



CIEE Nanjing, China

Course title:	Readings in Chinese, Advanced Intermediate
Course code:	CHIN 3011 CNAN
Programs offering course:	Intensive Chinese Language and Culture
Language of instruction:	Chinese
U.S. semester credits:	6
Contact hours:	104
Term:	Fall 2020

Course Description

This intensive Chinese course is designed to improve students' reading, writing, listening and speaking skills, especially reading and writing at the advanced intermediate level. It emphasizes grammar and vocabulary, in-class text-related discussions, cultural background introduction and writing exercises. The reading materials in the textbook are intended to give students a better understanding of the society, culture, people and customs in contemporary China.

Learning Objectives

By completing this course, students will:

After completing this course, students should have mastered approximately 3,000 important words and be able to use them skillfully. They should be able to read articles at the advanced intermediate level and use the new vocabulary and expressions in written communication.

Course Prerequisites

Students should have taken four semesters of Chinese language courses at U.S. universities or its equivalent. They should have a mastery of approximately 2,000 commonly-used words and basic grammar points.

Methods of Instruction

On the premise of full preview, the instruction focuses on reading comprehension of the texts, explanation and drilling the vocabulary and grammar points, exercises in the textbook, and discussion of the text content.

Students are encouraged to raise questions, participate in discussion, use new vocabulary and grammatical points in and outside the classroom. In order to improve their ability to use Chinese practically, students are encouraged to read Chinese newspapers, watch Chinese TV programs and movies, communicate with locals in Chinese, write emails and texts in Chinese.

This course works in coordination with the Chinese speaking class using the same textbook. Teachers from both classes prepare the class together and each teacher teaches two classes per day in the hope of improving the students' listening, speaking, reading and writing skills in the same pace. The classes require students fully prepared before class. Students need to learn the vocabulary and the content of the lesson completely and mark the places that they do not understand before class beforehand.

The first and second period of the classes are Chinese reading course. The course will mainly focus on the content of the texts, grammar points, and sentence structures. Students are asked questions based



on the texts. Important grammar points will be practiced repeatedly by given contexts. Learning the text and 20-25 grammar points will be carried out in this way in the reading class.

Assessment and Final Grade

1.	Quizzes & Dictation	15%
2.	Homework	10%
3.	Written Exams	15%
4.	Language Commitment	5%
5.	Midterm	20%
6.	Final Exam	20%
7.	Participation	15%
	TOTAL	100%

Course Requirements

Quizzes & Dictation

Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 10-20 words, phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.

Homework

Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

Written Exams

Every two weeks there will be a written exam covering the content of two weeks' lessons. There are approximately five written exams a semester. The written exams include dictation, filling the blank, making sentences, reading comprehension and essay writing.

Language Commitment

You will sign a language commitment on the first day of classes. Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom and the designated areas in the dorm building, including study center offices, student lounge, study room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, other CIEE students and staff on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

Midterm

Final Exam



Mid-term exam will be in the seventh week and final exam in the fifteenth week. The written exams include filling the blank with grammar points, completing sentences, completing dialogues, translation, reading comprehension and essay writing.

Participation

Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared.

All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

Attendance

Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director's approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Weekly Schedule

Week 1

Class 1.1 L1 Arriving in China

Content: Discuss with friends about their first impression about China and their plans.

Reading: pp. 2-6

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III, IV (pp. 10-11)

Quiz: dictation

Class 1.2 L2 Renting Bikes

Content: Discuss China's public transport issues and condition

Reading: pp. 14-19

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III, IV

Quiz: dictation

Class 1.3 L3 Car Accident

Content: China's health care insurance and hospital problems

Reading: pp. 30-33

Homework: Use new words and grammar to make new sentences; Textbook exercise I, III (pp. 36-37);

Quiz: dictation

Class 1.4 Audio-visual class with supplementary material

Content: Watching videos about Chinese families daily lives

Reading: Video

Homework: An essay about 600 words

Week 2

Class 2.1 L4 Chinese Traditions

Content: discuss about whether we should stick to traditional ways or practical ways through Qipao and chopsticks

Reading: pp. 40-44

Homework: Use new words and grammar to make new sentences; Textbook exercise I,II, III (pp. 50-51);

Quiz: dictation

Class 2.2 L5 One-Time Products

Content: Discuss about environment protection

Reading: pp. 54-58

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III, IV (pp. 63-64);

Quiz: dictation

Class 2.3 Review Class

Content: L1, 2, 3, 4, 5

Reading: review previous reading

Homework: prepare for Thursday's exam

Quiz: no quiz

Class 2.4 Unit Written Exam 1

Content: L1, 2, 3, 4, 5

Reading: no reading

Homework: An essay about 600 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 3

Class 3.1 L6 Safety Issues

Content: Discuss Chinese people's opinion about safety issues

Reading: pp. 66-68

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 71-72);

Quiz: dictation

Class 3.2 L7 Poverty Issues

Content: Discuss whether we should give money to the beggars. Will sympathy solve poverty issues?

Reading: pp. 74-78

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III, IV (pp. 82-83);

Quiz: dictation

Class 3.3 L8 Laws

Content: The difference reasons behind the suing between China and the US

Reading: pp. 86-89

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 92-93);

Quiz: dictation

Class 3.4 Audio-visual class with supplementary material

Content: Watching videos about Chinese families daily lives

Reading: video

Homework: An essay about 600 words

Week 4

Class 4.1 L9 Information Society

Content: Discuss will the changing of information influence people's bonding

Reading: pp. 96-99

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (p. 102);

Quiz: dictation

Class 4.2 L10 Marriage

Content: Discuss the prevalent phenomena of old husband and young wife. Whether it is because of money or love

Reading: pp. 106-110

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 114);

Quiz: dictation

Class 4.3 Review Class

Content: L6, 7, 8, 9, 10

Reading: review previous lessons

Homework: prepare for Thursday's exam

Class 4.4 Unit Written Exam 2

Content: L6, 7, 8, 9, 10

Homework: An essay about 600 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 5

Class Spring Break

Week 6

Class 6.1 L14 One-Child Policy Issue I

Content: The mental health issue about single child

Reading: pp. 148-150

Homework: Use new words and grammar to make new sentences; Textbook exercise I (pp. 158);

Quiz: dictation

Class 6.2 L14 One-Child Policy Issue II

Content: In order to provide better materialistic lives for children, Chinese parents tend to overlook their education. Explore the relationship between parents and children.

Reading: pp. 150-152

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (p. 159);

Quiz: dictation

Class 6.3 L15 Money vs. Morality I

Content: The story of primary school children helping people with a price

Reading: pp. 162-164

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II (pp. 172-174);

Quiz: dictation

Class 6.4 Audio-visual class with supplementary material

Content: Watching videos about Chinese families daily lives

Reading: video

Homework: An essay about 600 words

Week 7

Class 7.1 L15 Money vs. Morality II

Content: How to have the right attitude towards money for children

Reading: pp. 164-168

Homework: Use new words and grammar to make new sentences; Textbook exercise III, IV (pp. 174-175);

Quiz: dictation

Class 7.2 L18 Summer Vocation of College Students I

Content: Analyze the summer lives of college students

Reading: pp. 210-212

Homework: Use new words and grammar to make new sentences; Textbook exercise I (p. 220);

Quiz: dictation

Class 7.3 Review Class

Content: L14, 15, 18

Reading: review previous reading

Homework: prepare for Thursday's exam

Class 7.4 Unit Written Exam 3

Content: L14, 15, 18

Homework: An essay about 600 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 8

Class 8.1 L18 Summer vocation of college students II

Content: Which is more important? Enrich social experience or school study.

Reading: pp. 212-215

Homework: Use new words and grammar to make new sentences; Textbook exercise III, IV (pp. 220-221);

Quiz: dictation

Class 8.2 Review 15 lessons from week 1 - week 7

Class 8.3 Midterm Oral Exam

Class 8.4 Midterm Written Exam

Week 9

Class Excursion, no classes

Week 10

Class 10.1 L19 Taking an Exam for Somebody Else

Content: Discuss issues about poor student take exams for somebody else for money

Reading: pp. 224-229

Homework: Use new words and grammar to make new sentences; Textbook exercise II (p. 234);

Quiz: dictation

Class 10.2 L21 Elderly People in China

Content: China's pension system and elderly people's lives after retirement

Reading: pp. 248-251

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 254-255);

Quiz: dictation

Class 10.3 L22 Old Husbands and Young Wives

Content: Discuss the reasons behind the phenomena, diverse values and the opening of China's society

Reading: pp. 258-261

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 264-265);

Quiz: dictation

Class 10.4 Audio-visual class with supplementary material

Content: Watching videos about Chinese families daily lives

Reading: video

Homework: An essay about 600 words

Week 11

Class 11.1 L23 Product Quality vs. Moral Standard

Content: Discuss the issue about used disposable products have been used again

Reading: pp. 268-270

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 273-274);

Quiz: dictation

Class 11.2 L24 The Dining Table Cruel

Content: Chinese food culture vs. animal protection

Reading: pp. 276-280

Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (p. 283);

Quiz: dictation

Class 11.3 Review Class

Content: L19, 21, 22, 23, 24

Reading: review previous lessons

Homework: prepare for Thursday's exam

Class 11.4 Unit Written Exam 4

Content: L19, 21, 22, 23, 24

Homework: An essay about 600 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 12

Class 12.1 L26 The Birth Right of Men I

Content: A news report about the abortion of a young couple in Hangzhou

Reading: pp. 296-297

Homework: Use new words and grammar to make new sentences; Textbook exercise I (p. 304);

Quiz: dictation

Class 12.2 L26 The Birth Right of Men II

Content: Whether we should introduce to the law that man should have birth right

Reading: pp. 298-299

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (pp. 304-305);

Quiz: dictation

Class 12.3 L27 Respect Humanity I

Content: A few new reports regarding humanity invasion

Reading: pp. 308-309

Homework: Use new words and grammar to make new sentences; Textbook exercise I (p. 314);

Quiz: dictation

Class 12.4 Audio-visual class with supplementary material

Content: Watching videos about Chinese families daily lives

Reading: video

Homework: An essay about 600 words

Week 13

Class 13.1 L27 Respect Humanity II

Content: How to protect humanity and respect as well as the human rights issues

Reading: pp. 310-311

Homework: Use new words and grammar to make new sentences; Textbook exercise II (p. 315);

Quiz: dictation

Class 13.2 L28 Child Beggars I

Content: The phenomena of a rising number of child beggars

Reading: pp. 318-320

Homework: Use new words and grammar to make new sentences; Textbook exercise I (p. 327);

Quiz: dictation

Class 13.3 Review Class

Content: L26, 27, 28

Reading: review previous lessons

Homework: prepare for Thursday's exam

Class 13.4 Unit Written Exam 5

Content: L26, 27, 28

Homework: An essay about 600 words

Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 14

Class 14.1 L28 Child Beggars II

Content: The reasons behind child beggars and children safety issue

Reading: pp. 320-324

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (pp. 327-328);

Quiz: dictation

Class 14.2 L31 One Child Policy

Content: The development of China's one child policy and discussion on China's population structure

Reading: pp. 350-353

Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (p. 356);

Quiz: dictation

Class 14.3 Review Class

Content: Lessons before mid-term



Reading: review previous lessons

Homework: prepare for final exam

Class 14.4 Review Class

Topic: Review class

Content: Lessons after mid-term

Reading: review previous lessons

Homework: prepare for final exam

Week 15

Class 15.1 Review and Answer Questions

Class 15.2 Final Oral Exam

Class 15.3 Final Written Exam

Course Materials

Readings

Chi-P'ing Chou, Yan Xia and Meow Hui Goh, eds. All things considered.

. Revised ed. Princeton: Princeton University Press, 2011.

Newspaper: Southern Weekend.

Audio-visual supplementary material.