



## CIEE Lisbon, Portugal

<b>Course title:</b>	Migration and Globalization
<b>Course code:</b>	SOCI 3003 LILC
<b>Programs offering course:</b>	Language and Culture
<b>Language of instruction:</b>	English
<b>U.S. semester credits:</b>	3
<b>Contact hours:</b>	45
<b>Term:</b>	Fall 2020

### Course Description

Drawing upon our location in Lisbon, this course aims to provide an overview of the global phenomenon of immigration from the particular vantage point of Portugal. While for centuries mainly site to emigration, the country has seen significant waves of immigration since the fall of the Salazar dictatorship. Drawing upon the perspectives of disciplines across the humanities and social sciences, including history, migration studies, anthropology, political science, sociology, philosophy and literature, this course will provide a rigorous overview of the theoretical issues and scholarly apparatus connected with investigating past and current human migration. Students will develop global perspectives on immigration by analyzing the migration of Portuguese people to Brazil, the United States, the Caribbean, Hawaii, Africa and elsewhere in Europe; and by studying how Portugal over the course of the twentieth century became site to immigration from its former empire as well as farther afield. Students will be encouraged to make global comparisons with other sites, including the US, France and Brazil. Students who complete this course will gain a heightened historical sensitivity to issues of migration, as well as deeper critical awareness of the political and economic issues connected with migration policy.

### Learning Objectives

By completing this course, students will:

- Understand the complex layers of motivations and factors underlying emigration from Portugal historically, and more recently, immigration to Portugal;
- Hone their capacity to discuss complex issues in a group setting, and to polish their own analyses by comparing and contrasting their reasoned arguments with those of other students;
- Critically engage with and reflect upon academic literature about migration;
- Acquire a comparative approach to different historical systems of migration and ethnic stratification;
- Identify lines of further research and study in the fields of the history of migration, migration studies, and immigration policy;
- Engage in independent research on specific case studies, thereby honing analytical, writing and presentation skills;
- Acquire an enhanced understanding of the local setting of immigrant communities in Portugal, and of historical migration chains from Portugal;
- Reflect upon new directions in immigration policy through historical sensitivity to contemporary political problems;
- Explore current events in Portuguese immigration policy, in particular regarding European institutions, Lusophone reciprocity treaties and strategic tax incentives (the “Golden Visa”).

### Course Prerequisites

None.



**Methods of Instruction**

The course is structured to be highly interactive and interdisciplinary. Students are required to do assigned readings provided via the online learning platform Moodle so that they can actively discuss new material in class; additionally, they are expected to review the material of previous sessions and summarize the core points of the current session. Students are expected to contribute to discussions and debates, which will in most cases not be about ‘right’ or ‘wrong’ contentions, but rather about using plausible arguments to analyze migration trends both past and present, evaluate differing perspectives and learn how to think critically. In order to encourage inquiry-based learning, students will be asked, beyond the reading itself, to answer questions, either individually or in groups, about assigned articles / chapters

**Assessment and Final Grade**

1.	Brief Documentary Essay	10%
2.	Midterm Exam	20%
3.	Presentation	20%
4.	Final Essay	30%
5.	Participation	20%
	TOTAL	100%

**Course Requirements**

**Brief Documentary Essay**

A brief documentary essay will be submitted at the beginning of the third week of classes. The essay should focus on the migratory experiences of a single individual or family, either historical or contemporary. Students have full liberty in their choice of subject as long as the individual/family in question had a migratory experience. The goal of this essay is to get students thinking about the individual experiences of migrants, their motives for migrating and their experiences with formal political institutions regulating mobility. This will personalize the subject matter and focus attention to the diversity of global migrant experiences. The opportunities and/or hurdles presented by formal immigration policy upon the individuals should be emphasized. We will discuss the essays during the second week of class, before students definitively submit them at the beginning of the third week. Submission must be online BEFORE the start of the first lesson of the third week. Late submissions will not be accepted. The essay should be approximately two pages long, double-spaced, 12 size font (Times New Roman).

**Midterm Exam**

The midterm exam will focus on the first half of the syllabus. It will serve to assess students’ critical thinking skills and acquisition of theoretical and content-based competencies. Each student will be asked to write three short essays on material covered in class. Students are allowed to bring all material and notes to class. They will be expected to write one page per question in clear and concise English, with well-structured sentences, deploying the conceptual vocabulary discussed in class.

**Presentation**

Students will each deliver an individual presentation, based on a topic of their choice connected with the general themes covered each week. The presentation should be in PowerPoint or PDF format. It



should not last more than 15 minutes and will be followed by a Q&A session. The presentations will be tiered out throughout the course, with topics varying, allowing for a variety of student interests to be catered to.

### **Final Essay**

Prior to the last session of the course, students will submit a final research paper to the instructor via Moodle. The possible topics will be discussed in class after the midterm examination. The instructor will offer a set of possible research questions, though students are free to choose their own topic in consultation with the instructor. In addition to drawing upon a synthesis of the in-class discussions and readings, students are encouraged to make use of additional material offered in the bibliography below, and accessible at Lisbon's many research libraries. The research paper should be approximately 3,000 words in length and follow professional academic standards relating to formatting, spelling, grammar, citations and bibliography.

### **Participation**

Students are encouraged to actively participate in class discussions and thereby contribute to the interactive approach to the course. It is expected that students read the assigned texts carefully, take notes and prepare questions in order to help foment class discussion characterized by well-built arguments and constructive ideas. The aim should be to not only reconstruct well-established opinions but also to provide critical interpretation and further develop existing ideas in creative ways. The participation grade will be assessed holistically, balancing the quality and pertinence of in-class interventions with students' preparation for each session (homework). Feedback will be provided every three weeks by means of grades. Students are welcome to contact the instructor for additional feedback.

### **Attendance**

Regular class attendance is required throughout the course. Penalties for absences will be applied in accordance with standard procedure for the CIEE Lisbon program. Please note that attendance to the out-of classroom learning experience is obligatory; non-attendance of these will be penalized the same as way as classroom based sessions.

*Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

### **Weekly Schedule**

#### **Week 1**

Class 1.1 Introduction to course objectives

#### **Readings**

Carter, B., M. Green and R. Halpern. "Immigration Policy and the Racialization of Migrant Labour: The Construction of National Identities in the USA and Britain". *Ethnic and Racial Studies* 19:1 (1996): pp. 135-157.

Castles, S. "How Nation-States Respond to Immigration and Ethnic Diversity". *Journal of Ethnic and Migration Studies* 21:3 (1995): pp. 293-308.



Class 1.2 Introduction to Migration Studies

## Week 2

Class 2.1 Immigration as a Global Phenomenon

\*\*\* Brief documentary essays to be discussed in class.

### Readings

Carter, B., M. Green and R. Halpern. "Immigration Policy and the Racialization of Migrant Labour: The Construction of National Identities in the USA and Britain". *Ethnic and Racial Studies* 19:1 (1996): pp. 135-157.

Castles, S. "How Nation-States Respond to Immigration and Ethnic Diversity". *Journal of Ethnic and Migration Studies* 21:3 (1995): pp. 293-308.

Class 2.2 Comparing Global Experiences

## Week 3

Class 3.1 Portuguese Early Modern Colonization

\*\*\* Final submission of brief documentary essays at the beginning of first session of the week.

### Readings

Curto, D.R. and F. Bethencourt. *Portuguese Oceanic Expansion, 1400-1800*. Cambridge: Cambridge University Press, 2007.

Newitt, M. *Emigration and the Sea: An Alternative History of Portugal and the Portuguese*. Oxford: Oxford University Press, 2015. Ch. 2: Points of Departure: Portugal from the Fifteenth to the Nineteenth Century (pp. 19-38) AND Ch. Ch. 3: Points of Departure: The Atlantic Islands (pp. 39-60).

Class 3.1 Oceanic Expansion and Settlement of the Atlantic

## Week 4

Class 4.1 The Continuing Flow: Portuguese Emigrants to Brazil

### Readings

Newitt, *Emigration and the Sea*. Ch. 6: The Portuguese in Brazil (pp. 107-128). Klein, H.S. "The Social and Economic Integration of Portuguese Immigrants in Brazil in the Late Nineteenth and Twentieth Centuries". *Journal of Latin American Studies* 23 (1991), pp. 309-337.

Balderas, J.U. and M.J. Greenwood. "From Europe to the Americas: A Comparative PanelData Analysis of Migration to Argentina, Brazil, and the United States, 1870 1910". *Journal of Population Economics* 23:4 (2010): pp. 1301-1318.



Class 4.2 Portuguese Emigration to Brazil (cont.)

### Week 5

Class 5.1 Portuguese Migrant Flows to the US

#### Readings

Baganha, M.I. "The Social Mobility of Portuguese Immigrants in the United States at the Turn of the Nineteenth Century." *International Migration Review* 25:2 (1991): pp. 227–299. Baganha, M.I. *Portuguese Emigration to the United States, 1820 1930*. New York: Garland Publications, 1990. Moniz, M. "The Shadow Minority: An Ethnohistory of Portuguese and Lusophone Racial and Ethnic Identity in New England". In *Community, Culture and the Makings of Identity: Portuguese – Americans along the Eastern Seaboard*, pp. 409 430. Eds. K. Holton and A. Klimt. Dartmouth, MA: UMass Center for Portuguese Studies and Culture, 2011. Newitt, *Emigration and the Sea*. Ch. 10: *The Portuguese Diaspora in the United States* (pp. 189 210).

Class 5.2 Portuguese Americans

### Week 6

Class 6.1 Sweet Migration: Nineteenth-Century Portuguese Emigrants

#### Readings

Ferreira, J.-A. S. "Madeiran Portuguese Migration to Guyana, St. Vincent, Antigua and Trinidad: A Comparative Overview". *Portuguese Studies Review* 14:2 (2006-2007): pp. 63– 85.

Araújo, M.F. *Things Portuguese*. Honolulu: University of Hawaii, 1975. Beechert, E. *Working in Hawaii: a Labor History*. Honolulu: University of Hawaii Press, 1985. Newitt, *Emigration and the Sea*. Ch. 9: *The Caribbean, Canada and South America* (pp. 169188).

Class 6.2 Sweet Migration: Portuguese Communities

### Week 7

Class 7.1 The New Imperialism

\*\*\* This week will feature an out-of-classroom learning experience at the Tropical Botanical Garden in Belém.

Readings De Almeida, M.V. "'Longing for Oneself': Hybridism and Miscegenation in Colonial and Postcolonial Portugal". *Ethnográfica* 6:1 (2001), pp. 181-200. Newitt, *Emigration and the Sea*. Ch. 11: *Portuguese Emigration to Africa* (pp. 211-234). Morier-Genoud, E. and M. Cahen, Eds. *Imperial Migrations: Colonial Communities and Diaspora in the Portuguese World*. New York: Palgrave Macmillan, 2012.

Class 7.2 Feild Trip

**Week 8**

Class 8.1 Midterm

Class 8.2 Privileged Refuge: Lisbon During WWII

Readings

Lopes, R. "An Oasis in Europe: Hollywood Depictions of Portugal during the Second World War". *Journal Of Contemporary History* 52:2 (2017): pp. 375-398. Lochery, N. *Lisbon: War in the Shadows of the City of Light, 1939-1945*. New York: Public Affairs, 2011.

**Week 9**

Class 9.1 Continental Emigration: Guest Workers and Europe in the Twentieth Century

Readings

Newitt, Emigration and the Sea. Ch. 7: Portuguese Emigration in the Twentieth Century (pp. 129-150) AND Ch. 8: The Portuguese Diaspora in Europe (pp. 129-150). Borges, M. "Portuguese Labor Migrants in Western and Central Europe since the 1950s: The Examples of France and Germany". In *The Encyclopedia of Migration and Minorities in Europe*, pp. 619-623. Eds. K.J. Bade, P. C. Emmer, L. Lucassen and J. Oltmer. Cambridge: Cambridge University Press, 2011.

Class 9.2 Portuguese in Europe

**Week 10**

Class 10.1 Migration trends after the Democratic Revolution

Readings

Ovalle-Bahamón, R.E. "The Wrinkles of Decolonization and Nationness: White Angolans as Retornados in Portugal". In *Europe's Invisible Migrants*, pp. 147-168. Ed. A. Smith. Amsterdam: Amsterdam University Press, 2003.

David, I. "The Retornados: Trauma and Displacement in Post Revolution Portugal". *Ethnicity Studies* 2 (2015): pp. 114-130.

Jordi, J.-J. "The Creation of the Pieds Noirs: Arrival and Settlement in Marseilles, 1962". In *Europe's Invisible Migrants*, pp. 61-74. Ed. A. Smith. Amsterdam: Amsterdam University Press, 2003.

Van Niekerk, M. "Paradoxes in Paradise: Integration and Social Mobility of the Surinamese in the Netherlands," in *Immigrant Integration: The Dutch Case*, pp. 64-92. Eds. H. Vermeulen and R. Penninx. Amsterdam: Het Spinhuis, 2000.

Class 10.2 The Retornados: The Afterlives of Empire

**Week 11**

Class 11.1 Opening Up: Portugal as Immigration Destination

Readings

Teixeira A. and R. Albuquerque, "Portugal" in European Immigration: A Sourcebook, pp. 277-290. Eds. A. Triandafyllidou and R. Gropas. London and New York: Routledge, 2016.

Peixoto, J. "New Migrations in Portugal: Labour Markets, Smuggling and Gender Segmentation". *International Migration* 47:3 (2009): pp. 185-210. Baganha, M.I. "The Lusophone Migratory System: Patterns and Trends". *International Migration* 47:3 (2009): pp. 5-20.

Corkill, D. and M. Eaton. "Multicultural Insertions in a Small Economy: Portugal's Immigrant Communities". *South European Society and Politics* 3: 3 (1998): pp. 149-168.

Class 11.2 Immigrant communities in Portugal

**Week 12**

Class 12.1 Racism, Hierarchy and Contemporary Immigration Policies

Readings

Vala, J., C. Pereira and A. Ramos. "Racial Prejudice, Threat Perception and Opposition to Immigration: A Comparative Analysis". *Portuguese Journal of Social Science* 5:2 (2006): pp.119-140.

Arenas, F. "Migrations and the Rise of African Lisbon: Time Space of Portuguese (Post)coloniality". *Postcolonial Studies* 18:4 (2015): pp. 353-366.

MacKay, D. "Are Skill-Selective Immigration Policies Just?" *Social Theory & Practice* 42:1 (2016): pp. 123-154.

Oberman, K. "Can Brain Drain Justify Immigration Restrictions?" *Ethics* 123:3 (2013): pp. 427-455.

Class 12.2 Fieldtrip

\*\* This week will feature an out-of-classroom learning experience in the diverse neighborhood of Intendente.

**Week 13**

Class 13.1 The Crisis and its Aftermath: A Convergence of Old and New

\*\*\* Final essays due.

Readings

Marques, J.C. and P. Góis. "Structural Emigration: The Revival of Portuguese Outflows". In *South North Migration of EU Citizens in Times of Crisis*. Eds. J.M. Lafleur and M. Stanek. IMISCOE Research Series. Berlin: Springer, 2017.

Bastos, C. "Moving to Lisbon: Labour, Lust, and Leisure". In *Migration of Rich Immigrants: Gender, Ethnicity and Class*, pp. 15-35. Eds. A. Vailati and C. Rial. Palgrave Studies in Urban Anthropology. New York: Palgrave MacMillan, 2016.

Class 13.2 Wrap-up

## **Course Materials**

### **Readings**

This reading list is not exhaustive. Students are expected to consult other materials in their presentations and final essays, found using standard digital bibliographical and research tools from their home universities. Additionally, those with sufficient Portuguese skills are encouraged to consult Portuguese language scholarship, which the instructor will assist them with identifying.

\*\*\* Newitt, M. *Emigration and the Sea: An Alternative History of Portugal and the Portuguese*. Oxford: Oxford University Press, 2015.

Araújo, M.F. *Things Portuguese*. Honolulu: University of Hawaii, 1975.

Arenas, F. "Migrations and the Rise of African Lisbon: Time-Space of Portuguese (Post)coloniality". *Postcolonial Studies* 18:4 (2015): pp. 353-366.

Bade, K.J. *Migration in European History*. Oxford: Blackwell, 2003.

Baganha, M.I. "The Lusophone Migratory System: Patterns and Trends". *International Migration* 47:3 (2009): pp. 5-20.

"The Social Mobility of Portuguese Immigrants in the United States at the Turn of the Nineteenth Century." *International Migration Review* 25:2 (1991): pp. 227-299.

*Portuguese Emigration to the United States, 1820-1930*. New York: Garland Publications, 1990.  
Balderas, J.U. and M.J. Greenwood. "From Europe to the Americas: A Comparative PanelData Analysis of Migration to Argentina, Brazil, and the United States, 1870-1910". *Journal Of Population Economics* 23:4 (2010): pp. 1301-1318.

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Beechert, E. *Working in Hawaii: a Labor History*. Honolulu: University of Hawaii Press, 1985.

Borges, M. "Portuguese Labor Migrants in Western and Central Europe since the 1950s: The Examples of France and Germany". In *The Encyclopedia of Migration and Minorities in Europe*, pp. 619-623. Eds. K.J. Bade, P. C. Emmer, L. Lucassen and J. Oltmer. Cambridge: Cambridge University Press, 2011.  
[https://www.academia.edu/1074977/Portuguese\\_Labor\\_Migrants\\_in\\_Western\\_and\\_Central\\_Europe\\_since\\_the\\_1950s\\_The\\_Examples\\_of\\_France\\_and\\_Germany](https://www.academia.edu/1074977/Portuguese_Labor_Migrants_in_Western_and_Central_Europe_since_the_1950s_The_Examples_of_France_and_Germany)



Carter, B., M. Green and R. Halpern. "Immigration Policy and the Racialization of Migrant Labour: The Construction of National Identities in the USA and Britain". *Ethnic and Racial Studies* 19:1 (1996): pp. 135-157.

Castles, S. "How Nation-States Respond to Immigration and Ethnic Diversity". *Journal of Ethnic and Migration Studies* 21:3 (1995): pp. 293-308.

Corkill, D. and M. Eaton. "Multicultural Insertions in a Small Economy: Portugal's Immigrant Communities". *South European Society and Politics* 3: 3 (1998): pp. 149-168.

Curto, D.R. and F. Bethencourt. *Portuguese Oceanic Expansion, 1400-1800*. Cambridge: Cambridge University Press, 2007.

David, I. "The Retornados: Trauma and Displacement in Post-Revolution Portugal". *Ethnicity Studies* 2 (2015): pp. 114-130. [http://www.ces.lt/wp-content/uploads/2016/01/7Etn\\_St\\_David\\_The\\_retornados.pdf](http://www.ces.lt/wp-content/uploads/2016/01/7Etn_St_David_The_retornados.pdf)

De Almeida, M.V. "'Longing for Oneself': Hybridism and Miscegenation in Colonial and Postcolonial Portugal". *Ethnográfica* 6:1 (2001), pp. 181-200.

Ferreira, J.-A. S. "Madeiran Portuguese Migration to Guyana, St. Vincent, Antigua and Trinidad: A Comparative Overview". *Portuguese Studies Review* 14:2 (2006-2007): pp. 63-85.

Jordi, J.-J. "The Creation of the Pieds-Noirs: Arrival and Settlement in Marseilles, 1962". In *Europe's Invisible Migrants*, pp. 61-74. Ed. A. Smith. Amsterdam: Amsterdam University Press, 2003.

Klein, H.S. "The Social and Economic Integration of Portuguese Immigrants in Brazil in the Late Nineteenth and Twentieth Centuries". *Journal of Latin American Studies* 23 (1991), pp. 309-337.

Lochery, N. *Lisbon: War in the Shadows of the City of Light, 1939-1945*. New York: Public Affairs, 2011. Lopes, R. "An Oasis in Europe: Hollywood Depictions of Portugal during the Second World War". *Journal Of Contemporary History* 52:2 (2017): pp. 375-398.

MacKay, D. "Are Skill-Selective Immigration Policies Just?" *Social Theory & Practice* 42:1 (2016): pp. 123-154.

Marques, J.C. and P. Góis. "Structural Emigration: The Revival of Portuguese Outflows". In *South-North Migration of EU Citizens in Times of Crisis*. Eds. J.M. Lafleur and M. Stanek. IMISCOE Research Series. Berlin: Springer, 2017.

Massey, D., et al. "Theories of International Migration: A Review and Appraisal". *Population and Development Review* 19:3 (1993): pp. 431-466.

Moch, L.P. *Moving Europeans. Migration in Western Europe since 1650*. Indianapolis: Indiana University Press, 2003.

Moniz, M. "The Shadow Minority: An Ethnohistory of Portuguese and Lusophone Racial and Ethnic Identity in New England". In *Community, Culture and the Makings of Identity: Portuguese – Americans along the Eastern Seaboard*, pp. 409-430. Eds. K. Holton and A. Klimt. Dartmouth, MA: UMass Center for Portuguese Studies and Culture, 2011.

Morier-Genoud, E. and M. Cahen, Eds. *Imperial Migrations: Colonial Communities and Diaspora in the Portuguese World*. New York: Palgrave Macmillan, 2012.

Oberman, K. "Can Brain Drain Justify Immigration Restrictions?" *Ethics* 123:3 (2013): pp. 427-455.

Ovalle-Bahamón, R.E. "The Wrinkles of Decolonization and Nationness: White Angolans as Retornados in Portugal". In *Europe's Invisible Migrants*, pp. 147-168. Ed. A. Smith. Amsterdam: Amsterdam University Press, 2003.

Peixoto, J. "New Migrations in Portugal: Labour Markets, Smuggling and Gender Segmentation". *International Migration* 47:3 (2009): pp. 185-210.

Ravenstein, E.G. "The Laws of Migration". *Journal of the Statistical Society of London* 48:2 (1885): pp. 167-235.

Schain, M.A. *The Politics of Immigration in France, Britain and the United States: A Comparative Study*. New York: Palgrave Macmillan, 2008.

Teixeira A. and R. Albuquerque, "Portugal" in *European Immigration: A Sourcebook*, pp. 277-290. Eds. A. Triandafyllidou and R. Gropas. London and New York: Routledge, 2016.

Vala, J., C. Pereira and A. Ramos. "Racial Prejudice, Threat Perception and Opposition to Immigration: A Comparative Analysis". *Portuguese Journal of Social Science* 5:2 (2006): pp.119-140.

Van Niekerk, M. "Paradoxes in Paradise: Integration and Social Mobility of the Surinamese in the Netherlands," in *Immigrant Integration: The Dutch Case*, pp. 64-92. Eds. H. Vermeulen and R. Penninx. Amsterdam: Het Spinhuis, 2000.