



CIEE Nanjing, China

Course title:	Readings in Chinese, Intermediate
Course code:	CHIN 2001 CNAN
Programs offering course:	Intensive Chinese Language and Culture
Language of instruction:	Chinese
U.S. semester credits:	6
Contact hours:	104
Term:	Fall 2020

Course Description

This intensive Readings in Chinese course along with the Spoken Chinese allows motivated students to complete the second year of Chinese language courses in one semester. It develops students' integrated skills of listening, speaking, reading and writing at the intermediate level, while placing more emphasis on reading and writing. Class time will be spent on intensive reading, vocabulary, key sentence patterns, grammar, exercises and discussions.

Learning Objectives

By completing this course, students will:

At the end of the course, the students are expected to increase their vocabulary to 2,000 frequently used Chinese characters. Students will demonstrate improved reading skills and a solid understanding of the aspects of Chinese society studied in class. They should also be able to compose essays between 400 to 600 characters in length.

Course Prerequisites

This course is designed for students who have studied Chinese for two semesters in U.S. universities or its equivalent. They should have a mastery of approximately 1,000 commonly-used words and basic grammar points.

Methods of Instruction

Class instruction emphasizes reading comprehension, communication, interaction and presentation. Peer tutoring, pronunciation tutoring and language meals outside of classroom support in class learning.

This course works in coordination with the Chinese speaking class using the same textbook. Teachers from both classes prepare the class together and each teacher teaches two classes per day in the hope of improving the students' listening, speaking, reading and writing skills in the same pace. The classes require students fully prepared before class. Students need to learn the vocabulary and the content of the lesson completely and mark the places that they do not understand beforehand.

The first and second period of the classes are Chinese reading course. The course will mainly focus on the content of the texts, grammar points, and sentence structures. Students are asked questions based on the texts. Important grammar points will be practiced repeatedly by given contexts. Learning the text and 15-20 grammar points will be carried out in this way in the reading class.

Assessment and Final Grade



1.	Quizzes and Dictation	15%
2.	Homework	10%
3.	Written Exams	15%
4.	Language Commitment	5%
5.	Midterm Exam	20%
6.	Final Exam	20%
7.	Participation	15%
	TOTAL	100%

Course Requirements

Quizzes and Dictation

Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 10-20 words, phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.

Homework

Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

Written Exams

Every two weeks there will be a written exam covering the content of two weeks' lessons. There are approximately five written exams a semester. The written exams include dictation, filling the blank, making sentences, reading comprehension and essay writing.

Language Commitment

You will sign a language commitment on the first day of classes. Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom and the designated areas in the dorm building, including study center offices, student lounge, study room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, other CIEE students and staff on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

Midterm Exam

Final Exam

Mid-term exam will be in the seventh week and final exam in the fifteenth week. The written exams include filling the blank with grammar points, completing sentences, completing dialogues, translation, reading comprehension and essay writing.

Participation



Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared.

Attendance

Attendance:

Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director's approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class 1.1 L1 Arrive in Beijing

Content: First impression about China when students arrive. Excited and tired.

Reading: pp. 1-3

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV, V (pp. 9-10)

Quiz: dictation

Class 1.2 L2 Calling my Mom

Content: Telling mom about my living condition and studies as well as the differences between the U.S. and China

Reading: pp. 11-14

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 22-23);

Quiz: dictation

Class 1.3 L3 Living Habits

Topic: L3 Living habits

Content: The difference of getting up early and morning shower between Chinese and American. Make me think about things in a different way.

Reading: pp. 24-27

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 35-36);

Quiz: dictation

Class 1.4 Audio-visual class with supplementary material

Content: Watching videos about Chinese family daily lives

Reading: video

Homework: An essay about 300 words

Week 2

Class 2.1 L5 Illness

Content: The first time feeling sick in China. Teacher come and visit me then we talk about my relationship with my Chinese roommate.

Reading: pp. 46-48

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (p. 53);

Quiz: dictation

Class 2.2 L6 Living Habits 2

Content: Chinese people's habits about taking naps and drinking hot water. I gradually adapted to these local habits. I feel like it's better to do as the locals in new environment.

Reading: pp. 54-56

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 60-61);

Quiz: dictation

Class 2.3 Review Class

Topic: Review class

Content: L1, 2, 3, 5, 6

Reading: review previous reading

Homework: prepare for Thursday's exam

Class 2.4 Unit Written Exam 1

Content: L1, 2, 3, 5, 6

Reading: no reading

Homework: An essay about 300 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 3

Class 3.1 L7 Household Electronic Appliances

Content: electronic appliances in China are not as prevalent as those in the US. The reality turns out to be eco-friendlier.

Reading: pp. 62-64

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (pp. 67-68);

Quiz: dictation

Class 3.2 L8 Hair Cutting

Content: The first experience in Chinese hair salon. No tips in China.

Reading: pp. 69-71

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (pp. 76-77);

Quiz: dictation

Class 3.3 L11 Calls in China

Content: the changing of calls in China

Reading: pp. 100-103

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 110-111);

Quiz: dictation

Class 3.4 Audio-visual class with supplementary material

Content: Watching videos about Chinese family's daily lives

Reading: video

Homework: An essay about 300 words

Week 4

Class 4.1 L12 Toilet

Content: The difference between Chinese and American toilet. Discuss about which one is more clean and eco-friendly

Reading: pp. 113-115

Homework: Use new words and grammar to make new sentences; Textbook exercise III, IV (pp. 119-120);

Quiz: dictation

Class 4.2 L13 Travelling by Train

Content: First travelling experience by train in China

Reading: pp. 121-122

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 125-126);

Quiz: dictation

Class 4.3 Review Class

Content: L7, 8, 11, 12, 13

Reading: review previous reading

Homework: prepare for Thursday's exam

Class 4.4 Unit Written Exam 2

Content: L7, 8, 11, 12, 13

Reading: no reading

Homework: An essay about 300 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 5

Class Spring Break

Week 6

Class 6.1 L14 Parks

Content: Chinese people's daily leisure lives in parks

Reading: pp. 127-129

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (p. 132);

Quiz: dictation

Class 6.2 L15 Night Market

Content: First experience to Chinese night market

Reading: pp. 134-136

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 139-141);

Quiz: dictation

Class 6.3 L17 The Great Wall

Content: visiting China's historical sites and learning about the history of the Great Wall

Reading: pp. 153-156

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 160-161);

Quiz: dictation

Class 6.4 Audio-visual class with supplementary material

Topic: Audio-visual class with supplementary material.

Content: Watching videos about Chinese family daily lives

Reading: video

Homework: An essay about 300 words

Week 7

Class 7.1 L18 Culture of Chinese "Mianzi"

Content: Discuss about Chinese "Mianzi" culture and analyze about the relationship between "Mianzi" culture and honesty

Reading: pp. 162-164

Homework: Use new words and grammar to make new sentences; Textbook exercise II, IV (pp. 168-169);

Quiz: dictation

Class 7.2 L19 Culture of Dining Table

Content: first time having meals in restaurant and discuss about Chinese dining culture

Reading: pp. 170-174

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (pp. 180-181);

Quiz: dictation

Class 7.3 Review Class

Content: L14, 15, 17, 18, 19

Reading: review previous reading

Homework: prepare for Thursday's exam

Class 7.4 Unit Written Exam 3

Content: L14, 15, 17, 18, 19

Homework: An essay about 300 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 8

Class 8.1 Review 15 lessons from week 1 - week 7

Midterm oral exam

Midterm written exam

Week 9

Class Excursion, no classes

Week 10

Class 10.1 L20 Ordering Dishes

Content: Different provinces in China have their specialties. It's really hard to order dishes in China

Reading: pp. 182-186

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 190-191)

Quiz: dictation

Class 10.2 L21 Traffic in China

Content: Traffic is much more complicated here in China. But Chinese people regard it as "finding order in chaos"

Reading: pp. 192-194

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 197-198)

Quiz: dictation

Class 10.3 L22 Chinese Slogan

Content: We can see a variety of slogans here in China which indicate the development in China

Reading: pp. 200-203

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 206-207);

Quiz: dictation

Class 10.4 Audio-visual class with supplementary material

Content: Watching videos about Chinese family's daily lives

Reading: Video

Homework: An essay about 300 words

Week 11

Class 11.1 L24 Made in China

Content: Analyze the influence “Made in China” products have on the world

Reading: pp. 219-221

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 224-225);

Quiz: dictation

Class 11.2 L25 Prefer Sons to Daughters

Content: Analyze the reasons of Chinese tradition “prefer sons to daughters”. On the contrary, there’re also jokes about husbands afraid of their wives. Analyze the social status between man and woman.

Reading: pp. 226-228

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 233-234)

Quiz: dictation

Class 11.3 Review Class

Content: L20, 21, 22, 24, 25

Reading: review previous reading

Homework: prepare for Thursday’s exam

Class 11.4 Unit Written Exam 4

Content: L20, 21, 22, 24, 25

Homework: An essay about 300 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 12

Class 12.1 L26 Chinese Idioms

Content: Learn about some Chinese common says, idioms, allegorical saying

Reading: pp. 235-237

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 241-242);

Quiz: dictation

Class 12.2 L27 System of China's "iron rice bowl"

Content: Job hunting rules have changed significantly in China. Nowadays, competition replace "iron rice bowl"

Reading: pp. 243-245

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV, V (pp. 247-249);

Quiz: dictation

Class 12.3 L29 The Entrance Examination for Colleges and Universities

Content: analyze the advantage and disadvantage about entrance examination for colleges and universities as well as the differences between the education system in China and the US

Reading: pp. 260-262

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 266-267);

Quiz: dictation

Class 12.4 Audio-visual class with supplementary material

Content: Watching videos about Chinese family's daily lives

Reading: video

Homework: An essay about 300 words

Week 13

Class 13.1 L32 Divorce

Content: Analyze the reasons behind China's rising divorce rate. And the relationship between the rising divorce rate and women's social status

Reading: pp. 288-290

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (pp. 296-297);

Quiz: dictation

Class 13.2 L33 Loss Weight

Content: Obesity is getting more concerns nowadays and more people are trying to lose weight

Reading: pp. 298-301

Homework: Use new words and grammar to make new sentences; Textbook exercise III, IV (pp. 306-307);

Quiz: dictation

Class 13.3 Review Class

Content: L26, 27, 29, 32, 33

Reading: review previous reading

Homework: prepare for Thursday's exam

Class 13.4 Unit Written Exam 5

Content: L26, 27, 29, 32, 33

Homework: An essay about 300 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing essay

Week 14

Class 14.1 L34 Living Standard in China

Content: Analyze the process of China's improving living standard

Reading: pp. 308-311

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (pp. 315-316);

Quiz: dictation

Class 14.2 L35 Elderly People's Lives

Content: Analyze Chinese pension plan and the difference from American one's

Reading: pp. 317-320

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III, IV (pp. 324-325);

Quiz: dictation

Class 14.3 Review Class

Content: Lessons before mid-term



Reading: review previous reading

Homework: prepare for final exam

Class 14.4 Review Class

Content: Lessons after mid-term

Reading: review previous reading

Homework: prepare for final exam

Week 15

Class 15.1 Review and Answer Questions

Class 15.2 Final Oral Exam

Class 15.3 Final Written Exam

Course Materials

Readings

Chih-P'ing Chou , Joanne Chiang and Jianna Eagar , eds. *A new China: An*

Intermediate Reader of Modern Chinese. . Revised ed. Princeton: Princeton University Press, 2011.

Reading and audio-visual supplementary material.