**

Social interaction

Press texts - Unit 11

**Grammar 19**

Revising of contents

**Exercises 19**

Text reading

Answering questions about a text

Explaining vocabulary

Fill-in-the-blanks exercises

Listening to a text to identify true or false elements

Class 6.2 .

**Written test**

Students will be given 1 hour to do the exam

Evaluation of reading comprehension and writing, grammar and vocabulary.

Class 6.3 .

**Language and Communication 21**

Press texts – unit 11

**Grammar 21**

Past perfect, Past participle, conjunctions, word formation processes

**Exercises 21**

Text reading

Answering questions about a text

Explaining vocabulary

Fill-in-the-blanks exercises

Listening to a text to identify true or false elements

Class 6.4 .

**Language and Communication 22**

Press texts, presentation letter – unit 12

**Grammar 22**

word formation processes, cause expressions (como, já que, uma vez que)

**Exercises 22**

Text reading

Answering questions about a text

Explaining vocabulary

Rewriting texts using different levels of formality

Writing a formal letter

**Week 7**

Class 7.1 .

**Language and Communication 23**

Press texts; news

Unit 16

**Grammar 23**

Past perfect indicative

Past participle

**Exercises 23**

Text reading and comprehension

Explaining the meaning of sentences and expressions in a text

Answering questions about a text

Discussing about a given subject

In pairs: preparing a session of daily tv news

Class 7.2 .

**Language and Communication 24**

Press texts; news

Unit 16

**Grammar 24**

Practice of contents

**Exercises 24**

Discussing about a given subject

Oral presentation: Role play presenting a session of daily tv news

Class 7.3 .

**Language and Communication 25**

Conversation and readings about cultural and historical topics

Traditions and legends; cultural and idiomatic expressions

**Grammar 25**

Past perfect indicative

Past participle

Passive voice

**Exercises 25**

Describing images

Discussing about a given subject

Class 7.4

**Language and Communication 26**

Conversation and readings about cultural and historical topics

Traditions and legends; cultural and idiomatic expressions

**Grammar 26**

Passive voice

Nouns, adjectives, verbs, adverbs

**Exercises 26**

Text reading and comprehension

Explaining the meaning of sentences and expressions in a text

Answering questions about a text

**Week 8**

Class 8.1

**Language and Communication 27**

Press texts

Readings and conversations about cultural and historical topics

Unit 13,15

**Grammar 27**

Future and conditional structures

**Exercises 27**

Listening texts

Text reading and comprehension

Fill-in-the-blanks exercises

True or false exercises

Rewriting sentences

Class 8.2 .

**Language and Communication 28**

Cultural and historical topics

Endangered species – unit 17

**Grammar 28**

Passive voice

Relative pronouns - cujo, qual

**Exercises 28**

Revision exercises

Reading and comprehension text

Discussing and giving opinion

Researching task: look for information about threatened and endangered animal species

Class 8.3 .

**Language and Communication 29**

Press texts – Animal species

Unit 18,19

**Grammar 29**

Gerund

Vocabulary

**Exercises 29**

Oral presentation: presenting to the class information about one animal threatened or endangered

Writing an opinion text

Class 8.4 .

**Language and Communication 30**

Cultural and historical topics

Easter traditions

Portuguese tales

**Grammar 30**

General practice

**Exercises 30**

Oral presentation (conclusion)

Fieldwork: research about a Portuguese tradition or tale.

**Week 9**

Class 9.1 .

**Language and Communication 31**

Readings and conversations about cultural and historical topics

Portuguese traditions

**Grammar 31**

General practice

**Exercises 31**

Text reading and comprehension

Explaining the sense of idiomatic expressions

Rewriting sentences

Fill-in-the-blanks exercises

Using idiomatic expressions

Presentation of traditions or tales

Class 9.2 .

**Language and Communication 32**

Readings and conversations about cultural and historical topics

Press texts - Unit 20 (cont.)

**Grammar 32**



Present Perfect indicative

Past participle

Gerund

**Exercises 32**

Text reading and comprehension

Explaining the sense of idiomatic expressions

Rewriting sentences

Fill-in-the-blanks exercises

Writing formal letters

Class 9.3

**Language and Communication 33**

Readings and conversations about cultural and historical topics

Decisions and point of view - unit 21

**Grammar 33**

General practice

**Exercises 33**

Listening, reading and comprehension text

Explaining the sense of idiomatic expressions

Rewriting sentences

Fill-in-the-blanks exercises

Giving opinion text about images, a book or a film.

Class 9.4

**Language and Communication 34**

Facts and stories

**Grammar 34**

General practice

### **Exercises 34**

Reading instructions

In groups: Writing a short story

### **Week 10**

Class 10.1 .

### **Language and Communication 35**

Conversation and readings about cultural topics

Unit 23

### **Grammar 35**

Lexical relations

Direct and indirect speech

### **Exercises 35**

Text reading and comprehension

Matching exercises

Fill-in-the-blanks exercises

Rewriting sentence using different tenses

Class 10.2 .

### **Language and Communication 36**

Health system - unit 25

Portuguese music

### **Grammar 36**

General practice

### **Exercises 36**

Fill-in-the-blanks exercises

Listening to music and fill-in-the-blanks

Discussing about: health system in Portugal

Writing activity: delivery of the journal "Diário de viagens"

**Week 11**

Class 11.1 .

**Session 37**

Language and Communication 37

Conversation and readings about cultural topics: Portuguese cinema, literature and music

**Grammar 37**

Direct speech

**Exercises 37**

Text reading and comprehension

Fill-in-the-blanks exercises

Multiple choice exercises

Matching exercises

Reformulating sentences

Class 11.2 .

**Language and Communication 38**

Conversation and readings about cultural topics: Portuguese music

**Grammar 38**

Direct speech

Word formation

Revision of contents

**Exercises 38**

Text reading and comprehension

Analysing and organising information to comment on specific film, book or music

Fill-in-the-blanks exercises

Multiple choice exercises

Matching exercises

Rewriting sentences

Class 11.3 .

**Language and Communication 39**

Conversation and readings about cultural topics: traditional events, Portuguese literature and music

**Grammar 39**

Subjunctive structures

General practice

Revision of contents

**Exercises 39**

Text reading and comprehension

Multiple choice exercises

Matching exercises

Rewriting sentences

Writing an opinion text

**Week 12**

Class 12.1 .

**Language and Communication 40**

Conversation and readings about cultural topics

Idiomatic expressions and proverbs

**Grammar 40**

Subjunctive structures

Revising contents

**Exercises 40**

Listening to a text and fill-in-the-blanks with idiomatic expressions and proverbs

Text reading and comprehension

Making questions to given answers

True or false exercises

Rewriting exercises

Explaining vocabulary

Summarizing texts

Class 12.2 .

### **Language and Communication 41**

Conversation and readings about cultural topics

Idiomatic expressions and proverbs

#### **Grammar 41**

Subjunctive structures

Revising contents

#### **Exercises 41**

Listening to a text and fill-in-the-blanks with idiomatic expressions and proverbs

Text reading and comprehension

True or false exercises

Rewriting exercises

Explaining vocabulary

Giving oral opinion: situation to complain

Writing a complaint letter

Oral presentation: “sociedade e cultura portuguesa”

Class 12.3 .

### **Language and Communication 42**

Conversation and readings about cultural topics

Complain in /about a service

#### **Grammar 42**

Revising contents

### **Exercises 42**

Listening to a text and fill-in-the-blanks with idiomatic expressions and proverbs

Text reading and comprehension

True or false exercises

Rewriting exercises

Explaining vocabulary

Oral presentation minutes: "sociedade e cultura portuguesa"

Class 12.4 .

### **Language and Communication 43**

Conversation and readings about cultural topics

#### **Grammar 43**

Revising contents

#### **Exercises 43**

Oral presentation: "sociedade e cultura portuguesa"

### **Week 13**

Class 13.1 .

### **Language and Communication 44**

Conversation and readings about cultural topics

#### **Grammar 44**

Revising contents

#### **Exercises 44**

Fill-in-the-blanks exercise

Answering questions

Rewriting sentences

Class 13.2 .

**Conversation test** about a specific topic to discuss in pairs.

Revision of contents.

Class 13.3 .

**Final exam** – evaluation of reading comprehension and writing, grammar and vocabulary.

Class 13.4 .

Talk about the experience of living in Portugal

Course evaluation.

Wrap-up.

### **Course Materials**

#### **Readings**

Course book: Coelho, L., Oliveira, Carla (2017). *Passaporte para Português B1*, Lidel.

Coimbra, O. (2013). *Gramática Ativa 1 e 2*, Lidel.

Lemos, H. (2001). *Praticar Português, Nível Elementar*, Lidel.

Malcata, H.(2011). *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

Oliveira, C., Coelho L. (2007). *Aprender Português B1*, Texto Editores.

Oliveira, C., Coelho L. (2015). *Português em Foco I*, Lidel.

Ruela, I. (2015). *Vocabulário Temático, exercícios lexicais*. Lidel.